

**AMBIENCE PUBLIC SCHOOL**

SAFDARJUNG ENCLAVE

**SYLLABUS SESSION: 2025-26****CLASS: V****SUBJECT: ENGLISH**

| <b>TERM I</b>        |   |   |   |  |
|----------------------|---|---|---|--|
| <b>Month</b>         | <b>Literature</b>   | <b>Grammar</b>  | <b>Writing Skills/<br/>Creative Writing</b>   | <b>Speaking Skills</b>   |
| <b>April- May</b>    | <b>Prose</b> <ul style="list-style-type: none"><li>● <b>A Bridge that Grows</b></li></ul> <b>POETRY</b> <ul style="list-style-type: none"><li>● <b>I opened a Book</b></li></ul>  | (Grammarite) <ul style="list-style-type: none"><li>● Sentences (Kinds of Sentences, Subject and Predicate, Transformation of Sentences and Question Tags)</li><li>● Nouns</li></ul> | <ul style="list-style-type: none"><li>● Frame sentences</li><li>● Paragraph Writing</li></ul>                             | <ul style="list-style-type: none"><li>● Self Introduction</li><li>● Asking and answering questions</li><li>● JAM</li></ul> |
| <b>July - August</b> | <b>Prose</b> <ul style="list-style-type: none"><li>● <b>The Quilt Maker</b></li><li>● <b>Doctor Dolittle's Dilemma</b></li></ul> <b>POETRY</b> <ul style="list-style-type: none"><li>● <b>One Day I'll Be</b></li></ul> | <ul style="list-style-type: none"><li>● Adjectives</li><li>● (Types, Formation of Adjectives, order and degrees</li><li>● Pronouns</li><li>● Articles</li></ul>                     | <ul style="list-style-type: none"><li>● Frame sentences</li><li>● Informal Letter Writing</li><li>● Diary Entry</li></ul> | <ul style="list-style-type: none"><li>● Oral Question Answers</li><li>● Recitation</li></ul>                               |

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| <b>September</b> | Revision for Mid-Term Exams<br>&<br>Mid-Term Exams |
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### **Common Skills for Term I and Term II**

#### **Listening Skills**

- Listening Comprehension
- Listening to the audio and answering the questions.

#### **Reading Skills**

- Unseen Comprehension
- Poem Comprehension
- Supplementary Reader
- Read Aloud with proper intonation and confidence
- Answer the questions related to the chapters

SUBJECT: HINDI

| पाठ्यक्रम प्रथम चरण<br>कक्षा पाँच -२०२५-२०२६ |   |  |  |   |
|--|---|--|--|---|
| माह  | साहित्य   | व्याकरण  | लेखन/रचनात्मक लेखन   | वाचन/श्रवण कौशल   |
| अप्रैल व मई                                  | <ul style="list-style-type: none"><li>कविता- काँटों में राह बनाते हैं</li><li>रेखाचित्र- दया की जीत</li></ul> | <ul style="list-style-type: none"><li>दोहराई</li><li>स्वर,व्यंजन, मात्राएँ</li><li>भाषा और व्याकरण</li><li>वर्ण विचार</li><li>संज्ञा</li></ul> | <ul style="list-style-type: none"><li>वाक्य-रचना</li><li>गिनती १-२० (अंकों व शब्दों में)</li><li>अनुच्छेद लेखन</li><li>वाक्य-रचना</li><li>श्रुतलेख</li></ul> | <ul style="list-style-type: none"><li>कहानी का नाट्य मंचन</li><li>मौखिक गिनती वाचन</li><li>सुलेख लेखन - प्रथम चरण</li></ul> |

