



Brain International School

Vikas Puri, New Delhi

REVISION SHEET

SUBJECT: ENGLISH

CLASS-V

TERM 1

READING

Q1. Read the passage given below and answer the question that follow.

World War I, also known as the Great War, began in 1914 and lasted until 1918. It was a major conflict that involved many countries across Europe and around the world. The war started after the assassination of Archduke Franz Ferdinand of Austria-Hungary, which led to a chain of events causing many nations to join the war due to alliances and rising tensions.

The war was fought mainly in Europe, with large battles taking place in trenches. These trench warfare conditions were harsh, with soldiers living in muddy and dangerous environments. New technologies, such as machine guns, tanks, and poison gas, made the war more deadly than previous conflicts.

Millions of people died during the war, both soldiers and civilians. The war ended in 1918 with the signing of the Treaty of Versailles. This treaty placed much of the blame on Germany and imposed heavy penalties. The war had a deep impact on the world, changing political borders and setting the stage for World War II.

A. Give answer to the following question.

I. What event led to the beginning of World War I?

II. Name two new technologies that were used during World War I.

B. Choose the correct option for the following question.

I. Which of the following was a main cause of World War I?

- a) Discovery of oil
- b) Assassination of Archduke Franz Ferdinand
- c) Fall of the Berlin Wall
- d) Discovery of America

II. What does the passage say about the conditions of trench warfare?

- a) Soldiers lived in luxury
- b) The trenches were clean and dry

- c) Conditions were muddy and dangerous
- d) Trench warfare was rarely used

III. What does the word “penalties” most likely mean in the passage?

- a) Rewards
- b) Gifts
- c) Punishments or consequences
- d) Questions

WRITING

Q2. Write an informal letter to your aunt describing your visit to a food carnival.

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GRAMMAR

Q1. Form the adjective from the word given in bracket and complete the sentence.

- i. The book had a very _____ ending that made me cry. (*tragedy*)
- ii. He is a _____ player who practices every day. (*dedicate*)
- iii. The cake was so _____ that everyone asked for a second piece. (*taste*)
- iv. She wore a _____ dress to the party. (*fashion*)

Q2. Identify the type of adverb in the following sentence.

- i. The team worked hard to finish the task efficiently. _____
- ii. He visits his grandparents weekly. _____
- iii. I will meet you tomorrow near the school gate. _____
- iv. She completely forgot about the meeting. _____

Q3. Identify and correct the incorrect distributive or indefinite pronoun in the following sentence. Then rewrite each sentence correctly.

- i. There was anybody at the beach.

- ii. Don't worry. Anything is going to be alright.

- iii. Everybody forgot their books at home.

- iv. Nobody of the players were given their own locker.



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LITERATURE

Q1. Answer the following question in 40-50 words.

- i. Who, according to the speaker, is wiser than the Matron and the school doctor? Why does the speaker say so?

- ii. List all the stationery items mentioned in the poem- “A Dream of School Supplies”

- iii. Why do we hesitate to try something for the first time?

Q2. Answer the following question in 50-60 words.

- i. What is the main idea delivered through the poem – '*The Brave Little Kite*'?

- ii. What does the speaker mean when he says that the doctor gave him a penetrating but not unkindly look?

- iii. What kind of a person Dr. Dunbar was? Discuss with reference to the chapter- '*Homesickness*'.
