Brain International School

Vikas Puri, New Delhi

REVISION SHEET-1

SUBJECT: MATHEMATICS **CLASS-III** **MID-TERM**

NAME: _____ **DATE:** _____

Q1) Tick the correct answer:

i. Facts that are collected by counting things, objects or events, the collection is known as _____.

a) Tally marks b) Bar graph c) Data d) Pictograph

ii. 6743 − 2331 = _____.

a) 4412 b) 5503 c) 4421 d) 4312

iii. 3 added to itself 7 times is _____.

a) 16 b) 21 c) 18 d) 32

iv. 5 × 3 can be represented as _____.

a) 5+5+5 b) 5+5+5+5 c) 3+3+3 d) 3+3

Q2) Solve: 248 + 125 − 284

Q3) The table shows the number of students who liked the following ice-cream flavors. Represent the data on a pictograph.

Ice-cream Flavours	Number of Students
Strawberry	5
Chocolate	10
Vanilla	20
Mix fruit	15

Q4) There are 32 rows of chairs arranged in the school auditorium.Each row contains 623 chairs. How many total students can sit in the auditorium?

Q5) Find the difference and check the answer: 792 − 684

CASE STUDY BASED QUESTION

Q6) Ravi went to buy fruits from a fruit seller he bought the following fruits.

Fruits	Price
Apple	₹30
Orange	₹35
Banana	₹23

On the basis of the above information answer the following questions:

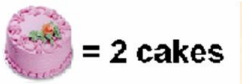
a) What is the price of 15kg apples if 1 apple costs ₹30?

b) What is the cost of 10kg oranges if 1 orange costs ₹35?

c) What is the cost of 3kg banana and 4 kg apple together?

Q7) The table shows the number of cakes distributed among the children in a society building.

Cakes distributed to children	
Name	Number of cakes
Annie	
Rita	
Vipin	
Allan	
Tim	



a. Who got the maximum number of cakes?

b. How many cakes did Allan got?

c. How many more cakes Annie got than Tim?

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REVISION SHEET-2

SUBJECT: MATHEMATICS **CLASS-III** **MID-TERM**

NAME: _____ **DATE:** _____

Q1) Tick the correct answer:

i. 300 + 100 − 50 = _____.

a) 500 b) 350 c) 450 d) 400

ii. Tally marks are counted in groups of _____ vertical lines.

a) 4 b) 6 c) 5 d) 3

iii. Sum of two numbers is 400. If one number is 150, the other number is_____.

a) 150 b) 250 c) 450 d) 350

iv. 4 cats have _____ legs.

a) 24 b) 14 c) 16 d) 23

v. The answer to a subtraction problem is called the _____.

a) sum b) product c) subtrahend d) difference

Q2) Estimate by rounding off to nearest hundreds: 357 + 213

Q3) Find the product : 5432 × 24

Q4) Subtract by splitting the numbers: 573 − 451

Q5) The table below shows the items sold during the week by a restaurant.Represent the data through tally marks.

Food Items	Items Sold
French fries	18
Burger	15
Patties	7
Cold coffee	13

CASE STUDY BASED QUESTION

Q6) The librarian at school was checking the number of books in the library.

At the beginning of the month, there were a total of 1,250 books. During the month, 375 books were borrowed by students and 47 old books were removed from the library.

On the basis of the above information answer the following questions:

a) How many books were taken away from the library in total?

b) How many books are left in the library after the borrowed and removed books?

c) How many books were in the library at the beginning of the month?

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REVISION SHEET-3

SUBJECT: MATHEMATICS **CLASS-III** **MID-TERM**

NAME: _____ **DATE:** _____

ASSERTION AND REASONING BASED QUESTIONS

Tick the correct answer:

DIRECTION: In the following questions a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option.

a) Both Assertion and Reason are true and Reason is a correct explanation of Assertion.

b) Both Assertion and Reason are true but Reason is not a correct explanation of Assertion

c) Assertion is true but Reason is false.

d) Assertion is false but Reason

Q1) **Assertion (A)**: 6×5 is the same as 5×6.

Reason(R): In multiplication, changing the order of numbers does not change the product.

Q2) **Assertion (A)**: A pictograph uses pictures or symbols to show data.

Reason(R): We can count the number of pictures in a pictograph to find out which item is more or less in number.

Q3) **Assertion (A)**: Rounding off 84 to the nearest ten is 90.

Reason(R): A number is rounded up to the next tens if the digit at ones place is equal or more than 5.

Q4) **Assertion (A):** 4×3 means adding 4 three times (4 + 4 + 4)

Reason (R): Multiplication is repeated addition.

Q5) **Assertion (A):** 12 - 0 = 12

Reason (R): When we subtract 0 from any number, the difference is the number itself.