|               |   |  |  |   |
|---------------|---|--|--|---|
| जलाई          | <ul style="list-style-type: none"> <li>● ऐतिहासिक कथा- होनहार बिरवान के होत चीकने पात</li> <li>● कविता- लहरों का गीत</li> </ul>   | <ul style="list-style-type: none"> <li>● विपरीतार्थक शब्द</li> <li>● वचन</li> <li>● विशेषण</li> </ul>                    | <ul style="list-style-type: none"> <li>• चित्र वर्णन</li> <li>• गिनती २१-४० (अंकों व शब्दों में)</li> <li>• वाक्य-रचना</li> <li>• श्रुतलेख</li> </ul>                      | <ul style="list-style-type: none"> <li>● मौखिक गिनती वाचन</li> <li>● कविता वाचन</li> <li>● श्रवण कौशल हेतु- पर्यटन स्थल-माउंट आबू</li> <li>● मौखिक चित्र वर्णन</li> </ul>   |
| अगस्त/सितम्बर | <ul style="list-style-type: none"> <li>● केवल पठन हेतु- साहसी की सदा विजय</li> <li>● प्रेरक व्यक्तित्व- हेलेन केलर</li> <li>● डायरी लेखन- नन्ही कलम से</li> <li>● केवल पठन हेतु- अनमोल वचन –दोहे</li> </ul> | <ul style="list-style-type: none"> <li>• समरूपी भिन्नार्थक शब्द</li> <li>• पर्यायवाची शब्द</li> <li>• सर्वनाम</li> </ul> | <ul style="list-style-type: none"> <li>• वाक्य-रचना</li> <li>• गिनती ३१-४० (अंकों व शब्दों में)</li> <li>• श्रुतलेख</li> <li>• डायरी लेखन</li> <li>• संवाद लेखन</li> </ul> | <ul style="list-style-type: none"> <li>• कहानी का नाट्य मंचन</li> <li>• मौखिक गिनती वाचन</li> <li>● JAM (III-V) ६ अगस्त</li> <li>● वर्तनी परीक्षा -प्रथम चरण (III-V) २२ अगस्त</li> <li>● दोहा/श्लोक वाचन</li> </ul> |
| सितम्बर       | <ul style="list-style-type: none"> <li>• पुनरावृत्ति- अर्धवार्षिक परीक्षा</li> <li>• अर्धवार्षिक परीक्षा</li> </ul>   |  |  |   |

प्रथम व् द्वितीय सत्र के लिए सामान्य कौशल

श्रवण कौशल-

ऑडियो सुनकर प्रश्नों के उत्तर देना

श्रवण आधारित कार्यपत्रक

पठन कौशल-

पठित/अपठित गद्यांश

पठित/अपठित पद्यांश

पाठ पठन

कविता पाठ

पाठ व कविता से संबंधित प्रश्नों के उत्तर देना

**SUBJECT: MATH**

| <b>TERM I</b>     |   |
|-------------------|---|
| <b>Month</b>      | <b>Topic</b>  |
| <b>April- May</b> | <b>Chapter 1 - Place Value<br/>Chapter 2 - The Four Operations</b>      |
| <b>July</b>       | <b>Chapter 3 - Factors and Multiples<br/>Chapter 4 - Fractions</b>      |
| <b>August</b>     | <b>Chapter 4 - Fractions (continued)<br/>Chapter 13 - Data Handling</b> |
| <b>September</b>  | <b>Revision for Mid-Term Exams<br/>&amp;<br/>Mid-Term Exams</b>         |

## SUBJECT: SCIENCE

| TERM I       |   |
|--------------|---|
| Month        | Topic   |
| April- May   | <ul style="list-style-type: none"><li>● <b><u>Ch-10 Changes in Our Environment</u></b><ul style="list-style-type: none"><li>○ Environment</li><li>○ Pollution and its effects</li><li>○ Greenhouse effect</li><li>○ Saving The Environment</li><li>○ Biodegradable and Non-biodegradable wastes</li><li>○ Waste Management</li></ul></li><li>● <b><u>Ch-1 More About Plants</u></b><ul style="list-style-type: none"><li>● Reproduction in plants through various parts of the plant.</li><li>● Germination of seeds</li><li>● Seed dispersal</li><li>● Crops</li></ul></li></ul> |
| July- August | <p><b><u>Chapter 2: Animals in Their Surroundings</u></b></p> <ul style="list-style-type: none"><li>● Classification of animals on the basis of habitat</li><li>● Different body features in animals</li><li>● Body covering</li><li>● Camouflage</li><li>● Different eating habits</li><li>● Breathing methods</li><li>● Movement</li><li>● Migration</li></ul>  |

