## TIME TABLE (NURSERY)

				THEME: RAINY SEASO	N (JAMM	U & KASHMIR)		
DAYS	8:00am- 8:10am	8:10am- 8:40am	8:40am-9:10am	9:10am-9:55am	9:55am - 10:35a m	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains>	Positive Habits	Language & Literacy Development	Numeracy Development	F R U	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (21.7.25)	(Settling Time)	Cleanliness Checkup  Prayer & Group Singing	skies turn grey, I keep the raindrops far away.	cream,volcano etc . Each child will pick one object/ flashcard, say its name, how it's used and share a fun fact. Then, they'll play a pairing game by matching big and small objects. This exciting activity builds vocabulary, seasonal awareness, and early math skills in a playful way!	RUIT AND LUNCH	YOGA SESSION Students will perform a simple breathing exercise.  1.)Rainbow Pose (Side Stretch / Standing Crescent) 2.)Umbrella Pose (Mountain Pose with Arms Wide) 3.) Frog Pose (Malasana - Squat Pose) 4.)Butterfly Pose 5.) Snail Pose (Child's Pose)	Development  SKILL INDIA DAY-1  GLASS MIRROR DECOR	"Kashmir, So Bright and Fair"  Kashmir is a land of snow and light, With gardens blooming, a lovely sight. Mountains tall and rivers that sing, What a joy this place does bring!  Shikaras float on Dal so wide, With flowers dancing side by side. Apples red and skies so blue— Kashmir is magic, pure and true!

		1	i
Splash in puddles—if			
you dare!			
* Rain Boots /			
Gumboot			
You'll see me flash			
when clouds are near,			
A zig-zag light that can			
cause fear!			
I light the sky with a			
sudden spark,			
Then comes thunder—			
loud and dark!			
* Lightning			
I come out after the			
rain is done,			
With seven colors			
under the sun.			
I curve up high for all			
to see,			
A magical bow just for			
me!			
* Rainbow			
I'm soft and grey, float			
in the sky,			
Sometimes I cover the			
sun up high.			
When I get full, I start			
to rain—			
Guess who I am again			
and again?			
* Cloud			
	l l		

TUESDAY	Free-Play	Welcome	SELF-CARE TIPS DURING THE RAINY	SHAPE A LETTER, COUNT IT BETTER!		RAINY RUSH	SKILL INDIA DAY-2	STORY "Meena's Magical
(22.7.25)	(Settling Time)	Cleanliness Checkup	feacher Will share tips forself-care during rainy season. The tips are as follows:  *Use rain coat &	cream sticks to form the letters E, F, H, I, L, T, and V, reinforcing their alphabet recognition		Children will stand in a straight line, each holding a colorful umbrella. When the teacher will say, "Rain! Rain! Go!", the child at		Meena was a little girl who lived in a beautiful place called Kashmir. Her house was near big mountains, green gardens, and
		Group Singing	umbrella when you go out. *Keep a safe distance from sick people. *Always bathe with antiseptic soap.	through hands-on play. Each letter will be built by	t	he front will run a short distance (to a marked spot) while holding the umbrella, and then will run back, passing the umbrella to the next child in line.	Students will mould the fevicryl clay into different shapes and will paint it with their favourite colours. In this way, they will make their creative fridge magnets to showcase it on their fridge.	sparkling rivers. Every morning, Meena wore a colorful phiran (a warm Kashmiri dress) and helped her grandma. Grandma made Pashmina shawls that were soft like clouds. Meena loved to touch the wool and watch the pretty patterns. One day, Meena visited the market with her papa. She saw people selling paper mâché boxes, carpets, and wooden toys. Everything was full of colors and flowers! She also saw a man making Kangri—a little fire pot people use to keep warm in winter. Meena smiled and said, "Wow! Our Kashmir is full of magic!" At night, Meena sipped warm Kahwa tea with almonds and listened to her mother sing a sweet Kashmiri song. Meena felt happy and proud. She said, "Kashmir is not just beautiful outside, but also full of love and art inside!"

	Free-Play	Welcome	MINI QUIZ: LET'S	INTRODUCTION OF	MIRROR-MIRROR	SKILL INDIA	DANCE
WEDNESDAY (23.7.25)	(Settling Time)	Prayer & Group Singing	LEARN ABOUT KASHMIR!  1.) What do people ride on the lake? -Shikara or Car? * Answer: Shikara	PEGGY THE PLATE'S NUMBER GAME!  Children will clip colorful pegs around a paper plate. The teacher will ask them to remove 2 pegs and count how many are left. Children can also sort pegs by color, match the number of pegs to numbers written on the plate, or create coloured patterns. This playful task builds counting skills, early math concepts, and fine motor coordination—all while keeping little hands busy and minds engaged!	Children will face the teacher and copy simple movements like reaching up, touching the ground, rotating like the sun, and stretching to the sky, jumping on muddy peddel, dancing in rain. Later, they will repeat the activity in pairs, taking turns to lead and follow.	BASKET WITH ICE- CREAM STICKS	Children will dance onto the folk music of Jammu and Kashmir  https://youtu.be/e2WjE DkRIdc?si=D rWdPldU3 wVS9Zb

