








# ITL CANDYFLOSS DAILY SCHEDULE- KG



Day and Date	Period	Activity/Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>TUESDAY</b> <b>16.12.25</b>   	<b><u>SESSION-1</u></b> 09:00 a.m.- 09:10a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to build gratitude.</li> </ul> 
	09:10 a.m.- 09:20 a.m	<b>Free Style Exercise</b>	<ul style="list-style-type: none"> <li>Students boost their confidence level</li> <li>and improve their eyesight through these exercises.</li> </ul>
	09:20a.m.- 09:40 a.m	<b><u>Circle Time</u></b> <b>Discussion on Winter</b> <ul style="list-style-type: none"> <li>In which season you feel cold?</li> <li>What clothes do we wear in winter?</li> <li>Which food we eat in winter?</li> <li>Name any winter fruit?</li> </ul>	<ul style="list-style-type: none"> <li>Oral sessions develop children's vocabulary, communication skills, and general awareness.</li> <li>It enhances their memory.</li> <li>It develops essential skills, knowledge, and values.</li> </ul>
	09:40a.m.- 10:10a.m.	<b>BREAK TIME</b> 	
	10:00a.m.- 10:15 a.m	<b><u>NUMBERS</u></b> <b><u>Introduction of Addition</u></b> <b><u>Pg- 94 &amp; 95</u></b>	<ul style="list-style-type: none"> <li>Students will understand the concept of addition.</li> <li>Develop number sense.</li> <li>Enhance motor coordination.</li> </ul>
	10:15 a.m.- 10:40 a.m.	<b><u>Addition</u></b> <b><u>Activity- Count and add objects</u></b>	<ul style="list-style-type: none"> <li>Students will understand the concept of addition as putting objects together and improve their attention skill.</li> </ul>
	10:40a.m.- 11:00a.m.	<b>BREAK TIME</b> 	
	<b><u>SESSION-3</u></b> 11:00a.m.- 11:20 a.m.	<b>ACTIVITY – Draw and Count</b>	<ul style="list-style-type: none"> <li>Students will develop cognitive skill and build eye hand coordination.</li> <li>Students will be able to understand the concept of addition through drawing.</li> </ul>

11:20 a.m.-  
11:40 a.m.








Music Session






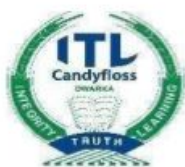
- Music helps to stimulate language development. Also, helps in developing a good sense of rhythm and pitch in students.
- It helps in developing their language and listening skills.











Day and Date	Period	Activity/ Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>WEDNESDAY</b> <b>17.12.25</b>  	<b><u>SESSION-1</u></b>		
	09:00 a.m.- 09:10 a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to develop positive thoughts.</li> </ul> 
	09:10 a.m.- 09: 20 a.m	<b><u>Free Style Exercise</u></b> 	<ul style="list-style-type: none"> <li>Students boost their confidence level And strengthen their gross motos skills through these exercises.</li> </ul>
	09:20 a.m.- 09: 40a.m	<b><u>Circle Time</u></b> <b>Discussion on Winter Season</b> <ul style="list-style-type: none"> <li>How is the weather outside – is it sunny or cold?</li> <li>Which types of flowers do you see in winter? Rose, Marigold, Daisy etc.</li> <li>Do you like sitting in the sunlight during winters?</li> <li>How do you take care of flowers in winter?</li> </ul>	<ul style="list-style-type: none"> <li>Oral sessions develop children’s vocabulary, communication skills, social interaction and gratitude towards their teacher.</li> <li>It enhances their memory.</li> <li>It develops essential skills, knowledge, and values.</li> <li>It makes learning fun, interactive, and meaningful.</li> </ul>
	09:40 a.m.- 10:00 a.m.	<b>FRUIT BREAK</b> 	
	10:00a.m.- 10:20a.m	<b><u>Introduction of ‘ee’ and ‘oo’ words</u></b> <b><u>Pg- 55 &amp; 59</u></b> 	<ul style="list-style-type: none"> <li>Students will learn and use new words related to ‘ee’ and ‘oo’ word families.</li> <li>It will boost their early reading skills and gain awareness about the sound letter connections.</li> </ul>

