

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: III
Subject: English

Topic: L – 8, The Farmer Who Bought a Well

Name: _____ **Sec:** _____ **Date:** _____ **Roll No:** _____

1. Read the passage and answer the questions that follow.

The natural lifespan of a domesticated horse is approximately 25-30 years, which is 10 years shorter than its lifespan in the wild. You can tell the age of a horse by the number of teeth it has. They get all their teeth by the age of 5, after which those teeth continue to grow.

Horses have almost 360-degree vision, which helps them remain alert to potential dangers. However, they cannot see directly in front of them or straight behind them. This is why standing behind a horse can be risky, as it may kick if it senses movement. When a horse comes close to a jump, it can no longer see it clearly and must rely on its memory to judge the height and distance. Each of a horse's eyes works independently, and the direction of its ears often shows where it is focusing. To stay safe, horses are able to rest while standing. A special system in their muscles allows them to lock their leg joints, so they can relax and nap without falling over.

a) Which body part of a horse helps us to tell its age?

- a) ears b) tail c) teeth d) eyes

b) Why is it dangerous to stand behind a horse?

c) How can we know in which direction the horse is looking?

d) Make a sentence using the word given below-

i) dangerous— _____

e) Find the opposite of the given word in the passage.

i) in front of- _____ ii) awake- _____

2. Answer the following questions.

a) What did Birbal ask the rich merchant to do?

b) What lesson did the merchant learn by trying to trick the farmer?

c) Why did Emperor Akbar trust Birbal's judgment in solving the farmer's problem?

3. Rewrite the negative form of the given affirmative sentences.

a) A bird builds its nest on the branch of a tall tree.

b) Rosy wrote all the answers carefully in the final examination.

c) Riya completes her homework before going out to play.

d) The farmer watered his field yesterday morning.

4. Frame suitable WH-questions for the given statements.

a) The teacher is writing notes on the board.

b) The bus leaves for school at 7:30 in the morning.

c) The puppy is sleeping under the table.

d) I finished my drawing during the art period.

5. Draw a picture showing any one strong emotion (happy/ pain/ surprise etc).

Below the picture, write a sentence using an interjection.

6. Complete the steps of making lemonade with the help of the hints given in the box.

lemon	slices	water	sugar	glass	mix	ready
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a) First, take a _____ and cut it into _____.

b) Squeeze the juice into a _____.

c) Add some _____ and a spoon of _____.

d) Now _____ everything well.

e) Your tasty lemonade is _____! Enjoy your drink.

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: III
Subject: Hindi

विषय: पाठ 11, चतुर तेनालीरामन

Name: _____ Sec: _____ Date: _____ Roll No: _____

1. दिए गए गद्यांश को पढ़कर प्रश्नों के सही उत्तर चुनिए/ दीजिए—

लाल किला भारत के सबसे प्रसिद्ध स्मारकों में से एक है। यह दिल्ली के मध्य में स्थित है। इसका निर्माण मुगल बादशाह शाहजहाँ ने 1648 में करवाया था। इसकी लाल रंग की बलुआ पत्थर की दीवारों के कारण इसे 'लाल किला' नाम दिया गया है। ताजमहल की तरह यह भी यमुना नदी के किनारे स्थित है। यहाँ शाहजहाँ की नई राजधानी शाहजहाँनाबाद का महल था। यहाँ की कलाकृतियाँ ईरान, यूरोपीय एवं भारतीय कलाओं का मिश्रण है। इसके अंदर प्रवेश करने पर छत्ता चौक नाम का एक बाज़ार आता है जहाँ पर दीवार के सहारे कतार से दुकानें सजी रहती हैं। किले में एक शाही उद्यान और कई सुंदर इमारतें हैं। उनमें से एक का नाम है दीवान-ए-खास है जो कि शाहजहाँ का निजी सभा कक्ष हुआ करता था। दूसरी इमारत का नाम दीवान-ए-आम है जहाँ मुगल बादशाह शाहजहाँ आम जनता से मिलते थे, उनकी शिकायतें सुनते और न्याय करते थे। यह भारत में प्रसिद्ध पर्यटन स्थलों में से एक है, जहाँ हर साल बहुत से देशों के लोगों की भारी भीड़ आती है।

क) लाल किला किसके द्वारा बनवाया गया था?

- i) जहाँगीर ii) अकबर iii) शाहजहाँ iv) बाबर

ख) लाल किला किस नदी के किनारे स्थित है?

- i) यमुना ii) गंगा iii) कावेरी iv) सरस्वती

ग) शाहजहाँ के निजी सभा कक्ष का क्या नाम था?

घ) दीवान-ए-आम में मुगल बादशाह शाहजहाँ क्या करते थे?

ङ) गद्यांश में से दो सर्वनाम शब्द ढूँढकर लिखिए—

- i) _____ ii) _____

2. निम्नलिखित प्रश्नों के उत्तर लिखिए—

क) तेनालीरामन अपने किस गुण के कारण हर परीक्षा में खरे उतरते थे? आप किस गुण के कारण किसी व्यक्ति को अपना मित्र बनाते हो?

