

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: II
Subject: English

Topic: L-8, The Two Frogs

Name: _____ **Sec:** _____ **Date:** _____ **Roll No:** _____

1. Read the passage and answer the questions that follow.

Leo was a tiny turtle living near a calm, blue pond. He had a smooth, green shell. Every morning, Leo woke up when the sun warmed his rock. He would slowly slide into the cool water to look for tasty water weeds to eat. Leo loved his pond, but he was curious about the world beyond the water. He watched big, bright butterflies flying over the tall, yellow reeds near the edge of the pond. One sunny afternoon, Leo decided to be brave. He pushed his legs hard and slowly climbed out of the pond. The dry grass felt prickly on his feet, but he kept moving. He never went fast, but he never stopped. When he finally reached the flower, he rested near its stem, feeling happy and proud of his slow journey.

a) Where did Leo usually spend his day, and what did he eat?

b) How did Leo feel when he finally reached the red flower, and why?

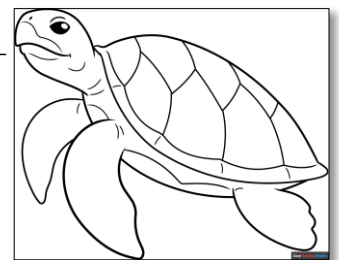
c) Look at the picture of Leo and colour the part that makes him travel slowly. Write the reason why you think he travels so slowly.

d) Find two action words from the passage.

i) _____ ii) _____

e) Make a sentence of your own with the given word.

i) loudly- _____



2. Answer the following questions.

a) Which place did the frog who lived in Osaka want to visit?

b) What did the two frogs believe about Osaka and Kyoto?

c) Where did the two frogs meet?

3. Write the verbs in the future tense and fill in the blanks.

- a) I _____ a story tomorrow.
b) He _____ early tonight.
c) She _____ a song on Monday.
d) We _____ lunch at 1 o'clock.

4. Answer these questions showing the action in the future. Use the hints in the brackets.

a) When will you go to the park? (in the evening)

b) When will he do his homework? (after dinner)

c) When will you visit your grandmother? (on Sunday)

d) When will we read the storybook? (at night)

e) Who will help you with homework? (my elder sister)

5. Complete the following table.

Simple Present	Simple Past	Simple Future
a) I sing.	I sang.	_____
b) We play.	We played.	_____
c) You walk.	You walked.	_____
d) She sleeps.	She slept.	_____

St. Mary's School, Dwarka
Practice Worksheet (December)
Class: II
Subject: Hindi

विषय : पाठ – 12, सतरंगी परियाँ

1. दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दीजिए—

एक जंगल में एक हिरन अपने परिवार के साथ रहता था। उस हिरन का एक बच्चा भी था। एक दिन हिरन के बच्चे की खरगोश के साथ दौड़ हुई, हिरन का बच्चा खरगोश से आगे निकल गया। उसने जंगल, खेत और नदियाँ पार कर ली, परन्तु पहाड़ से टकरा गया और उसे पार नहीं कर पाया जिसकी वजह से वह ज़ोर-ज़ोर से रोने लगा। बंदर ने उसे मरहम लगाया और चुप कराने की कोशिश की पर असफल रहा। भालू आया उसने भी बच्चे को चुप कराने के कोशिश की। फिर हिरन की माँ आई उसने उसे प्यार किया और कहा चलो उस पहाड़ को मारकर आते हैं। हिरन के बच्चे ने उसे रोक लिया और कहा अगर हम उसे मारेंगे तो वह भी तो रोने लगेगा, फिर सभी हँसने लगे।

क) हिरन और उसका परिवार कहाँ रहता था?

ख) हिरन के बच्चे की दौड़ किस से हुई?

ग) हिरन का बच्चा किस से टकरा गया?

घ) दिए गए शब्दों के मिलते-जुलते शब्द गद्यांश में से ढूँढकर लिखिए—

i) रेत - _____

ii) सच्चा - _____

ङ) गद्यांश में से दो सर्वनाम शब्द ढूँढकर लिखिए—

i) _____

ii) _____

2. नीचे दिए गए प्रश्नों के उत्तर लिखिए—

क) दोनों बादलों में टक्कर कब हुई?

