

SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS SHANTINIKETAN, NEW DELHI

K.G. MONTHLY BULLETIN

OCTOBER, 2025

THEME OF THE MONTH: PLACES AROUND US

- Market
- Railway Station
- Airport

COGNITIVE SKILLS

Identification – To be able to identify the landmarks near their house for safety and security.

Recognition- To be able to recognize and name objects at different places for e.g. railway track and train at the railway station, different shops in the market, etc.



Classification - To be able to classify various objects and items found in a particular place.

For e.g. rice, pulses, sugar, biscuits at grocery shop.



Differentiation- To be able to differentiate between places like market, railway station, airport on the basis of objects related to these places. Many activities will be conducted and conversation related to these topics will be done.

Q1 Where do we go and buy household things?

Q2 Where do we see trains and railway tracks?



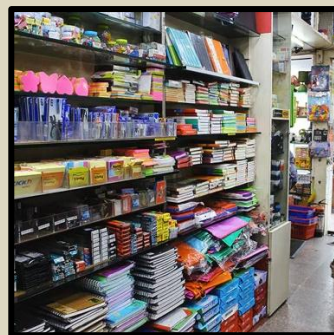
Grocery Shop



Optical Shop



Pharmacy Shop



Stationery

FESTIVAL OF THE MONTH

DIWALI: A festival of lights

Festival will be celebrated in the school and its significance will be discussed through activities and story.



ACTIVITY SCHEDULE

To reinforce creative and aesthetic skills

Puja Thali Decoration activity will be held on Monday, 13th October, 2025



DIWALI MELA on Wednesday, 15th October, 2025



- celebrate Diwali with a special pooja in the class on 17th October



Students will be encouraged to not burn crackers and celebrate an eco-friendly Diwali.

LANGUAGE SKILLS

Conversational Skills:

To enhance conversational skills children will speak short sentences on the topic

“Market” for example-



There are many shops in the market, like grocery shop, optical shop, chemist shop, stationery shop. We buy our daily and necessary items from different shops in the market.

Vocabulary Building Words:

grocery shop, optical shop, pharmacy shop, stationery

shop, worship, victory, greenery, festivals, pride, occasion

STORY TIME:

The Ant and the Grasshopper

(through activity and dramatization)

STORY SHEET - OCTOBER

The Ant and Grasshopper

In a field, one summer's day a Grasshopper was hopping about, chirping and singing to its heart's content. An Ant passed by, bearing along with great toil an ear of corn he was taking to the nest.

Why not come and chat with me," said the Grasshopper. "Instead of toiling and molling in that way?"

"I am helping to lay up food for the winter," said the Ant, "and recommend you to do the same. "Why bother about winter?" said the Grasshopper; "We have got plenty of food at present." But the Ant went on its way and continued its toil.

When the winter came the Grasshopper had no food and found itself dying of hunger-while it saw the ants distributing every day corn and grain from the stores they had collected in the summer. Then the Grasshopper knew; it is best to prepare for days of need.



Moral : Work today and reap the benefits tomorrow

PRE-PRIMARY— 5

STORY TIME:

GOOD HABITS BAD HABITS



<https://youtube.com/watch?v=PiMqc1Xz0Hs&feature=shared>

BEWARE OF STRANGERS



https://youtube.com/watch?v=1Q3tF_99qis&feature=shared

RHYME TIME

RHYMES

October

Theme of the Month - Places Around Us
Festival - Dussehra

My Neighbourhood

What's in your neighbourhood?
What's in your neighbourhood ?
There's a post office ,
I post a letter there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a supermarket ,
I buy vegetables there .

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a chemist,
I buy medicines there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a library,
I read books there.

What's in your neighbourhood ?
What's in your neighbourhood ?
There's a park ,
I go and play there.



Bits Of Paper

Bits of paper,
Bits of paper,
Lying on the floor,
Lying on the floor,
Make the place untidy,
Make the place untidy,
Pick them up,
Pick them up.

Pick the bits of paper,
Pick the bits of paper,
Lying on the floor,
Lying on the floor,
Throw them in the dustbin,
Throw them in the dustbin,
Let's clean up,
Let's clean up.

दशहरा

राम जी की महिमा अपार
करो राम जी की जय-जयकार।
अपने पिता का वचन निभाया
राम गये वनवास
सीता का दुख सहन किया,
पर कभी न मानी हार।
लक्ष्मण और हनुमान को लेकर
लंका गये श्री राम
दुष्ट छली रावण को मारा
किया अधर्म का नाश
सीता को संग ले कर आए
राम अपने द्वार
खुशियाँ ही खुशियाँ फिर छाई
फिर से आई बहार।

Clean Up Song

Clean up, clean up everybody,
everywhere!

