

## **ASSIGNMENT NO. 4**

SUBJECT: PSYCHOLOGY CLASS-XII OCTOBER,2025

## **CHAPTER 6: ATTITUDE AND SOCIAL COGNITION**

- 1. Schemas that function in the form of categories are called.
- (a) Perceivers
- (b) Stereotypes
- (c) prototypes
- (d) None of these
- 2. The 'P-O-X' triangle, which represents the relationships between person, a proposed by
- (a) Fritz Heider
- (b) Festinger
- (c) S.M. Mohsin
- (d) Bernard Wiener
- 3. Explain "Kernel of Truth" as a source of prejudice?
- 4. What is attitude? Discuss its nature.
- 5. Explain the influence of primacy, recency and halo effects on impression formation.
- 6. Analyse the role of the following factors in determining pro-social behaviour
- (a) Cultural factors
- (b) Diffusion of responsibility
- 7. Differentiate between social facilitation and social loafing.
- 8. What do you mean by social cognition? What role is played by schemas in social cognition?

## **CHAPTER 7: SOCIAL INFLUENCE AND GROUP PROCESS**

1.A working group was formed to organise the annual sports competition in a school. At a particular stage, there was a lot of conflict in the group. Identify this stage and the stage that is likely to follow it.

- (a) The group was at the storming stage followed by the norming stage.
- (b) The group was at the norming stage followed by the forming stage.
- (c) The group was at the storming stage followed by the performing stage.
- (d) The group was at the forming stage followed by the norming stage.
- 2. Define group. Differentiate between formal and informal groups.
- 3. Harsh was verbally abusing his help for having spilled water on his work files while cleaning up his room. On being supported by his family members, he went up to hit the help too. Identify and define what kind of behaviour is indicated by this instance?
- 4. In the game of tug of war, it is actually very few people who put in the real effort as compared to others. What is this phenomenon referred to as in group behaviour? Suggest any two techniques to reduce it.
- 5. Players representing the Indian cricket team will be different from a group of students of your class. How?
- 6. Why does group polarization take place?
- 7. Enumerate the features (characteristics) of a group.
- 8. Your class has been allocated the responsibility of putting up a cultural show for the Special Assembly in which you have to showcase about 5-6 items. Describe the stages of group formation that your classmates will go through towards allocating the tasks to smaller groups.