

REVISION SHEET

SUBJECT: ENGLISH CLASS-VI TERM 1

LITERATURE

CH-1 RUBY BRIDGES

- Q1. What kind of reactions are shown by the people around the school? What do the protesters want to stop?
- Q2. Why was Ruby the only student who enrolled at William Frantz Elementary, despite several Black children passing the test?
- Q3. Why was Ruby taught in a separate classroom?
- Q4. Who was Ruby's teacher and what role did she play in Ruby's life?
- Q5. Why did the white parents remove their children from the school after Ruby joined?
- Q6. "Ruby Bridges walked into the school, surrounded by marshals, while angry crowds shouted outside."
 - a) Who is Ruby, and why was she escorted by marshals?
 - b) Why were the crowds angry?
 - c) How did Ruby show courage in this situation?

P-2 YOUNG POETS

- Q7. Who is being called "You" in the poem?
- Q8. Explain the metaphor "your pen is her tongue." What two things are being compared, and why?
- Q9. What do you think the poem's main message is? Summarize it in your own words.
- Q10. What message is "still unsung" that the world waits to hear?
- Q11. "You speak for lakes, the trees and the birds You say what they'd say if they had the words."
 - a) Who are the "you" in these lines, and what role are they being given?
 - b) What do these lines suggest about the responsibility of young poets towards nature?
 - c) How do these lines set the tone for the rest for the poem?

CH-3 MARY KOM

- Q12. Who is Mary Kom and why is she called the "Unstoppable Queen of Boxing"?
- Q13. Where is Mary Kom travelling to? What event is she attending?

- Q14. Which Olympic medal did she win, and how did it change her life?
- Q15. What did Mary Kom wish to bring back for her sons? Why was this so important to her?
- Q16. Write a short note on Mary Kom's second bout at the Olympics?
- Q17. "Deep in my heart I knew what the best gift for them would be and resolved once again that I would do all I could to bring it home."
 - a) Who is the speaker in this line, and who are 'them' being referred to?
 - b) What is the 'gift' she is talking about?
 - c) What does this line show about Mary Kom's motivation and determination?

P-4 IF YOU THINK YOU CAN

- Q18. What is the main message of the poem "If You Think You Can"?
- Q19. How does the poem define the mind's role in achieving success?
- Q20. Why must you "think high to rise"?
- Q21. Who, according to the poet, ultimately wins in life's battles?
- Q22. Do you agree that a person can only win if they believe they can? Why or why not?
- Q23. "If you think you are beaten, you are If you think you dare not, you don't.
 - a) What is the poet trying to say in these lines?
 - b) How do thoughts influence our actions according to the poem?
 - c) Why is it important to have positive mindset as suggested here?

CH-5 MR. TOAD'S ADVENTURE

- Q24. What drove Mr. Toad's sudden urge to take the motor car?
- Q25. Why does Mr. Toad land in jail?
- Q26. Describe Mr. Toad's behaviour while driving the car after taking it.
- Q27. Describe Mr. Toad's journey from the court to the prison dungeon. What did he see and hear along the way?
- Q28. Was the 20-year prison sentence fair? Why or why not?
- Q29. "Mr Clerk, will you tell us what the very stiffest penalty for such an offense is?" asked the Chairman.
 - a) Who is the Chairman speaking to, and what is the context of this question?
 - b) What kind of offense is being referred to here?
 - c) Why is the chairman asking about the "very stiffest penalty"?

P-6 IN MORNING DEW

- Q30. Who is the poet of "In Morning Dew"?
- Q31. What do you understand by scarecrow's 'upper storey's door?
- Q32. What effect does morning dew have on the scarecrow's appearance?
- Q33. Which part of himself does the scarecrow never see? When does it disappear?
- Q34. Why is the scarecrow used as a symbol in this poem? What deeper meaning might he hold?
- Q35. "To keep questions out and answers in He bolts his upper storey's door."
 - a) Who is being referred to as "he" in this line?

- b) What does the phrase "bolts his upper storey's door' mean?
- c) What could the "questions" and "answers" symbolize in this context?

P-8 FROM A RAILWAY CARRIAGE

- Q36. Explain the comparison "Charging along like troops in a battle." What does it tell us about the train?
- Q37. What does the line "Each a glimpse and gone forever" suggest about the journey?
- Q38. What are 'painted stations'?
- Q39. What imagery does Stevenson used to convey movement and speed?
- Q40. Do you think the train is moving fast? How can you tell?
- Q41. "All the sights of hill and plain Fly as thick as driving rain,".
 - a) What does the poet mean by "fly as thick as driving rain"?
 - b) How does this line help us imagine the speed of the train?
 - c) What effect does the comparison create in the reader's mind?