Clean up, clean up, everybody do
your share!

The more we work together,
together, together, the more we
work together the happier we'll be!
Because your friends are my friends
and my friends are your friends! The
more we work together the happier
we'll be!



Diwali ! Diwali !

DIWALI ! DIWALI !

Diwali ! Diwali !

**A time to be happy
light diyas**

And crackers loud!

Is that what Diwali

Really is about

Oh! No! No! No!

Don't you know

fighting the bad with good

Helping the weak and poor

That is what Diwali is about!

let's be happy, sing and shout!

Happy Diwali! Happy Diwali!



ENGLISH

Reading Skills: * Revision of reading of three letter words of vowel 'a' and 'e'
 * Introduction of reading of three letter words of vowel 'i' from the Reader pages 23, 24, 25, 26, 29, 30, 31

-ib and -id

Read aloud.

-ib words

rib, bib, nib

-id words

kid, hid, lid

-ib

bib, nib, rib

-id

bid, did, mid, hid, rid, kid, lid

'i' Word Family

Read aloud.

-ig words

dig, big, wig, fig

-ip words

hip, dip, zip, sip

-ig

big, dig, fig, jig, pig, wig

-ip

dip, hip, lip, nip, rip, sip, tip, zip

Let's read.

A pin
 A big pin
 Jim has a pin.
 It is a big pin.
 Jim hid the pin in a

Complete the sentences using the given words.

big bin pin

1. Jim has a _____.

2. It is a _____ pin.

3. Jim hid the pin in a _____.

Read and Enjoy

Let's read.

A wig
 A big wig
 Mig is a pig.
 Mig has a red wig.
 It is a big wig.

Complete the sentences using the given words.

big pig wig

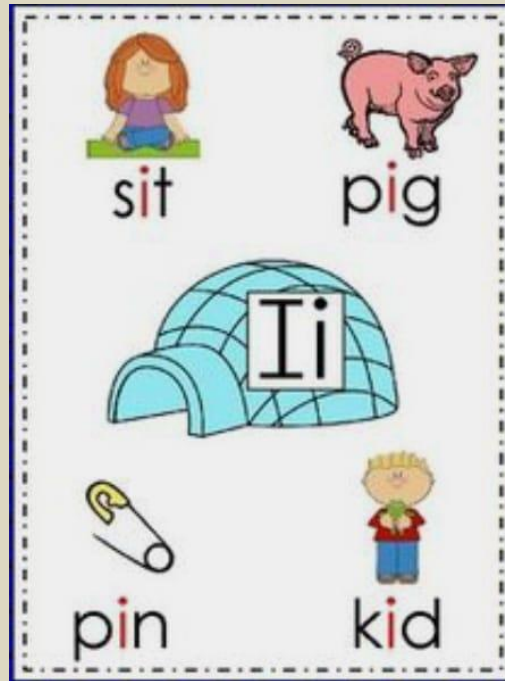
1. Mig is a _____.

2. Mig has a _____.

3. It is a _____ wig.

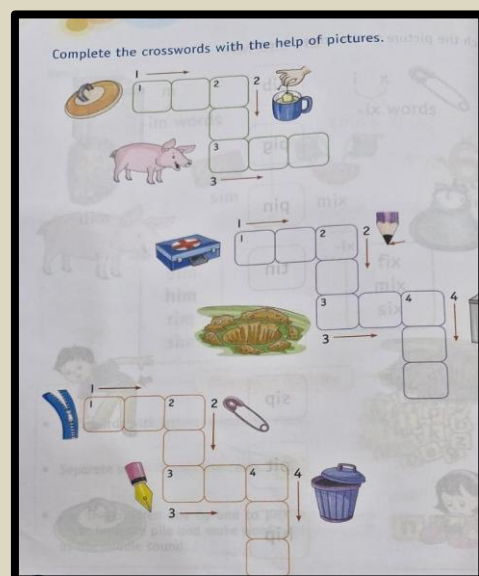
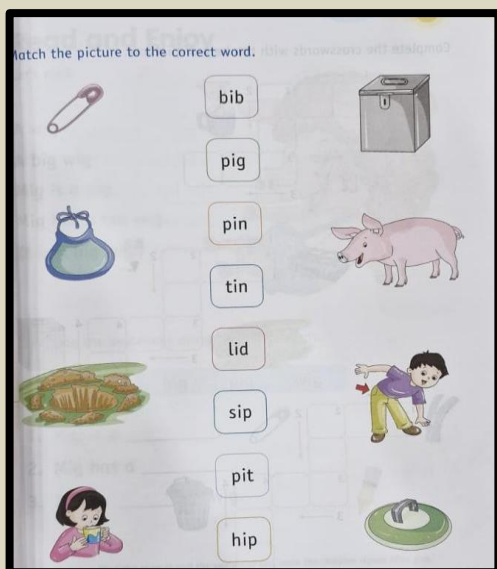
Writing Skill: Revision of three letter words of vowel 'a' and 'e'

