




TIME TABLE (NURSERY)









THEME: FESTIVAL

DAYS	8:00am-8:10am	8:10am-8:40am	8:40am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy	L U N C H	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (6.9.25)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	Discussion On: 'Indian Festivals' <ol style="list-style-type: none"> Do you know the name of any Indian festival? Why do we celebrate Diwali / Holi / Eid / Christmas? What do you like the most about this festival (sweets, clothes, decorations, or holidays)? Which festival is your favorite and why? 	RANGOLI Student will be shown rangoli made of shape in which they will recognize different shapes and Count them. 		AEROBICS SEASON The teacher will do a fun aerobics session with the children during the festival celebration. The teacher will show simple and playful movements like pretending to light diyas, play dandiya, sprinkle colors, and decorate with flowers. Children will also enjoy doing jogging, jumping jacks, and dancing to songs related to festivals. 	DIYA TEARING AND PASTING Students will tear colourful origami papers into small pieces and paste them inside a big diya outline on a large sheet. This activity will help develop fine motor skills and creativity while celebrating the spirit of Diwali. 	MYTHOLOGICAL STORY ON MAHARISHI VALMIKI Maharshi Valmiki was a great saint and poet, known as the author of the epic <i>Ramayana</i> . He is called the "Adi Kavi," which means the first poet in Sanskrit literature. He is important because his teachings guide people to live with truth and kindness. We celebrate Valmiki Jayanti to remember his wisdom, good deeds, and contribution to Indian culture and literature. https://youtu.be/vH4Q4vKcJT9A?si=Go5L8A_QiFmQFcl3

TUESDAY (7.9.25)	Free-Play (Settling Time)	Welcome	Valmiki Jayanti Holiday		Valmiki Jayanti Holiday			
		Cleanliness Checkup						
		Prayer & Group Singing						
WEDNESDAY (8.9.25)	Free-Play (Settling Time)	Welcome	Discussion On: 'Indian Festivals' 1. Why do we celebrate Diwali? 2. How do you feel on Diwali? (happy, excited) 3. Can you tell me one thing you do at home on Diwali? NUMBER ACTIVITY The teacher will use flashcards, number charts, and counting objects like blocks, beads, or pictures to make learning fun and easy. This will help children remember the numbers and improve their counting skills.	PICTURE READING The students will look at a picture of different diyas and lanterns displayed on the digital board. They will carefully count how many diyas and how many lanterns are in the picture. This activity will help the students practice counting in a fun way while also learning about the decorations used during Diwali. Using the digital board will make the activity more interactive and enjoyable for the children.	DANCE SESSION The students will dance along with the teacher to peppy Diwali songs. They will follow the teacher's steps and enjoy moving to the music.	TORAN MAKING ACTIVITY The students will make beautiful torans to decorate their classroom doors. They will use various decorative materials, such as colorful paper, beads, ribbons, and glitter, to create their torans.	PEP TALK ON GREEN DIWALI The students will learn about the importance of celebrating a Green Diwali. They will understand how we can enjoy the festival while keeping our environment clean and healthy. The teacher will explain ways to celebrate safely, such as using eco-friendly diyas, avoiding crackers, and maintaining clean surroundings.	
		Cleanliness Checkup						
		Prayer & Group Singing						
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THURSDAY (9.9.25)	Free-Play (Settling Time)	Prayer & Group Singing	RHYME ON DIWALI FESTIVAL बच्चों चलकर जल्दी आओ, सब मिलकर अब दीप जलाओ। घर सजाओ, रंगोली बनाओ, मिठाई को उपहार दे आओ। पूजा करके खाओ मिठाई, शुभ दिवाली आज है आई।	RIDDLE TIME – “Count and Guess” I am made of clay and glow in the night. Who am I? → A Diya How many flames are on the 3 diyas you see? → 3 I am a sweet round treat shared on Diwali. Who am I? → A Laddoo There are 7 laddoos on the plate. How many? → 7 I fly high in the sky and burst with a bang. Who am I? → A Rocket You can see 5 rockets ready to blast. How many? → 5 I decorate doors and walls with flowers. Who am I? → A Toran This toran has 4 flowers and 2 bells. How many things in total? → 6 I am colorful and made on the floor. Who am I? → A Rangoli	DIWALI HURDLE RACE The students will take part in an exciting hurdle race based on the Diwali theme. Different Diwali- related objects, such as diyas, lanterns, sweets, and candles will be placed at various points along the track. As the children cross each hurdle, they will pick up the objects and sort them into the correct baskets or trays kept at the finish line.	RANGOLI MAKING ACTIVITY The students will design paper rangoli using colorful sheets and decorative craft materials. They will cut and arrange different shapes like circles, petals, and triangles to form beautiful rangoli patterns on chart paper or the floor. To enhance their designs, they can add sequins, glitter, mirrors, or stickers.	SHARING WITH THE NEEDY Teacher will explain to the students the true meaning of Diwali and how it is a festival of light, happiness, and sharing. She will teach them how to celebrate Diwali by helping and caring for people in need, such as orphans and elderly individuals who may feel lonely. The teacher will also suggest activities like giving sweets, clothes, or gifts, visiting old age homes or orphanages, and spending time with them to make them feel special.
		Cleanliness Checkup					
		Prayer & Group Singing					



FRIDAY (10.9.25)	Free-Play (Settling Time)	Welcome	RECAPITULATION	WORKSHEET		DIYA BALANCE CHALLENGE	EVS WORKBOOK	SLOGAN RECITATION
		Cleanliness Checkup	RHYME ON DIWALI FESTIVAL	"Match the Festivals"				
		Prayer & Group Singing	बच्चों चलकर जल्दी आओ, सब मिलकर अब दीप जलाओ। घर सजाओ, रंगोली बनाओ, मिठाई को उपहार दे आओ। पूजा करके खाओ मिठाई, शुभ दिवाली आज है आई।	students will be given a worksheet with pictures related to different festivals. 1. Match the festival to the picture:        				
				students will participate in the Diya Balance Challenge, where they will carefully place a small item, like a diya, on their head and walk slowly and steadily towards the finish line. The goal is to reach the end without dropping the diya.				