

# SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS

## SHANTI NIKETAN, NEW DELHI

November, 2025

K.G. Monthly Bulletin










### ANIMALS & BIRDS



#### COGNITIVE SKILLS

#### Identification-

**ANIMALS-** Students will be able to identify animal(s) which:

1	give us milk			
		BUFFALO	COW	GOAT
2	help us to plough the fields			
		BULLOCK / OX		HORSE
3	can be domesticated			
		COW	BUFFALO	HORSE
4	Is called 'The Ship of the Desert'			
		CAMEL		

**5**

are found in  
the jungle  
(wild animals).



**ELEPHANT**



**RHINOCEROS**



**HIPPOPOTAMUS**



**DEER**



**BEAR**



**FOX**




**WOLF** etc.


**6**






can jump from  
tree to tree.







**MONKEY**

7	is the tallest.	<div data-bbox="462 195 630 237" data-label="Caption"> <p><b>GIRAFFE</b></p> </div> <div data-bbox="667 117 902 401" data-label="Image">  </div>
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8	runs the fastest.	<div data-bbox="446 516 803 791" data-label="Image">  </div> <div data-bbox="826 777 1008 819" data-label="Caption"> <p><b>CHEETAH</b></p> </div>
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9	eats only grass and leaves.	<div data-bbox="472 1329 738 1558" data-label="Image">  </div> <div data-bbox="469 1587 565 1629" data-label="Caption"> <p><b>COW</b></p> </div> <div data-bbox="787 1329 1101 1558" data-label="Image">  </div> <div data-bbox="823 1587 1018 1629" data-label="Caption"> <p><b>BUFFALLO</b></p> </div> <div data-bbox="1149 1329 1430 1558" data-label="Image">  </div> <div data-bbox="1148 1587 1260 1629" data-label="Caption"> <p><b>GOAT</b></p> </div> <div data-bbox="461 1688 738 1896" data-label="Image">  </div> <div data-bbox="508 1919 677 1961" data-label="Caption"> <p><b>GIRAFFE</b></p> </div> <div data-bbox="854 1684 1117 1896" data-label="Image">  </div> <div data-bbox="953 1919 1050 1961" data-label="Caption"> <p><b>DEER</b></p> </div>
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**BIRDS- *Identify bird (s) which –***

<b>1</b>	is our national bird and also likes to dance when it rains.	 <b>PEACOCK</b>
<b>2</b>	can talk like humans on being trained.	 <b>PARROT</b>
<b>3</b>	can easily see in night also	 <b>OWL</b>
<b>4</b>	is the largest and the fastest running bird.	 <b>OSTRICH</b>

**Recognition-** Animals and their young ones



**DUCK- DUCKLING**

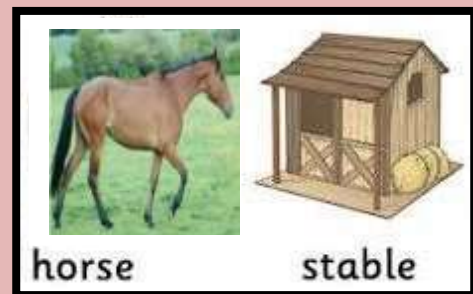
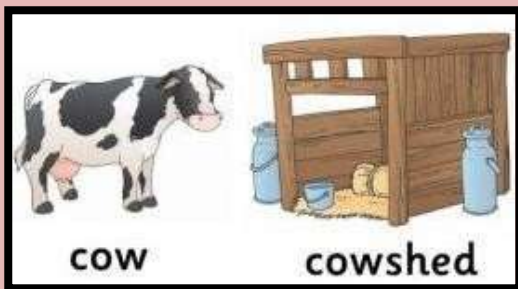


