

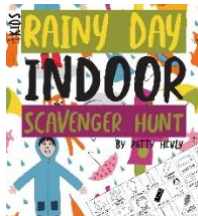


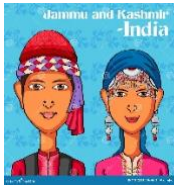
























TIMETABLE (KINDERGARTEN)								
THEME: RAINY SEASON								
DAYS	8:00am-8:10am	8:10am-8:30am	8:30am-9:10am	9:10am-9:55am	9:55am-10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00noon
	Domains→	Positive Habits	Language & Literacy Development	Numeracy		Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (21.7.25)			INTRODUCTION OF LETTER 'B'  <p>The Teacher will introduces letter "B" by showcasing concrete objects, such as a ball, butterfly or balloon, to help students connect the letter to real-life examples. Through this interactive approach, students will learn to recognize the letter "B" and its phonetic sound. Teacher will recaps the sound with the students, ensuring they understand the correct pronunciation.</p> <p>CELEBRATION OF KASHMIR</p> <p>Kashmir is a beautiful place with many exciting festivals!</p>	PICK AND MATCH  <p>In this engaging activity, students will choose an alphabet card and then find the matching alphabet on a rainbow-themed mat. For example, match "B" with "B", and "T" with "T".</p> <p>This interactive exercise will help develop:</p> <ol style="list-style-type: none"> 1. Alphabet recognition skills 2. Fine motor skills 3. Hand-eye coordination 	F R U I T &	RAINY DAY SCAVENGER HUNT  <p>Students, let's will the classroom into a playful discovery zone with a Rainy Day Scavenger Hunt! In this exciting activity, students will go on a hunt to find rain-themed items hidden around the classroom. Before starting, the teacher will set the scene by talking about rainy days—how the sky gets cloudy, we hear thunder, see puddles, and love to wear raincoats and use umbrellas. Then, kids will receive a cute picture clue card (with items like an umbrella, raincoat, boots, clouds, frog, or paper boat) and will search around the</p>	SKILL WEEK Glass Glamour-Trending Mirror Decor  <p>Students will make 'Glass Mirror Décors' on round MDF boards and will beautify it with paints & small mirrors, to hang them on their walls</p>	Rainy Day Feelings  <p>The teacher will shows pictures or scenarios of rainy days and asks students how they feel. Students will share their emotions, such as happy, sad, or excited, and discuss why people might feel differently about rain. The activity will extends to role-playing different scenarios, like playing indoors, getting wet, or enjoying hot chocolate. Students will draw pictures of themselves on a rainy day, expressing their emotions. This activity will develop emotional awareness, empathy, and creativity, helping young learners understand and manage their feelings. By exploring and sharing emotions, students will foster essential socio-emotional skills.</p>

			Festivals 1. Navreh: The Kashmiri New Year, celebrated with traditional food and rituals. 2. Hemis Festival: A festival to celebrate the birth of a great Buddhist teacher, Padmasambhava. 3. Eid-ul-Fitr: A festival to celebrate the end of Ramadan, with feasting and gift-giving. Teacher will discuss each Festival, telling its importance.	Outcome By matching alphabets, students will build their foundational literacy skills in a fun and colorful way, making learning an enjoyable experience.	L U N C H	room to find the matching object or picture. Every time a child finds the correct item, they'll proudly show it to the teacher and say the word aloud. After everyone completes the hunt, children will sit together and talk about their favorite rainy day thing. 🌧️🐸🌈		
TUESDAY (22.7.25)	Free-Play (Settling Time)	Welcome <hr/> Cleanliness Checkup <hr/> Prayer & Group Singing	DISCUSSION ON KASHMIRI TRADITIONAL ATTIRE  <p>Teacher will explain students that Kashmiri clothing is a unique blend of traditional and cultural influences, reflecting the region's rich heritage.</p> <p>Traditional Attire 1. Pheran: A long, loose-fitting garment worn by</p>	MISSING NUMBERS (30-1)  <p>The teacher will lead the class in a counting activity, starting from 1 and going forward to 30. As they will count together, the teacher intentionally skips a few numbers, asking students to</p>	B R E A K	NUMBER GROUPING  <p>Teacher will students that today will do a fun activity, Kids will form a big circle and dance on the music. When the music stop, teacher will call out a number, and the students will quickly form groups of that number. For example, if the teacher will says "5", the students need to form groups of 5. The student left out will be out of the game. This activity will</p>	SKILL INDIA DAY -2 Fridge Magnet  <p>Students will mould the fevicyl clay into different shapes and will paint it with their favourite colours. In this way, they will make their creative fridge magnets to showcase it on their fridge.</p>	STORY SESSION IMPORTANCE OF RAIN  <p>Radha and Rohan welcomed the monsoon rains in their village with immense joy. The rainwater revived the parched crops, bringing lush greenery to the fields. It filled the lakes and rivers, quenching the thirst of the villagers and their livestock. "Rain brings life!" Ria exclaimed, her eyes sparkling with excitement. Rohan nodded in agreement, and together they danced in the rain, feeling the cool droplets on their skin. The</p>

