## TIMETABLE ( NURSERY )

## **THEME: AUTUMN SEASON**

	0.00	8:10am-			0.55	<u> </u>		
DAYS	8:00am- 8:10am	8:30am	8:30am-9:10am	9:10am-9:55am	9:55am- 10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains>	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
FRIDAY (24.10.25)	Free-Play (Settling	Welcome	General discussion: About CHHATH PUJA	Missing number		Fruit Balance Walk	Chhath Basket Activity	Story: "The Sun and Little Golu"
	Time)	Cleanliness Checkup	the name Chhath Puja before?	Students will look at the numbers, find the missing ones, and write them in the blanks.  They can count aloud to help fill the numbers correctly.	L	Students will place a toy fruit on their head. They will be asked to walk slowly from one point to another without dropping the fruit. The teacher first demonstrates how to walk slowly and keep the head steady. If the fruit	basket or thali and a few plastic or paper fruits and items like banana, sugarcane stick, coconut, ladoo or thekua cutouts.  The teacher first shows a picture or a real one of a	the fields and watching the sun rise every morning. One day, his mother said, "Golu, we will do Chhath
		Prayer & Group Singing	<ul> <li>Who gives us light every morning?</li> <li>Do we see the sun only in the morning or in the evening also?</li> <li>On Chhath Puja, people go near river or water to pray — have you seen anyone praying near water?</li> </ul>		U N C H	falls, children pick it up and try again happily.	Chhath Puja basket (daura) and explains that people offer these items to Sun God.	Puja to thank Sun God for giving us light, warmth, and food."  Golu and his mother went to the river. They stood in the water and offered fruits, sugarcane, and coconut to the sun. Golu folded his hands and said, "Thank you, Sun God, for keeping us healthy and happy!"  The Sun smiled brightly at
			Teacher will briefly explain:  Chhath Puja is a festival where people thank the Sun God.  They pray to the setting sun in the evening and the rising sun in the morning.					Golu. From that day, Golu remembered to thank the sun every morning and evening.  Moral: We should be thankful for nature and the Sun God for giving us light, energy, and happiness.

MONDAY (27.10.25)			People stand near rivers or water and offer fruits like banana, sugarcane, and coconut to God. This festival is done to pray for good health and happiness of the family.		B R E		HOLIDAY	
TUESDAY (28.10.25)	Free-Play (Settling Time)	Welcome  Cleanliness Checkup  Prayer & Group Singing	General discussion: About AUTUMN SEASON  Do you know which season comes after monsoon?  Have you seen dry brown or yellow leaves on the ground?  Have you ever seen people playing or walking on dry leaves?  Do you think the weather feels the same as summer, or does it start to change?  Teacher will briefly explain: Autumn is the season after monsoon. During autumn, the leaves of many trees change color and fall down. The weather becomes cool and pleasant, not too hot or cold. People may start wearing light sweaters, and we see fruits like apples, pomegranates, and pumpkins. Autumn is also called the harvest season, and farmers	Numbers 26 – 30  Students will be able to identify the numbers, count the given objects and they will trace and write the numbers 26, 27, 28, 29, and 30.	K	Autumn Adventure  Students will enjoy an Autumn Adventure in the garden, looking for and collecting colorful leaves and flowers. They will explore the different shapes and sizes, notice the warm autumn colors, and learn about the seasonal changes in nature while having fun outdoors.	Leaf printing activity  Students will first collect different fallen leaves from the garden in Autumn Adventure activity. They will observe the shapes, edges, and patterns of the leaves carefully. The teacher will help them apply paint on one side of the leaf using a brush or sponge. Students will then press the painted side of the leaf onto a sheet of paper to make a print. They can repeat with different leaves and colors to create a colorful design.	Circle Time: Why Trees Shed Their Leaves  Students will sit in a circle on the mat. Each student will share what they observed during the walk.  After listening to the students, the teacher will explain in simple words that trees shed their leaves in autumn to save water and energy for the winter. The teacher can add that the leaves change color and fall off naturally, and even though the tree looks bare, it is still alive and will grow new leaves in spring.

