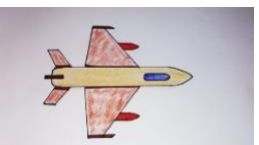
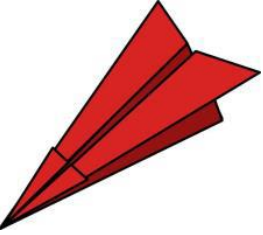


TIMETABLE (NURSERY)								
THEME: Transport - Air Transport								
DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains	Positive Habits	Language & Literacy Development	Numeracy	L U N C H B R E A K	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (15.9.25)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	<u>GENERAL DISCUSSION</u> <u>'Air Transport'</u> The teacher will start the session by asking a few questions: 1. Where is the sky? 2. Have you seen any vehicle flying in the sky? 3. Can you name any two means of air transport? 4. Who flies the aeroplane? <u>HINDI</u> <u>Introduction of 'ॐ'</u> Teacher will revise swar while singing the swar song to make students learn the swar in a better way and in sequence. Introducing swar ' ॐ ' student will begin by pronouncing the sound of ' ॐ '	<u>ICE-BREAKING ACTIVITY</u> Swing your hand like an aeroplane and say counting 1- 20 		<u>YOGA SESSION</u> Students will learn to perform Aeroplane pose. 	<u>FREE HAND DRAWING</u> Students will do a free hand drawing of jet in their scrap file. . 	<u>DISCUSSION ON FLIGHT SAFETY</u> Teacher will narrate a story about the safety in a flight like how to buckle the seat belts, follow instructions, etc.

			correctly. The teacher will show the objects of swar 'अ'. She will use examples of familiar words that start with 'अ' such as अनाज, अनार, अमर, अचार, अलग				
TUESDAY 16.9.25)	Free- Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	<u>HINDI</u> Introduction of 'आ' Teacher will revise swar while singing the swar song to make students learn the swar in a better way and in sequence. Introducing swar 'आ' student will begin by pronouncing the sound of 'आ' correctly. The teacher will show the objects of swar 'आ'. She will use examples of familiar words that start with 'आ' such as आम, आकाश, आग	<u>FIND THE SHAPE</u> Teacher will show the picture of jet and talk about shapes like wings shaped like triangle, windows like rectangle and body like oval. 	<u>GAME: JET FLYING RACE</u> Students will complete the obstacle race while flying like a jet. 	<u>CLAY MOULDING</u> Students will make their favourite mode of air transport using clay. 	<u>SING AND SHINE</u> Students will recite rhymes  आममन में उड़ता वो, हवाई वाहन कहलाता वो। यह तेरा बहुत बड़ा, इससे वायु आगमन ने बड़ा॥

WEDNESDAY (17.9.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	<u>GUESS THE PICTURE</u> Teacher will show the flash cards of different modes of air transport and students will guess and name them. 	<u>INTRODUCTION OF NUMBER '16' & '17'</u> Students will be taught the number value concept of number '16' & '17'. <u>ROLL THE DICE</u> The student will roll three dice at the same time, will count the total number of dots, and speak aloud.		<u>DANCE SESSION</u> Students will dance on the song 'Fly Higher, Higher' 	<u>TEARING AND PASTING ACTIVITY</u> The teacher will draw or paste a big hot air balloon on a chart paper and keep it on a table. She will give the children small pieces of old newspapers and ask them to tear them into small pieces. Children will then paste the torn pieces inside the outline of the hot air balloon to fill it. While doing this, the teacher will talk about hot air balloons and how they fly in the sky. 	<u>'IF I WERE, AN AEROPLANE'</u> Teacher will discuss about the destinations where students want to go by air vehicle.
THURSDAY (18.9.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	<u>STORY SESSION</u> Teacher will narrate a story on 'Gattu Chinki Ki Hawaii Yatra' 	<u>INTRODUCTION OF NUMBER '18' & '19'</u> Students will be taught the number value concept of number '18' & '19' <u>SNAKE & LADDER</u> Children will be engage in a number activity through board game, Snake and Ladder. They		<u>SCAVENGER HUNT</u> Students will find means of air transport hidden in the playground/class room. 	<u>AIRPLANE CRAFT</u> Students will make a paper airplane using an origami sheet. . 	PICTURE DESCRIPTION ON AN AIRPORT SCENE The teacher will show some pictures about the airport and ask simple questions like: 1. What do you see at the airport? (Examples: airplanes, suitcases, people, etc.) 2. Have you seen

				will loudly count the numbers and move their game piece (token) to the corresponding number on the board. 				someone helping a person in a wheelchair? (Like pushing the wheelchair or opening a door for them). 
FRIDAY (19.9.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	<u>DISCUSSION ON "AIR TRANSPORT"</u> 1. What has wings and flies like a bird in the sky? 2. Which air vehicle goes up with spinning blades on top? 3. What can carry people in a basket and fly? 4. Which air vehicle has no engine and floats in the air? .  <u>REVISION OF SWAR</u> Teacher will make students write swar in their notebook.	<u>COUNT AND MATCH</u> For this activity, the teacher will take 10 hot air balloon cutouts and number cards from 1 to 10. Each child will get one number card. They will look at the number on their card. Then, they will pick the same number of airplane pictures. Example: If a child has the number 4, they will take 4 airplanes.		<u>GAME: HIT THE CUP</u> Students will aim to hit pictures of air transport pasted on paper cups using a soft ball.	<u>AIRPLANE SENSORY BIN</u> The teacher will prepare a sensory bin filled with rice, beads, sand and add a variety of toy vehicles, including airplanes, helicopters, and other transportation models. She will ask students to dig into the sensory bin and find the air transport toys.	<u>DISCUSSION - INVENTION OF AN AEROPLANE</u> Teacher will discuss about the invention of an aeroplane by The Wright Brothers.