Introduction of three letter words of vowel 'i'
along with the pictures e.g. –



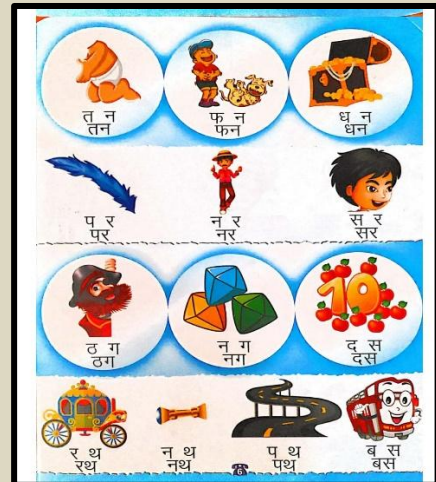
Differentiation: Match the pictures with the correct word from the Reader page 27.

Identification: To identify the picture and write the correct word from the Reader page 28.

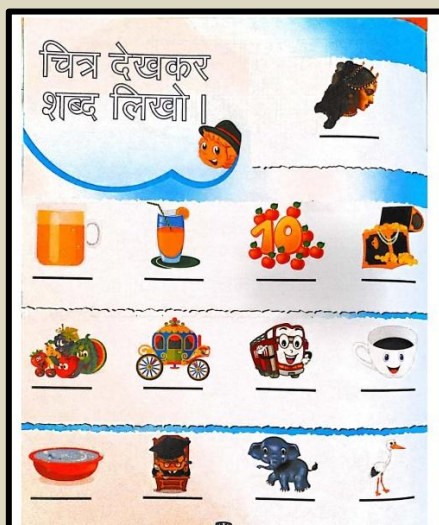


हिंदी

- दो अक्षर वाले शब्दों की मौखिक व लिखित पहचान
- पाठ्य पुस्तक से पठन (पृष्ठ: 5,6,7,8,9,10,11,12)
- चित्र पहचान कर शब्द लिखो(पृष्ठ: 15)
- चित्र बनाओ
- शब्द को सही चित्र से मिलाओ
- खाली स्थान भरो (पृष्ठ: 16)



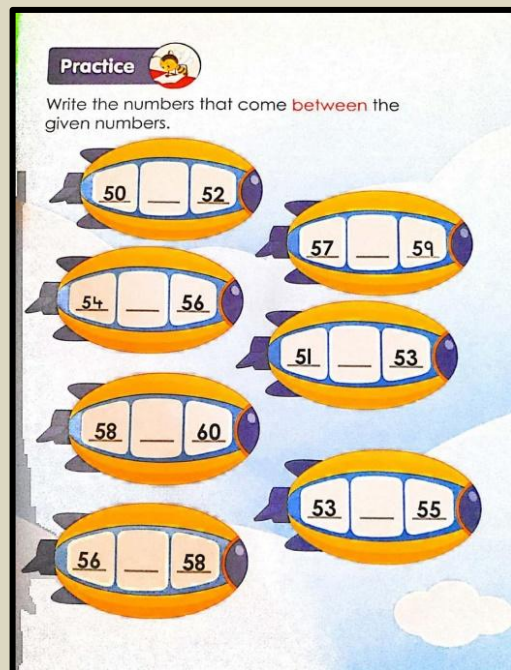
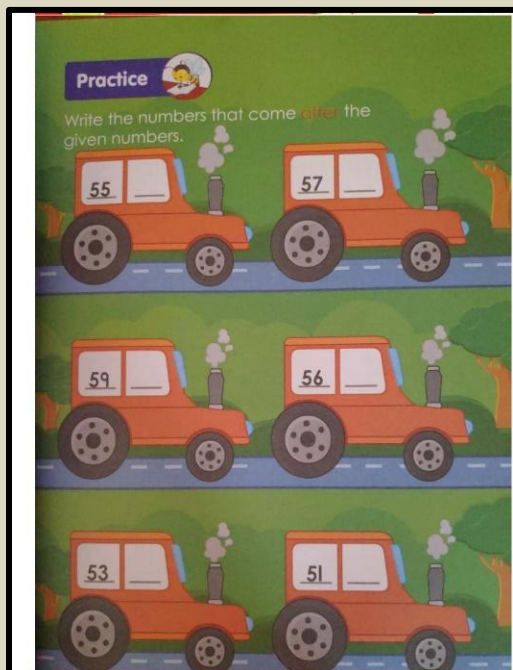
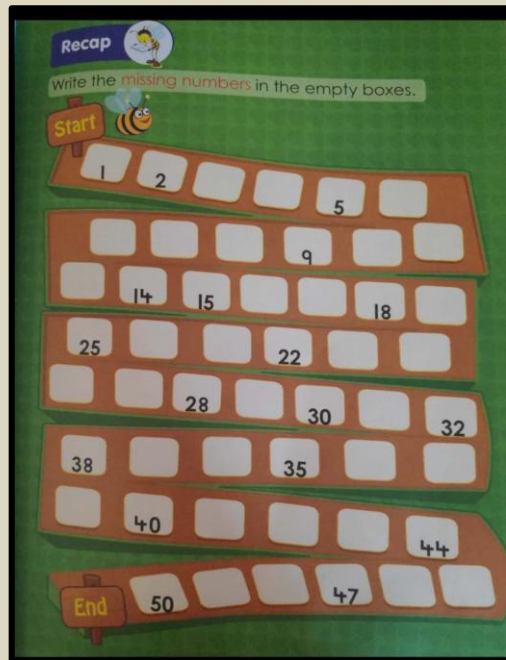
दो अक्षर वाले शब्द	
	फ + ल = फल
	व + न = वन
	न + ल = नल
	घ + र = घर
	ब + स = बस
	र + थ = रथ
	ह + ल = हल
	ग + ज = गज
	ज + ग = जग
	ध + न = धन



