(TIMETABLE (KINDERGARTEN)

THEME: HELPERS

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DAYS	8:00am- 8:10am	8:10am- 8:30am	8:30am-9:10am	9:10am-9:55am	9:55am- 10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains>	Positive Habits	Language & Literacy Development	Numeracy	Т	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (24.11.25)			DISCUSSION ON HELPER (TAILOR)	COUNT AND TELL		TAILOR HURDLE RACE	CLAY MOULDING: SEWING MACHINE	STORYTELLING SESSION:THE TAILOR AND HIS NEEDLE
			Teacher will discuss about tailor that Tailor is aperson who stiches clothes for us and they use special tools like scissors to cut different kinds of fabric, a measuring tape to check sizes, and a tiny needle and thread to carefully sew pieces together. FILL THE WORD WITH CORRECT VOWEL	Like toy needle, measuring tape,pins and fabric. She will ask questions related to each object, such as		The student will stand at the start line, ready to run. Their partner standing at the finish line. When the student reaches the end by clearing all the hurdles and obstacles, they quickly take out the measuring tape and measure their friend's height (from head to toe). After the measurement, the student who is measuring the height will say it aloud.	The teacher will show a model of sewing machine	Once upon a time, there was a kind tailor named Kalu who worked near a river. He made beautiful, colorful clothes for children. His best friend was Appu, a big, friendly elephant who visited his shop every day for a treat(to be continue visit the link) https://youtu.be/ZehbD UZIswE?feature=shared
			Teacher will ask student to use vowel to fill the blank and complete the word like -mat,set,pit,hop and					

		 	
	bun etc.		
	Eillin the valvels (a, e.s., a.g.) m t j= h g = P = 1 d t h m t j= h m g = P = 1 d t h m		

TUESDAY (25.11.25)	Free-Play (Settling Time)	Cleanliness Checkup Prayer & Group Singing	INTRODUCTION OF TAILOR EQUIPMENT The teacher will discuss how tailor uses different tools. She will show a needle and thread used for joining cloth, scissors for cutting fabric, a button for fastening clothes, and a sewing machine that stitches quickly.	INTRODUCTION OF BACKWARD COUNTING (50-41) The teacher will introduce backword counting by drawing a number ladder from 50-41. Students will stand on number 50. After that , they will jump backward and say the number they jump on each time.		will use a crayon to draw a colourful petals around the button.	The teacher will discuss about precautions — 1)Needles are sharp — don't touch them. 2)Scissors only with the teacher. 3) No running near sewing tools. 4)Keep fingers away from the needle while stitching. 5)Machine sewing is for adults — children only watch from a distance.
WEDNESDAY (26.11.25)	Free-Play (Settling Time)	Welcome	INTRODUCTION OF (दो अक्षर वाले शब्द) The teacher will introduce (दो अक्षर वाले शब्द) by using visual aids. She will show each picture and ask students to tell her what it is, and then she'll break the word into two parts, like- ज + ल = जल, न +ल = नल, फ + ल = फल	box with mixed-up buttons (various colors, sizes, and shapes) on	Students will participate in a scavenger hunt to find objects related to a community helper (tailor) hidden in the classroom, for eg: measuring tape, needle, cloth, and a roll of thread.	FREE HAND DRAWING Teacher will ask students to draw a free hand drawing of their favourite community helper.	"WHO NEEDS THE TAILOR?" HELPING CHAIN GAME The teacher will sit in circle with students and place few pictures of helpers such as teacher, doctor, engineer and a tailor. Then, Students will choose one picture and say how that helper helps us.

THURSDAY (27.11.25)	Free-Play
	(Settling Time)
FRIDAY (28.11.25)	

Welcome

Cleanliness

Check Up

Prayer & Group

Singing

RHYME SESSION

The teacher will start a session by reciting rhyme on helpers

(Our helpers)

Doctors help when we feel bad.

They keep us well makes us glad.

Teachers shows us how to read,

> She gives us every learning seed.

Tailor sew clothes for us,

This is how he work for us.

So let's thanks with all our heart, Our helpers play a big, big part.

REVISION OF

COMMUNITY HELPERS

Who am 17

I get dirty in my job

Who on I?

Who am 17

Who on I?
I was a uniform

Teacher will ask few riddles from students

like – Who on I

Who am 12

I help sick people

Who am I?

THREAD LENGTH COMPARISON



The teacher will provide yarn pieces in different engths. Students will place them from shortest to longest. The teacher will help them use words like long, short, longer, and longest as they compare.

This helps children understand measurement

BRAIN GYM EXERCISE



The teacher will ask the students to follow her simple The teacher will divide students exercises. She'll say, Let's into small groups and give them rotate our hands, move our necks gently, stretch our arms, and touch our toes. She will explain that these movements help the body and mind get ready for the day and encourage everyone appreciate each other's designs. to join in and have fun. sharing, and respect for others'

Dress Up Game - "Tailor's



different roles such as tailor,

clothes, ribbons, and paper

materials, take turns, and

This activity builds teamwork,

choices.

The teacher will give students small pieces of soft, rough, shiny, and colourful cloth. She will ask from students how each fabric makes them feel—happy, calm, customer, or helper. Using old excited, or funny. They cutouts, students will pretend will share their feelings in to design or choose outfits. She the class. This helps will encourage them to share students to understand textures, express emotions, and listen.

EXPRESS YOUR FEELING

THROUGH FABRIC

SINGING SESSION



Teacher will take students at the basement for music session and ask them to sing Christmas carol with her.

CLOTH COLLAGE



The teacher will keep a trav of small cloth scraps of different colours, patterns, and textures. students will choose pieces and paste them onto a sheet to make a collage dress, bag, or apron. The teacher will guide them to arrange cloth neatly, mix

Role Play - "I am a Tailor"



The teacher will set up a small orner with some cloth pieces buttons, thread, and a toy sewing machine.Students will take turns pretending to be a tailor, stitching clothes for their friends. She will guide



SHAPE HUNT

The teacher will tell students that a tailor needs different shapes to design clothes. She will place cut-outs of circles, squares, rectangles, and triangles around the room like a

	"tailor shop." Students	big and small pieces, and	them to greet their
	will walk around and	make their own design.	"customers," and take
	collect the shapes in		measurements. This helps
	small baskets. After that		students to express
	they will count how		themselves confidently, learn
	,		about the tailor's work, and
	many of each shape they		practice good manners while
	found.		playing.