### **Chapter 3: The Skeletal and Muscular System**

#### *The skeletal system*

- The skeletal system and its functions
- Structure of a bone
- Parts of the skeleton

#### *Joints*

- The skeletal system and its functions
- Movable and immovable
- Types of movable joints

#### *Muscles*

- Types of muscles

### **Chapter 4: The Nervous System**

#### Parts of the nervous system

- Brain
- Spinal Cord
- Nerves
- Reflex Actions
- Sense Organs

**September**

**Revision for Mid-Term Exams  
&  
Mid-Term Exams**



**SUBJECT: SOCIAL SCIENCE**

| TERM I            |   |
|-------------------|---|
| Month             | Topic   |
| April- May (2025) | <p>1. <b><u>CH-1 Mapping the Earth</u></b></p> <ul style="list-style-type: none"><li>● <b>Key Terms</b></li><li>● <b>Oceans and Continents of the world</b></li><li>● <b>Map work on Oceans and Continents</b></li><li>● <b>Representation of the Earth</b></li><li>● <b>Maps and Globes</b></li><li>● <b>Advantages and Disadvantages of Maps and Globes</b></li><li>● <b>Difference between Maps and Globes</b></li><li>● <b>Types of Maps</b></li><li>● <b>Elements of a Map</b></li></ul> <p><b>Scale of a Map</b></p> <p><b>Directions</b></p> <p><b>Signs and Symbols</b></p> <p><b>Colours on Map</b></p> <p><b>Key/Legend</b></p> <p><b>Map study</b></p> |

|                                       |   |
|---------------------------------------|---|
| <p><b>July</b></p>                    | <p><b><u>CH- 2 Latitudes and Longitudes</u></b></p> <ul style="list-style-type: none"> <li>● <b>Vocabulary/Key terms</b></li> <li>● <b>Concept of Parallels</b></li> <li>● <b>Important Parallels</b></li> <li>● <b>Diagram of Important Parallels</b></li> </ul> <p><b><u>Features of Meridians/Longitudes</u></b></p> <ul style="list-style-type: none"> <li>● <b>Comparison between Parallels and Meridians</b></li> <li>● <b>Grid</b></li> </ul>  |
| <p><b>July- August     (2025)</b></p> | <p><b><u>CH-3 Movements of the Earth</u></b></p> <ul style="list-style-type: none"> <li>● <b>Vocabulary</b></li> <li>● <b>Rotation</b></li> <li>● <b>Revolution</b></li> <li>● <b>Difference between Rotation and Revolution</b></li> <li>● <b>Circle of Illumination</b></li> <li>● <b>Equinox and Solstice</b></li> <li>● <b>Seasons</b></li> </ul> <p><b><u>CH-14 GOVERNING OURSELVES</u></b></p> <ul style="list-style-type: none"> <li>● <b>Central Government</b></li> <li>● <b>Forming The Government</b></li> <li>● <b>The Judiciary</b></li> </ul> |
|                                       |   |

**August-September 2025**

**CH-11 Freedom Movement**

- **Arrival of British in India**
- **The Swadeshi -Boycott Movement**
- **Revolt Against The British**
- **Working for Reforms(Social Reformers & Revolutionary )**

**CH-12 Our Freedom Movement II**

- **Mahatma Gandhi(Father of our Nation)**
- **Movements**
- **Indian National Army**

**Revision for Mid-Term Exams  
&  
Mid-Term Exams**

**SUBJECT: FRENCH**

| TERM I     |   |
|------------|---|
| Month      | Topic   |
| April- May | Leçon-0, Explorons la France!<br>Leçon-1, Les mots d'accueil          |
| July       | Leçon-2, Apprenons l'alphabet français!<br>Leçon-3, Allons à l'école! |
| August     | Leçon-4, C'est mon anniversaire!                                      |
| September  | Revision for Mid-Term Exams<br>&<br>Mid-Term Exams                    |