**CAT-KITTEN**



**DOG - PUPPY**

**Identification-** To identify animals and their homes. e.g.

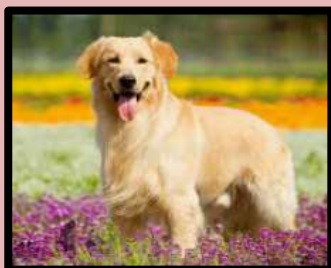


**Differentiation** -between pet, wild and domestic animals

**PET ANIMALS**



**Cat**

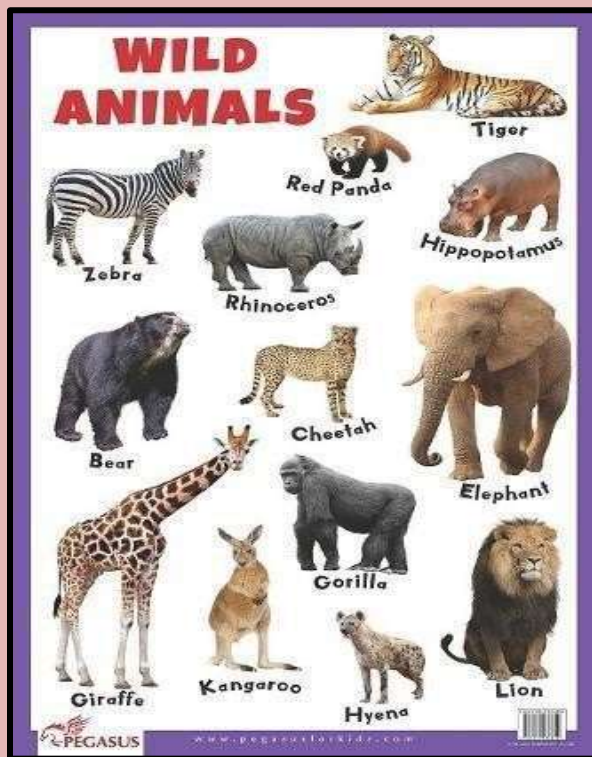


**Dog**

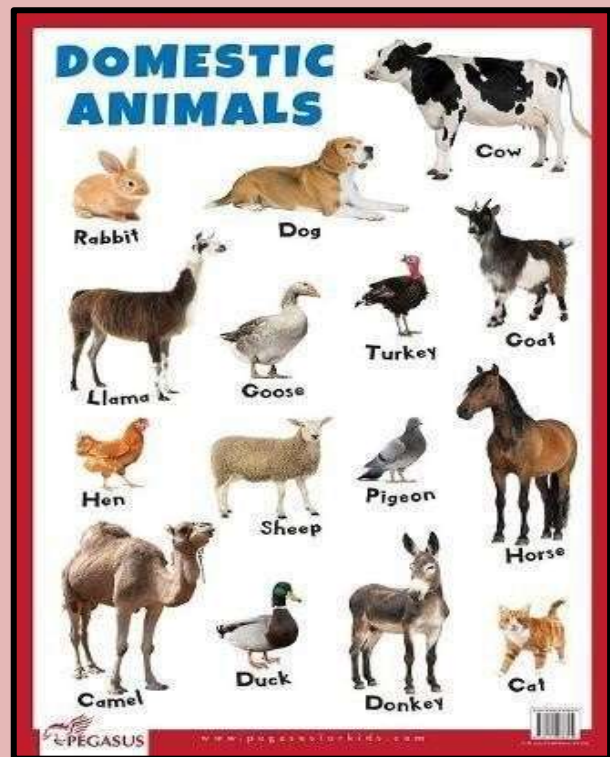


**Rabbit**

## WILD ANIMALS



## DOMESTIC ANIMALS



**Classification - Classify animals and birds on the basis of legs:**

1.	without legs	e.g. - snakes, fish
2.	two legs	e.g.-birds like crow, sparrow, etc.
3.	four legs	e.g. - lion, dog, lizard, crocodile.
4.	six legs	e.g.- insects like ant, ladybird, cockroach

## Things we get from animals/birds/insects-

1.	cow, goat, buffalo	milk
2.	Sheep	wool
3.	Hen	eggs
4.	Honeybees	honey
5.	Fish	fish oil
6.	Silkworm	silk

## Their eating habits-



Cow eats grass



Monkeys like banana



Hen eats grains



Rabbits like carrots



Lion and tigers hunt other animals for food

## EXPERIENTIAL LEARNING

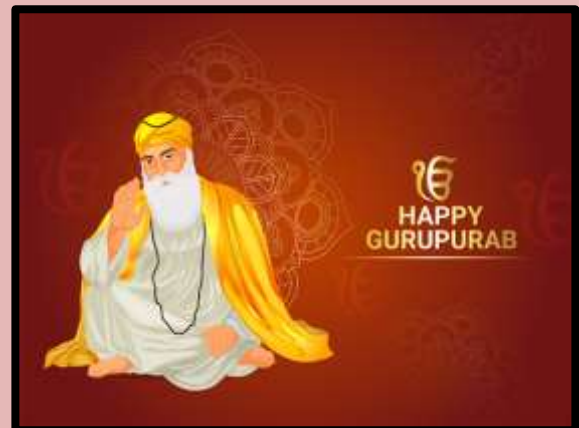
VISIT TO THE ZOO ON 27<sup>TH</sup> November 2025 (TENTATIVE)



## CELEBRATIONS OF THE MONTH

1) *Gurupurab* : 4<sup>th</sup> November 2025

Significance will be discussed. “Sacha-Sauda Story will be narrated and “Mool Mantra” will be recited.



