

























TIMETABLE (KINDERGARTEN)

THEME: AQUATIC ANIMALS

DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Language & Literacy Development	Numeracy	L U N C H	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (25.8.25)			INTRODUCTION OF LETTER 'O'  <p>The teacher will introduce the letter O by showing real objects like an orange, onion, or oval. This will help children connect the letter with things they see in daily life. The teacher will also teach the sound of the letter O and repeat it with the students so they can pronounce it correctly .</p>	MATCH THE SHADOW  <p>The teacher will show pictures of animals like starfish, seahorse, jellyfish, and octopus. Each animal has a shadow. She will tell to look carefully and match the animal with its correct shadow. She will guide them to see how the shapes are the same. Together, they will find the right pairs in this fun activity.</p>		FEED THE SHARK  <p>The teacher will first explain how to run on the track. Then she will tell the students about a fun game called Feed the Shark! All the students will stand in a line. One by one, each child will pick a fish food card from the basket and run to the big shark cutout. They will put the food into the shark's mouth and then run back to give the turn to the next friend. The game will continue until the shark is full and happy.</p>	FUN WITH CLAY  <p>The teacher will begin by telling them that octopus have round head and eight legs. She will then take some clay and show how to roll it into a ball for the head, After that, she will roll some more clay for the legs. She will guide and help them while they work. Next, she will show how to make two tiny balls for the eyes and press them on the head. Once everyone finishes, the students will show their octopus to the class and count the legs again to check.</p>	PICTURE TALK ON AQUATIC ANIMALS  <p>The teacher will show pictures of animals that live in water on the big screen. She will talk about how they look, their colours, how they swim, and where they live. She will ask easy questions like, "What is the colour of fish?" or "How does the dolphin swim?" Students will listen carefully and learn new things about water animals.</p>

TUESDAY (26.8.25)	Free-Play (Settling Time)	Welcome	RHYME SESSION मेंढक बोला टर् टर् 	NUMBER NAME 5 Teacher will explain students about number name of 5. She will show five fingers, and count them together – one, two, three, four, five. Yes, these are five fingers. Now clap with me five times... one, two, three, four, five. On the board, she will write the number 5, and spell it as F-I-V-E.	B R E A K	SWING AREA 	PAPER FOLDING (FISH) 	STORY SESSION FINDING NEMO  <p>The teacher will tell students the story of Finding Nemo . She will tell that Nemo is a small, cute fish who lives with his father in the ocean. One day, Nemo gets lost and is taken far away. His father feels very sad but never gives up. He swims across the big ocean, meets new friends, and keeps searching for Nemo. At last, the father and son are happily united. The story teaches students about love, courage, and never giving up.</p> <p>https://youtu.be/Eia_bDiq2qI?si=dhfwgB4_nRjYnKP3</p>
		Cleanliness Checkup	मेंढक बोला टर् टरे, आई बारिश झर-झर। पानी में वो कूद पड़ा, छप-छप करता आगे बढ़ा। तालाब में मस्ती की बात, छोटे-छोटे लहरों के साथ। बोल पड़ा फिर जोर से, आई बारिश हँसी के शोर से !			<p>The teacher will take the students to the swing area for the activity. The children will enjoy playing on the swings and spend some fun time together. This activity will make them happy and refreshed.</p>	<p>The teacher will give each child a circle-shaped paper. She will fold the circle in half to make a semi-circle. Then, she will fold one side a little to form the fish's tail. Next, she will draw or paste an eye on the fish. Students will also colour and decorate it. Step by step, all students will make their own paper fish.</p>	
WEDNESDAY (27.8.25)	Free-Play (Settling Time)	Welcome	DISCUSSION ABOUT WHY DO WE CELEBRATE GANESH CHATURTHI 	Worksheet Revision of Number Name(1-6) 		MODAK MAKING ACTIVITY  <p>The teacher will explain how to make modak. First, she will place all the things on the table. Then, she will take</p>	ECO-FRIENDLY GANESH 	STORY ON LORD GANESHA 

