

SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS
SHANTINIKETAN, NEW DELHI

NURSERY MONTHLY BULLETIN

OCTOBER, 2025

THEME OF THE MONTH: PLACES AROUND US

COGNITIVE SKILLS

Identification:

To be able to identify objects at different places for e.g. leaves, flowers, swings and slides in the park; vendors, fruits and vegetables in the market; doctors, patients and medicines in the hospital and different places of worship.

THE PARK



THE MARKET



THE HOSPITAL



PLACES OF WORSHIP



Temple, Mosque, Gurudwara, Church

Differentiation:

To be able to differentiate between places of worship on the basis of religious symbols.





Church



Temple



Gurudwara



Mosque

DIWALI: The festival of lights

To reinforce creative and aesthetic skills, a **Puja Thali Decoration** activity will be held on Monday, 13th October, 2025

{ART INTEGRATED LEARNING}



Diwali Mela will be organized in the school on Wednesday, 15th October 2025

Festival will be celebrated (Diwali Puja) on Friday, 17th October, 2025 and its significance will be discussed through activities and story.

{EXPERIENTIAL LEARNING}



LANGUAGE SKILLS

Conversational Skills:

To enhance conversational skills children will speak short sentences on the topic:
“What I see in the park?” for example-

- I see swings, slides and see-saws in the park.
- There are many colourful flowers.
- There is greenery all around.
- Many children play in the park.

Vocabulary Building Words:

worship, victory, greenery, festivals, pride, occasion, idol, offer

STORY TIME - THE RAMAYANA (through activity and dramatization)



Dashrath lived in Ayodhya. He had four sons. Ram, Laxman Bharat and Shatrughan.

Ram was married to Sita. They were sent to the exile for 14 years. Laxman also went with them.

In the jungle Ravana, the king of Lanka kidnapped Sita. Hanuman, Ram and Laxman prepared for the battle to save Sita. They fought for ten days with Ravana. Ram killed Ravana.

To mark the victory of good over evil we celebrate Dussehra. Ram came back to Ayodhya with Sita and Laxman.

Homecoming of Lord Ram and Sita is celebrated as Diwali.

Moral - Victory of good over evil.

Gratitude | A Short Moral Story in English

<https://www.youtube.com/watch?v=TIQwdyrPVyo>



RHYME TIME

PLACES AROUND US

October

WHAT'S IN YOUR NEIGHBOURHOOD ?

What's in your neighbourhood ?
There's a post office, I post a letter there!
What's in your neighbourhood ?
There's a supermarket, I buy food there !
What's in your neighbourhood?
There's a park, I play there!
What's in your neighbourhood ?
There's a school, I learn there!



DIWALI IS HERE

Diwali is here-2
Happiness arrives, happiness is here
diyas lighted in every house
Rangoli patterns in every house,
Diwali is here-2
Happiness arrives, happiness is here

FESTIVALS

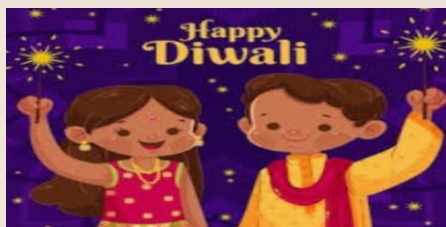
There are many festivals,
Diwali is festival of light,
Holi is of colours so bright,
Dussehra tells us what is right
These festivals are our nation's pride



Skills : Vocabulary enhancement, Pronunciation

PRE-SCHOOL-6

DIWALI LIGHT



TWINKLE, TWINKLE

Twinkle, twinkle, Diwali light, How you sparkle in the night.
Let's celebrate Diwali,
Everyone, you and me.
Twinkle, twinkle, Diwali light, Keep on shining oh so bright.



IN THE PARK, I LIKE TO PLAY

In the park, I like to play
On the swings and slides all day.
Roundabout and seesaw too, Lots of fun for me and you.
In the park I like to go, Rain or shine or its cold.

