



# **WINTER BREAK HOLIDAYS HOMEWORK**



**BRAIN INTERNATIONAL SCHOOL**  
**CLASS -V (2025-26)**



# Inspire, Learn, and Succeed

Winter is a season of calm, reflection, and cozy moments of learning! As you enjoy your winter break, let this homework be a gentle bridge between rest and learning—designed to keep your mind active and your creativity warm. These engaging worksheets will help you revise, reflect, and explore ideas in a meaningful and enjoyable way. This is not just homework; it is an opportunity to strengthen your skills, think deeply, and discover the joy of learning beyond the classroom.

Whether you are reading a book, writing a story, solving puzzles, creating art, or observing the world around you, each task is a step toward becoming a more thoughtful, confident, and capable learner. Use this time to rest your body, refresh your mind, and enjoy special moments with family. Keep reading, asking questions, and staying curious—learning continues in every season!

**WISHING YOU A WARM, SAFE, AND  
ENRICHING WINTER BREAK!**





## SUBJECT: ENGLISH

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

### READING

**Q1. Read the passage carefully and answer the questions given below.**

#### **The Silent Forest**

Beyond the last village, there stretched a dense forest that few people dared to enter. Tall trees blocked the sunlight, and the air felt cool even during summer. For years, the villagers believed the forest was silent and lifeless, but this belief came from fear rather than truth.

One afternoon, Aarav, a curious boy, decided to walk along the forest's edge. As he stood quietly, he began to notice gentle movements around him. Birds called softly from the branches, insects hummed beneath the leaves, and small animals darted between bushes. The forest was not silent at all—it was simply speaking in a language most people had forgotten how to hear.

Aarav realized that silence did not always mean emptiness. Sometimes, it meant balance and harmony. He returned to the village with a new understanding: nature did not need to shout to prove it was alive; it only needed patience from those willing to listen.

**I. Tick the appropriate answer given below.**

**1. Why did most villagers avoid the forest?**

- a) It was too far from the village
- b) They believed it was silent and lifeless
- c) Dangerous animals lived there
- d) It belonged to someone else

**2. What does the phrase “*speaking in a language most people had forgotten how to hear*” suggest?**

- a) The forest used human language
- b) The forest was completely silent
- c) People had lost the ability to notice nature
- d) The forest made strange sounds

**3. Which word best describes Aarav?**

- a) Fearful
- b) Curious
- c) Careless
- d) Lazy

**4. What is the tone of the passage?**

- a) Humorous
- b) Mysterious
- c) Thoughtful
- d) Angry

**II. Answer the following questions in about 10-20 words.**

**1. How can we say that the forest was not silent?**

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**2. How does Aarav’s experience change his understanding of silence?**

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**3. Find the synonym of the word ‘UNITY’ from the passage.**

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## WRITING

**Q2. You are Arjun/Alina, you helped someone in need today. Write a diary entry in about 100-120 words.**

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

## GRAMMAR

### TOPIC- MODAL VERBS

**Q4. Fill in the blanks with the correct modal verbs: (can, may, shall, or will).**

- a) I \_\_\_\_\_ help you carry the books.
- b) \_\_\_\_\_ I open the window? It's very hot inside.
- c) We \_\_\_\_\_ go to the park after finishing our homework.
- d) He \_\_\_\_\_ come to the party if his parents allow him.
- e) \_\_\_\_\_ we start the game now, or wait for everyone?
- f) My father \_\_\_\_\_ take me to the zoo tomorrow.
- g) You \_\_\_\_\_ borrow my notebook if you need it.
- h) She \_\_\_\_\_ call you as soon as she reaches home.
- i) \_\_\_\_\_ I suggest a new idea for the project?
- j) They \_\_\_\_\_ finish the painting before the exhibition.

### TOPIC- CONJUNCTIONS

**Q5. Fill in the blanks with suitable correlative conjunctions:**

*(either ... or, neither ... nor, not only ... but also, whether ... or, both ... and, so .... that)*

- a) You can \_\_\_\_\_ go to the market \_\_\_\_\_ stay at home.
- b) \_\_\_\_\_ the teacher \_\_\_\_\_ the students knew about the new rule.
- c) She is \_\_\_\_\_ intelligent \_\_\_\_\_ hardworking.
- d) I am not sure \_\_\_\_\_ he will come \_\_\_\_\_ he will stay at home.
- e) We need to pack \_\_\_\_\_ sandwiches \_\_\_\_\_ water bottles for the picnic.