			<p>The teacher will talk about Ganesh Chaturthi as a special festival and explain some points -</p> <ol style="list-style-type: none"> 1) It was celebrated as the birthday of Lord Ganesha, the elephant-headed God of wisdom, happiness, and good luck. 2) People brought Ganesha's idol to their homes or temples. 3) They decorated the idol with flowers and offered sweets like modaks, which were his favourite. 4) Everyone prayed to Ganesha to remove problems and give blessings. <p>After a few days, the idol was immersed in water as a way of saying goodbye.</p>	<p>The teacher will give a revision worksheet to the students. In this worksheet, some numbers will be written. She will ask students to write the number names in front of each number. After that, they will also draw the same number of smiley faces according to the number given. This activity will help children practice number names and counting in a fun way.</p>	<p>milkmaid, coconut, and some dry fruits and mix them well. This will be our dough. Then, she will take a modak mould, put some of the mixture inside it, and press gently. When she will open the mould, she will get a modak. In this way, she will teach how to make many modaks to offer to Lord Ganesha.</p>	<p>The teacher will show how to make eco-friendly Ganesha. She will first make a big round ball of clay for Ganesha's tummy and body, then she will make a smaller ball for the head and place it on top. For the arms and legs, she will roll small clay pieces or use vegetables like beans or okra. She will roll a thin piece of clay or use a small carrot for the trunk and fix it in the middle of the face. For the ears, she will cut big round shapes from paper or use leaves. She will add two small balls for eyes and make a crown with paper or leaves. Step by step, she will guide the students to make eco-friendly Ganesha.</p>	<p>The teacher will narrate a short story of Lord Ganesha to the students. She will explain that once, Ganesha stood guard while his mother, Goddess Parvati, was inside. When Lord Shiva tried to enter, Ganesha stopped him because he did not know who Shiva was. Shiva became angry and in a fight, Ganesha's head was cut off. Later, Parvati was very upset, so Shiva promised to bring Ganesha back. He placed the head of an elephant on Ganesha's body, and from then on, Ganesha was known as the elephant-headed God, loved by everyone. The story showed students that Ganesha was brave, obedient, and blessed people with wisdom and good fortune.</p>
THURSDAY (28.8.25)	Free-Play (Settling Time)	<p>Welcome</p> <p>Cleanliness Check Up</p> <p>Prayer & Group Singing</p>	<p>INTRODUCTION OF LETTER "Z"</p> 	<p>COUNT AND WRITE</p>  <p>The teacher will call the students one by one. Each student will look at the</p>	<p>DANCE SESSION</p>  <p>In the dance session, Students will listen to</p>	<p>OCEAN WITH LEAF PRINTING</p>  <p>The teacher will tell Students to make a beautiful</p>	<p>CARING FOR THE OCEAN</p>  <p>Teacher will explain just like we need clean air to breathe and clean food to</p>

			Teacher will introduce letter 'z' with a phonic sound revision A-Z, followed by discussing the related objects (like , zoo, zebra, zero etc.).She will then teach the formation of letter 'z' in lowercase with verbal clues.	fishes, count them carefully, and then write the correct number in the given box. This activity will help them practice counting and writing numbers.		cheerful music and move their bodies freely to the rhythm. They will follow simple steps shown by the teacher, like clapping, jumping, twirling, or waving hands. Dancing will help them enjoy music, stay active, and express their feelings through movements.	ocean picture using different leaves. First, she will dip the leaves in blue and green paint and press them on paper to make waves and water. Then, she will use other colours to print leaves like fish, sea plants, or shells. Each print will look different, just like real sea creatures. This activity will help children enjoy colours, use leaves from nature, and imagine the ocean on their paper.	eat, fish and other sea animals need clean water to live happily. If people throw garbage or plastic in water, it makes the water dirty and the animals can get sick. We should always take care of rivers, lakes, and seas by keeping them clean. In the same way, we should also keep our classroom, home, and playground clean so that everyone can stay healthy and happy.
FRIDAY (29.8.25)			RELATED EXERCISE  <p>The teacher will ask the students to do some related exercises on Hindi vyanjan for revision. This will help them recall and practice what they have already learned. The exercises may include activities like writing the vyanjans and matching letters with pictures.</p>	VYANJAN PITARA  <p>The teacher will keep different vyanjan cards in a box called Vyanjan Pitara. She will say one vyanjan aloud, and the children will quickly look into the box and find the matching vyanjan card. They have to do this within the given time. This game will help children recognise vyanjan in a fun and interesting way.</p>		NATIONAL SPORTS DAY  <p>On the occasion of National Sports Day, the teacher will take the students to the ground. There, she will do some warm-up exercise with students and conduct fun games like lemon and spoon race, hoopla race, sack race, and tug of war. All the activity will be organized to make the day exciting and enjoyable for all the children.</p>	FREE HAND DRAWING ON WATER ANIMALS  <p>the teacher will give a scrap file to students and crayons to draw any water animal they like, such as a fish, turtle, dolphin, or octopus. Teacher will ask them to draw with their creativity. This activity will help them use their imagination, improve their creativity, and enjoy expressing their ideas about water animals through drawing.</p>	RIDDLES ON AQUATIC ANIMALS  <p>The teacher will ask a few riddles to the students.</p> <ol style="list-style-type: none"> 1. I have fins and swim in water, I say "blub blub" — who am I? (A fish) 2. I carry my house on my back and move very slowly in the sea — who am I? (A turtle) 3. I have eight long arms and squishy body, I live in the sea — who am I? (An octopus) 4. I jump out of the water and smile, I am clever and friendly — who am I? (A dolphin) 5. I walk sideways and have two big claws — who am I? (A crab)

								6. I look like a star and stay on the sea floor — who am I? (A starfish)
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