RECOGNITION SKILLS

Recognition of letters A – R (through phonetics)

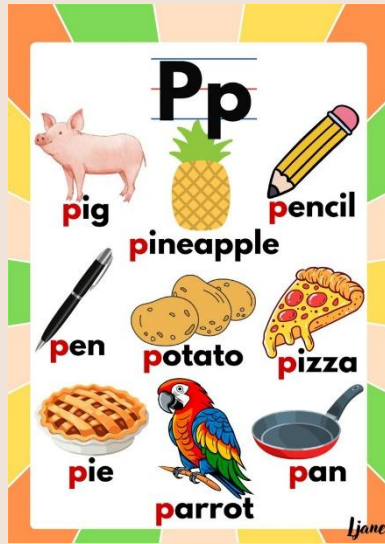
Drilling of words beginning with the above letters A.....R

For e.g. A for Apple.

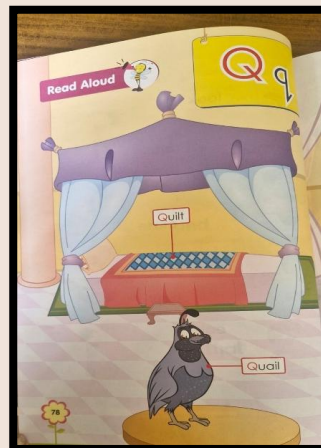
Revision of the letters done so far - A,B,C,D,E,F,G,H,I,J,K,L,M,N

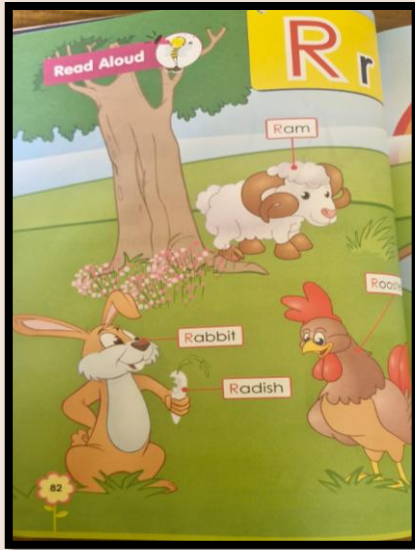
Recognition of the letters - P, Q,R,S,T with phonetic sounds

Vocabulary building: words beginning with these letters



Reading from the English Reader: "Letter Delight" - pages 70-90





WRITING SKILLS

Formation of the letters – P,Q,R,S,T with the help of crayons

Pattern tracing- Revision and practice of curves

Name: _____ Date: _____

Alphabet

Colour the pictures:

PENCIL, PIG, PARROT, PENGUIN, PEACOCK

Pp

Trace and write the letter 'P'

P	P	P	P	P
P	P	P	P	P

Language
Skills: Identification, Fine motor co-ordination, Vocabulary building

PRE-SCHOOL - 26

Name: _____ Date: _____

Alphabet

Colour the pictures:

QUESTION MARK, QUEL, QUEUE, QUILT, QUEEN

Qq

Trace and write the letter 'Q'

Q	Q	Q	Q	Q
Q	Q	Q	Q	Q

Language
Skills: Identification, Fine motor co-ordination, Vocabulary building

PRE-SCHOOL - 27

Name: _____ Date: _____

Alphabet

Colour the pictures:

ROSE, ROCKET, RING, RABBIT, RAINCOAT

Rr

Trace and write the letter 'R'

R	R	R	R	R
R	R	R	R	R

Language
Skills: Identification, Fine motor co-ordination, Vocabulary building

PRE-SCHOOL - 30

Name: _____ Date: _____

Alphabet

Colour the pictures:

SUN, SNAIL, SWAN, SLIDE, SOCKS

Ss

Trace and write the letter 'S'

S	S	S	S	S
S	S	S	S	S

Language
Skills: Identification, Fine motor co-ordination, Vocabulary building

PRE-SCHOOL - 31

Name: _____ Date: _____

Alphabet

Colour the pictures:

TOMATO, TOOTH BRUSH, TORTOISE, TIGER

Tt

Trace and write the letter 'T'

T	T	T	T	T
T	T	T	T	T

Language
Skills: Identification, Vocabulary building, Fine motor co-ordination

PRE-SCHOOL - 32

UNDERSTANDING OF NUMERICAL CONCEPTS

Revision of numbers done so far -1, 2,3,4,5,6

Collection and count the objects from there surroundings.



