



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj, New Delhi**  
**Syllabus for the Session 2025-26**

**Class: VIII**

**Subject: SOCIAL SCIENCE**

<b>SYLLABUS</b>			
<b>MONTH</b>	<b>CHAPTER ( NCERT Text book)</b>	<b>CONTENT (Topics)</b>	<b>Practical/Activities</b>
<b>April</b>	BRIDGE COURSE	THEME A (Geography) -Land and Soil -Agriculture -Human Resources  THEME B (History) -Types of sources of History -Why are dates important -Why surveys were conducted in the colonial period	
<b>May</b>	BRIDGE COURSE	THEME C (SPL) -The Indian Constitution -Types of Government -Federal & Unitary form of Government	
<b>July</b>	BRIDGE COURSE	THEME D (SPL) -Public Facilities -Law & Social Justice -Judiciary	
<b>August</b>	<b>History -</b> Chapter:2 Reshaping India's Political Map	-Rise and Fall of the Delhi Sultanate -Resistance to the Delhi Sultanate -The Vijayanagara Empire -The Mughals -Resistance to the Mughals -Surge of the Rajputs -The Ahoms -The Rise of the Sikhs -Administering India -Administration under the Delhi Sultanate -The Mughal administrative framework -People's Lives	<u>Activity</u> <u>Map Work</u> -Students compare maps of pre-independence princely states and modern Indian states.

	<b>Geography-</b> Chapter:1 Natural Resources and Their Use	<ul style="list-style-type: none"> <li>-When does Nature become a Resource?</li> <li>-Categories of Natural Resources</li> <li>-Renewable and Non-renewable resources</li> <li>-Distribution of Natural Resources and its Implications</li> <li>-The 'Natural Resource Curse'</li> </ul>	<u>Activity</u> -Students list natural resources used at home and trace their origin (local/national/global).
<b>September</b>	<b>Geography-</b> Chapter:1 Natural Resources and Their Use  <b>Mid Term Revision</b>	<ul style="list-style-type: none"> <li>-Responsible and Wise Use of Natural Resources: Stewardship</li> <li>-Case Studies</li> <li>-Responsible and judicious use of resources</li> </ul>	<u>Activity</u> -Create a poster or infographic on renewable vs non-renewable resources.
<b>October</b>	<b>Social and Political Life (SPL) -</b> Chapter:5 Universal Franchise and India's Electoral System  <b>History -</b> Chapter:3 The Rise of the Marathas	<ul style="list-style-type: none"> <li>-Universal Adult Franchise</li> <li>-Bridging Barriers, Enabling Participation: Ensuring Universal Franchise</li> <li>-The Role of the Election Commission of India (ECI)</li> <li>-Election Commission of India — A brief introduction</li> <li>-Understanding Elections in India — A Very Brief Overview</li> <li>-Challenges and The Road Ahead</li> </ul> <ul style="list-style-type: none"> <li>-Who are the Marathas?</li> <li>-Foundation of Maratha Power and the Rise of Shivaji</li> <li>-The Marathas after Shivaji</li> <li>-Maratha Administration</li> </ul>	<u>Activity</u> - "Mini Election in Class" Conduct a class election with nominations, campaigns, and voting.  <u>Activity</u> Design Your Voter ID Create digital or handmade voter cards with fictional details for a classroom mock election.  <u>Activity</u> -Use Google Earth or Google My Maps to plot key Maratha forts, routes, and battles with descriptions.
<b>November</b>	<b>History -</b> Chapter:3 The Rise of the Marathas  <b>Social and Political Life (SPL) Chapter:7</b> Factors of Production	<ul style="list-style-type: none"> <li>-Cultural Revival</li> </ul> <ul style="list-style-type: none"> <li>-Introduction</li> <li>-Factors of Production</li> <li>-Social and cultural influences</li> <li>-Challenges to human capital</li> <li>-Capital</li> </ul>	<u>Activity</u> -Design traditional attire and weaponry used by Maratha warriors. Present as illustrations or digital art.  <u>Activity</u> -"Create a Classroom Start-up" In groups, students create a business plan showing how they will use the 4 factors:

