

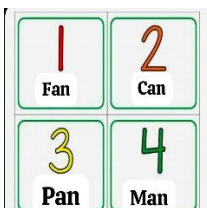
TIMETABLE (KINDERGARDEN)

THEME: WATER TRANSPORT

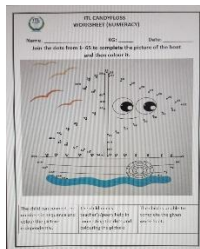
DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains->	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (8.9.25)	Free-Play (Settling Time)	Prayer & Group Singing	Discussion on water transport 1.Which transport floats on water? (Boat) 2. Which water transport carries goods? (Ship) 3.Look at this picture(Show a ship). Can it move on water or on land? (water) 4. Have you ever seen a river or a sea? 5. Can cars and buses move in water? This discussion helps students to develop an awareness and understanding of the various uses of water transports. Introduction of Vyanjan 'झ' and 'ञ' Students will learn to write the correct	Boat number match Teacher will make 20 paper boats. One set of Paper boats with numbers written. Teacher can take any 10 number (1-80), and another set with dots (●●). Then teacher will mix both sets. Ask students to match number boats with a dot- boat. Like: If a student chooses the boat with number 5 written on it, then he/she will search for the boat with 5 dots and match it with the number boat.	L U N C H	Be a Waterfall Kids will stand in a line, raise arms and make waterfall actions saying 'झ'..'झ'...'झरना' rhyme. Students will repeat after teacher. झ से झरना झर-झर गाए, पत्थर से टकरा कर आए। छोटी मछलियाँ खेलें उसमें, सबको हँसी खुशी ये लाए। झरना गाए छम-छम गीत, नाचे पंछी, फूल भी मीत। पानी छलके, नाचे धारा, मिलके बोले – प्यारा प्यारा.	Free hand drawing Students will make free hand drawing of a ship using different shapes like, Square, circle, rectangle & triangles in their scrapfile.	Water friendship circle Children will sit in a circle with a bowl of water placed in the center. Each child will place their paper boat into the bowl, taking turns to name a friend and share a kind word about them. As the boats float together, children will understand the value of friendship, kindness, and unity, building their socio-emotional skills in a joyful way. Skills: Sharing, cooperatio, building friendship.



			formation of vayanjan 'झ', 'ञ' along with knowing the related objects like : 'झरना, 'झालर' etc.					
TUESDAY (9.9.25)	Free-Play (Settling Time)	Prayer & Group Singing	Introduction of 'an' sound words. Students will learn 'an' family words and it's related objects like: 'can', 'fan', 'van', 'man' etc along with their word formations.	Hop to 'an' numbers Teacher will place number cards (1-10). On each card will be written- 'an' word like (1- pan, 2-can, 3-fan.....). Students will pick random card, and teacher calls out a number and students have to hop on number and say the word aloud.	B R E A K	"Row, Row, Row your boat" (Simple action rhymes) Teacher will sing the rhyme with actions and students will repeat the same. "Row, Row, Row the boat (Make rowing action with hands). Gently down the stream, (Move hands side to side). If you see a big, big ship, (spread arms wide) Wave and let it pass) (wave hands happily)".	Boat craft Students will make a boat with using bottle cap, clay, toothpick sticks and coloured paper. Students will take a bottle cap and fill it with clay. They will then paste a triangle cutout onto a toothpick. After that, the toothpick will be fixed into the clay inside the bottle cap, making it stand upright. Finally, they will place the bottle cap in water to float.	Storytime-('The friendly boat ') Teacher will tell a story to the students. Once upon a time, there was a little boat named Bobo. Bobo loved to sail on the river. He was small, but very kind. One day, Bobo saw a big ship stuck near the riverbank. The ship looked sad and said, "I am too heavy to move. I need help." Bobo thought, "I may be small, but I can still help!" So, he called his friends – the canoe, the sailboat, and the ferry. Together, they pushed the big ship slowly into the water again. The big ship smiled