{SPORTS INTEGRATION LEARNING}

Introduction of recognition; value counting; writing of numbers 7 and 8 with the help of crayons.



Name : _____ Date : _____

COLOUR THE NUMBER Practice tracing the number

7

7	7	7	7
7	7	7	7
7	7	7	7

Colour the group that has "7" objects

NUMBER CONCEPT
Skills : Identification, Value counting, Fine motor co-ordination

PRE-SCHOOL - 20

Name : _____ Date : _____

COLOUR THE NUMBER Practice tracing the number

8

8	8	8	8
8	8	8	8
8	8	8	8

Colour the group that has "8" objects.

NUMBER CONCEPT
Skills : Identification, Value counting & Fine motor co-ordination

PRE-SCHOOL - 22

GLOBAL HAND WASHING DAY: WEDNESDAY, 15th OCTOBER, 2025



Story on hygiene and the importance of handwashing:

GERM SMART: WASH YOUR HANDS –

https://youtube.com/watch?v=myQhrSv_vJA&feature=share





VALUE EDUCATION AND ATTITUDE:

Being apologetic when you have done something wrong

When we teach children to apologize, we are teaching them one of the most valuable social skills. Humility does not necessarily mean lacking pride for your accomplishments but refers to having the courage to apologize when you have done something wrong.



LIFE SKILLS

DECISION MAKING – To celebrate an eco-friendly Diwali.

INTER-PERSONAL SKILLS – To forgive and to be friendly with all: Teaching kids to be good friends will help them make lasting friendships. It is important to inculcate such a trait in kids at an early age.

Forgiveness is also part of relationships. Teaching children to forgive and forget past things and move on can make it easier to fuel a healthier mindset. Like all other aspects of moral development, forgiveness and friendliness require coaching and instructing from both parents and teachers.

For example: Telling them about the qualities of good friends like helping each other when in need, taking care of each other etc.



FOR PARENTS

- Help your daughter to revise phonetic sounds of the letters taught in the class.

Alphabet	Phonic Sounds	Vocabulary	Alphabet	Phonic Sounds	Vocabulary
Aa	says ऐ	APPLE	Nn	says न	NEST
Bb	says ब	BALL	Oo	says ओ	OWL
Cc	says क	CAT	Pp	says प	PARROT
Dd	says ड	DOG	Qq	says क्व	QUILT
Ee	says ए	EGG	Rr	says र	ROSE
Ff	says फ	FISH	Ss	says स	SUN
Gg	says ग	GOAT	Tt	says ट	TIGER
Hh	says ह	HORSE	Uu	says अ	URN
Ii	says इ	INKPOT	Vv	says व	VAN
Jj	says ज	JOKER	Ww	says वॅ	WATCH
Kk	says क	KITE	Xx	says एक्स	X-MAS TREE
Ll	says ल	LION	Yy	says य	YAK
Mm	says म	MANGO	Zz	says ज़	ZEBRA

- Talk about the letters in the child's name to help her recognize letters. For e.g. TINA - T- Tree, I- Ink, T- Nose, A- Apple
- Read out a short story to your daughter (discuss the story before and after reading). Help her read the English Reader every day.



- Play lots of sorting games to develop fine motor skills and eye-hand coordination. For e.g. sorting of pulses, sorting of fruits and vegetables on the basis of colour, button the shirt, tie shoe laces, stringing the beads, buckle and hook.
- Help her to identify strokes and patterns—standing, sleeping, slanting lines and curves from various sources/objects at home for reading and writing readiness.
- Help her to do value counting of various objects like: spoons, plates, glasses (for numbers 1, 2, 3, 4, 5, 6, 7, 8).
- Help your daughter to form letters and numbers with play dough.
- Make your daughter identify landmarks near your home to help her familiarize with the place.
- Say No To Crackers - Make your daughter aware of the ill-effects of crackers.



Mrs. POOJA PAHUJANI
NURSERY COORDINATOR