ख) परियों ने आकर क्या किया?

ग) इन्द्रधनुष में रंगों के नाम लिखिए?

3. दिए गए शब्दों के विलोम शब्द लिखिए—

क) गौरा —

ख) गर्म —

ख) मोटा —

घ) छोटा —

4. नीचे दिए गए वाक्यों में रेखांकित शब्दों के समानार्थी शब्द लिखकर वाक्यों को दोबारा लिखिए —

क) शिक्षक बच्चों को पढ़ा रही हैं।

ख) नानी हमें गर्म पानी से नहलाती हैं।

ग) लड़कियाँ खेल रही हैं।

घ) फूलों की महक अच्छी है।

5. दिए गए शब्दों की सहायता से चित्र के बारे में पाँच वाक्य लिखिए-



समुद्र तट, आसमान, पक्षी, रेत का किला, टीपी

St. Mary's School, Dwarka
Practice Worksheet (December)

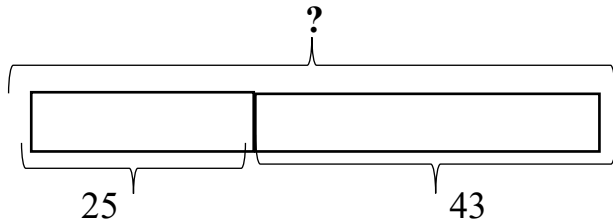
Class: II

Subject: Mathematics

Topic: Ch-8, Addition and Subtraction Strategies

Name: _____ **Sec:** ____ **Date:** _____ **Roll No.** _____

1. Complete the number sentences.



a) $25 + 43 =$ _____

b) $68 -$ _____ $= 25$

c) $68 - 25 =$ _____

d) $43 +$ _____ $= 68$

2. Add the following.

a)

	T	O
	5	3
+	3	8

b)

	H	T	O
	7	0	7
+	2	7	7

c)

	H	T	O
	4	6	7
+	3	0	0

3. Subtract the following.

a)

	H	T	O
	9	5	9
-		9	3

b)

	H	T	O
	7	5	9
-	5	0	0

c)

	H	T	O
	5	1	0
-	1	6	5

4. Complete the number sentence.

a) $35 + \underline{\hspace{2cm}} = 110$

b) $\underline{\hspace{2cm}} + 25 = 100$

c) $231 + \underline{\hspace{2cm}} = 281$

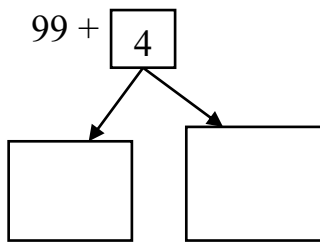
d) $293 - \underline{\hspace{2cm}} = 260$

e) $\underline{\hspace{2cm}} - 300 = 212$

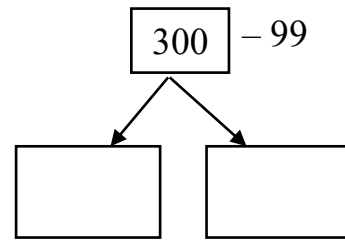
f) $372 - \underline{\hspace{2cm}} = 366$

5. Solve the number with regrouping.

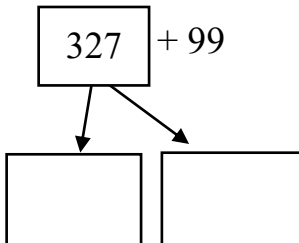
a) $99 + 4 = \underline{\hspace{2cm}}$



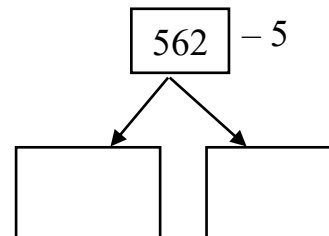
b) $300 - 99 = \underline{\hspace{2cm}}$



c) $327 + 99 = \underline{\hspace{2cm}}$



d) $562 - 5 = \underline{\hspace{2cm}}$

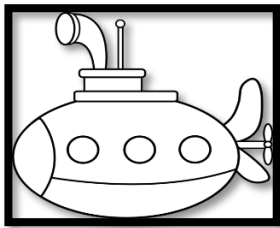


St. Mary's School, Dwarka
Practice Worksheet (December)
Class: II
Subject: Language Practice