**SUBJECT: SANSKRIT**

| क्रम संख्या | तिथि सीमा    | प्रकरण  |
|-------------|--------------|---|
| 1.          | अप्रैल-मई    | व्यवसायों के नाम संस्कृत में , धातु रूप लटलकार, लिंग, फलों व सब्जियों के नाम, संस्कृत गणना, पाठ-1 |
| 2.          | जुलाई -अगस्त | शरीर के अंगों के नाम संस्कृत में, दैनिक व्यवहार में आने वाली वस्तुओं के नाम संस्कृत में, पाठ-2    |
| 3.          | सितम्बर      | पाठ-3, पुरुष, लकार, धातु रूप, पुनरावृत्ति   |

**SUBJECT: GERMAN**

| TERM I       |   |
|--------------|---|
| Month        | Topic   |
| April- May   | Lektion 1 -Hallo <ul style="list-style-type: none"><li>● Greetings</li><li>● Phrases</li><li>● Alphabets</li></ul>  |
| July- August | Lektion 2 - Mein Geburtstag <ul style="list-style-type: none"><li>● Birthday vocabulary</li><li>● Months</li><li>● Days</li><li>● Numbers</li><li>● Phrases</li></ul> Lektion 3- Schule und schulsachen |

|                  |   |
|------------------|---|
|                  | <ul style="list-style-type: none"> <li>● Vocabulary related to school things</li> <li>● Articles -Der,Die,Das</li> <li>● Indefinite Articles -ein,eine</li> </ul> |
| <b>September</b> | <p>Lektion 4 - Wer ist Das?</p> <ul style="list-style-type: none"> <li>● Wer - who. Was - what</li> <li>● Pronouns</li> <li>● Articles</li> </ul>                 |

● **Revised cycles for Term-I due to the preponement of the Summer Holidays.**

| <b>Cycle No.</b> | <b>Date Range</b>              | <b>No. of working days</b> |
|------------------|--------------------------------|----------------------------|
| <b>1.</b>        | <b>April 1 - April 23</b>      | <b>15</b>                  |
| <b>2.</b>        | <b>April 24 - May 16</b>       | <b>16</b>                  |
| <b>3.</b>        | <b>July 1 - July 21</b>        | <b>15</b>                  |
| <b>4.</b>        | <b>July 22 - August 11</b>     | <b>15</b>                  |
| <b>5.</b>        | <b>August 12 - September 3</b> | <b>16</b>                  |

**SESSION: 2025-26**

| SUBJECT : ENGLISH |  | TERM II  |   |  |
|-------------------|--|--|---|--|
| Month             | Literature   | Grammar  | Writing Skills/<br>Creative Writing   | Speaking Skills  |
| OCT-NO<br>V       | <ul style="list-style-type: none"> <li>● PROSE</li> <li>a) Adventure with Dilly Tiger at the door</li> <li>b) ● POETRY</li> <li>a) Deep Sea Squeeze</li> </ul>   | <ul style="list-style-type: none"> <li>● Grammarite</li> <li>a) Verbs</li> <li>b) Adverbs</li> <li>c) Prepositions</li> <li>d) Conjunctions</li> </ul> | <ul style="list-style-type: none"> <li>a) Diamante Poems</li> <li>b) Proverbs and Idioms</li> </ul>   | <ul style="list-style-type: none"> <li>● Recitation</li> </ul> |
| DEC-JA<br>N-FEB   | <ul style="list-style-type: none"> <li>● PROSE</li> <li>a) Never Give Up!</li> <li>b) Cant Stop Laughing</li> <li>● POETRY</li> <li>a) Travel for Fun</li> </ul> | <ul style="list-style-type: none"> <li>●Grammarite</li> <li>a) Punctuation</li> <li>b) Tenses</li> </ul>   | <ul style="list-style-type: none"> <li>● a) Story Writing</li> <li>b)Formal Letter Writing</li> </ul> | <ul style="list-style-type: none"> <li>● AdMad</li> </ul>      |
| FEB-M<br>ARCH     | <p style="text-align: center;">Revision for Final Term Exams</p> <p style="text-align: center;">&amp;</p> <p style="text-align: center;">Final -Term Exams</p>   |  |   |  |