## 2) Children 's Day – 14<sup>th</sup> November 2025

Fun games will be organized for the children

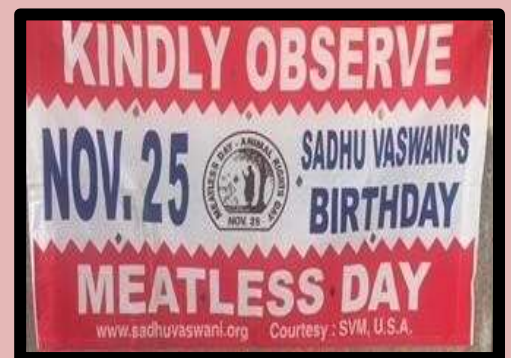


## 3). Our Founder- Sadhu T.L. Vaswani's Birthday: 25th Nov 2025

**Meatless Day and Animal Rights Day**



*Sadhu Vaswani's  
Birthday will be  
celebrated on  
25th November  
as MeatlessDay  
and Animal  
Rights Day.*



## Listening and Speaking Skills

Conversation on the topic 'Animals & Birds' (children will speak short sentences on how to save animals & birds).

## Story Session

### The Hunter and the Pigeons (through Puppet Show )

STORY SHEET - NOVEMBER

#### The Hunter and the Pigeons

One day a hunter went out to catch birds. He spread out a net on the ground. He put rice all over the net. Then he hid in a bush nearby. Soon some pigeons came flying by. They saw the rice. They flew to the ground. They began to eat the rice.

The hunter in the bush saw the pigeons eating the rice. He pulled the string of the net. The pigeons were caught in the net. The pigeons had a leader. He said to the pigeons, 'We are caught in a hunter's net. Don't get afraid. Do what I say. Then you will be saved.' 'We will do what you say,' said all the pigeons.

'Fly together up in the sky' said the leader. All the pigeons flew up. They took the net off the ground. The hunter ran after them. But he could not catch them. The leader said, 'We have got away from the hunter. But we have not got away from the net. Let us go to our friend, the mouse. He will help us. They flew down to the ground. They found the mouse in his hole. Then the leader said, 'Friend mouse, will you help us?' 'Most gladly!' said the mouse. With his sharp teeth he cut through the net. He set all the pigeons free.



Moral: Unity is Strength.

PRE-PRIMARY— 6

## 2. The BLUE JACKAL

<https://www.youtube.com/watch?v=CcxH4GpoNcg>



### 3. The Boy Who Cried Wolf -

<https://youtu.be/1hilsyrcpTw?si=IMpcdxeG7KqPLvsN>



## RHYMES

### Recitation: Rhymes related to the topics

#### मछली रानी

मछली की तुम सुनो कहानी  
मछली जो थी जल की रानी।  
घाट-घाट का पीती पानी  
करती थी अपनी मनमानी।  
बात न उसने मेरी मानी।  
झट से कर दी नादानी।  
खाने के लालच में उसने  
मछुआरे की चाल न जानी।  
फँसी जाल में मछली रानी  
आई याद उसे भी नानी।

#### Five Little Fishes

Five little fishes swimming in a pool.  
This one said, "The pool is cool."  
This one said, "The pool is deep."  
This one said, "I'd like to sleep."  
This one said, "I'll float and dip."  
This one said, "I see a ship."  
The fishing boat comes.  
The line goes splash.  
All the little fishes swim away in a  
flash.



#### Birds

If I were a bird,  
I'd sing a song  
And fly about  
the whole day long  
And when the night came  
Go to rest, up in my cozy  
little nest.



