











1.	Title of activity	Raksha Bandhan Class VI – ‘Threads Across the World- A Collage of Global Bonds’
2.	Class	Classroom Orientation-VI
3.	Subjects involved	Social Science
4.	Facilitators	Ms. Rekha Rishi, Ms. Sakshi, Ms. Khushboo
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p><b><u>Learning Objectives -</u></b></p> <p><b>Cognitive Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● Identify and describe festivals/traditions from other countries that celebrate relationships and unity.</li> <li>● Compare and contrast cultural practices (similarities and differences with Raksha Bandhan).</li> <li>● Develop skills in organising information visually (use of</li> <li>● Short captions explaining the significance of each celebration and its similarities or differences with Rakhi</li> <li>● Decorative cultural elements and motifs to enrich their presentation</li> <li>● The classroom turned into a gallery of cross-cultural connections, where colourful visuals and thoughtful captions told stories of traditions such as Japan’s Tanabata, Nepal’s Janai Purnima, and USA’s Friendship Day. Each poster became a bridge between India and the world, showing that while customs may differ, the essence of love, care, and togetherness is universal.</li> <li>● This activity not only nurtured research and presentation skills but also instilled empathy, respect for diversity, and an awareness of our shared human values—transforming Raksha Bandhan into a celebration that extended far beyond borders.captions, maps, symbols).</li> <li>● Strengthen research and synthesis skills by summarising key facts about traditions.</li> </ul> <p><b>Socio-Emotional Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● Appreciate diversity and the universality of human emotions.</li> <li>● Recognise the importance of empathy, respect, and emotional bonds across cultures.</li> <li>● Develop collaborative spirit if working in pairs/groups.</li> <li>● Build self-expression and confidence through creative presentation.</li> </ul> <p><b>Behavioral Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● Follow step-by-step project instructions within a set timeline.</li> <li>● Demonstrate responsibility in collecting and presenting information accurately.</li> <li>● Use art and craft materials neatly and respectfully.</li> </ul>

		<ul style="list-style-type: none"><li>Engage respectfully in discussion and peer review of each other's work.</li></ul> <p>• <b>Brief Description of the Activity</b></p> <p><b>“Threads Across the World – A Collage of Global Bonds” – Celebrating Connections Beyond Borders</b></p> <p>To mark the festival of Raksha Bandhan, Class VI students of ITL Public School participated in an enriching creative activity titled “Threads Across the World – A Collage of Global Bonds.” This initiative aimed to open young minds to the universality of human emotions by exploring how love, protection, and unity are celebrated in diverse cultures across the globe.</p> <p>Students were invited to research and select a festival or tradition from another country that, like Raksha Bandhan, honours relationships and emotional bonds. Using A3/A4 sheets or chart paper, they crafted vibrant collages featuring:</p> <p>A creative title, The flag or map of the chosen country, Images, drawings, or printed visuals of both Raksha Bandhan and the selected tradition</p>
6.	Time period of this activity	2 periods each class
7.	Evidences included	<p>Videos, Photographs</p> <div></div> <div></div>