| <div>SUBJECT : HINDI</div> <div>TERM II</div> |  |   |   |   |
|---|--|---|---|---|
| माह   | साहित्य  | व्याकरण   | लेखन/रचनात्मक लेखन  | वाचन कौशल   |
| सितंबर-अक्टूबर                                | <ul style="list-style-type: none"> <li>पाठ- बापू का पत्र</li> </ul>  | <ul style="list-style-type: none"> <li>वाक्यांश के लिए एक शब्द</li> <li>अनेकार्थी शब्द</li> <li>गिनती ६१-७० (अंकों व शब्दों में)</li> </ul> | <ul style="list-style-type: none"> <li>सुलेख लेखन (द्वितीय चरण)</li> <li>वाक्य-रचना</li> <li>श्रुतलेख</li> </ul>                          | <ul style="list-style-type: none"> <li>दोहा/श्लोक वाचन</li> <li>मौखिक गिनती वाचन</li> </ul>                       |
| अक्टूबर-नवम्बर                                | <ul style="list-style-type: none"> <li>कहानी-प्रायश्चित्त</li> <li>केवल पठन हेतु- नन्हा मुन्ना राही</li> <li>कविता-सपना</li> </ul> | <ul style="list-style-type: none"> <li>विराम चिह्न</li> <li>लिंग</li> <li>क्रिया</li> <li>गिनती ७१-८० (अंकों व शब्दों में)</li> </ul>       | <ul style="list-style-type: none"> <li>वाक्य-रचना</li> <li>श्रुतलेख</li> <li>पत्र लेखन</li> <li>कथा लेखन</li> <li>कथा मानचित्र</li> </ul> | <ul style="list-style-type: none"> <li>कहानी का नाट्य मंचन</li> <li>कथा वाचन</li> <li>मौखिक गिनती वाचन</li> </ul> |



|                    |  |   |  |  |
|--------------------|--|---|--|--|
| दिसम्बर -<br>जनवरी | <ul style="list-style-type: none"> <li>• श्रवण कौशल- खेल दिवस</li> <li>• कहानी- दस आमों की कीमत</li> <li>• संकल्प-कविता</li> </ul> | <ul style="list-style-type: none"> <li>• उपसर्ग-प्रत्यय</li> <li>• काल</li> <li>• अशुद्धि शोधन</li> </ul> | <ul style="list-style-type: none"> <li>• वाक्य-रचना</li> <li>• श्रुतलेख</li> <li>• सूचना लेखन</li> <li>• मुहावरे तथा लोकोक्तियाँ</li> <li>• नारा लेखन</li> </ul> | <ul style="list-style-type: none"> <li>• मौखिक गिनती वाचन</li> </ul>   |
| फरवरी              | <ul style="list-style-type: none"> <li>• केवल पठन हेतु- खेल भावना</li> </ul>   | <ul style="list-style-type: none"> <li>• मुहावरे</li> </ul>   | <ul style="list-style-type: none"> <li>• वाक्य-रचना</li> <li>• श्रुतलेख</li> <li>• स्वरचित कविता लेखन</li> </ul>   | <ul style="list-style-type: none"> <li>• कहानी का नाट्य मंचन</li> <li>• वर्तनी परीक्षा - द्वितीय चरण (III-V) १९ फ़रवरी</li> <li>• स्वरचित कविता लेखन</li> <li>• पुनरावृत्ति- द्वितीय सत्रीय परीक्षा</li> </ul> |
| मार्च              | पुनरावृत्ति- द्वितीय सत्रीय परीक्षा  |   |  |  |

| SUBJECT: MATHEMATICS TERM II |  |
|------------------------------|--|
| Month                        | Topics   |
| October-<br>November         | <p><b>Decimals</b></p> <ul style="list-style-type: none"> <li>• Tenths, Hundredths and Thousandths</li> <li>• Equivalent Decimals</li> <li>• Like and Unlike Decimals</li> <li>• Comparing and Ordering Decimals</li> <li>• Addition and Subtraction of Decimals</li> <li>• Multiplication and Division by 10, 100 and 1000</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Bar Graph</li> <li>• Circle Graph</li> <li>• Line Graph</li> </ul> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Measurement of Length</li> <li>• Measurement of Mass</li> <li>• Measurement of capacity</li> </ul> |
| December                     | <p><b>Geometry Basics</b></p> <ul style="list-style-type: none"> <li>• Point, line, line segment, ray</li> <li>• Angles and its parts</li> <li>• Types of angles</li> <li>• Measuring Angles</li> <li>• Types of triangles and quadrilateral</li> <li>• Circles</li> </ul> <p><b>Perimeter, Area and Volume</b></p> <ul style="list-style-type: none"> <li>• Perimeter by finding the sum of sides</li> <li>• Area by counting the squares</li> <li>• Perimeter and Area of square and rectangle using formulas</li> </ul>   |