			<p>both men and women, often made from wool or cotton.</p> <p>2. Shalwar Kameez: A traditional outfit consisting of a long tunic, loose trousers, and a scarf.</p> <p>3. Kangri: A traditional Kashmiri woolen shawl or blanket.</p>	<p>identify the missing ones. For example, "11, 10, _, 8... what's missing?"</p> <p>Students will respond with the correct number, "9!" This engaging activity will encourage active participation, reinforces number sequencing, and helps students develop their math skills in a fun and interactive way.</p>		<p>help kids to practice number recognition, grouping, and teamwork while having fun dancing and moving around.</p>		<p>villagers joined in, celebrating the season's renewal and the village's prosperity. The rain brought new life, hope, and promise to the village, and Ria and Rohan felt grateful to witness it.</p>
WEDNESDAY (23.7.25)	Free-Play (Settling Time)	Welcome	<p>INTRODUCTION OF LETTER 'v'</p>   <p>Teacher will start a session by taking phonics sounds and then will introduce letter V. She will discuss the related objects of letter V like violin, van, and vase etc.</p>	<p>RAINBOW RUSH</p>  <p>Students will be given numbered and coloured popsides having the word VIBGYOR on it They will then have to look for the colours and the numbers to match them with the sequence of the RAINBOW.</p>		<p>DANCE SESSION</p>  <p>Teacher will encourage students to dance on the song of Kashmir Main Tu Kanyakumari ,to make about the diversified culture.</p>	<p>SKILL INDIA DAY-3</p> <p>Basket of Delight- Basket with Ice-Cream Sticks</p>  <p>Teacher will arrange the sticks to form a basket shape and then decorate it with artificial flowers, beads, and leaves. This fun craft will let students be creative and make something lovely.</p>	<p>COPING WITH CHANGE</p>  <p>Teacher will help students how to adapt to changes as per the situations. How can we adapt to changes in our routine due to rainy weather? Sometimes, when it rains, our daily plans get change. Maybe we can't go outside to play or wear our favorite shoes. Instead of feeling sad, we can find new ways to have fun!</p>

							
THURSDAY (24.7.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	INTRODUCTION OF VYANJAN "ख"   <p>Teacher will start with a fun vyanjan song to introduce the sound of "ख". Teacher will show them examples of objects that start with the sound "ख", such as "खुम्बी" (Khumbhi), "खरगोश" (rabbit) or "खाना" (food). She will also teach the students how to write the Vyanjan "ख" correctly, showing them the correct formation and strokes. By singing the song and learning about objects</p>	FRUIT SORTING GAME  <p>In the "Fruit Sorting Fun" activity, teacher will writes different Vyanjans on various fruits. Students will then search for fruits with the "Kh-ख" written on them and separate those fruits from the rest. For example, if an apple has "ख" on it and a banana has "ख", students will put the apple in the designated group. This activity helps students recognize letters, develop classification skills, and understand the connection between fruit names and letters. By working together and learning through play, students have a fun and engaging experience.</p>	Activity: "Khel Pitara – ख से खोजो!"  <p>Students, this is our Khel Pitara – a treasure box full of surprises! Today, we are going to become Word Detectives and search for special things that start with 'ख'!" One by one, students will come and pick any object from the pitara.</p> <p>If the object's name starts with "ख", like खरगोश the child will say: "ख से ___!" (e.g., "ख से खरगोश!") Then, the teacher gives a clap and praises the child</p>	SKILL INDIA DAY -4 Artistic Bottles -Bottle Art  <p>Students will paint the glass bottles and make different designs on them. They will then be taught how they can reuse these painted bottles putting flowers and artificial decoatives items into them and using them as home decors.</p>	SELF-CARE IN RAINY SEASON  <p>Teacher will discuss about things we can do to take care of ourselves during the rainy season (e.g., staying dry, eating warm food, etc.)?</p> <p>Rainy days are fun, but we must take good care of ourselves too! When it rains, we should wear our raincoat, boots, and carry an umbrella to stay dry. If our clothes or hair get wet, we must change quickly so we don't catch a cold. It's also good to eat warm, healthy food like soup or porridge and drink warm milk to feel cozy inside. After playing, we should wash our hands and feet to keep clean from mud and germs. And don't forget to rest well and keep your bag and books dry. When we take care of ourselves, we stay strong,</p>

			that start with "रं", students will become familiar with the sound and writing of this vyanjan.				happy, and ready for more rainy day fun!
FRIDAY (25.7.25)			FRUITS OF KASHMIR  <p>Teacher will tell that Kashmir is famous for its delicious fruits! Some of the popular fruits grown in Kashmir include apples, pears, cherries, apricots, and grapes. These fruits are not only tasty but also nutritious. Kashmir's climate and soil make it an ideal place for growing a variety of fruits.</p>	COMPLETE THE SERIES  <p>Teacher will encourage students to revise numbers 1-60! She will ask them to count together: 1, 2, 3, 4, 5, and so on, all the way up to 60. They'll sing and then practice the formation in the notebook. By revising these numbers, students will become more confident in their counting skills and able to do the missing number series.</p>	YOGA Rainy Season Animals Yoga Pose:  <p>Teacher will ask students to mimic rainy season animals with yoga poses. Eg: jump into a frog pose crouching low with hands and feet on the ground, slither into a snake pose stretching our bodies long and curvy, and move into a turtle pose, curling up and protecting our shells. This fun activity will help us explore the animal kingdom through yoga while getting exercise and having fun!</p>	SKILL INDIA DAY -5 Coaster Crafting – Jute Coaster  <p>Teacher will tell students that We'll create beautiful jute coasters by cutting jute fabric into coaster shapes and gluing them onto a base. Then, we'll get creative with acrylic paint and add our own unique designs. Teacher will guide students through the process, and end up with lovely, handmade coasters that showcase our artistic skills.</p>	MUSIC SESSION  <p>Music of Kashmir: In this music session, students will explore the rich cultural heritage of Kashmir through its traditional music. By listening to and singing folk songs, they'll learn about the region's history, values, and emotions. The session will focus on building socio-emotional skills like empathy, self-awareness, and social skills. Students will discuss the lyrics, understanding the emotions and themes expressed, and relate them to their own experiences. This activity will help students develop a deeper appreciation for diverse cultures and foster emotional intelligence, promoting a sense of connection and community.</p>