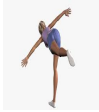


TIME TABLE (KINDERGARTEN)

THEME: AIR TRANSPORT

DAYS	8:00am- 8:10am	8:10am-8:40am	8:40am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy	L U N C H B R E A K	Physical Development	Aesthetic Development	Socio- Emotional Development
MONDAY (15.9.25)	Free-Play (Settling Time)	Welcome	Discussion On: “Air Transport” 1. Which air vehicles do you see flying in the sky? 2. Who flies an airplane? What do we call that person? 3. Where do airplanes land and take off from? 4. Which is faster – a train or an airplane? She will observe the participation and engagement of each student during circle time.  Introduction of व्यंजन ‘ण’ Students will learn to recognize and explore words that begin with अक्षर ‘ण’ - कण, चरण, घण्टा, कृष्ण, विणा, त्रिकोण, रण, घर्षण.	Ice-Breaking Activity Rotate your hand like a helicopter blade and count from 1- 40. Twenty from each hand.		Simon Says The teacher will lead a fun pilot-themed movement session with the children. The teacher will show simple and playful actions like flapping wings like an airplane, moving forward like a jet, turning left and right, and pretending to land smoothly. Children will also enjoy doing quick reaction games where they must follow commands only when the teacher says “Simon says!” 	Fun with Clay To recognize and write akshar using clay, develop fine motor skills and creativity, teacher will give each student a ball of clay and an akshar card randomly from (क- ण). She will first demonstrate to them how to shape the clay into the corresponding akshar. Then, she will ask students to shape and mold their clay into the akshar. She will also encourage them to write the number on a piece of paper next to their clay creation. 	Story Session Maya’s First Flight The teacher will tell a story to the students in which there is a girl named Maya and today is her first time on an airplane! She is going to visit her Grandma. Maya feels a little scared. At the airport, Maya meets a boy named Zayn. Zayn smiles and says, “I was scared too. Let’s sit together!” On the plane, they get snacks. Maya gets apple juice. Zayn gets orange juice. They trade juices and smile. They play fun games. Maya laughs and feels happy. When the plane lands, both of them clap! Maya says, “Thank you for being my friend!” She waves goodbye to Zayn. Now, Maya feels brave and proud!
TUESDAY (16.9.25)	Free-Play (Settling Time)	Welcome Cleanliness checkup Prayer & Group Singing	English Introduction of ‘AP’ words The teacher will sing a fun rhyme with the three letter words ending with ‘AP’. Tap on your lap, a little nap. Let’s see the city on a map. With a brand-new cap, and a happy rap. The silly yap and a little gap. PHONICS RECOGNITION ACTIVITY The teacher will show four picture cards—cap, tap, nap, and map—and ask the children, Which word has the 'ap' sound? Children will listen carefully and repeat the	Count And Match For this activity, the teacher will take 10 hot air balloon cutouts and number cards from 1 to 10. Each child will get one number card. They will look at the number on their card. Then, they will pick the same number of airplane pictures. Example: If a child has the number 4, they will take 4 airplanes.		Air Transport The teacher will arrange a fun game where children will pretend to be different air transport vehicles like airplanes, helicopters, and hot air balloons. They will search for hidden flashcards with pictures of air transport. After finding the cards, name it, and say something about it.	Free Hand Drawing The teacher will ask the students to make a free hand drawing of an airplane in their art book and colour it. 	Discussion On Flight Safety The teacher will explain the students some simple rules to follow while travelling from airplane to stay safe and happy!" 1. Buckle Up! – Always wear your seatbelt when sitting in your seat. 2. Listen Carefully – Listen to the pilot, flight attendants, and your parents. 3. Stay in Your Seat – Don’t get up unless your elders say it’s okay. 4. Be Calm – During the turbulence, stay calm.

			word after the teacher. They will clap their hands when they hear a word with the 'ap' sound. cap map tap nap lap					
WEDNESDAY (17.9.25)	Free-Play (Settling Time)	Welcome	Discussion On “Air Transport”	See & Count Air Transport		Air Transport Movement Game	Tearing and Pasting Activity	Picture Description On An Airport Scene
		Cleanliness checkup	1. What has wings and flies like a bird in the sky? 2. Which air vehicle goes up with spinning blades on top? 3.What can carry people in a basket and fly? 4. Which air vehicle has no engine and floats in the air?	The teacher will show a picture with different vehicles like airplanes, cars, boats, helicopters, trains, and ships. The teacher will ask the children to look at the picture, name the vehicles, and sort only the air transport vehicles. Then they will count how many air vehicles they can see.		The teacher will call out an air vehicle's name, and kids will act like it; when the teacher will say “Airplane”, the children will put their arms out and run slowly. On saying “Helicopter”, the children will spin and ride and when the teacher will say “Hot Air Balloon”, the children will slowly float. The teacher will say freeze to add some fun for the children.	The teacher will draw or paste a big hot air balloon on a chart paper and keep it on a table. She will give the children small pieces of old newspapers and ask them to tear them into small pieces. Children will then paste the torn pieces inside the outline of the hot air balloon to fill it. While doing this, the teacher will talk about hot air balloons and how they fly in the sky.	The teacher will show some pictures about the airport and ask simple questions like: 1. What do you see at the airport? (Examples: airplanes, suitcases, people, etc.) 2. Have you seen someone helping a person in a wheelchair? (Like pushing the wheelchair or opening a door for them).
		Prayer & Group Singing	VYANJAN RHYME The teacher will make the students revise vyanjan by singing a vyanjan song to them and learn the vyanjan in a better way with proper sequence. क से कबूतर करता गुटरगूं, ख से खरगोश भागे जंगल धूं! ग से गधा हँसता ज़ोर-ज़ोर, घ से घोड़ा करता है दौड़! च से चूहा चुराए चीज़, छ से छाता बोले - मत दीज! INTRODUCTION OF व्यंजन “त,” थ” Students will learn to recognize and explore words that begin with Letter-” त” AND” थ” —तरबूज, ताला, तकिया, तबला —थरमस, थाली, थैली, थकान.					

