



Brain International School

Vikas Puri, New Delhi

REVISION SHEET

SUBJECT: ENGLISH

CLASS- III

TERM 1

READING

Q1. Read the following passage and answer the following questions.

Every country has its national flag. Our national flag is very beautiful. It is called “Tricolour”. It has equal horizontal bars of three colours. It has a navy-blue wheel in the centre of white strip. It has twenty-four spokes. It is called ‘Ashoka Chakra’. Each of the three colours has special importance. The saffron strip at top represents courage and sacrifice. The white in the middle represents peace, unity and truth. The green at the bottom represents growth and motion. We are proud of our ‘Tricolour’ flag.

I. What does saffron colour represent?

- a. courage and sacrifice
- b. growth and motion
- c. peace and unity

II. How many horizontal bars does Indian flag have?

- a. two
- b. three
- c. four

III. Which colour represents ‘unity and truth’ in our national flag?

- a. Saffron
- b. Green
- c. White

IV. What is the name of Indian national flag?

V. How many spokes does 'Ashoka Chakra' have?

Q2. Read the following passage and answer the following questions.

One sunny morning, Emma heard a soft meow outside her window. She looked out and saw a tiny, fluffy kitten sitting under the tree in her backyard. The kitten looked scared and hungry. Emma quickly ran outside with a bowl of milk but the kitten slowly walked over and began to drink. Emma smiled and gently petted it. She asked her neighbours if they had lost a kitten, but no one had. So, Emma decided to take care of it. She named it Snowball because it was white and fluffy like snow. Now, Snowball has a warm bed, tasty food and a new best friend- Emma!

I. What did Emma hear one morning?

- a. milk
- b. meow
- c. sunlight

II. Where was the kitten sitting?

- a. under the tree
- b. on the tree
- c. beside the tree

III. What did Emma give the kitten to have?

- a. bread
- b. fruits
- c. milk

IV. Why did Emma name the kitten Snowball?

V. Do you think Emma is kind? Why or why not?

WRITING

Q1. Write a paragraph on the topic ‘My Favourite Season’ in 50–60 words.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Q2. Write a paragraph on the topic ‘Healthy Bites, Healthy Life’ in 50-60 words.

Q3. Observe the story through the given pictures and put the jumbled sentences in the correct order and rewrite them.



1. The boys and the dog ran through a field at sunset.
2. The boys and the dog returned home happily.
3. Two boys walked out to go on an adventure, while a dog watched them from behind the fence.
4. The boys had reached the forest and were reading a map.
5. They sat on a log at night under a full moon.
6. The boys and the dog played in the forest.



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GRAMMAR

Q1. Fill in the blanks using correct articles (a/an/the).

- a) _____ Taj Mahal is situated in Agra.
- b) _____ boy comes here everyday.
- c) Monu is _____ good boy.
- d) I used _____ umbrella yesterday.
- e) Paris is _____ capital of France.
- f) _____ elephant is _____ big animal.
- g) _____ Nile is _____ largest river in Egypt.
- h) There is _____ lion, _____ owl and _____ bear in _____ jungle but _____ lion is _____ king of _____ jungle.

Q2. Fill in the blanks with the correct past tense form of the verb given in the brackets.

- a) The driver _____ (drive) the bus carefully.
- b) She _____ (eat) pasta yesterday.
- c) I _____ (give) a beautiful gift to my sister.
- d) The teacher _____ (choose) some students for the welcome ceremony.
- e) Sara _____ (take) my pencil.
- f) My mother _____ (tell) me an interesting story.
- g) She _____ (write) a letter to her friend.

Q3. Circle the helping verbs and underline the main verbs in the following sentences.

- a) The boy is flying a kite.
- b) The old beggar is begging.

- c) A child was crying for milk.
- d) The stray dogs were barking continuously.
- e) The clouds are bursting in Himachal Pradesh.
- f) The baby was laughing loudly.
- g) A herd of cows were grazing in the field.
- h) The monkey is jumping on the trees.

Q4. Fill in the blanks with the correct adverbs from the box below.

fast, daily, tomorrow, neatly, loudly, away, outside, always, silently, here
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- a) Please throw this bag _____.
- b) She _____ prays to God.
- c) The father shouted _____.
- d) The girl is playing _____.
- e) I will go to school _____.
- f) The horse ran _____ in the race.
- g) I read the newspaper _____.
- h) The students write _____ in their notebooks.

Q5. Fill in the blanks with the correct pronouns given in the brackets.

- a) _____ am a good student. (You/I)
- b) Sonam is very intelligent. _____ is my classmate. (She/He)
- c) _____ are pine trees. (These/This)
- d) Suhani and I play together. _____ are in the same class. (We/They)
- e) Look at the sky. _____ are the beautiful colours of rainbow. (That/Those)
- f) Anna and Sam are good listeners. _____ follow every instruction. (You/They)
- g) She is the lady who helps everyone. I respect _____ a lot. (his/her)
- h) My dog is sick. _____ is feeling cold. (It/Them)



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LITERATURE

Q1. Answer the following questions in 30-40 words.

a) How did the mouse deer trick the crocodile?

b) Why did the buffalo feel sorry for the crocodile?

c) What was special about the drum that was gifted to Nkanyezi?

d) What was Rikki – tikki – tavi doing when you first read about him?

e) What does Rikki – tikki- tavi do at the end of the story?

f) How did Nkanyezi bring the spirit of celebration back to Ndlovu?

g) Where did Nkanyezi live?

Q2. Fill in the blanks with the correct option given in the brackets.

a) The _____ of the tribes gave the gift of colours to Nkanyezi. (father/mother)

b) Nkanyezi was _____ to go on a journey. (discouraged/ determined)

c) A log had fallen on the _____ back. (crocodile's/buffalo's)

d) The crocodile learnt to be _____ to those who helped him. (grateful/ungrateful)

e) The buffalo decided to use his strong _____ to lift the log off the crocodile. (horn /leg)

f) Rikki-tikki – tavi went into the nursery to see how _____ were lit. (candles/lamps)

g) “He’ll do no such thing.” said the _____. (father/mother)

h) He nearly _____ himself in the bathtub. (drowned/ excited)

i) He _____ his fur to make it dry to the roots. (washed/ fluffed up)

j) When Nkanyezi reached her village, the people _____. (cried/rejoiced)