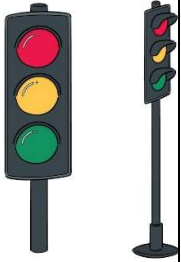


TIMETABLE (NURSERY)

THEME: transport (Revision)

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (22/9/25)	Free-Play (Settling Time)	Welcome	General discussion: (Revision of all type of transport) The teacher will begin the session by asking students a few questions.	Traffic Light Activity The teacher will begin the session with a short talk about traffic lights. Show students the colours red, yellow and green paper numbers written on them . students count and place the correct number of small cars/vehicles under each traffic light.	L U N C H	Lets Move like Transport The students will take part in a fun activity where they will pretend to be kind of transports. Eg: - For a CAR , they will roll their hands in air pretending to drive. - For a TRAIN, they will make the sound – Poo- Chuk-chuk. - For an AEROPLANE they will stretch their arms for left to right.	Tearing And Pasting (inside boat) The students will do tearing and pasting inside the picture of a boat . They will choose their favourite colour of glaze paper and will paste the papers neatly inside the boat of their scrap file.	RAMLEELA ROLE PLAY DAY 1 Students will be dressed as different characters for Ramleela (Day 1) and will portray the story through their roles. Eg: - Dashrath Parivaar . - Gurukul. - Seeta Swaymvar. - Kakayi Vardan. - Ram Vanvas.
		Cleanliness Checkup	- How do you come to school? - Name the different types of transport. - Name one land, water and air transport.					
		Prayer & Group Singing	Revision of swar अ, आ, उ, ऊ The students will trace the letter on rice tray.					



B R E A K

**TUESDAY
(23/9/25)**

Free-Play
(Settling
Time)

Welcome

Cleanliness
Checkup

Prayer & Group
Singing

Swar Phonic Chanting

The teacher begins with swar chanting - अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ- along with the students , to help them learn the swar in hindi.

INTRODUCTION OF अं

The teacher introduction swar अं and show the students some flash cards words beginning अं are hidden in the rice tray. One by one students search inside and pick a card and say related like अंगूठी,अंगूर words aloud with the teacher.

Counting Collection

The teacher gives students a basket of small things , like colours and pegs Students count them, by making small groups. After counting , they tell the class how many they found and how they counted.



Transportation Yoga Pose

Students will perform different yoga poses on the theme of transportation.

Eg:

Airplane pose
Bicycle pose
Boat pose

TRANSPORTATION YOGA



I am a boat.
BOAT POSE



I am a surfboard.
PLANK POSE



I am a sailboat.
TRIANGLE POSE



I am a train.
STAFF POSE



I am a motorbike.
LUNGE POSE

Thumb Printing Rocket

Students will dip thumb in the paint and will make an impression of a rocket adding shapes to it.



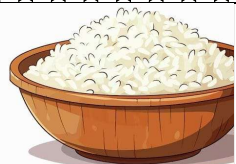
RAMLEELA (ROLE PLAY) DAY 2

Students will be dressed as different characters for ramleela (Day 2) and will portray the story through the roles.

Eg : for scenes

- Supernakha.
- Seeta Haran.
- Shabari ke bair .
- Hanuman milan.
- Lanka dehen.
- Yudh.





WEDNESDAY
(24.9.25)

Free-Play
(Settling
Time)

Welcome

Cleanliness
Checkup

Prayer & Group
Singing

Discussion on Garba

1. On which occasion Garba is performed?
2. Which city is famous for Garba?

Introduction of अः

The teacher gives 4-5 students flashcards of different swar .
When the teacher calls out a specific swar.like अः the child holding that card hops forward , making thev activity fun engaging for all.



Number Train

Students will arrange the numbers from 11 to 20 in sequence to make a train.



Garba Rasas

Garba Rass is the socio-religious folk dance originating from Gujarat. Student will perform Garba Raas with their Mothers.



Art and Craft Activity

Student will make free hand drawing of Ravan.

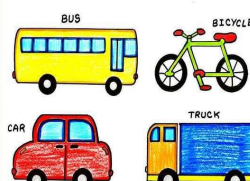


Story

Teacher will conduct a short story of Maa Durga Puja by showing flash card of goddess.

<https://www.youtube.com/watch?v=k6DGyoUogTU>



THURSDAY (25.9.25)	Free-Play (Settling Time)	Welcome	RIDDLES ON TRANSPORT	FIND THE SHAPE	FREEZE DANCE	ACTIVITY : FREE HAND DRAWING	PICTURE DESCRIPTION ON RAILWAY STATION SCENE
		Cleanliness Check Up	- I have wheels and a horn , I take you to school.What am I ? - I fly in the sky , with wings and a tail . What am I ? - I have two wheels and you peddle me. What am I ? - I go choo-choo on tracks.What am I?	Teacher will show the picture of jet and talk about shapes like wings shaped like triangle, windows like oval and body like rectangle .	Students will dance on freeze song .	Students will do a free hand drawing of their favourite transport.	Students will talk about an railway station scene through a scene of railway station , with questions like: 1. What all do you see at the railway station ? 2. What is the boy in the green T – Shirt doing?
		Prayer & Group Singing					
			Revision of letters Z,K,N,W,M Hide the flashcards (Z,K,N,W,M) around the classroom . Students go on finding and collecting them. When they find a letter they say its name and sound aloud A B C D E F G H I J K L M N O P Q R S T U V W X Y Z				

FRIDAY (26.9.25)	Free-Play (Settling Time)	Welcome 9	RHYME Wheels On The Bus	Sorting With Vehicles		Aerobics	Activity Clay Moulding	Story Session
		Cleanliness Check Up		Students will be shown pictures of different type of vehicles (land, water, air) and then they will identify and sort vehicles.		The Students will do The aerobics steps.	Students will make their favourite transport with clay.	Teacher will narrate a story on 'GATTU KA PEHLA HAWAI SAFAR.
		Prayer & Group Singing		Introduction of 19 and 20 Teacher make a large number line on the floor. She invites students to stand on number 1 . together , they start hopping from number to number, counting aloud as a group. The teacher paused at 18 asking , "What comes after 18? Lets jump and find out the students hop 19 shout the number, then move on to 20 with a big cheer.				
								