



**REVISION SHEET**

**SUBJECT: ENGLISH**

**CLASS-IV \_\_\_\_\_**

**PT- 2**

**NAME: \_\_\_\_\_**

**DATE: \_\_\_\_\_**

**READING**

**Q1. Read the poem given below and answer the following questions.**

Small footsteps echo through the street,  
With weary hands and tired feet.  
The morning sun begins to shine,  
Yet work awaits in every line.  
Their dreams are faint but still alive,  
In struggles where they strive and strive.  
A sigh escapes their gentle breath,  
As hopes push back the weight of stress.  
The world must hear their silent call,  
To give them freedom, dreams, and all.  
Let childhood bloom in every heart,  
And give these lives a brighter start.

**I. Answer the following questions in one sentence.**

a) What does the poem say about the children's hands?

\_\_\_\_\_

b) What awaits the children each morning?

\_\_\_\_\_

c) What message does the poem give about child labour?

\_\_\_\_\_

**II. Choose the meaning of the word “weary”.**

- a) Very tired    b) Very happy    c) Strong    d) Excited

**III. Choose the antonym of the word “bright”.**

- a) Dark    b) Soft    c) Warm    d) High

**Q2. Read the poem given below and answer the following questions.**

She rises strong with morning light,  
Her courage glowing pure and bright.  
Her words bring truth where silence stays,  
Her steps inspire through all her days.  
Through every storm she holds her ground,  
With quiet strength that spreads around.  
Her dreams reach far into the sky,  
Where hope takes wing and learns to fly.  
A symbol proud, both bold and free,  
She shapes her own destiny.  
Her spirit shines in every role,  
A woman brave in heart and soul.

**I. Answer the following questions in one sentence.**

- a) How does the poet describe the woman’s courage?

b) What do her steps inspire?

- c) What message does the poem give about women?

**II. Choose the meaning of the word “courage”.**

- a) Fear    b) Bravery    c) Anger    d) Silence

**III. Choose the antonym of the word “rise”.**

- a) Fall    b) Glow    c) Shine    d) Walk

## WRITING

**Q3. Write an application to your school Principal requesting 2 days' leave to visit your maternal grandmother as she is unwell.**

[illegible]

## GRAMMAR

**Q4. Identify and write the type of adverb used in the following sentences.**

- a) She often visits her grandparents.  
**Type of adverb:** \_\_\_\_\_
- b) The children will arrive tomorrow.  
**Type of adverb:** \_\_\_\_\_
- c) He almost finished his homework.  
**Type of adverb:** \_\_\_\_\_
- d) The water is very cold.  
**Type of adverb:** \_\_\_\_\_
- e) She always helps her friends.  
**Type of adverb:** \_\_\_\_\_
- f) The show starts early.  
**Type of adverb:** \_\_\_\_\_
- g) We will leave tomorrow.  
**Type of adverb:** \_\_\_\_\_
- h) They rarely travel by train.  
**Type of adverb:** \_\_\_\_\_
- i) He will reach the station soon.  
**Type of adverb:** \_\_\_\_\_
- k) She completely forgot the instructions.  
**Type of adverb:** \_\_\_\_\_

**Q5. Change the adjective in brackets into a suitable adverb and fill in the blanks.**

- a) The students listened \_\_\_\_\_ to the teacher's instructions. (**careful**)
- b) She completed the project \_\_\_\_\_. (**quick**)
- c) The baby slept \_\_\_\_\_ throughout the night. (**quiet**)
- d) He answered the question \_\_\_\_\_. (**honest**)
- e) The dancers moved \_\_\_\_\_ across the stage. (**graceful**)

- f) They arrived \_\_\_\_\_ for the meeting. **(punctual)**
- g) The wind blew \_\_\_\_\_ during the storm. **(strong)**
- h) She smiled \_\_\_\_\_ at her friend. **(sweet)**
- i) The boy ran \_\_\_\_\_ to catch the bus. **(fast)**
- j) The stars shone \_\_\_\_\_ in the night sky. **(bright)**

**Q6. Identify the incorrect pronoun used in the following and rewrite the sentences.**

1. That bag is her's, not mine.

---

2. Whom is coming to the picnic with us?

---

3. This house is their's, not yours.

---

4. Who did you give the gift to?

---

5. The blue bicycle is your's.

---

6. Whose did you see at the door yesterday?

---

7. Those clothes are my's, not his.

---

8. Whom of these books belongs to you?

---

## LITERATURE

**Q7. Answer the following questions in 30-40 words.**

- a) On the basis of your reading of the chapter – “How the Sea Became Salty?” explain who helped Sridhar and how?

---

---

---

---

- b) Explain the character of Keshav. Do you think he was a courageous man?

---

---

---

---

- c) In the poem- “Going Down a Hill on a Bicycle” what did the speaker describe the bird?

---

---

---

---

- d) What is referred to as – ‘Golden Moment’ according to the poet?

---

---

---

---

**Q8. Answer the following questions in 50-60 words.**

- a) Based on your reading of the poem - “Going Down a Hill on a Bicycle” do you think that having different life experiences and adventures are necessary in life?

---

---

---

---

---

---

---

---

---

---

- b) With reference to your understanding of the story - “How the Sea Became Salty” explain can achieve success for long term through immoral practices?

---

---

---

---

---

---

---

---

---

---



**Q9. Read the extracts given below and answer the questions that follow.**

**I) “*You helped us so much last night, we have a gift for you.....*”**

a) Who said this and to whom?

---

b) What kind of help did the speaker receive?

---

c) What was the gift given to the speaker?

---

**II) “*I am poised and down the hill***

***Dart, with heedful mind;***

***The air goes by in a wind***

***Swifter and yet more swift.....*”**

a) When did the air change into a wind?

---

b) Explain the phrase ‘heedful mind’.

---

c) Write down the rhyming words used in the above lines?

---