THURSDAY (18.9.25)	Free-Play (Settling Time)	Welcome	Discussion on air transport 1.Which vehicle helps in rescue and flies in the air? 2.What air transport do we use to go to another country? 3.What can land on a rooftop and fly straight up? 4.What looks like a big colorful ball in the sky? <u>Number Names : Nine and Ten</u> The teacher will use flashcards, number charts, and counting objects like blocks or pictures to make learning fun and engaging. Children will count aloud from one to ten while pointing at each object. The teacher will show the number names nine and ten and help children read, say, and trace the words. The teacher will tell the spelling of number 'nine' and 'ten' and will ask the students to repeat after her. They will then write the number names of 9 and 10 in their notebook.	Number Matching Game The teacher will Provide two big number outlines: NINE and TEN. Inside each outline, the teacher will draw 9 and 10 small shapes (e.g., hearts in NINE, stars in TEN) then she will ask the child to count the shapes, color the word and shapes.		Dance Session The teacher will play the song "fly high ". The students will dance pretending to move like an airplane or a helicopter. They will enjoy the rhythm, express themselves freely, and have a great time. https://youtu.be/_dMXykUnkkGI?si=2S3T2B_dltgpUWCt 	Best Out Of Waste: Airplane Students will fold a newspaper airplane using a square sheet of newspaper and decorate it with colors or stickers. They will then paste their newspaper airplane in their scrap file. This creative activity introduces the concept of air transport and its importance in connecting places and people, while also encouraging fine motor skills and creativity. 	Role Play The teacher will set up a mini airport corner in the classroom with simple props like hats, scarves, paper tickets, and toy suitcases. Children will take turns acting as passengers, pilots, and airport staff (like check-in counters and security guards). Passengers will show their "tickets" and say where they are flying. Pilots will pretend to fly the plane. Airport staff will help passengers check their tickets and luggage. This activity helps children learn about the different roles at an airport and understand the basic idea of air travel in a fun and interactive way.
		Cleanliness checkup						
		Prayer & Group Singing						

FRIDAY (19.9.25)	Free-Play (Settling Time)	Welcome Cleanliness checkup Prayer & Group Singing	Discussion on Indian Air force 1. What flies high in the sky and keeps us safe? 2. What is the name of our country's Air Force? 3. What color is the Indian Air Force uniform? 4. How do Air Force helicopters help people when there is trouble? Introduction of व्यंजन 'द' and 'ध' Students will learn to recognize and explore words that begin with अक्षर- 'द' and " ध" —दरवाज़ा, दांत, दही, दर्जी, दादी. —धनुष, धरती, धोबी, धुआं, धागा.  	Air Transport Puzzle Children will solve puzzles of air transport like an airplane, a Helicopter and a hot air Balloon. The puzzles can be made of 2 large pieces for easy handling. The teacher will guide them to match the pieces and complete the vehicle pictures. 	Hot Air Balloon Breathing The teacher will ask the children to sit on the floor in a circle. She will tell them to hold their arms in front like they are hugging a big balloon. Then, the teacher will guide them to take a deep breath in and slowly lift their arms up high, like a balloon going up in the sky. Next, she will ask them to breathe out slowly, lower their arms, and gently twist their bodies side to side. The teacher will invite them to imagine floating in the sky, looking down at trees and houses. 	Shadow Painting The teacher will do a fun shadow activity with the children during Air Transport Week. The teacher will prepare cut-out shapes of airplane, helicopters, and hot air balloons. Children will place the cut-outs flat on chart paper. Then, using a sieve and chalk powder or rangoli powder, they will gently sprinkle the powder over the stencil. Once they carefully lift the cut-outs, the shadow-like shapes of air transport vehicles will appear on the paper—just like magic! 	Guardians of the sky- Indian Air Force 1. They protect the sky- The Air Force watches our sky to keep the country safe from enemies. If someone tries to hurt our country from the air, they stop them. 2. They are always ready to help- If there's a war or danger, they fly fast to protect people. They can use their fighter jets to keep the country safe. 3. They help during emergencies- If there is a flood, earthquake, or storm, the Air Force comes to help. They use helicopters to rescue people and give food and medicines. 
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