(29.10.25)	Free-Play (Settling Time)	Welcome  Cleanliness Checkup  Prayer & Group Singing	sweaters. The teacher will ask children to look carefully at the pictures and describe what they see. Children can identify colors, shapes, and objects in the cards, such as leaves, fruits, or animals preparing for autumn. The teacher can also ask simple questions like "What color are the leaves?" or "Which fruit can we eat in autumn?".	The teacher will start the recap using the digital board, showing numbers 1 to 20. Students will say the numbers aloud together, reinforcing number recognition and counting skills. After that, they will write the numbers in serial order from 1 to 20, practicing sequence and number formation.  1234567 89101112 13141516 17181920	Number Hopscotch Path  Students will play on a hopscotch path marked with numbers from 1 to 20. The teacher will demonstrate hopping from one number to the next in order, while counting aloud with each hop. Each student will take turns hopping along the path, saying the numbers as they step on them, which helps reinforce number recognition, counting, and sequencing.	number cutouts 1–20 and a set of small bindis or stickers. They will count the correct number of bindis and paste them on each number cutout, matching the quantity to the number. This activity helps children practice counting, understand one-to-one correspondence, and recognize numbers.	Leaf Rubbing  Students will keep a leaf under a paper and gently rub a crayon on top. The leaf's shape and lines will appear on the paper like a print.
THURSDAY (30.10.25)	Free-Play	Welcome	Rhyme Time – Autumn Season	Recap of numbers 20– 30	Fruit Basket Relay	Autumn Tree Base  Teacher will create the base	Sharing Time – Favourite Festival
	(Settling		Students will repeat the	Students will write	small teams. Each team will	of an autumn tree using a	Students will sit in a circle
	Time		rhyme after the teacher,	numbers 20 to 30 in	have a basket and some soft or plastic fruits. One child at		and take turns sharing the name of their favourite
	Time)		practicing rhythm, pronunciation, and	order. They can say each number aloud	a time will pick a fruit, run	chart. She will paste or draw the tree trunk and branches.	festival. They can talk
l l		Cleanliness	memory.	while writing to	along a marked path, and	Students can add leaves,	about what they like about
		Check Up	https://youtu.be/CyJlfdA7	reinforce counting and	place it in their team's	fruits, or other autumn	it, such as special foods,
1			1Lc?si=2g1DZGaZbryuNDU	number recognition.	basket. After placing the	things. This activity helps	decorations, or activities.
1			0	namber recognition.	fruit, the child runs back and		This activity helps children

		Prayer & Group Singing	RHYME	21 22 23 24 25 26 27 28 29 30	tags the next teammate to continue the relay. This activity helps children practice counting the fruits, take turns, cooperate with teammates, and develop gross motor skills such as running, balancing, and coordination.	structure, practice coloring and pasting, and develop fine motor skills while connecting with the autumn season.	develop speaking and listening skills and learn about different festivals celebrated by their classmates.
FRIDAY (31.10.25)	Free-Play	Welcome	Recapitulation on Festivals celebrated	Recap of Numbers 1–30	Count and Jump	Sand Art	Festival Song Circle
(0=:=0;=0)	, , ,			Students will	Students will stand in a	Students will look at	Students will sit in a circle
	(Settling		<ul> <li>Which festivals did we</li> </ul>		circle.	numbers 1 to 30 outlined on	and sing festival songs
	Time)			to 30 by looking at chart	Teacher will say a number.	a sheet.	together, like a Diwali or
		Cleanliness		or the digital board.	Students will jump on	They will apply glue and	Dussehra rhyme. They
		Check Up	<ul> <li>Why do we celebrate</li> </ul>	They will say the	number that many times	trace each number and	take turns leading a line or
			Dussehra?	numbers aloud together	while counting aloud.	sprinkle colored sand over it.	clapping along,
				to reinforce counting	For example, if teacher says	After shaking off the extra	encouraging participation,
		Prayer & Group	<ul> <li>Why do we celebrate</li> </ul>	and recognition. After	"5", students will jump on	sand, the numbers will	rhythm, and group
		Singing	Diwali?	that, they will write the		appear colorful and textured.	coordination.
				numbers in their	"1, 2, 3, 4, 5."	Students can use different	
			<ul> <li>What is the importance</li> </ul>		This activity helps children	colors for different numbers	
			of Bhai Dooj?	number formation and	learn numbers, count	to make the sheet more	
				sequencing.	correctly, and move their	attractive.	
			<ul> <li>What do we do in</li> </ul>		bodies in a fun way.		
			Chhath Puja?	1 2 3 4 5 6	IIIMD - 2		A4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
				7 8 9 10 11 12	and to		
				13 14 15 16 17 18	COUNT!		
				19 20 21 22 23 24	1		
					4 2 7 7		
				25 26 27 28 29 30			