REVISION SHEET

SUBJECT: ENGLISH CLASS- IV TERM 1

READING

Q1. Read the following passage and answer the following questions.

There are wild dogs and pet dogs. Pet dogs are helpers and friends to people. There were no pet dogs 15,000 years ago. Over time, men and women learned how to work with dogs. Dogs helped humans travel from Asia to North America 10,000 years ago by pulling sleds in the snow. People often say that dogs are "man's best friend."

Dogs help with farming, hunting, and fishing. They can pull things for people and even help find lost items.

Dogs come in many colours. There are white dogs, grey dogs, black dogs, and brown dogs. A dog's fur can be short or long, curly or straight. Some dogs are very small—only 6 to 8 inches tall. Others are very large—about 3 feet tall. Some dogs can see well, while others do not see very well.

All dogs have excellent hearing. They can hear sounds that people cannot—both high and low tones—and from far away. Dogs also have an incredible sense of smell. They can smell 40 times better than humans!

Most dogs live between 5 and 13 years, but some live much longer. One dog even lived to be 24 years old!

I. How long ago did men and women learn to work with pet dogs?

A)5,000 years ago

B)10,000 years ago

C)15,000 years ago

II. How do dogs help humans travel in snow according to the passage?

- A) By guiding them
- B) By pulling sleds
- C) By running ahead

| III. How much stronger is a dog's sense of smell compared to that of a human? |
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| A) 10 times better |
| B) 20 times better |
| C) 40 times better |
| IV. Based on the passage, what are some ways dogs help people, and why might dogs be considered "man's best friend"? |
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| V. How does the passage describe the range of lifespans for dogs? |
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| WRITING |
| Q2. 'Imagine a world without recycling', write a paragraph expressing your views in about 100 –120 words. |
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| 的人,我们这一个大学和智慧的时间,我们这一个大学和智慧的时候的。我们这一个大学和智慧的时候的。 | The Law |
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| Q3. Write a letter to your friend sharing your achievements in academics, who ha | ıs |
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| shifted to U.S.A. six months ago, in 100–120 words. | |
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REVISION SHEET

SUBJECT: ENGLISH CLASS- IV TERM 1

| GRAMMAR |
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| Q1. Underline the adjectives and mention their kinds. |
| a) Alok won three prizes. |
| b) These medicines are bitter in taste. |
| c) I have much work to do. |
| d) Renu has some water in the glass. |
| e) We can't pay you any more than ten dollars. |
| f) Vivek gave his books to Mayra. |
| g) These boys are intelligent. |
| h) Such people don't fail in life. |
| i) That is their house. |
| j) The school has declared its holidays. |
| Q2. Complete the paragraph with the correct degree of adjectives given in the brackets. |
| I went on a holiday last year but it was terrible! My hotel room was (i) (small) |
| than the one in the brochure. I think it was the (ii) (small) room in the |
| hotel. The weather was awful. It was (iii) (cold) than the weather in my |

| | hometown. The beach near the hotel was not clean enough – actually it was the (iv) |
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| | (dirty) beach on the island! The food was (v) (bad) than I |
| | expected and I couldn't eat well during my holiday. One day, I went shopping in a big |
| | departmental store and I broke a vase. It was the (vi)(expensive) |
| | one in the whole shop and I had to pay for it. (vii) The(sad) thing was that I |
| | lost my passport. Fortunately, the police helped me to find and I was finally at home. It |
| | was the (viii) (horrible) holiday of my life. |
| | |
| Q3 | . Fill in the blanks with the suitable past form of the verb given in the brackets. |
| | I (i)(lack) patience when I (ii)(be) at the school. If an |
| | assignment (iii) (take) me more time than I (iv) (expect), I |
| | (v)(use) to feel impatient. I (vi)(fail) to realise that |
| | outstanding achievements demand hard work. I (vii)(learn) this lesson one |
| | day when our English teacher (viii)(give) us a few examples of really |
| | hard labour. Our teacher (ix)(tell) us that Webster's dictionary (x) |
| | (take) 36 years to prepare its first edition. Hemingway (xi)(win) the |
| | Nobel Prize for his great novel -The Old Man and the Sea. He (xii)(go) over |
| | the book 80 times before he (xiii)(feel) satisfied and (xiv) |
| | (hand) it over to his publishers. That day I (xv)(decide) to do |
| | my job patiently. |
| 04 | Fill in the blanks with the suitable models |
| Q4 | Fill in the blanks with the suitable modals. |
| | can, may, shall, should, would, must, could, might, will |
| | |
| | a) Hespeak three languages fluently. |
| | b) Younot park your car here; it's a no-parking zone. |
| | c) If I were you, Iapologize to him. |
| | d) Wego to the beach tomorrow if the weather will be nice. |
| | e) Studentssubmit their assignments before Friday. |
| | f) When I was younger, Irun five kilometers without a break. |
| | g) It's too dark here; Iturn on the lights. |
| | h) He promised that hecall me in the evening. |
| | i) Yousee the doctor if the pain continues. |
| | j) There's someone at the door. Itbe the delivery man. |

| a) | She plays the piano. (present continuous) |
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| — b) | They were watching TV yesterday night. (simple past) |
| c) | We will start the meeting at 10 a.m. tomorrow. (future continuous) |
| d) | I am reading a novel. (simple present) |
| e) | He cooked dinner yesterday. (past continuous) |
| f) | She will be travelling to London next month. (simple future) |
| g) | They go to the school. (past continuous) |
| h) | I visited my grandparents. (simple future) |
| i) | We will stay at a hotel in Mumbai. (Present continuous) |
| j) | He is repairing a bike. (simple past) |



Brain International School

Vikas Puri, New Delhi

REVISION SHEET

SUBJECT: ENGLISH

CLASS-III

TERM 1

| LITERATURE |
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| Q1. Answer the following question with reference to the context. |
| I. "She started to run again and was constantly faced with the threats of being eaten by either cows, dogs or monkeys." |
| a) Who started to run again? |
| b) What 'threats' are being talked about here? |
| c) Who were giving those threats? |
| II. 'LANDING. WELCOME BACK TO EARTH.' |
| a) Which place on Earth did the rocket land? |
| b) Which season did the children experience when they landed? |
| c) How long do you think the children were in the rocket ship? |
| Q2. Answer the following questions in 40-50 words. |
| a) What happens to a sun when it dies? |

| b) What was the role of Bijju in the dark night at the forest? |
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| c)What did the range forest officer do on hearing the sound of morsing? |
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| d) Why were three children afraid of entering a black hole? |
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| e) In the poem- "My Dream World" how did the speaker describe the fairies? |
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| f) How did the giant and trolls differ from each other? Discuss your views with reference to the poem- "My Dream World". |
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| HIGHER ORDER THINKING SKILLS |
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| Q3. Compare and contrast the personalities of 'Bijju' and 'Vijju'. |
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| Q4. "It is skipping into fantasy, distancing us from the present". Discuss with reference to the chapter – My dream world. |
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