- f) He studied \_\_\_\_\_ hard \_\_\_\_\_ he could pass the exam with good marks.
- g) \_\_\_\_\_ my brother \_\_\_\_\_ my sister enjoy playing football.
- h) She likes \_\_\_\_\_ chocolate \_\_\_\_\_ vanilla ice cream.
- i) \_\_\_\_\_ did the team win the championship, \_\_\_\_\_ also broke several league records.
- j) \_\_\_\_\_ the rain stopped \_\_\_\_\_ the sun came out, we went for a walk.

**Q6. Fill in the blanks using FANBOYS conjunction in each sentence.**

- a) I wanted to go to the park, \_\_\_\_\_ it started raining.
- b) She likes apples \_\_\_\_\_ oranges.
- c) He was tired, \_\_\_\_\_ he finished his homework.
- d) You can watch TV, \_\_\_\_\_ you can read a book.
- e) I didn't eat breakfast, \_\_\_\_\_ I was feeling sick.
- f) We can go to the museum, \_\_\_\_\_ we can visit the zoo.
- g) She studied hard, \_\_\_\_\_ she passed the exam.
- h) He doesn't like coffee, \_\_\_\_\_ does he like tea.
- i) I wanted to call her, \_\_\_\_\_ she was not at home.
- j) You must complete your work, \_\_\_\_\_ then you can play outside.
- k) He didn't tell the truth, \_\_\_\_\_ he was afraid of getting punished.
- l) She was feeling sleepy, \_\_\_\_\_ she continued reading her book.
- m) We can take a taxi, \_\_\_\_\_ we can walk to the station.
- n) I wanted to finish my drawing, \_\_\_\_\_ the pencil broke.





**विषय: हिंदी**

**नाम - \_\_\_\_\_ कक्षा -पाँच - \_\_\_\_\_ दिनांक - \_\_\_\_\_**

**अपठित गद्यांश**

**प्रश्न 1 निम्नलिखित गद्यांश पढ़कर पूछे गए प्रश्नों के उत्तर दीजिए -**

विद्यालय वह स्थान है जिसे 'शिक्षा का मंदिर' कहा जाता है। यह केवल ईंट-पत्थर से बनी एक इमारत नहीं है, बल्कि एक ऐसा केंद्र है जहाँ विद्यार्थियों के उज्ज्वल भविष्य की नींव रखी जाती है। विद्यालय में हम न केवल किताबी ज्ञान प्राप्त करते हैं, बल्कि अनुशासन, सदाचार और सामाजिक मूल्यों को भी सीखते हैं। एक अच्छे विद्यालय का वातावरण हमेशा शांत और प्रेरणादायक होता है। सुबह की प्रार्थना से दिन की शुरुआत होती है, जो हमारे मन को एकाग्रता और सकारात्मक ऊर्जा प्रदान करती है। शिक्षक हमारे मार्गदर्शक होते हैं जो हमें अज्ञानता के अंधकार से निकालकर ज्ञान के प्रकाश की ओर ले जाते हैं। विद्यालय के खेल के मैदान और पुस्तकालय हमें शारीरिक और मानसिक रूप से मजबूत बनाते हैं। खेल-कूद, कला और सांस्कृतिक कार्यक्रमों के माध्यम से विद्यालय हमारे व्यक्तित्व का सर्वांगीण विकास करता है। सच तो यह है कि स्कूल में बिताया गया समय हर किसी के जीवन का सबसे सुनहरा समय होता है। यहीं हम न केवल सफल इंसान बनना सीखते हैं, बल्कि एक ज़िम्मेदार नागरिक बनने की शिक्षा भी पाते हैं।

**(क) गद्यांश के अनुसार, विद्यालय को किसका मंदिर कहा गया है ?**

- |                        |                      |
|------------------------|----------------------|
| (i) कला का मंदिर       | (ii) शिक्षा का मंदिर |
| (iii) अनुशासन का मंदिर | (iv) खेल का मंदिर    |

**(ख) गद्यांश के अनुसार, हमारे मार्गदर्शक कौन हैं जो हमें अज्ञानता से ज्ञान की ओर ले जाते हैं ?**

- |                        |                      |
|------------------------|----------------------|
| (i) कला का मंदिर       | (ii) शिक्षा का मंदिर |
| (iii) अनुशासन का मंदिर | (iv) खेल का मंदिर    |

**(ग) सुबह की प्रार्थना के क्या लाभ हैं ?**

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(घ) विद्यालय हमारा सर्वांगीण विकास कैसे करता है ?

