



Brain International School

Vikas Puri, New Delhi

REVISION SHEET

SUBJECT: ENGLISH

CLASS-VIII

TERM 1

LITERATURE

CH-1 THE THREE QUESTIONS

1. Why do you think the hermit did not answer the king's questions directly?
2. How did the king's actions towards the wounded man change the course of the events?
3. What does the story suggest about the importance of helping others in difficult situations?
4. How does the king's experience with the hermit shape his understanding of wisdom?
5. If you were in the king's place, how would you interpret the answers given by the hermit?

POEM-2 THE COMMENTATOR

1. How does the commentator describe the events of the match? Give examples from the poem.
2. What techniques does the poet use to create a sense of urgency and excitement?
3. Markey went to look for the lost ball again. What quality of Markey is reflected here? Do you think it's a good quality? Express your views and quote instances from your life to support the answer.
4. What emotions does the commentator try to evoke in the audience?
5. "And that's marvellous news for the hundred thousand fans gathered here."
 - a. What was the marvellous news?
 - b. Where were the fans gathered?
 - c. Identify the poetic device used in these lines.

CH-3 A ROBOT IN THE HOUSE

1. Why did Ajay find Manku's behaviour frustrating, and how did it affect his interactions with others?
2. How did Manku's inability to understand human emotions create problems in Ajay's household?

3.What was the reaction of the company representative when Ajay complained about Manku? What does this reveal about how robots are designed?

4.What lesson does Ajay learn about relying too much on robots for personal convenience?

5.Did Ajay's behaviour deserve to be punished? Give reasons for your answer.

P-4: COMMUNICATION

1. How does the poet describe our daily communication habits?
2. Why does the poet think that using technology affects real communication?
- 3.Which poetic devices are used in the poem? Give examples.
4. How can we fix the communication breakdown, as suggested by the poet?
5. We use our text messages, our computers, to speak for us.
 - a. What do these two lines reflect about our lifestyle?
 - b. How do our computers speak for us?
 - c. Is the speaker happy about it?

CH-5 : THE TEA KETTLE

1. What was special about the kettle the priest bought?
2. Why did the priest decide to sell the kettle?
3. How did the tinker react when he saw the kettle come alive?
4. What requests did the badger made to the tinker?
5. "I would like to be given to the Morinji temple as a sacred treasure."
 - a. Who is the speaker? When does he say this?
 - b. Who did he express his wish to?
 - c. Why did he want to be given away to the temple?

CH-6 : PARADISE ON EARTH

1. Why was the narrator's trip to Kashmir a unique experience
2. Describe the floating market in your own words.
3. Describe the barter system in your own words.

4. Why did the narrator prefer to go on a shikara to Nishat Bagh?
5. Describe the rapport shared between the narrator and Aashiq Bhai.

P-7 : A NATION'S STRENGTH

1. What are the things that, according to the poet, do not make a nation strong?
2. What do a nation's foes do?
3. What can happen to a nation's pride?
4. What are the qualities that make a nation strong?
5. "They build a nation's pillars deep and lift them to the sky."
 - a. Who is 'they' in these lines?
 - b. How are a nation's pillars built 'deep'?
 - c. How are a nation's pillars lifted to the 'sky'?

CH-8: ALL BY ELECTRICITY

1. What were the various equipments' that Captain Nemo worked with?
2. Why did Nemo wish to have Dr Aronnax's complete attention?
3. Why did Captain Nemo show great appreciation for electricity?
4. Describe the electric clock that he had designed?
5. " Everything illuminated by indirect light. No comfort. Only the barest of necessities."
 - a. Where did the speaker see this scene?
 - b. Why was the place bare and without any comforts?

P-9: THE NIGHTINGALE AND THE GLOW-WORM

1. How did the Glow-worm respond to the threat posed by the Nightingale?
2. What qualities of the Glow-worm are highlighted in the poem?
3. What does the Nightingale symbolise in the poem?
4. How does the poem "The Nightingale and the Glow-worm" convey the theme of mutual respect and peaceful coexistence? Explain with reference to the characters and their actions.
5. 'Did you admire my lamp,' quoth he, 'As much as I your minstrelsy...'
 - a. Who said these words and to whom?
 - b. Which 'lamp' is the speaker referring to?
 - c. What is the speaker trying to do?