								and said, "Thank you, little friends. Because of your teamwork, I can sail again!" Bobo felt proud. He learned that even small boats can do big things when they work together.
WEDNESDAY (10.9.25)	Free-Play (Settling Time)	Prayer & Group Singing	Introduction of Vyanjan 'न' Students will learn the correct formation of the vyanjan 'न' along with its related objects like : 'नल', 'नस', 'नाक' etc.	Connect the dots (Worksheet) Students will join the dots from (1-65) to complete the picture of the water transport and then colour it.		Dance & Jump When the teacher plays the music, students will listen carefully. As soon as the teacher calls out a word beginning with the consonant 'न' (for example, 'नाशपाती'), the students will jump."	Paper folding sailboat Students will fold a square shaped coloured paper and make a sailboat.	Memory sharing- Boat ride experience Students will share their experience of a boat, ship, ferry ride.



THURSDAY (11.9.25)	Free-Play (Settling Time)	Welcome Prayer & Group Singing	See and Write Vyanjan 'च, 'छ, 'ज, 'झ, 'ञ' Students will write Vyaanjan 'च, 'छ', 'ज, 'झ', 'ञ' in their notebook. See the picture and write the correct Vyanjan: Students will identify the picture and write the correct Vynajan.	Count the water transports and tell the correct number Teacher will display a picture on the digital board and will ask the students to count the water transport 'how many boats are there'?, How many ships are there'?, Students will count and tell the correct number and the teacher will circle on the board. 	Ferry Boat Ride Students will hold hands in a circle like a ferry and walk round and round slowly. Then when teacher will say "wave" students will jump up and down like a wave. This activity will improve gross motor skills, build coordination while moving in a circle.	Clay Moulding Students will make their favourite water transport by using clay. 	Role play: Sail Together Teacher will tell the students "We are going on a boat ride today. Everyone has a role—some will be passengers, some will be sailors, and one will be the captain." Captain: Gives instructions politely (e.g., "Welcome on board, please sit safely"). Sailors: Help passengers get on the boat, pretend to row/sail. Passengers: Greet others, find seats, enjoy the ride. The captain says: "All aboard! The boat is ready to sail." Sailors help passengers "on the boat" by guiding them to seats. Passengers greet
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								each other with polite greetings like “Hello,” “Thank you,” “Excuse me.” Pretend the boat is moving—children can make gentle wave movements with their hands. Teacher can say: “Oh no, the water is wavy!” or “Look at the calm sea!” and kids act accordingly (holding on, smiling, pointing at things). The captain says: “We have reached safely, thank you for sailing together.” Everyone thank each other before leaving the “boat.”
FRIDAY (12.9.25)	Free- Play (Settling Time)	Prayer & Group Singing	Introduction of Vyanjan ‘ट’, ‘ठ’ Students will learn how to write Vyanjan ‘ट’, ‘ठ’ along with its related objects like : ‘टमाटर’, ‘टप’ ,	Rhyme:  Boats on the Sea Teacher will do the number rhymes with the kids teacher. 1 little boat sailing in the sun,		Sailboat Balance walk Teacher will place a rope/tape line on the floor like a narrow bridge. Then students will walk on it pretending they are balancing on a boat.	Big ferry boat making Teacher will take a chart paper and cut-outs of ferry boats, waves, clouds. Then teacher will divide the students in three groups. One group will paste blue paper for	Emotion waves movements Students and then students will move like waves- gentle, fast, calm, stormy. Each movement represents an emotion

			‘ਠੇਰਾ,’ ‘ਠੰਡਾ.	2 little boats having so much fun. 3 little boats rocking to and fro, 4 little boats saying, “Hello!” 5 little boats floating side by side, 6 little boats enjoy the ride. 7 little boats dancing on a wave, 8 little boats being so brave. 9 little boats go splash, splash, splash, 10 little boats sail away in a dash!			water on the big chart and another will paste boats, another will add some clouds. Teacher will guide them step by step create their ferry boat. 	(happy, excited, scared, smile, sad, etc) And then teacher will discuss how waves can change, just like feelings.
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