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(ङ) 'शिक्षक' शब्द के दो पर्यायवाची शब्द लिखिए ।

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व्याकरण

प्रश्न 2 निम्नलिखित अनेक शब्दों के लिए एक शब्द लिखिए -

- (क) सुनने वाला - \_\_\_\_\_
- (ख) जो ईश्वर में विश्वास रखता हो - \_\_\_\_\_
- (ग) जिसकी कोई उपमा न हो - \_\_\_\_\_
- (घ) रात्रि में विचरण करने वाला - \_\_\_\_\_

प्रश्न 3 निम्नलिखित मुहावरों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए -

- (क) पेट में चूहे कूदना - \_\_\_\_\_

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- (ख) बाएँ हाथ का खेल होना- \_\_\_\_\_

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- (ग) हवा से बातें करना - \_\_\_\_\_

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- (घ) काम तमाम करना - \_\_\_\_\_

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पाठ्यपुस्तक

**प्रश्न 4 निम्नलिखित प्रश्नों के उत्तर 30-40 शब्दों में दीजिए -**

(क) मामा जी ने बच्चों को हवा कैसे दिखाई ?

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(ख) हवा किसका रूप लेकर हमें डराती है ?

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**प्रश्न 5 रिक्त स्थान भरिए -**

(क) हवा की अपनी कोई ----- नहीं होती ।

(ख) मामा जी ने हवा को ----- कहा ।

**प्रश्न 6 निम्न शब्दों के अर्थ लिखकर वाक्यों में प्रयोग कीजिए -**

(क) शक्तिशाली - -----

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(ख) आश्चर्यचकित - -----

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**प्रश्न 7 किसने कहा, किससे कहा ?**

(क) हमारे साथ स्टेशन चलोगी ?

किसने कहा - -----

किससे कहा - -----

## लेखन

प्रश्न 8 'जादुई छाता' विषय पर 100-120 शब्दों में एक कहानी लिखिए ।

This image shows a blank sheet of white paper with horizontal dashed lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no other markings or text on the page.