1.	Title of activity	Raksha Bandhan Class VII – “Green Threads of Love – Eco-Rakhi Design & Dedicate”
2.	Class	Classroom Orientation-VII
3.	Subjects involved	Social Science
4.	Facilitators	Ms. Anita, Ms. Priyanka Thakur, Ms. Sakshi, Ms. Khushboo
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>• <b>Learning Objectives</b></p> <p><b>Cognitive Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● <b>Recall</b> the meaning and traditions of Raksha Bandhan</li> <li>● <b>Understand</b> the concept of “protection” as applied to people, nature, and causes.</li> <li>● <b>Analyze</b> rakhi-making methods with eco-friendly alternatives.</li> <li>● <b>Apply</b> eco-conscious practices while crafting.</li> <li>● <b>Compose</b> design and decorate a unique rakhi with creativity and purpose.</li> </ul> <p><b>Socio-Emotional Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● <b>Develop</b> empathy by thinking of someone or something to protect beyond oneself.</li> <li>● <b>Connect</b> the value of protection to relationships, community, and environment.</li> <li>● <b>Collaborate</b> by sharing materials, ideas and techniques.</li> <li>● <b>Gain</b> confidence in self- expression through art and craft.</li> <li>● <b>Cultivate</b> a sense of responsibility towards people and nature.</li> </ul> <p><b>Behavioral Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● <b>Participate</b> actively in the creation and presentation of Eco- Rakhi.</li> <li>● <b>Demonstrate</b> thoughtful creativity in naming, designing, and explaining the purpose of their Rakhi.</li> <li>● <b>Display</b> respectful and responsible behavior during the activity.</li> <li>● <b>Appreciate</b> creative efforts and causes of dedication.</li> <li>● <b>Share</b> inspiration behind one’s design.</li> </ul> <p>• <b>Brief Description of the Activity</b></p> <p><b>“Green threads of love — Eco-Rakhi” – Design &amp; Dedicate</b></p> <p>To celebrate the spirit of <b>Raksha Bandhan</b>, Class VII students of <b>ITL Public School</b> engaged in a powerful creative activity titled “ <b>Green threads of love — Eco-Rakhi – Design &amp; Dedicate.</b>” This initiative was aimed at inspiring artistic expression, environmental awareness, and a deeper understanding of protection as a universal value—extending beyond siblings to the environment, community, and noble causes.</p> <p>Students were encouraged to design their own <b>eco-friendly Rakhi</b>, symbolizing not only the bond of love and care but also their commitment to protect. They could dedicate their creation to anyone or anything they wish to safeguard, be it a sibling, parent, teacher, friend, soldier, tree, or even the Earth itself. Each Rakhi design incorporated two essential elements:</p> <ol style="list-style-type: none"> <li>1. <b>A creative Eco conscious design</b> made using recycled or biodegradable materials such as paper, jute, fabric, or dried leaves.</li> <li>2. A dedication tag clearly stating who or what they were tying it for (example, to my mother, to the Earth, to our soldiers)</li> </ol>

		<p>This activity transformed the classroom into a <b>circle of protectors</b>, filled with vibrant symbols of love, responsibility, and sustainability. It provided students with an opportunity to honor not only personal relationships but also greater causes, linking the cultural essence of Raksha Bandhan with global concerns like environmental conservation.</p> <p>The activity not only nurtured <b>creative skills and design thinking</b>, but also anchored values such as empathy, care, and responsibility – turning a traditional festival into a platform for environmental and social commitment.</p>
6.	Time period of this activity	2 periods each class
7.	Evidences included	<p>Videos, Photographs</p>   