CH-10 THE LOST CHILD

- Q42. Where is the child now? Why is he sobbing?
- Q43. Do you think the lost child will be reunited with his parents?
- Q44. What attractions does the child encounter on his way to the fair?
- Q45. Why does the child lag behind his parents during the journey?
- Q46. How do the parents respond to the child's requests for toys and sweets?
- Q47. What does the child's repeated cry for his parents signify about his emotional needs?
- Q48. "He looked around for his parents but could not find them anywhere.""
 - a) Who is 'he' in this sentence, and what situation is he in?
 - b) How do you think the child felt when he couldn't find his parents?
 - c) What do these lines tell us about the child's emotions and experience?

GRAMMAR

Q1. Fill in the blanks with the articles -a, an or the.

a) Last summer, during _	visit to	ancient ci	ty, I explored	narrow str	reets
filled with fascinat	ting shops and ca	fes. In	heart of	city stood	old
cathedral, known for its b	eautiful stained-g	glass windov	vs. I met	artist who was	painting
portrait of1	ocal musician. No	ea <mark>r</mark> by,	river flowed	gently, reflecting	
golden sunlight. As I wal	ked along	banks, I spo	tted he	ron standing siler	ntly on
rock. Later, I stopp	ped atsma	ll bakery to t	taste fr	esh bread and	
aromatic coffee. It was tr	uly unforg	ettable exper	rience.		

b) One morning, I saw owl sitting on old tree outside my window. It was					
watching small squirrel run across branch. I picked up camera to take					
picture, but sound startled the owl. It flew away into sky. Later that					
day, I went for walk in park near my house. There, I met friend who					
was reading interesting book about animals. She showed me photo of					
eagle she had taken during her trip to mountain.					
c) Yesterday, we went on picnic to beautiful garden near our school. We					
spread out mat under shady tree and unpacked basket full of delicious					
food. I had apple and sandwich, while my friend enjoyed orange and					
some chips. After lunch, we played game of cricket with group of children.					
Suddenly, butterfly flew past us and landed on flower. It was truly					
lovely afternoon.					
Q2. Fill in the blanks with the correct form of the verb with the tense given in the					
brackets.					
a) She always (help) her friends when they need her. (Simple Present)					
b) Right now, I (write) a letter to my grandmother. (Present Continuous)					
c) They (visit) the museum last Saturday. (Simple Past)					
d) We (watch) a movie when the lights went out. (Past Continuous)					
e) He (finish) his homework already. (Present Perfect)					
f) By next year, she (study) French for three years. (Present Perfect					
Continuous)					
g) Tomorrow, they (leave) for their holiday. (Simple Future)					
h) At this time tomorrow, I (attend) my cousin's wedding. (Future					
Continuous)					
i) When you called, I (cook) dinner. (Past Continuous)					
j) The sun (rise) in the east every morning. (Simple Present)					
k) We (complete) the project before the deadline. (Past Perfect)					
1) Look! The birds (build) a nest in that tree. (Present Continuous)					
m) She (not/like) spicy food. (Simple Present)					
n) They (play) football yesterday afternoon. (Simple Past)					
o) I (read) this book for two hours now. (Present Perfect Continuous)					
Q3. Fill in the blanks with the adverb form of the adjectives given in the brackets.					
a) She sang the song (sweet) b) The teacher spoke to the students. (gentle)					
c) He ran to catch the bus. (quick)					
d) The baby slept in her cradle. (peaceful)					

e) They laughed at the joke. (loud)				
f) She answered the questions (correct)				
g) He looked at her after the argument. (angry)				
h) The soldiers fought during the war. (brave) i) The children played in the park. (happy)				
i) The children played in the park, (happy)				
j) Please listen when someone is speaking. (careful)				
Q4. Fill in the blanks with suitable nouns. Also, write the type of noun in the brackets.				
(Types of nouns: Common, Proper, Abstract, Collective, Material)				
a) The shines brightly in the sky.				
b) I bought a shirt made of				
c) The soldier was awarded for her				
d) A of fish swam past our boat.				
e) is more important than wealth.				
f) My uncle lives in				
g) The of soldiers marched down the road.				
h) She was full of after winning the competition.				
i) I saw on television yesterday.				
j) She gave me a of flowers on my birthday.				
k) They travelled to during their summer vacation.				
1) We built the house using and bricks.				
m) We sat on a under the tree.				
in) we sat on a ander the dec.				
WRITING				
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Q1. Your school is organizing a Sports Day on 15th September. Draft a notice inviting				
students to participate in different sport activities like running, long jump, and tug of war.				
Include the date, time, venue, and contact person's name with word limit 50-60 words.				
00 W': 1 " 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
Q2. Write a letter to your school principal requesting permission to organize a cleanliness				
drive in your school campus in about 80-100 words. Mention why it is important and how				
you plan to carry it out.				
O2 W '4 '14 C' 1' '4' 1' '4 1' 11 4 ' 1 4 00 100				
Q3. Write an email to your friend inviting him/her to your birthday party in about 80-100				
words. Mention the date, time, venue, and some fun activities planned for the party.				
Q4. Write an article on "The Importance of Reading Books" for your school magazine in				
about 100-120 words. Explain why reading is important and how it helps students in their				
studies and personal growth.				