



INTER-HOUSE ACTIVITY REPORT

SESSION 2025-26

Name of the Activity	: Life of Rabindranath Tagore (Painting Competition)
Day & Date	: Wednesday, 23 April 2025
Class	: VI
Activity Incharge	: Ms. Kumari Shalini
Teacher Incharge	: Ms. Neha Panwar

A Glimpse of the Event

Objectives:

- To encourage students to learn about the life and contributions of Rabindranath Tagore through artistic expression.
- To foster creativity, imagination, and an appreciation for cultural heritage among students through a competitive painting activity.
- To creatively express their understanding of Tagore's philosophies, literary works, or lifestyle through painting, using appropriate colours, symbols, and composition.
- To gain confidence in presenting their ideas visually and explaining the inspiration behind their painting during the competition.

"The highest education is that which does not merely give us information but makes our life in harmony with all existence." — Rabindranath Tagore

An Inter-House Painting Competition was successfully conducted for Class VI students at MBS International School, Dwarka, New Delhi, on 23rd April 2025, within the school premises on the theme "Life of Rabindranath Tagore". The activity's objective was to encourage students to explore and express Rabindranath Tagore's remarkable journey and contributions through the medium of art.

The competition witnessed enthusiastic participation and showcased an impressive range of creative expressions. The students effectively used colors, symbols, and themes to depict Tagore's life journey and ideologies.

The event provided a platform to nurture artistic skills while honoring the rich legacy of Rabindranath Tagore. It concluded with students showcasing thoughtful interpretations and a deepened respect for his life and work.

Judgement Criteria:

- Presentation
- Creativity
- Aesthetic Appeal
- Time Management

S.NO	Student's Name	Class	House	Positions
1	Parnika Verma	VI B	Vivekanand	I
2	Akshit Verma	VI F	Curie	II
3	Shri Saxena	VI C	Teresa	III