ANALYTICAL SKILLS: To develop quantitative analysis.

MATHS: Revision of concepts

- After and in between
- Counting 1-50
- Backward counting 30-1



Introduction of-

Serial counting 51-60

Write the numbers in tens and ones for 51-60.

Tens	Ones	Tens	Ones	Tens	Ones	Tens	Ones
5	1						
5	2						
5	3						
5	4						
5	5						
5	6						
5	7						
5	8						
5	9						
6	0						

Backward counting 40-1

40	39	38	37	36	35	34	33	32	31
30	29	28	27	26	25	24	23	22	21
20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

What comes before

Write the number that comes before the given number.

---	5	---	2
---	9	---	18
---	12	---	5

GLOBAL HANDWASHING DAY

15th OCTOBER

Let's Wash Our Hands!

Whooshy washy!
Wet our hands
Under running water

Add some soap and
Rub them hard
Don't miss any part!

Between our fingers
Under the nails
Kil germs without fail

Front and back
And round the wrist
No germs will be missed!

They may hide
But we shall seek
So we will not fall sick!

Splishy splashy
Bye bye germs
Down the drain they squirm

With clean towels
We dry our hands
Now let's show our friends!

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Palm to palm



Between fingers



Back of hands



Base of thumbs



Back of fingers



Fingernails



Wrists



Rinse and wipe dry

Remember to wash our hands:



After using the toilet



After sneezing or coughing



After playing with pets



After sports or playing outside



Before eating



HAND WASHING STEPS



RINSE



SOAP



SCRUB
5 SECONDS



SCRUB
5 SECONDS



SCRUB
5 SECONDS



SCRUB
5 SECONDS



RINSE



DRY

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Value Education and Attitude: To be sensitive towards our surroundings (not to litter around; keep our surroundings - like our market, our playgrounds etc. – clean.)

Cleanliness Drive: Students will make paper bags to symbolize the need of saying no to plastic and spread awareness among family and friends.



Let's join hands to keep our surroundings clean

Life –Skills: to celebrate an eco-friendly Dussehra and Diwali



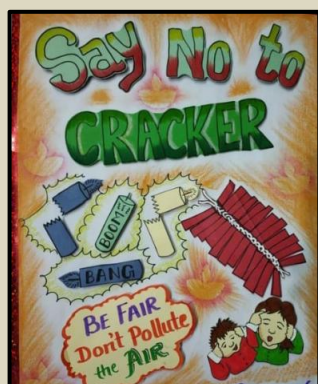
Decision making: Through the cleanliness drive, students will learn that all the trash has to be put in the dustbin and they will learn that plastic is not good for environment and thus, we should say no to plastic and use paper bags instead

For Parents

- Encourage your daughter to converse in English using simple sentences, Example: I sleep on my bed.
Spread the mat.
- Motivate your daughter to read and construct simple sentences in English.



- Kindly reinforce the significance of the festival of the month- Dussehra and Diwali.
- Say No To Crackers - Make your daughter aware of the ill-effects of crackers.



- Inculcate the habit of carrying cloth or paper bag while going out to the market.
- Use bins and if they are not installed, carry the garbage till you get a place to dispose it.
- Reinforcement of landmarks near school and home to help her familiarize with the places.

Ms. Anamika Bhasin
K.G. Coordinator