



ASSIGNMENT NO. 1

SUBJECT: ENGLISH

CLASS-IV _____

OCTOBER, 2025

NAME: _____

DATE: _____

LITERATURE

CH 8: HOW MANY GREENS ARE THERE IN THE PARK?

Q1. How does the poet use different shades of green to express feelings about nature, and what does this reveal about their relationship with the environment?

Q2. Match the shades of green (Column A) with what they are commonly associated with (Column B).

Column A – Shades of Green

Column B – What It's Associated With

A. Olive	A deep green found in thick woods
B. Emerald	A herb used in cooking and healing
C. Mint	A zesty fruit and a bright, yellowish green colour
D. Forest	A small fruit used for oil or eaten in salads
E. Lime	A light green found in candies and toothpaste.
F. Sage	A green gemstone, rich and bright.

CH 9: HOW DID SEA BECOME SALTY?

Q3. Based on your reading of the chapter, how does the story show that greed does not lead to lasting happiness or success?

CH 11: GOING DOWN A HILL ON A BICYCLE – A BOY’S SONG

Q4. How does the poet use the experience of speeding down a hill to explore the feeling of freedom and the joy of movement?



GRAMMAR

TOPIC- ADVERBS- KINDS AND POSITION

Q5. Fill in the blanks with the suitable adverbs of frequency, time, or degree as directed.

- a) I _____ go for a walk in the evening. **(Frequency)**
- b) She completed her homework _____. **(Time)**
- c) They will visit us _____. **(Time)**
- d) He is _____ good at painting. **(Degree)**
- e) We _____ celebrate festivals with our family. **(Frequency)**

Q6. Read these sentences carefully and identify the wrong position of an adverb. Then, rewrite the sentences correctly.

- a) She sings beautifully so.

- b) He finished his homework quickly very.

- c) The baby cried loudly quite.

- d) We enjoyed the trip much so.

- f) I was tired extremely after the race.

- g) This very book is interesting.

- h) We liked the movie really.

- i) The soup is hot too to eat.

TOPIC- ADVERBS – FORMATION

Q7. Fill in the blanks using the correct form of adverb of the word given in the brackets.

- a) She sang the song _____. (*happy*)
- b) The dog barked _____ at the stranger. (*loud*)
- c) He completed the work _____. (*careful*)
- d) They ran _____ to catch the train. (*quick*)
- e) He answered the question _____ (*correct*)
- f) The teacher spoke _____ to the students. (*soft*)
- g) He drives _____ on the busy street. (*careful*)

TOPIC- PRONOUNS

Q8. Identify the pronouns and their type in the sentences given below.

- a) Whose jacket is hanging near the door?
- b) That blue notebook under the desk is mine.
- c) Who will be presenting the project today?
- d) This puppy is theirs; it was adopted last week.
- e) They are playing with their friends.
- f) It is raining outside.
- g) That is my favourite toy.



WRITING

TOPIC- LEAVE APPLICATION TO THE PRINCIPAL

Q9. Write an application to your school principal requesting leave for two days due to a family function. Make sure to mention the reason clearly, include the dates of leave, and use a formal tone.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.