	10:20 a.m.- 11:11 a.m.	<b><u>Activity-</u></b> <b><u>Free Hand Drawing</u></b> <b><u>(of 'ee' and 'oo' objects)</u></b>	<ul style="list-style-type: none"> <li>Students will strengthen their fine motor skills and listening skills through free- hand drawing.</li> <li>It will enhance their vocabulary related to 'ee' and 'oo' words.</li> </ul>
	10:40a.m.- 11:00a.m.	<b>BREAK TIME</b> 	
	<b><u>SESSION-3</u></b>  11:00 a.m.- 11:20 a.m.	<b><u>Bingo Game</u></b> <b><u>(Picture Reading of</u></b> <b><u>'ee' &amp; 'oo' words)</u></b>  	<ul style="list-style-type: none"> <li>Students will develop observational skills, language skills and problem-solving attitude.</li> <li>It will make them recall the sound of the 'ee' and 'oo' words.</li> </ul>
	11:20 a.m.- 11:40 a.m.	<b><u>Music Session</u></b>  	<ul style="list-style-type: none"> <li>Music helps to stimulate language skills while developing good sense of rhythm and pitch in students.</li> <li>It helps in developing their spatial awareness, expression and listening skills.</li> </ul>







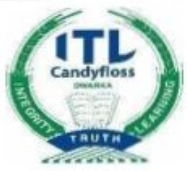
# ITL CANDYFLOSS DAILY SCHEDULE- KG



Day and Date	Period	Activity/ Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>THURSDAY</b> <b>18.12.25</b>   	<b><u>SESSION-1</u></b> 09:00a.m.- 09:10a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to build gratitude.</li> </ul> 
	09:10a.m.- 09: 20a.m	<b>Free Style Exercise</b>	<ul style="list-style-type: none"> <li>Students boost their confidence level and improve their gross motors through these exercises.</li> </ul>
	09:20a.m.- 09: 40a.m	<b><u>Circle Time</u></b> <b>Discussion on Winter Clothes</b> <ul style="list-style-type: none"> <li>What clothes do we wear in winter season ?</li> <li>What do we wear on our head in winter season?</li> <li>What do we wear to keep our hands warm?</li> <li>What do we wear on our feet in winter?</li> </ul>	<ul style="list-style-type: none"> <li>Oral sessions contribute to the enhancement of children's vocabulary, communication abilities, and listening skills.</li> <li>It develops their confidence, engaging them to contemplate and share their thoughts.</li> </ul>
	09:40a.m.- 10:10a.m.	<b>BREAK TIME</b> 	
	10:00a.m.- 10:15a.m	<b><u>Vyanjan Song</u></b>	<ul style="list-style-type: none"> <li>Students will learn phonics song with actions and will have an understanding of the related objects.</li> </ul>











	10:15a.m- 10:40a.m.	<p><b><u>Word Formation of Akshars Pg- 101</u></b></p> 	<ul style="list-style-type: none"><li>● Students will develop an understanding of Hindi vyanjans and forming simple hindi words.</li><li>● It will build their existing vocabulary with correct written formations.</li></ul>
	10:40a.m.– 11:00a.m.	<p><b>BREAK TIME</b></p> 	
	<p><b><u>SESSION-3</u></b></p> <p>11:00 a.m.- 11:20 a.m.</p>	<p><b><u>Play Dough Activity- Craft your Snowman</u></b></p> 	<ul style="list-style-type: none"><li>● Students will enhance their fine motor skills while fostering creativity and self-expression.</li></ul>
	11:20 a.m.- 11:40 a.m.	<p><b><u>Music Session</u></b></p> <p><a href="https://youtu.be/cmm1gt_2SkQ?si=IxCbF2alyhizhW42">https://youtu.be/cmm1gt_2SkQ?si=IxCbF2alyhizhW42</a></p>	<ul style="list-style-type: none"><li>● Music helps to stimulate language skills while developing good sense of rhythm and pitch in students.</li><li>● It also helps in developing their spatial awareness, expression and listening skills.</li></ul>



# ITL CANDYFLOSS DAILY SCHEDULE- KG



Day and Date	Period	Activity/Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>FRIDAY</b> <b>19.12.25</b>   	<b><u>SESSION-1</u></b> 08:30a.m.- 08:45a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to build gratitude.</li> </ul> 
	08:45 a.m.- 09:00 a.m	<b>Dance Session</b>	<ul style="list-style-type: none"> <li>Students boost their confidence level and improve their eyesight through these exercises.</li> </ul>
	09:00a.m.- 09:10 a.m	<b><u>Circle Time</u></b> Discussion on Christmas Christmas is a happy festival. We celebrate Christmas on 25th December. Christmas is the birthday of Jesus Christ. We decorate the Christmas tree and sing songs. We wish everyone Merry Christmas. 🎄👶	<ul style="list-style-type: none"> <li>Circle time enhances children's vocabulary, communication abilities and listening skills.</li> <li>They will become familiar with Christmas festival.</li> </ul>
	09:10a.m.- 09:30a.m.	<b>BREAK TIME</b> 	
	09:30a.m.- 10:10 a.m	<b><u>NUMBER NAMES</u></b> 	<ul style="list-style-type: none"> <li>Children will learn to recognize and read number names.</li> <li>They will develop numeracy skills</li> </ul>
	10:10a.m.- 10:30a.m.	<b>BREAK TIME</b> 	
	<b><u>SESSION-3</u></b> 10:30a.m.- 10:50 a.m.	<b><u>Potato Printing</u></b> <b><u>(Santa)</u></b>	<ul style="list-style-type: none"> <li>Children will enhance their fine motor skills while fostering creativity and self-expression.</li> </ul>