1.	Title of activity	Raksha Bandhan Class VIII - “Raksha Bandhan: A Bond beyond boundaries”
2.	Class	Classroom Orientation-VIII
3.	Subjects involved	Social Science
4.	Facilitators	Ms. Anita, Ms. Priyanka Thakur, Ms. Sakshi, Ms. Diviya
5.	Brief description of the learning objectives, content of the activity and competencies acquired	<p>• <b>Learning Objectives</b></p> <p><b>Cognitive Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● <b>Recall</b> the cultural origins and traditions of Raksha Bandhan.</li> <li>● <b>Understand</b> The universal value of protection across human, social, and environmental contexts.</li> <li>● <b>Identify</b> the key values (love, care, protection) embedded in Raksha Bandhan.</li> <li>● <b>Connect</b> the festival’s message to personal experiences and community values.</li> <li>● <b>Relate</b> stories of protection from personal, family, or community life to the broader meaning of Raksha Bandhan.</li> </ul> <p><b>Socio-Emotional Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● <b>Develop empathy and gratitude</b> by recognizing diverse forms of care and protection.</li> <li>● <b>Collaborate</b> in active listening and feedback to appreciate different perspectives.</li> <li>● <b>Express</b> heartfelt emotions such as <b>thankfulness, pride, and respect</b> through poetry and speech.</li> <li>● <b>Build self-confidence</b> in expressing ideas publicly.</li> </ul> <p><b>Behavioral Learning Objectives</b></p> <ul style="list-style-type: none"> <li>● Actively take part in speaking activity by preparing and delivering the speech.</li> <li>● <b>Demonstrate</b> clarity, expression, and self-confidence in public speaking.</li> <li>● <b>Display</b> personal dedication or story in a way that resonates with the audience.</li> <li>● Show thoughtful engagement by including Quotes, slogans, or dedications to stand in the message.</li> </ul> <p>• <b>Brief Description of the Activity</b></p> <p><b>“Raksha Bandhan: A Bond beyond boundaries</b></p> <p>“Your courage in the mountains gave India strength in its heart.”</p> <p>To mark the occasion of <b>Raksha Bandhan</b>, students of <b>Class VIII</b> at <b>ITL Public School</b> participated in a meaningful Speech based activity titled <b>“Raksha Bandhan: A Bond beyond boundaries.”</b></p> <p>This initiative was designed to help students reflect upon and express how the traditional festival extends beyond sibling relationships – embracing universal values of love, care, and protection towards people, communities, nature, and noble causes.</p> <p>Students were invited to deliver short speeches (1 to 2 minutes) that captured:</p> <ol style="list-style-type: none"> <li>1. <b>The significance of Raksha Bandhan</b> as cultural and emotional celebration.</li> </ol>

		<p>2. <b>The broader meaning of protection</b> –offering care and safeguarding friends, parents, teachers, soldiers, trees, or even environmental and social causes.</p> <p>3. <b>Personal connection</b>– stories, experiences, or dedication that resonate with the theme.</p> <p>The classroom came alive with <b>heartfelt words, inspiring messages, and diverse perspectives</b>, as students used their voices to honor not only cherished relationships but also the values of empathy, unity, and responsibility. The activity encouraged students to speak confidently, think deeply, and communicate meaningfully, while also appreciating the videos of their peers.</p> <p>By the end of the session the room was filled with a renewed understanding that <b>the bond of protection knows no boundaries</b> – it is a promise that can be made to anyone or anything we hold dear.</p>
6.	Time period of this activity	2 periods each class
7.	Evidences included	<p>Videos, Photographs</p> <div>     </div>

Title of activity	Vision Board- <i>My vision of weaving a sacred relation, on the foundation of trust and security.</i>
Class	IX & X
Subjects involved	Social Science
Facilitators	Ms.Nandini,Ms.Diviya,Ms.Priyanka Thakur,Ms.Priyanka M Sharma
Brief description of the learning objectives, content of the activity and competencies acquired	<p><b><u>Learning Objectives -</u></b></p> <p><b>Cognitive Learning Objectives</b></p> <ul style="list-style-type: none"> <li>Identify and describe festivals/traditions from other countries that celebrate relationships and unity.</li> <li>Develop skills in organising information visually</li> <li>Decorative cultural elements and motifs to enrich their presentation</li> </ul> <p><b>Socio-Emotional Learning Objectives</b></p> <ul style="list-style-type: none"> <li>Appreciate diversity and the universality of human emotions.</li> <li>Recognise the importance of empathy, respect, and emotional bonds across cultures.</li> </ul> <p>• <b>Brief Description of the Activity</b></p> <p>Students wrote positive messages on, commitment, value, trust, mutual respect, they promise to uphold, as a sibling and as a human being. They also got messages written from their parents, who expressed their feelings on the auspicious day of Rakshabandhan, for their children. These messages were written on one fourth part of an A4 size sheet and pasted on a beautiful cut-out, in the shape of Rakhi.</p>
Time period of this activity	2 periods each class
Evidences included	<p>Videos, Photographs</p> 