|                                     |  |
|-------------------------------------|--|
| <p><b>January-<br/>February</b></p> | <p><b>Symmetry, Patterns and Nets</b></p> <ul style="list-style-type: none"> <li>● Symmetry</li> <li>● Patterns</li> <li>● C Nets</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>● Reading Time with seconds</li> <li>● Conversion of time</li> <li>● Adding and subtracting measures of time</li> <li>● Duration of Time</li> <li>● Finding Starting/ Finishing time and date</li> <li>● Duration of Time</li> <li>● Finding Starting/ Finishing time and date</li> </ul> |
| <p><b>March</b></p>                 | <p><b>Revision for Final Exams &amp;<br/><br/>Final Exams</b></p>  |

| <b>SUBJECT: SCIENCE      TERM II</b> |  |
|--------------------------------------|--|
| <b>Month</b>                         | <b>Topics</b>  |
| <b>October-<br/>November</b>         | <p><b>Force, Energy and Simple Machine</b></p> <ul style="list-style-type: none"> <li>• <b>Types of forces - Muscular, Elastic, Gravitational, Frictional, MAGnetic, Electrostatic</b></li> <li>• <b>Types of Energies - Light, Heat, Sound, Electrical, Mechanical, Solar, Hydro, WInd.</b></li> <li>• <b>Simple Machines - Lever, Pulley, Inclined, Screw, Wedge, Wheel and Axle.</b></li> </ul> <p><b>Sun, Moon and Eclipses</b></p> <ul style="list-style-type: none"> <li>• <b>Sun</b></li> <li>• <b>Moon - Surface, Conditions, Landings, Phases</b></li> <li>• <b>Formation of Eclipses - Solar and Lunar Eclipse</b></li> <li>• <b>Artificial Satellites</b></li> <li>• <b>Space Travel</b></li> </ul> <p><b>Good Health</b></p> <ul style="list-style-type: none"> <li>• <b>Nutrients - Carbohydrates and Fats, Proteins, Vitamins and Minerals, Roughage.</b></li> <li>• <b>Balanced Diet</b></li> <li>• <b>Exercise and Rest</b></li> <li>• <b>Diseases - Communicable, Non - Communicable</b></li> </ul> |
| <b>December</b>                      | <p><b>Air and Water</b></p> <ul style="list-style-type: none"> <li>• <b>Atmosphere - Troposphere, Stratosphere, Mesosphere, Thermosphere, Exosphere.</b></li> <li>• <b>Composition of Air</b></li> <li>• <b>Uses of Air</b></li> <li>• <b>Properties of Air</b></li> <li>• <b>Water - Properties, Impurities, Removing Impurities, Purifying water</b></li> </ul> <p><b>States of matter</b></p> <ul style="list-style-type: none"> <li>• <b>States - Solids, Liquids, Gases</b></li> <li>• <b>Changes in state</b></li> <li>• <b>Solutions</b></li> <li>• <b>Physical and Chemical Changes</b></li> </ul>   |

|                              |   |
|------------------------------|---|
| <b>January-<br/>February</b> | <b>Natural Disasters</b> <ul style="list-style-type: none"><li>● <b>Earthquakes</b></li><li>● <b>Volcanoes</b></li><li>● <b>Tsunami</b></li><li>● <b>Cyclone</b></li><li>● <b>Forest Fire</b></li></ul> |
| <b>March</b>                 | <b>Revision for Final Exams &amp;<br/>Final Exams</b>   |