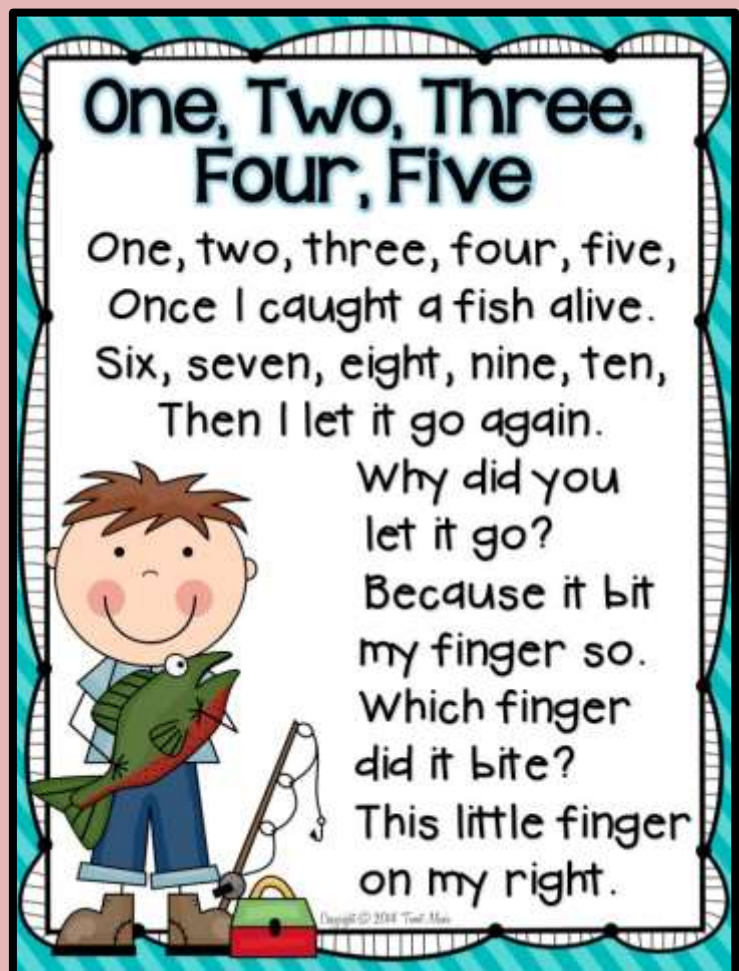
#### Old MacDonald

Old MacDonald had a farm  
E-I-E-I-O!  
And on that farm he had  
some cows  
E-I-E-I-O!

With a moo-moo here and a  
moo-moo there,  
Here a moo, there a moo,  
Everywhere a moo-moo!  
Old MacDonald had a farm  
E-I-E-I-O!

(Similarly repeat the rhyme  
for the given animals)

Chickens - chick-chick  
Pigs - oink-oink  
sheep - baa-baa  
horses - neigh-neigh

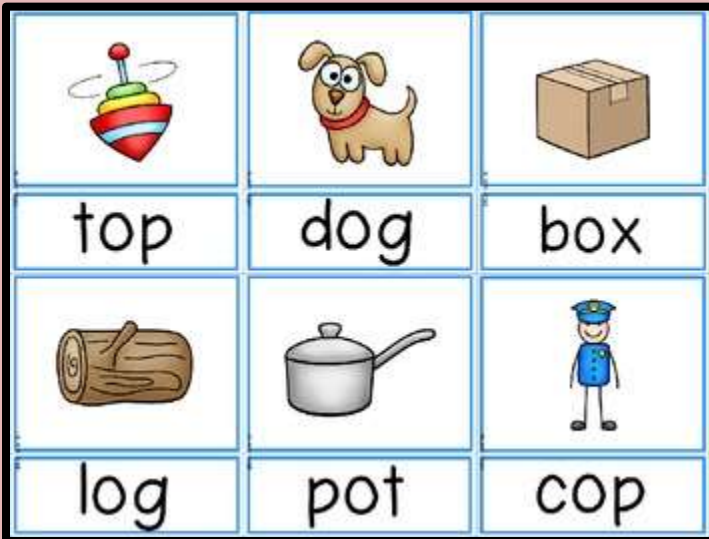


# READING SKILLS

- Reading of three letter words of vowels “a, e, i and o” from the Reader (textbook)

- ‘o’ vowel words Pg no – 33 to 40

- 



Weave a story using the given pictures



# WRITING SKILLS

- Revision of three letter words of vowel “a, e, i”
- Introduction of three letter words of vowel ‘o’ along with the pictures.

