

TEACHERS' CPD REPORT 2025-26

Date: 30 September 2025

CPD Topic

**Comprehensive School Policy
on Drug Prevention**

Venue

Auditorium

Department

All Departments

Attendees

**All staff members of
Credence High School**

Trainers:

**Dr. Subhadra Prabhu,
Senior School
Counselor**

**Ms. Anila, Senior
School Phase
Supervisor**

Points Discussed:

- Comprehensive School Policy on Drug Prevention
- Role and Responsibilities of Teachers
- Misconceptions and Facts
- Classification of Drugs & Impact
- Risk and Protective Factors
- Warning Signs - Behavioral indicators and Physical indicators
- Preventive Education
- Reporting Protocol
- Disciplinary Framework
- Support Services and Integration





Objective:

- To enhance awareness among staff on drug prevention in the school environment.
- To familiarize teachers with the Comprehensive School Drug Prevention Policy.
- To build staff capacity in identifying early signs of drug use among students.
- To highlight the roles and responsibilities of teachers in prevention and intervention.
- To strengthen school-wide governance and support structures for student wellbeing.

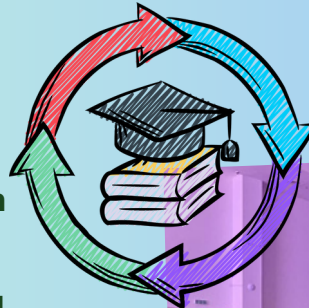


Intent:

The session was designed to empower staff with the knowledge and skills required to actively contribute to a drug-free school environment while ensuring student wellbeing, early intervention and sustained preventive practices.

Experience:

The session was highly interactive and informative, engaging staff through real-life scenarios and open discussion. Teachers expressed greater clarity on how to approach sensitive cases without stigmatizing students. Staff gained insights into the balance between disciplinary measures and supportive counseling. The need for continuous reinforcement through training, campaigns, and monitoring systems was strongly recognized.



Insights:

The awareness session successfully enhanced staff understanding of the Comprehensive Drug Prevention Policy and reinforced the school's commitment to safeguarding students. The collaborative governance structure, proactive prevention strategies, and integrated support services will ensure a holistic and sustainable approach to maintaining a drug-free school environment.