ख) राजा कृष्णदेव राय ने प्रत्येक दरबारी को कितनी अशर्फियाँ दीं? प्रत्येक अशर्फ़ी पर क्या अंकित था?

3. निम्नलिखित अंकों को शब्दों में लिखिए—

- | | | | |
|-------|-------|-------|-------|
| क) 14 | _____ | घ) 11 | _____ |
| ख) 5 | _____ | ङ) 19 | _____ |
| ग) 12 | _____ | च) 15 | _____ |

4. नीचे दिए गए चित्रों में चार अंतर ढूँढकर उनपर गोला लगाइए—



5. नीचे दिए गए शब्दों की सहायता से 'प्रातःकाल की सैर' पर अनुच्छेद लिखिए—

शरीर को स्वस्थ	सरल उपाय	प्रातः काल की सैर	दिन की शुरुआत,
सुबह उगते	सूर्य की किरणें	शीतल वायु	पक्षियों की चहचहाहट
मस्तिष्क ताज़गी	आलस्य दूर	शरीर नीरोग	सैर की आदत

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: III
Subject: Mathematics

Topic: Ch- 10, Volume and Capacity

Name: _____ **Sec:** _____ **Date:** _____ **Roll No:** _____

1. Choose the correct option for the following.

a) Which measuring unit do we use to measure smaller volumes of the liquid?

- i) metres ii) millimetres iii) millilitres iv) litres

b) 3 L 50 ml is _____ than 3350 ml.

- i) smaller ii) greater iii) longer iv) equal

c) Capacity of a glass is 200 ml. How many such glasses will be needed to fill a jug with capacity of 1L?

- i) 3 ii) 4 iii) 5 iv) 6

d) 5000 ml can be written as _____.

- i) 50 L ii) 5 L iii) 15 L iv) 500 L

2. Express in litres and millilitres.

a) 1350 ml = _____

b) 1700 ml = _____

c) 2086 ml = _____

d) 4006 ml = _____

3. Add or Subtract.

a) 5 L 706 ml + 3 L 308 ml

5L 706 ml  _____  _____

b) 8 L 550 ml – 650 ml

8 L 550 ml  _____  _____

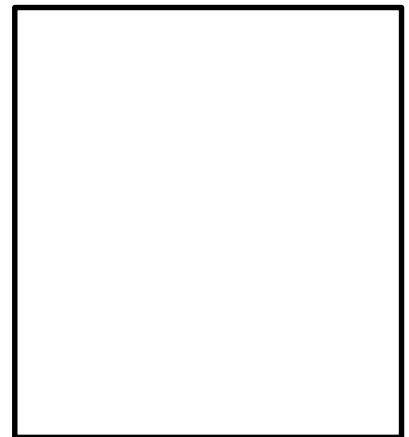
4. Rama bought 10 packets of juice. Each packet contained 130 ml of juice. Find the total amount of juice in litres and millilitres.

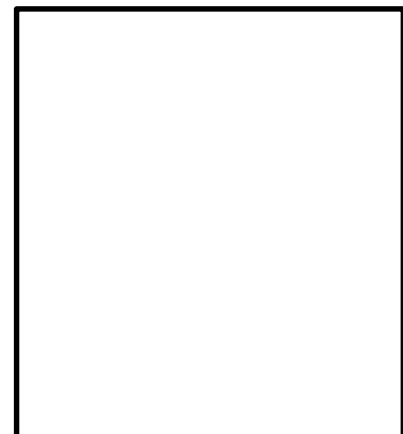


5. Container X holds 3 L 800 ml of water. Container Y holds 1 L 600 ml more water than Container X.

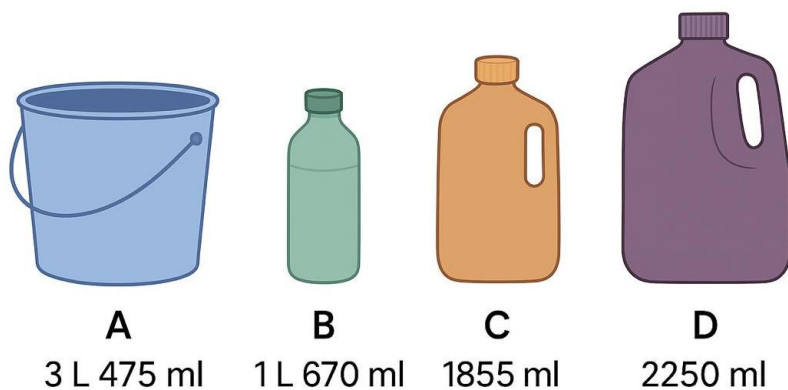
a) How much water does Container Y hold?

b) What is the total volume of water in Container X and Container Y?





6. Look at the containers below and answer the questions that follow.



a) Which container holds the greatest volume of water? _____

b) Which container holds the smallest volume of water? _____

c) What is the difference between the volume of water in Container C and D?