THURSDAY		Welcome	DISCUSSION ON	REVISION OF NO-2	'JAMUN BALANCING	SKILL INDIA DAY -4	TULIP GARDEN OF
(24.7.25)	Free-Play		FESTIVALS, WHICH		GAME'		KINDNESS
		Cleanliness	FALLS DURING RAINY	WORKSHEET		<b>Artistic Bottles -Bottle</b>	
		Check Up	SEASON.		Students will balance a	Art	The "Tulip Garden of
				40	jamun on a spoon and	-430	Kindness" is a joyful
	(Settling	Prayer &	Students will be	Name Class	walk towards the		classroom activity that
	Time)	Group Singing	shown pictures of	COLOUR, TRACE, COUNT, FIND	finishing line.	TO THE PARTY OF TH	encourages students to
			festivals that falls	'\)  ;	6		practice and recognize acts
			during the rainy				of kindness. Inspired by the
			season like	2,721,72			famous tulip gardens of
			Independence Day,	3 2 6 2 4			Kashmir, children receive a
			Raksha Bandhan,	1 9 5 8 2		Students will paint the	and a which we are a which the country
			Janmashtami, Teej			glass bottles and make	time they help a friend,
			Rath Yatra, Eid-ul-	TERRIFIC TWOS ON ME!		different designs on	share, or show gratitude.
			Adha (Bakrid) etc.			them. They will then	These tulips are then added
			Teacher will then have	Let's count what comes		be taught how they	to a classroom wall display,
			a brief discussion	in twos on our body—2		can resuse these	
			about it.	eyes to see, 2 ears to	. 1	painted bottes putting	filled with kind deeds. At
				hear, 2 hands to clap, and		flowers and artificial	the end of the week, the
				2 feet to run!		decoatives items into	
				We also have 2 shoulders		them and using them	class gathers to reflect on
			The State of	to shrug and 2 nostrils to		as home decors.	the tulips and celebrate
				_			their growing "Garden of
				smell—let's point and			Goodness." This activity
				count them all with a			nurtures empathy,
			William Francisco	giggle and a cheer!			promotes positive
			All Market And				behavior, and builds a
				Eyes Ears Nose			warm, caring classroom
							community.
				Teeth Tongue Hands			
							W W W W W W
							with the second
							and of the property of the state of the
							In the control of the state of
	Eroo Blay	Welcome	BRAVE HEART TALK	PICTURE PUZZLE	"MOVE & MATCH – THE	SKILL INDIA DAY -5	KARGIL DIWAS
	Free-Play				MAGIC NUMBER		(VEER GATHA
	(Settling	Cleanliness	Teachers will discuss	In 'Spot the Difference'	GAME!"	Coaster Crafting – Jute	COMPETITION)
FRIDAY	Time)	Checkup		activity, students will look		Coaster	,
(25.7.25)			following questions:	at two similar pictures	Children will begin by		To honor the bravery of our
		Prayer &	"Students, do you	and find three (3)	standing in a big circle.		soldiers on Kargil Diwas,
		Group	1	differences. They will use	As cheerful music plays,		students will recite Veer
				1 2 2		<u> </u>	

Singing

safe? Yes, our brave soldiers! They stand at the borders in hot, cold, and dark times to protect our country.

On Kargil Diwas, we say thank you to our soldiers for being strong and kind. They are our real-life heroes!

We can show love for India by sharing, helping friends, and keeping things clean. That makes us little heroes too!

Let's all say: 'Thank you, soldiers! Jai Hind!'

## INTRODUCTION OF LETTER 'A'

A is for apple, red and round, Crunch it once, what a sound!



simple words like 'big',
 'small', 'missing', or
 'changed' to describe
 what they see. Teachers
 will encourage them to
 say things like "I see
 something different!" or
 "This is not the same."
 It's a fun way to build
 vocabulary and speaking
 skills while enjoying the
 game.



they will walk, hop, or dance around with big smiles and happy feet!

Suddenly, the music will stop! The teacher will call out a number — "Group of 2!" or "Group of 4!" — and the children must quickly find that many friends to form a group by holding hands or standing close together.

Teacher will tell students that they'll create beautiful jute coasters by cutting jute fabric into coaster shapes and gluing them onto a base.

Anyone left without a group will sit out for one round and become the "Cheer Champion," clapping and cheering for their friends. The game goes on with different numbers each time, full of fun, movement, and laughter!



Teacher will tell students that they'll create beautiful jute fabric into coaster shapes and gluing them onto a base. Then, to get creative, they will use some acrylic paint and add their own unique designs. Teacher will also guide them through the process, and will end up making some lovely, handmade coasters that will showcase their artistic skills.

Gatha poems, paying heartfelt tribute to the real heroes of our nation.