**प्रश्न 9 अपने मित्र को अपनी बहन की शादी में आमंत्रित करते हुए 100-120 शब्दों में पत्र लिखिए ।**

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



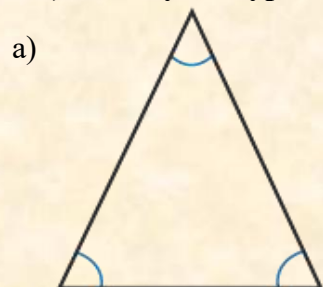
## SUBJECT: MATHEMATICS

NAME: \_\_\_\_\_ CLASS: \_\_\_\_\_ DATE: \_\_\_\_\_

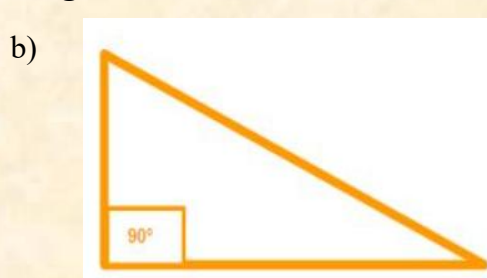
**Q1) Find the HCF of 12, 48 and 36.**

**Q2 ) Find LCM of 27, 54 and 63.**

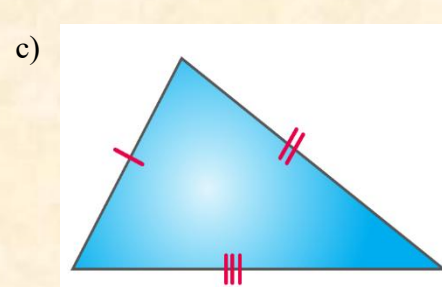
**Q3) Identify the type of triangle.**



\_\_\_\_\_

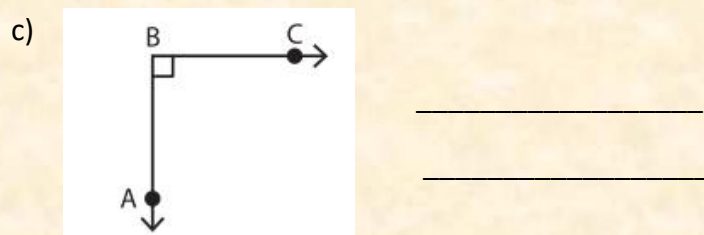
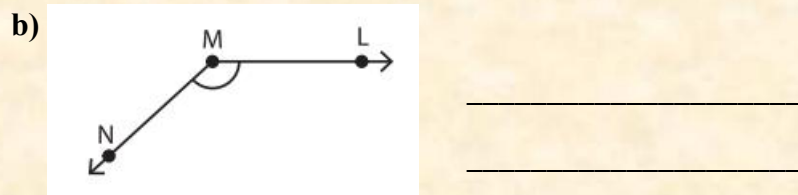
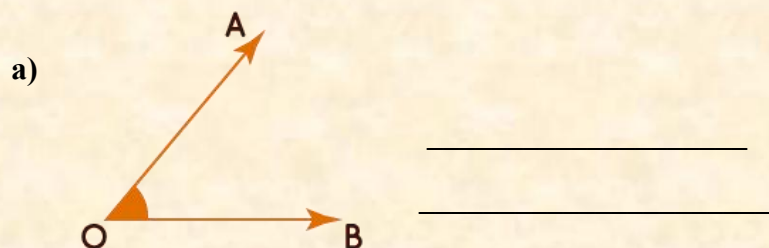


\_\_\_\_\_



\_\_\_\_\_

**Q4) Name and identify type of angles.**



**Q5) MENTAL MATHS:-**

a) The difference of the place values of two 9s is 9,29,165 = \_\_\_\_\_.

b) The round off of 76,98,567 (nearest 1000) is \_\_\_\_\_.

c)  $3\frac{9}{5}$  as improper fraction = \_\_\_\_\_.

d)  $2 \times 2 + 19 - 23 =$  \_\_\_\_\_

e) Convert  $\frac{43}{13}$  in mixed fraction = \_\_\_\_\_.

f) Successor of 45,67,899 is \_\_\_\_\_.

g)  $2.34 \times 100$  is \_\_\_\_\_.

h)  $80.734 \div 1000$  is \_\_\_\_\_.



## Q6) LCM AND HCF WORD HUNT

Find the HCF and LCM of the following. Then match the letter next to the answer to the numbers below.

1. 10, 16

$$10 = 2 \times 5$$

$$16 = 2 \times 2 \times 2 \times 2$$

$$\text{HCF} = 2$$

**M**

$$\text{LCM} = 80$$

**T**

2. 12, 18

$$\text{HCF} = \underline{\hspace{1cm}}$$

**G**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**O**

3. 9, 21

$$\text{HCF} = \underline{\hspace{1cm}}$$

**A**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**E**

4. 20, 45

$$\text{HCF} = \underline{\hspace{1cm}}$$

**G**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**U**

5. 18, 54

$$\text{HCF} = \underline{\hspace{1cm}}$$

**C**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**O**

6. 24, 32

$$\text{HCF} = \underline{\hspace{1cm}}$$

**N**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**T**

7. 35, 27

$$\text{HCF} = \underline{\hspace{1cm}}$$

**I**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**N**

8. 81, 63

$$\text{HCF} = \underline{\hspace{1cm}}$$

**R**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**A**

9. 92, 69

$$\text{HCF} = \underline{\hspace{1cm}}$$

**T**

$$\text{LCM} = \underline{\hspace{1cm}}$$

**F**

**A**

**M**

**2**

**3**

**945**

**6**

**63**

**23**

**96**

**1**

**8**

**5**

**54**

**180**

**80**

**36**

**276**

**A**

**18**

**567**

**9**





# Brain International School

Vikas Puri, New Delhi

## SUBJECT: EVS

NAME: \_\_\_\_\_

CLASS-V \_\_\_\_\_

DATE: \_\_\_\_\_

### Q1. Fill in the blanks.

1. A \_\_\_\_\_ has a definite shape and definite volume.
2. Anything that has weight and occupies space is called \_\_\_\_\_.
3. Matter is made up of small particles called \_\_\_\_\_.



### Q2. Who am I?

1. I am a liquid and soluble in water. \_\_\_\_\_
2. I condense to form water on cooling. \_\_\_\_\_
3. I am building blocks of matter. \_\_\_\_\_

### Q3. Tick the correct word.

1. Atoms of (**different** / **same**) kinds combine and give rise to compounds.
2. In (**solid** / **liquid**) molecules are loosely packed.
3. (**Liquid** / **Solid**) takes the shape of its container.

**Q4. Choose the correct answer.**

1. Which of the following instrument is used to measure earthquake.

- a. Barometer
- b. Seismograph
- c. Hygrometer



2. Which of the following is not a natural disaster.

- a. Cyclone
- b. Chemical attack
- c. Floods



3. Flood can be prevented by:

- a. Deforestation
- b. Harvesting rain water
- c. Building dams

