



ANNUAL EXAM REVISION SHEET - 1

SUBJECT: ENGLISH

CLASS-V

FEBRUARY 2026

NAME: _____

READING

DATE: _____

Q1. Read the passage given below and answer the questions that follow.

The universe is a vast space that includes stars, planets, galaxies, and everything that exists. Scientists believe that the universe began with a massive explosion called the Big Bang. Since then, it has been expanding continuously. Many theories have been developed to explain how the universe was formed and how it works.

One famous theory is Einstein's Theory of Relativity, which explains gravity and space-time. Another important idea is the Black Hole theory, which describes regions in space where gravity is so strong that nothing can escape. Astronomers use powerful telescopes to study distant galaxies and discover new facts about space.

The study of the universe helps humans understand their place in space. It also encourages curiosity, imagination, and scientific thinking. Though many mysteries still remain, scientists continue their research to learn more about the origins and future of the universe.

A. Give answer to the following questions.

I. What is the universe made of?

II. Name the explosion believed to start the universe.

III. Mention any one theory related to the universe.

B. Choose the correct option for the following questions.

I. Which theory was given by Einstein?

- a) Big Bang Theory b) Black Hole Theory c) Theory of Relativity d) Gravity Theory

a) Dainty b) Gifts c) Extremely huge d) Tiny

William Shakespeare was a famous English writer and playwright. He was born in 1564 and is known as one of the greatest writers in world literature. Shakespeare wrote many plays, poems, and sonnets that are still read and performed today.

Some of his well-known plays include *Romeo and Juliet*, *Hamlet*, *Macbeth*, and *The Merchant of Venice*. His writings talk about love, friendship, power, jealousy, and human emotions. Shakespeare had a special talent for expressing deep feelings in simple words.

Even after hundreds of years, Shakespeare's works remain popular across the world. His stories teach important lessons about life and relationships. Students study his plays to understand human nature better, and his contribution to literature is truly timeless.

His characters feel real and relatable, which helps readers connect deeply with the stories. His plays are performed in many countries and languages, showing his global influence. Shakespeare's writing continues to inspire writers, actors, and readers even today.

A. Give answer to the following questions.

I. Who was William Shakespeare?

II. Name any one play written by Shakespeare.

III. Mention one theme found in his writings.

B. Choose the correct option for the following questions.

I. What best describes Shakespeare's contribution?

a) Temporary b) Ordinary c) Forgettable d) Timeless

II. What does the word “contribution” most likely mean in the passage?

a) Helpful effort b) Useless c) Not paying attention d) Disown

WRITING

Q3. You felt very happy after helping an old person cross the road today. Write a diary entry in around 100-120 words expressing your feelings, thoughts, and what you learned from this experience.

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Brain International School

Vikas Puri, New Delhi

ANNUAL EXAM REVISION SHEET - 2

SUBJECT: ENGLISH

CLASS-V

FEBRUARY 2026

NAME: _____

GRAMMAR

DATE: _____

Q1. Fill in the blanks by choosing the suitable form of modal verbs given in the brackets.

i. You _____ (must / may) finish your homework before watching TV.

ii. Birds _____ (can / shall) fly high in the sky.

iii. _____ (May / Will) I come in, Sir?

iv. She _____ (will / might) visit her grandparents tomorrow.

v. Students _____ (should / can) respect their teachers.

vi. He _____ (may / must) be at home by now.

Q2. Join and rewrite the sentences using the appropriate conjunctions given in the brackets.

i. Riya did not complete her project. Riya did not attend the meeting. (*neither...nor / either...or*)

ii. It was raining heavily. We continued playing. (*but / so*)

iii. The boy opened the box. He found a surprise inside. (*not only...but also / so...that*)

iv. You can take tea. You can take coffee. (*either...or / neither...nor*)

v. He studied hard. He scored good marks. (*so / but*)

vi. She cleaned the room. She arranged the books. (*and / yet*)

Q3. Change the following compound sentences into two simple sentences.

i. She was ill, but she attended the class.

ii. The rain stopped and the children went outside.

iii. He missed the bus, so he reached late.

iv. I cooked dinner and washed the dishes.

v. The match ended, and the crowd cheered loudly.

vi. She felt nervous, yet she gave her speech.

Q4. Fill in the blanks with verbs in the indirect speech correctly.

i. Ramesh said, "I am reading a storybook."

Ramesh said that he _____ a storybook.

ii. The teacher said, "You must complete the assignment."

The teacher said that we _____ complete the assignment.

iii. Meera said, "I have lost my pencil."

Meera said that she _____ her pencil.

iv. Father said, "We will visit Jaipur next week."

Father said that they _____ Jaipur the next week.

v. Neha said, "I was feeling tired yesterday."

Neha said that she _____ tired the previous day.

vi. The boy said, "I may join the music class."

The boy said that he _____ join the music class.

Q5. Rewrite the given sentences into passive voice.

i. The gardener waters the plants every morning.

ii. The children are drawing beautiful pictures.

iii. Rohit has cleaned the garage.

iv. The chef cooked a delicious meal.

v. My uncle will repair the broken chair.

vi. The players won the trophy.

vii. The mechanic fixed the damaged car.

viii. She is painting a beautiful landscape.

ix. The teacher will announce the results tomorrow.

x. They have planted many trees in the park.



Brain International School

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ANNUAL EXAM REVISION SHEET - 3

SUBJECT: ENGLISH

CLASS-V

FEBRUARY 2026

NAME: _____

LITERATURE

DATE: _____

Q1. Answer the following questions with reference to the context.

A. *'This is going to be a wonderful place for birds.....'*

i. Who said these words and to whom?

ii. What was going to be a wonderful place for the birds? Why?

iii. Describe the place where the speaker and the others were staying.

B. *'Downward the branching tree-roots spread, into the country of dead'*

i. Where do the roots of the tree spread?

ii. Have you seen roots growing above the surface of the earth?

iii. Where is the country of the dead?

Q2. Answer the following questions in approximately 30-40 words.

i. Did the Mayor fulfil his promise? What happened after that?

ii. What kind of a person was the Professor? Describe his character with reference to the chapter-“Lucy looks into the wardrobe”.

iii. Why was Edmund bad-tempered on the first night at the Professor's house?

iv. How did the rats plague the city of Hamelin?

v. What attracted Lucy to the wardrobe and what did she find there?

Q3. Answer the following questions in approximately 50-60 words.

- i. On the basis of your reading of chapter – ‘The Pied Piper of Hamelin’ pen down the character of the Pied Piper.

- ii. Discuss how humans’ interference in the habitats of other creatures is harmful. What should we do to protect and conserve other inhabitants of Earth?

- iii. With reference to your reading of chapter- ‘Lucy looks into the wardrobe’ compare the character of Lucy with her other siblings.