	10:50 a.m.- 11:10 a.m.	<p><b><u>Music Session</u></b></p> <p>Christmass songs .</p>	<ul style="list-style-type: none"> <li>• Music helps to stimulate language development. Also, helps in developing a good sense of rhythm and pitch in students.</li> <li>• It helps in developing their language and listening skills.</li> </ul>








# ITL CANDYFLOSS






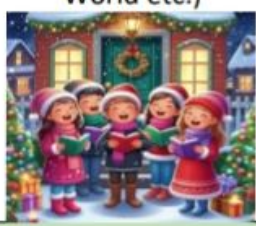


## DAILY SCHEDULE- KG

Day and Date	Period	Activity/ Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>TUESDAY</b> <b>23.12.25</b>  	<b><u>SESSION-1</u></b> 09:00 a.m.- 09:10 a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to develop positive thoughts.</li> </ul> 
	09:10 a.m.- 09:20 a.m	<b><u>Freeze Dance</u></b> 	<ul style="list-style-type: none"> <li>Students learn self-control by stopping their movement when the music stops.</li> <li>It boosts their confidence level and strengthens their gross motor skills.</li> </ul>
	09:20 a.m.- 09:40 a.m	<b><u>Circle Time :</u></b> <b>Discussion on Christmas</b> <ul style="list-style-type: none"> <li>Which festival is coming? (Christmas – a festival of joy, love and sharing)</li> <li>When do we celebrate it? (25<sup>th</sup> of December)</li> <li>Who is born on this day? (It is celebrated as the birthday of Lord Jesus Christ)</li> <li>What do we do on Christmas? (We decorate the tree and house with stars, bells, lights etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Oral sessions develop student's vocabulary, communication skills and boost their social interactions.</li> <li>It gives them a platform to express their ideas and thoughts freely.</li> </ul>
	09:40 a.m.- 10:00 a.m.	<b>FRUIT BREAK</b> 	
	10:00 a.m.- 10:20 a.m	<b><u>NUMBER NAMES of</u></b> <b><u>15, 16, 17 &amp; 18</u></b> 	<ul style="list-style-type: none"> <li>It helps them in the recognition of numbers and its number names.</li> <li>It boosts their writing skills with the correct written formations.</li> </ul>

	10:20 a.m.- 10:40 a.m.	<u>Activity-</u> <u>Count real objects</u> <u>and tell their</u> <u>number names</u> <u>correctly</u>	<ul style="list-style-type: none"> <li>It develops observational skills and problem-solving attitude.</li> <li>It develops their numeracy skills and the concept of number names.</li> </ul>
	10:40a.m.- 11:00a.m.	<b>BREAK TIME</b> 	
	<b>SESSION-3</b>  11:00 a.m.- 11:20 a.m.	<u>Hand Printing</u> <u>(Christmas Tree)</u> 	<ul style="list-style-type: none"> <li>It enhances their creativity and artistic skills by dipping their hands in paint and making impressions of it.</li> <li>It boosts their hand eye coordination and fine motors.</li> </ul>
	11:20 a.m.- 11:40 a.m.	<u>Music Session</u> 	<ul style="list-style-type: none"> <li>Music helps to stimulate language skills while developing good sense of rhythm and pitch in students.</li> <li>It helps in developing their spatial awareness, expression and listening skills.</li> </ul>