		<ul style="list-style-type: none"> <li>-Entrepreneurship</li> <li>-Technology: An Enabler of Production</li> <li>-How are the Factors Connected?</li> <li>-Responsibilities towards Factors of Production</li> </ul>	Land, Labour, Capital, and Entrepreneurship. Present using charts or digital slides.
<b>December</b>	<b>Social and Political Life (SPL) -</b> Chapter:6 The Parliamentary System: Legislature and Executive	<ul style="list-style-type: none"> <li>-Introduction</li> <li>-Composition of the Parliament of India</li> <li>-Function</li> <li>-Legislative Functions of the Parliament</li> <li>-The Judiciary — Role of Checks and Balances</li> <li>-Legislative and Executive Functions at the State Level</li> <li>-Challenges to the Effective Functioning of the Legislatures</li> </ul>	<u>Activity</u> -“Mock Parliament” Assign roles: Speaker, PM, Ministers, Opposition. Debate a student-chosen bill (e.g., Plastic Ban in School).  <u>Activity</u> -Flowchart Design – How a Bill Becomes a Law Use Canva, Miro, or draw to create visual flowcharts showing each step from drafting to presidential assent.
<b>January</b>	<b>History -</b> Chapter:4 The Colonial Era in India	<ul style="list-style-type: none"> <li>-The Age of Colonialism</li> <li>-Europeans in India</li> <li>-Enter the British</li> <li>-From Paradise to Hell?</li> <li>-The drain of India’s wealth</li> <li>-Changing Landscapes</li> <li>-Early Resistance Movements: Challenging Colonial Authority</li> <li>-The Great Rebellion of 1857</li> </ul>	<u>Activity</u> -“Colonial Impact Journal” Students write a fictional diary entry of a farmer, soldier, or artisan under British rule. Discuss changes in agriculture, economy, and education.
<b>February</b>	<b>History -</b> Chapter:4 The Colonial Era in India   <b>Annual Exam Revision</b>	<ul style="list-style-type: none"> <li>-The Legacy of European Colonialism in India</li> </ul>	<u>Activity</u> -Poster Making – Resistance Movements Use Canva or sketch to design posters on local resistances to colonial rule (e.g., Santhal Revolt, Indigo Rebellion).
<b>March</b>	<b>Annual Examination</b>		

## ASSESSMENT SYLLABUS

<b>PERIODIC ASSESSMENT -1</b>	<p>1.<b>History</b> - Bridge Course Theme -B</p> <p>2.<b>Geography</b>- Bridge Course Theme A</p> <p>3.<b>Social and Political Life (SPL)</b> - Bridge Course Theme C</p>
<b>MID TERM EXAMINATION</b>	<p>1.<b>History</b> - Chapter:2 Reshaping India's Political Map</p> <p>2.<b>Geography</b> - Chapter:1 Natural Resources and Their Use</p> <p>3.<b>Social and Political Life (SPL)</b> - <b>Bridge Course</b></p> <p>Theme C -Types of Government -Federal &amp; Unitary form of government</p> <p>Theme D -Public Facilities -Law &amp; Social Justice -Judiciary</p>
<b>PERIODIC ASSESSMENT - 2</b>	<p>1.<b>History</b> - Chapter:3 The Rise of the Marathas</p> <p>2.<b>Social and Political Life (SPL)</b> -Chapter:5 Universal Franchise and India's Electoral System</p> <p>Chapter:7 Factors of Production</p>
<b>ANNUAL EXAMINATION</b>	<p>1.<b>History</b> - -Chapter:2 Reshaping India's Political Map</p> <p>-Chapter:3 The Rise of the Marathas</p> <p>-Chapter:4 The Colonial Era in India</p> <p>2.<b>Geography</b> - Chapter:1 Natural Resources and Their Use</p> <p>3.<b>Social and Political Life (SPL)</b> -</p> <p>-Chapter:5 Universal Franchise and India's Electoral System</p> <p>-Chapter:6 The Parliamentary System: Legislature and Executive</p> <p>-Chapter:7 Factors of Production</p>