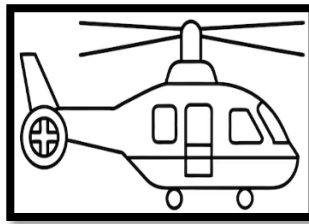
Topic: L-7, Land, Water and Air

Name: _____ **Sec:** _____ **Date:** _____ **Roll No:** _____

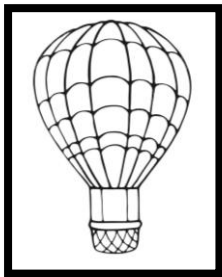
1. Identify and write the names of the vehicles.



a)



b)



c)



d)

2. Solve the riddles and write the correct answers.

a) I have two wheels and a bell to ring,
Pedals help me move, what fun I bring!
Who am I?

b) I am worn on the head for safety,
Riding a bike without me is risky.
What am I?

c) I am big and carry many people,
I stop at bus stops.
Who am I?

3. Match the following:

- | | | |
|-----------------|-------------------|-------|
| a) fire brigade | zebra crossing | _____ |
| b) road | electricity | _____ |
| c) electric car | underground track | _____ |
| d) metro | puts out fire | _____ |

4. Tick the correct option:

a) A ship is used to travel on _____.

- i) road ii) air iii) water iv) track

b) An auto rickshaw has _____.

- i) four wheels ii) three wheels iii) two wheels iv) one wheel

c) An ambulance is used to carry _____.

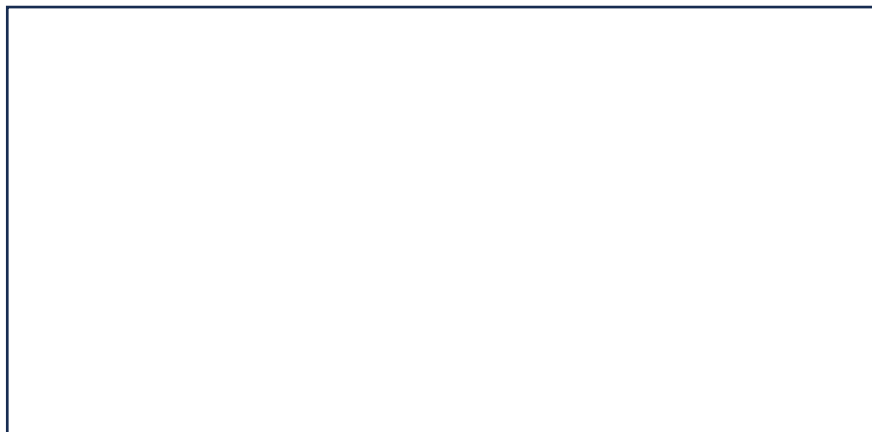
- i) goods ii) raw materials iii) sick people iv) clean roads

d) A train stops at the _____.

- i) bus stop ii) airport iii) station iv) harbour

5. Write two things we should remember while travelling.

6. Draw a traffic light and write what each light says.



St. Mary's School, Dwarka
Practice Worksheet (December)
Class II
Computer Science





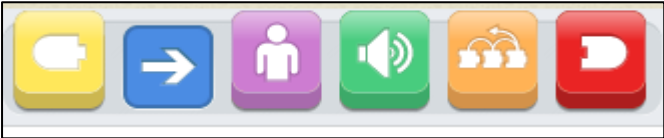
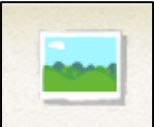
Topic: Fun with ScratchJr

Name: _____ **Sec:** _____ **Date:** _____ **Roll No.** _____

1. Write T for true and F for the false statements.

- a) Repeat forever block is present in Triggering block. _____
- b) There are four blocks in Looks block category. _____
- c) We can play recorded sound in the scratch project. _____
- d) By default, Tic is the main character in ScratchJr. _____
- e) We cannot change the colour of the added text in ScratchJr. _____
- f) ScratchJr can only run on laptop. _____