# ITL CANDYFLOSS

## DAILY SCHEDULE- KG

Day and Date	Period	Activity/ Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>WEDNESDAY</b> <b>24.12.25</b>  	<b><u>SESSION-1</u></b> 09:00 a.m.- 09:10 a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to develop positive thoughts.</li> </ul> 
	09:10 a.m.- 09:20 a.m	<b><u>Freeze Dance</u></b> 	<ul style="list-style-type: none"> <li>Students learn self-control by stopping their movement when the music stops.</li> <li>It boosts their confidence level and strengthens their gross motor skills.</li> </ul>
	09:20 a.m.- 09:40 a.m	<b><u>Singing Christmas Carols</u></b> (Purab Disha se Taara, Long time ago in Bethlehem, Joy to the World etc.) 	<ul style="list-style-type: none"> <li>Carol Singing develops student's vocabulary, communication skills and boost their pronunciation skills.</li> <li>It helps them gain cultural awareness about the Christmas festival by knowing about their traditional songs.</li> </ul>
	09:40 a.m.- 10:00 a.m.	<b>FRUIT BREAK</b> 	
	10:00 a.m.- 10:20 a.m	<b><u>Word formation of Akshars Pg-107</u></b> 	<ul style="list-style-type: none"> <li>Students develop an understanding of Hindi Vyanjans and forming simple Hindi words.</li> <li>It builds their existing vocabulary with correct written formations.</li> <li>It boosts their writing skills with the correct written formations.</li> </ul>
	10:20 a.m.- 10:40 a.m.	<b><u>Christmas Celebrations –</u></b> <b>i) Cookie Decoration Activity</b>	<ul style="list-style-type: none"> <li>It develops their creativity and enhances their artistic skills by putting new designs on the cookies.</li> <li>It helps them relate the activity to the festival of Christmas.</li> </ul>





10:40a.m.–  
11:00a.m.

**BREAK TIME**



**SESSION-3**

11:00 a.m.-  
11:20 a.m.

**Christmas Celebrations -**  
**ii) Class Party**

- It develops inquisitiveness among the students and boosts their social skills.

11:20 a.m.-  
11:40 a.m.








**Christmas Celebrations -**  
**iii) Music & Dance Competition**






- Music helps to stimulate language skills while developing good sense of rhythm and pitch in students.
- It helps in developing their spatial awareness, expression and listening skills.
- It encourages them to express their talents and show their expressions with confidence and clarity.

# ITL CANDYFLOSS

## DAILY SCHEDULE-KG

Day and Date	Period	Activity/ Concept	Learning Outcome (That describes exactly what a student will be able to do in some measurable way)
<b>FRIDAY</b> <b>26.12.25</b>  	<b><u>SESSION-1</u></b> 09:00 a.m.- 09:10 a.m	<b><u>Prayer Time</u></b> 	<ul style="list-style-type: none"> <li>Students learn about the virtue of respect.</li> <li>It elicits the feelings of compassion, forgiveness, and hope.</li> <li>It helps to develop positive thought: </li> </ul>
	09:10 a.m.- 09: 20 a.m	<b><u>Freeze Dance</u></b> 	Students learn self-control by stopping their movement when the music stops. It boosts their confidence level and strengthens their gross motor skills.
	09:20 a.m.- 09: 40a.m	<b><u>Discussion on Christmas celebration and winter season</u></b>  How did you celebrate Christmas? What was the best moment of your holiday? Did you help anyone at home?	<ul style="list-style-type: none"> <li>Students develop their vocabulary, communication skills and boost their pronunciation skills.</li> <li>It helps them gain cultural awareness about the Christmas festival and how we celebrate it .</li> </ul>
	<b>09:40 a.m.- 10:00 a.m.</b>	<b>FRUIT BREAK</b> 	
	10:00a.m.- 10:20a.m	<b><u>LOOK AT THE PICTURE AND MAKE A WORD</u></b> <small>How will you make words using pictures, write using a sign in only five minutes.</small> 	<ul style="list-style-type: none"> <li>Students develop an understanding of Hindi Vyanjans and forming simple Hindi words.</li> <li>Students Recognize letters related to the picture shown.</li> <li>It boosts their writing skills with the correct written formations.</li> </ul>

10:20 a.m.- 10:40 a.m.	<b>GREETING CARD MAKING</b> 	<ul style="list-style-type: none"> <li>• It develops their creativity and enhances their artistic skills.</li> <li>• It Develop hand-eye coordination while decorating the card.</li> </ul>
10:40a.m. – 11:00a.m.	<b>BREAK TIME</b> 	
<b>SESSION-3</b>  11:00 a.m.- 11:20 a.m.	<b>WINTER QUIZ</b>	<p>Identify common winter season objects (sweater, cap, gloves, socks).</p> <p>It helps student to name winter-related items using correct words.</p>
11:20 a.m.- 11:40 a.m.	<b>Music Session</b> 	<ul style="list-style-type: none"> <li>• Music helps to stimulate language skills while developing good sense of rhythm and pitch in students.</li> <li>• It helps in developing their spatial awareness, expression and listening skills.</li> <li>• It encourages them to express their talents and show their expressions with confidence and clarity.</li> </ul>