- Identification: To identify the picture and write the correct word.

Recognition: Recognize the picture and match it with the correct word.



हिंदी -

- \* दो अक्षर वाले शब्दों का अभ्यास
- \* दो अक्षर वाले शब्दों से वाक्य
- \* पाठ्य पुस्तक से पठन व लिखित अभ्यास (पृष्ठ: 13- 16)
- \* वाक्य बनाओ
- \* वाक्य पूरा करो
- \* तीन अक्षर वाले शब्दों की मौखिक पहचान



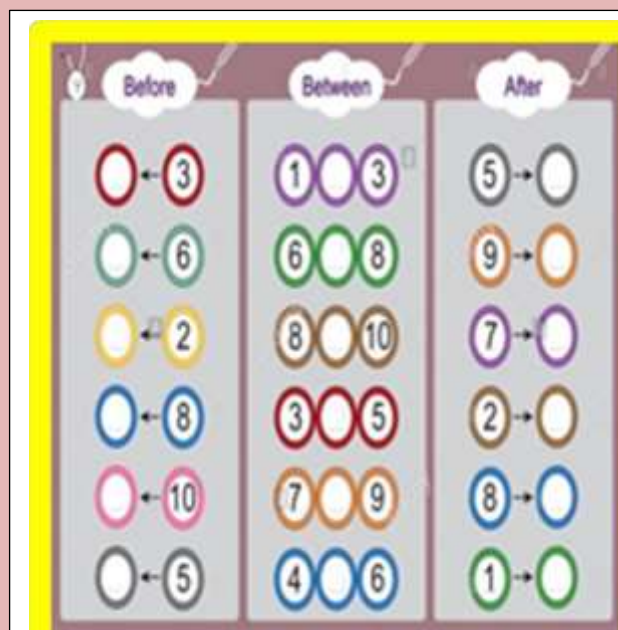
# MATHS

## **ANALYTICAL SKILLS**

To develop quantitative and analytical skills

Revision of-













- written counting 1-----60
- back counting 40-----1
- what comes after, in between, before



Introduction of-

- Counting 61—70
- back counting 50-1
- concept of greater than, equal, and their signs for e.g.  $5=5$ ,  $9>5$ ,  $16<22$

BACKWARD COUNTING 50 - 1										
50	49	48	47	46	45	44	43	42	41	
40	39	38	37	36	35	34	33	32	31	
30	29	28	27	26	25	24	23	22	21	
20	19	18	17	16	15	14	13	12	11	
10	9	8	7	6	5	4	3	2	1	

Fill in the blanks using > or < or =						
16		>	14	23		20
33			37	29		29
43			49	42		41
48			36	25		40
38			38	42		48
28			19	20		18

**Value Education: To be compassionate:** Students will be encouraged to have compassion and empathy for animals and birds. For example: To keep a bowl outside their homes with food and water for birds.

**Attitude: Being Humble and Sensitive:**

Students will be motivated to extend justice, kindness, and mercy to animals and birds. For example: We should not hurt stray dogs



**Life-Skills: Inter-Personal (Caring and Sharing):**

Students will learn to take care of animals and birds around them. They will also learn to take care of their needs and share food with them.



## For Parents

1. Teach your daughter to be **compassionate and caring** towards birds and animals.

2. **Keep a bowl of water and grains** on your terrace or outside your house to feed the birds.



3. **Tell her a story** with the moral of 'caring for birds and animals.

4. **Reading of three letter words in English and two-three letter words in Hindi** to be done on daily basis.



5. **Significance of all the festivals** to be reinforced

Gurupurab (Celebrations will be on 4<sup>th</sup> November 2025)

Children's Day (Celebrations will be on 14<sup>th</sup> November 2025)

Meatless and Animal Rights Day (25<sup>th</sup> November 2025 )

6. Students will go on Excursion **on 27<sup>th</sup> November 25** to the Zoo.(Tentative)

7. Kindly revise the topic Animals & Birds in General Awareness for Quiz, to be held on **28<sup>th</sup> November 25**.

## 8. FANCY DRESS SHOW

- 24<sup>TH</sup> NOVEMBER-K.G. ACERS- Topic "COMMUNITY HELPERS"
- 26<sup>TH</sup> NOVEMBER- K.G. BUILDERS- Topic "GOOD HEALTH AND HYGIENE"

Ms. ANAMIKA BHASIN

**K.G. Coordinator**