2. Identify the pictures and write the name of the components of the ScratchJr window.

- a)  _____
- b)  _____
- c)  _____
- d)  _____
- e)  _____
- f)  _____

3. Read the following sentences and identify the components of ScratchJr.

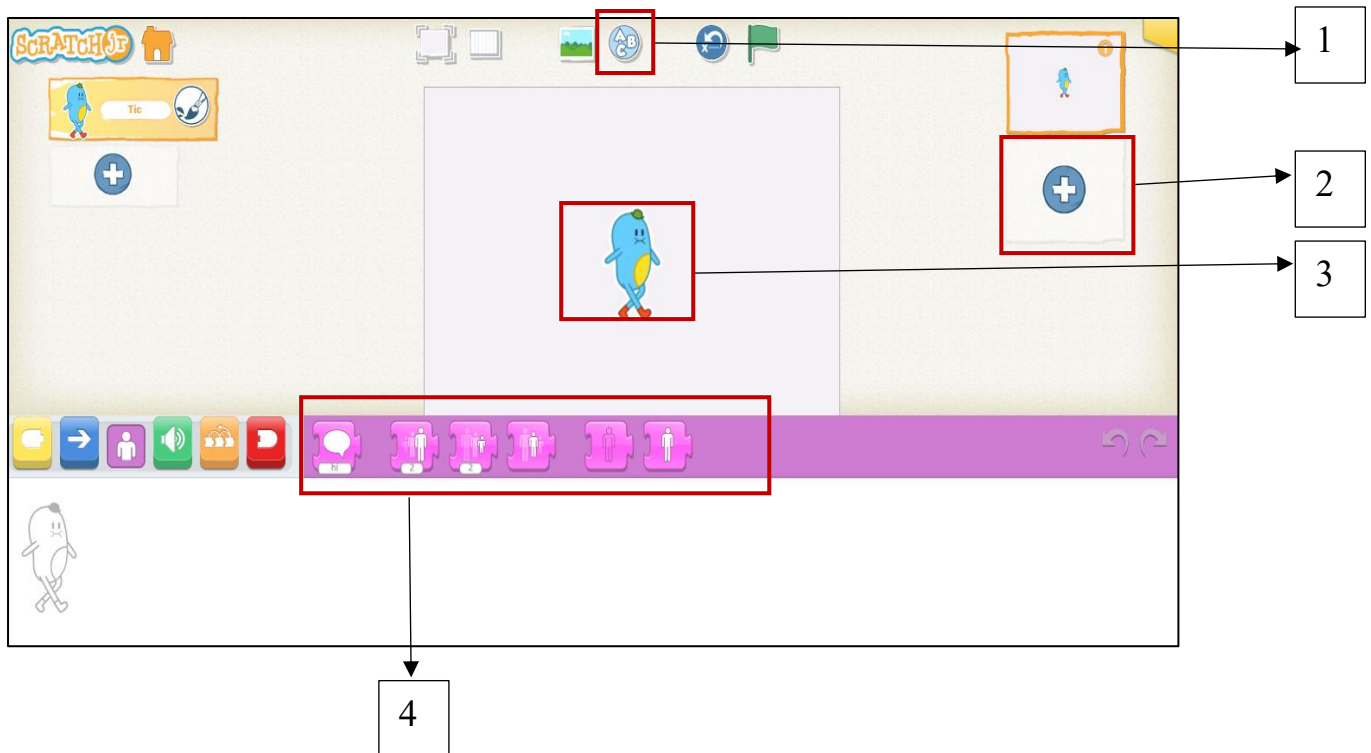
- a) We can add more sprite in our projects from this list. _____

b) We can click on this button to save our project.

c) This is the sequence of actions in ScratchJr.

d) This button is used to start the main program.

4. Identify the components of the ScratchJr. Window.



1) _____

2) _____

3) _____

4) _____

5. Answer the following questions.

a) Name any two blocks of Triggering block category.

b) What is ScratchJr?

c) Saneha created a program on ScratchJr. Now she wants to run it. Which button should she click to do so?
