



ANNUAL EXAM REVISION SHEET

SUBJECT: ENGLISH

CLASS- VI

GRAMMAR

Q1. Fill in the blanks with the correct pronoun from the brackets.

- a) _____ (This/That) is the boy _____ (who/whom) helped me.
- b) Give _____ (everyone/every) _____ (his/their) book back.
- c) _____ (She/Her) lost _____ (her/she) bag yesterday.
- d) _____ (Neither/Either) of the dogs hurt _____ (itself/its self).
- e) _____ (What/Which) do you prefer, _____ (this/these) or _____ (those/that)?
- f) The children enjoyed _____ (themselves/their) at the park.
- g) _____ (Someone/Anybody) knows _____ (their/his) secret.
- h) _____ (Each/Some) student must bring _____ (his/their) own lunch.
- i) _____ (We/Us) saw _____ (something/nothing) interesting there.
- j) _____ (Who/Whose) pencil is this? It's _____ (mine/my).

Q2. Change the tense of the following sentences as directed:

- a) I will be joining a coaching from Monday. (past continuous)
- b) He left just before two hours for station. (past perfect)
- c) They are coming to attend the wedding in India. (future continuous)
- d) I will manage this situation on my own. (present perfect)
- e) The child is weeping for 2 hours. (present perfect continuous)
- f) I found the conclusion for the latest story. (simple present)
- g) You stay here until I return. (simple past)
- h) You do what is required at this hour. (past perfect continuous)
- i) I have been staying here for two years. (simple future)
- j) Mr. Johnson received his parcel. (future perfect continuous)

Q3. Change the following sentences into passive voice:

- a) Your behaviour surprises me.
- b) Kindly speak softly.
- c) I drove the bike up the hill.
- d) They will order pasta and pizza.
- e) Sheena is writing a play.
- f) Mother brought a dress for Sarah.
- g) She was buying a teddy bear for herself.
- h) I have kept an umbrella in my bag.
- i) They have eaten all the chocolates.
- j) Answer all the questions.

Q4. Fill in the blanks with the correct form of the verb in the bracket.

- a) Annie and her brothers _____ at school. (be)
- b) Either my mother or father _____ coming to the meeting. (be)
- c) The dog or the cats _____ outside. (be)
- d) Nobody _____ the trouble I've seen. (knows/know)
- e) Ben _____ know the answer. (doesn't/don't)
- f) All of the hens _____ laid eggs. (has/have)
- g) Some of the milk _____ spilled. (has/have)
- h) Several _____ to finish the race. (need/needs)
- i) Everybody _____ to work hard to get success. (has/have)
- j) Rice and beans _____ a complete protein. (provide/provides)

Q5. Fill in the blanks with the suitable conjunctions given in the brackets.

- a) I visit the Grand Canyon _____ I go to Arizona. (whenever, wherever)
- b) This is the place _____ we stayed last time we visited. (where, when)
- c) _____ you win first place, you will receive a prize. (if, unless)
- d) You won't pass the test _____ you study. (though, unless)
- e) I could not get a seat, _____ I came early. (as, though)

- f) She's honest _____ everyone trusts her. (if, so)
- g) Write this down _____ you should forget. (lest, or)
- h) The musicians delivered a rousing performance _____ they had rehearsed often. (though, as)
- i) _____ Monica had fever, she taught her kid till late night. (although/nor)
- j) Make a hay _____ the sun shines. (when/while)

WRITING SKILL

Q1. Complete the story, giving a suitable title to it in 100-120 words.

- a) *I still remember the day when all my friends were stuck in the snow storm.....*
- b) *Shan Thomas was going to a museum with his students and saw a huge spaceship.....*

Q2. While cycling you fell on the roadside and hurt yourself. You had to be taken to a doctor who gave you an injection which you were scared of. Write about your feelings and experience in a diary within 80-100 words.

Q3. Make a diary entry on your experience of the Republic Day celebration. Mention the day in brief:

Q4. Write an article on the topic 'Should Cell Phones be Allowed to Teenagers' in about 100-120 words.

Q5. Write an article on the topic 'The Silent Crisis: Why Illiteracy Remains India's Greatest Social Challenge' in about 100-120 words.

Q6. Prepare a speech to be delivered in the school assembly, highlighting the 'Role of the Students in the Conservation of Environment' in about 100-120 words.

Q7. Write a speech on the topic 'Swachh Bharat Abhiyan: A movement Towards Change' in about 100-120 words.

Q8. Write an email to the manager of a theatre requesting for booking eighty seats in about 80-100 words.

Q9. You have a friend named Atul. He watches a lot of violence and horror – oriented stuff on television. Write an e-mail to the renowned psychologist to collaborate with the schools and plan a helpful workshop for the students in about 100-120 words.

LITERATURE

Q1. Read the extract and answer the following questions.

I) *"I am the Black Scout at the Red Chief and I have to ride to the stockade to warn the settlers the Indians are coming. I'm tired of playing Red Indian myself. I want to be the Black Scout."*

- a) Why was the speaker tired and what did he want?
- b) What do you understand by the context of these lines?
- c) What do these lines reveals about the situation?

II) *"What does he plant who plants a tree?*

He plants, in sap and leaf and wood,

In love of home and loyalty

And far- cast thought of civic good-

- a) Why does the poet repeat the present tense form "plant" in this extract?
- b) How is the planter's love "love of home and loyalty" connected to the tree in this extract?
- c) What is meant by "far-cast thought of civic good"?

III) *“The winter sun is shining over the town. The children who live in the house are playing in the courtyard. The Fir Tree is brought downstairs from the loft and left in the yard. A fresh breeze rustles the branches of the tree.*

- a) Where is the Fir Tree brought after being taken from the loft?
- b) How does the Fir Tree feel when a fresh breeze rustles its branches and what does it say?
- c) Detail the events involving the child, the red star and the branches, explaining the tree’s reaction.

Q2. Answer the following questions in 40-50 words.

- a) What efforts did Shivaji make after he and his son were finally free?
- b) Why did Shivaji and Sambhaji head in opposite directions after their escape?
- c) Why do the Two men sign the letter as ‘Two Desperate Men’?
- d) Describe the swallow’s perspective on the felled trees.
- e) Based on the reading of the poem – *“The Heart of the Tree”* do you think planting a tree contribute to “a nation’s growth from sea to sea”?
- f) Briefly describe the history of the Shantiniketan.
- g) What kind of life do the wandering singers lead? Why do they keep travelling?
- h) Describe the open- air classrooms and art village in the campus.

Q3. Answer the following questions in 80-100 words.

- a) Do you agree that Shantiniketan is a cultural icon of India? Give three reasons based on the chapter.
- b) In 2026, amid intensifying climate challenges, evaluate if the poem’s vision of a single tree-planting act fostering “a nation’s growth from sea to sea” is realistic. Support your answer with the reference of the poem- *“The Heart of the Tree”*.
- c) Describe the role and personality of the Shivaji in the chapter *“Shivaji’s Miraculous Escape”*.
- d) What topics do the wandering singers cover in their songs? How do these songs affect their audience’s mood and knowledge?