|                        |   |
|------------------------|---|
|                        | <b>SUBJECT: SOCIAL STUDIES TERM II</b>  |
| <b>Month</b>           | <b>Topics</b>   |
| <b>October (2025)</b>  | <b>CH-4 Major Landforms</b> <ul style="list-style-type: none"> <li>• <b>Key terms</b></li> <li>• <b>Mountains, Hills, Plateaus, Plains, Deserts, Rivers</b></li> <li>• <b>Key features of Major Landforms</b></li> <li>• <b>Importance of Major Landforms</b></li> <li>• <b>Journey of the river</b></li> </ul>   |
| <b>November (2025)</b> | <b>CH-5 Climate</b> <ul style="list-style-type: none"> <li>• <b>Key terms</b></li> <li>• <b>Concept of Weather and Climate</b></li> <li>• <b>Weather Symbols</b></li> <li>• <b>Difference between Weather and Climate</b></li> <li>• <b>Factors affecting the climate</b></li> </ul> <b>-Distance from the Equator</b><br><b>-Altitude</b><br><b>-Direction of the wind</b><br><b>-Distance from the sea</b><br><b>-Heat Zones of the Earth</b> |

|                              |   |
|------------------------------|---|
| November-December<br>(2025)  | <b>CHAPTER-12 Our Freedom Movement</b> <ul style="list-style-type: none"> <li>● <b>Mahatma Gandhi (Father of our Nation)</b> <ul style="list-style-type: none"> <li>● <b>Freedom Movements</b></li> </ul> </li> </ul><br><b>CH-15 The United Nations</b> <ul style="list-style-type: none"> <li>● <b>Vocabulary/Key terms</b></li> <li>● <b>Agencies and Organs of the UN</b></li> <li>● <b>Mapwork</b></li> </ul>      |
| January –<br>February (2026) | <b>CH-8 The Land of the Sand (Hot Deserts Of The World)</b> <ul style="list-style-type: none"> <li>· <b>Vocabulary/ Key Terms</b></li> <li>· <b>Major Hot Deserts of the world</b></li> <li>· <b>Location (Map work)</b></li> <li>· <b>Landforms of a desert</b></li> <li>· <b>Climate</b></li> <li>· <b>Flora and Fauna</b></li> <li>· <b>Adaptation of Plants and Animals(Camel &amp;Succulent Plants)</b></li> </ul> |
| March                        | <b>Revision for Final Exams</b>   |

| SUBJECT: FRENCH TERM II |  |
|-------------------------|--|
| Month                   | Topics   |
|                         | <p>Section-A</p> <p>Unseen Passage</p> <p>Section-B</p> <p>Present yourself</p> <p>Section-C</p> <p>Qu'est ce que c'est?/Qui est-ce?</p> <p>Counting 1-100</p> <p>Indefinite articles</p> <p>Definite articles</p> <p>Days of the week</p> <p>Conjugation of Aller, être, avoir</p> <p>Family relation names</p> <p>ER ending verb conjugation</p> <p>Months of the year</p> <p>Opposites (page 96)</p> <p>Colour names (page 105)</p> <p>Section-D</p> <p>Lecon-0</p> |



विषय- संस्कृत

| SUBJECT : SANSKRIT |   | TERM II |
|--------------------|---|---------|
| अक्टूबर            | पाठ-एतत् उद्यानं<br>पशुओं के नाम संस्कृत में।                     |         |
| नवम्बर             | पाठ-अहं पठामि।<br>पाठ- वयं पठामः।<br>पक्षियों के नाम संस्कृत में। |         |
| दिसम्बर            | पाठ- छात्रः पठति।<br>अहं छात्रः अस्मि।<br>धातु रूप                |         |
| जनवरी/फ़रवरी       | पाठ- अहं विद्यालयम् गच्छामि॥<br><br>एक से दस तक संस्कृत में गणना। |         |
| मार्च              | पुनरावृत्ति   |         |

Subject GERMAN TERM 2 TOPICS

Kapitel 5 Mein Haus  
Kapitel 6 Farben  
Kapitel 7 Hast du ein Hobby?  
Kapitel 8 Körperteile  
Kapitel 9 Wiederholung  
Kapitel 10 Glossar