WRITING SKILLS

Q1. You are the student editor of Saagar International School, Jaipur. Write a notice inviting names of those who would like to give articles, stories, cartoons, crossword, puzzles, jokes, etc for the school magazine. Write the notice in not more than 50 words.

Q2 .You are Naresh / Nandini of Safdarjung, New Delhi. You are deeply saddened by the attacks on elderly persons who live alone. Write a letter to the editor of 'The New India News' enlightening the people about this issue and making the authorities aware to take corrective measures. (100-120 words)

Q3. You are Raghu/Ragini of Swan Public School, Delhi. You were a witness of a ghastly fire in the market. A fireman showed an exceptional bravery and saved the life of a woman who was trapped inside a room on the first floor. Make a diary entry narrating the whole ghastly incident and the bravery of the firemen.(80-100 words)

Q4. You are Tanish/Tanvi, a socially aware student. Write an email to the head of the local waste management authority expressing concerns about poor waste segregation and suggesting eco-friendly solutions. (80-100 words)

Q5. Write an article on **"Child Labour: A Stain on Society"** in about 100-120 words.

GRAMMAR

Q1 Underline the nouns in the passage and classify them as Proper, Common, Abstract, Collective, Material.

I visited Lansdowne when I was eight years old. We put up at a hotel by the lake. The beauty of the surrounding hills left a lasting impression on me. I distinctly remember the tiny boats that used to play tourists and the shops selling delicious pastries. The Indian army had a camp nearby, and every evening, officers in smart uniforms could be seen strolling about. Every evening, young ladies draped in sarees from Kanchipuram and children wrapped in wellness would come and sit on the benches that lined the lakeside. A batch of students from a nearby residential College was often spotted. My mother purchased a bangle from a silversmith and a few bronze statuettes. The kindness of the local people and the beauty of nature made the trip to Lansdowne memorable.

Q2. Each of the following sentences contains an error in the degree of comparison. Underline the error and rewrite the correct sentence.

1. He is the more intelligent of the two brothers.
 2. This road is more narrower than the one we took yesterday.
- b) Fill in the blanks with the correct forms of the adjectives given in the brackets.
1. He is the student in the class. (bold)
 2. My fever isthan what it was yesterday. (bad)
 3. It was certainly themoment of his life. (proud)

Q3 Fill in the blanks with the appropriate modals:-

- 1) He knew that he _____ (would/ must) be able to reach office in time.

- 2) You _____ (dare/ could) not enter my house again.
- 3) I thought he _____ (should/ would) be at school.
- 4) Raman _____ (can/ should) speak in two voices.
- 5) I _____ (can't/ couldn't) write what you spoke.
- 6) You _____ (should/ can) have told me earlier.
- 7) _____ (Can/ Should) I get something to drink, please? I am very thirsty.
- 8) _____ (Can/ Should) I use your car, please?
- 9) You _____ (can/ would) go in now and meet the doctor.
- 10) I _____ (would/ should) love to teach these children.

Q4 Find and correct the misused conjunctions in the following sentences.

- 1) She told me a secret but I promised not to tell anyone.
- 2) He was tired because he played all day or he ate too much.
- 3) I got a good grade so I studied for the test.
- 4) Sophie is clearly exhausted, and she insists on dancing till dawn.
- 5) Are there four and five people living in that house?

Q5 Read each sentence and determine whether the verb is Transitive or Intransitive. Also state the object if verb is Transitive.

1. Sarah bought a new laptop for her studies.
2. The vase broke suddenly.
3. The firefighters rescued the people in the building.
4. The air conditioner doesn't seem to be working.
5. It was snowing until late evening.

Q6 Each of the following sentences require an article in them to make them grammatically correct, add the article required in these sentences:-

1. Let's go to beach for a vacation.
2. Have you ever been to Paris, city of love?
3. I had an interview with CEO of multinational company.
4. They visited museum that had a famous painting.
5. She is going to airport to catch a flight.