7. PROJECT WORK- Track Your Daily Water Consumption

One glass holds 200 ml of water. Count how many glasses of water you drink in a day.

Find the total water consumed in litres and millilitres. Is it more or less than 2 L?

8. My Mini Kitchen Measurement Book- Observe liquids used in cooking- water, milk, oil, etc. Record the volume used in a day. Write them in L and ml. Prepare a record of 5 days.

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: III
Subject: EVS

L- 14, Importance of Water

L-15, Using Water Wisely

Name: _____ **Sec:** ____ **Date:** _____ **Roll No:** ____

1. Choose the correct option for the following.

a) Which animal is called the 'Ship of the Desert'?

- i) horse ii) camel iii) elephant iv) cow

b) How much of the human body is made up of water?

- i) 70% ii) 30% iii) 20% iv) 10%

c) Which method allows mud and sand from water to settle at the bottom?

- i) boiling ii) storing iii) drinking iv) sedimentation

d) What is the main source of fresh water on Earth?

- i) rain ii) river iii) sea iv) pond

e) Which gas is added to water in a water purification plant?

- i) carbon dioxide ii) oxygen iii) chlorine iv) nitrogen

2. Rewrite the following statements by correcting the underlined words.

a) A cactus grows in water areas.

b) Duckweed and hydrilla grow in soil.

c) Water exists on the Earth in two states.

3. Answer the following questions.

a) What is rainwater harvesting?

b) What is groundwater? How do we use it?

4. Give reasons for the following statement.

a) Deserts receive very little rain, yet some plants and animals survive there.

5. Read the passage carefully and answer the questions:

In Delhi, a special project called “Toilet-to-Tap” was started in July 2015. This project works at the Keshopur Sewage Treatment Plant. It was started by the Delhi Jal Board (DJB) with the help of an NGO named SANA. The project is also known as Sujala Dhara.

In this project, dirty water from toilets and drains is cleaned in many steps. After cleaning, the water becomes safe and fit for use. The plant can make about 4,000 litres of clean water every hour. This project shows us that even wastewater can be reused. It helps in saving water and meeting the growing need for clean water.

- a) Why is cleaning and reusing wastewater important for our future?

- b) Write two ways in which you can help save water at home or school.

- c) Find out the name of any one place or system where water is cleaned or stored near your home.

- d) Draw a picture that depicts the message ‘Save Water’ and write one meaningful slogan below it.

Slogan: _____

6. Complete the G.O. on the topic: ‘From Waste Water to Wise Water Use’. Write one example for each.

From Waste Water to Wise Water Use

Collect	Clean	Reuse	Reduce

St. Mary's School Dwarka
Practice worksheet (December)
Class: III
Subject: Computer Science

Topic: L-7, Scratch 3

Name: _____ **Section:** _____ **Date:** _____ **Roll No:** _____

1. Write T for True and F for False statements.

- a) Scratch is a paid programming language. []
- b) In Scratch, we need to remember or type any commands. []
- c) Using different costume options, we can change the look of a Sprite. []
- d) A Script is also known as a program. []

2. Fill in the blanks.

- a) Scratch projects are made up of objects called _____.
- b) Block area lists _____ categories of colour-coded blocks.
- c) _____ is the place where you see your stories, games and animations come to life.
- d) The _____ tab shows you any script that currently exists.

3. Answer the following questions.

- a) Shreya needs to create a story in Scratch. Which area should she use to assemble the blocks to create the story?

- b) Rohan needs to define the movement of sprites. Name the block used for the same.

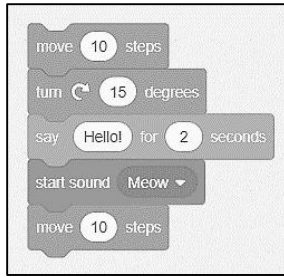
4. Define

- a) Script

- b) Scratch

5. Look at the images given below and write the names of the parts of Scratch.

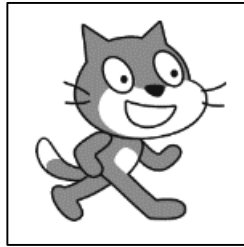
a)



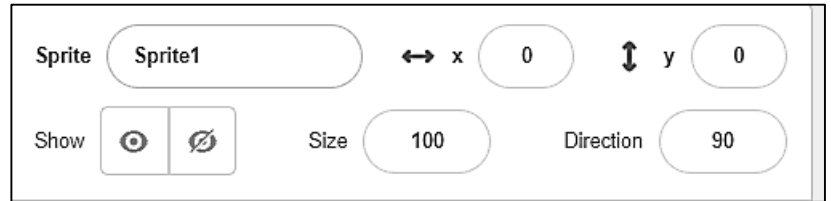
b)



c)



d)



6. Answer the following questions.

a) Write any two advantages of Scratch.

b) What is the use of a green flag in Scratch Jr?

c) What is the purpose of the sound tab in Scratch Jr?
