
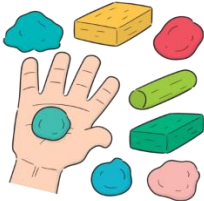







TIME TABLE (NURSERY)								
THEME: RAINY SEASON(JAMMU & KASHMIR)								
DAYS	8:00am-8:10am	8:10am-8:40am	8:40am-9:10am	9:10am-9:55am	9:55am - 10:35am	10:35am-11:05am	11:05am-11:35am	11:35am-12:00 noon
	Domains→	Positive Habits	Language & Literacy Development	Numeracy Development	F R U I T A N D L U N C H	Physical Development	Aesthetic Development	Socio-Emotional Development
MONDAY (14.7.25)	Free-Play (Settling Time)	Welcome Cleanliness Checkup Prayer & Group Singing	CIRCLE TIME The teacher will introduce a new state (Jammu & Kashmir) to the students by explaining to them the lovely state in the north of our country. People often call it “Heaven on Earth. “ What makes Kashmir special? Flowers -Big gardens full of bright tulips and other beautiful flowers bloom in spring. Snow - In winter, it snows a lot.	INTRODUCTION OF NUMBER 10 NUMBER STORY TINA’S 10 BALLOONS Once upon a time, there was a little girl named Tina.Tina loved balloons! One sunny morning,Tina went to the fair and got 10 balloons- red,blue,green, and yellow! She was so happy that she danced around holding her ballons. Let’s count her balloons together.1,2,3,4,5,6,7,8,9,10!”TEN balloons just for me!Tina smiled. Suddenly...Whoosh! One balloon flew in the wind!”oh no!Now I have how many?Let’s		APPLE BASKET RACE Children will run one by one to collect an apple from a pile or a pretend tree, then place it in their basket. The first child to collect and drop three apples into their basket will be the winner. This fun and energetic activity introduces children to the famous Kashmiri apples. It helps develop gross motor skills, coordination, and counting abilities.	TULIP GARDEN FINGER PAINTING Children will use their fingers to paint colorful tulip flowers on pre-drawn green stems, encouraging creativity and developing fine motor skills and pattern recognition. This hands-on activity introduces children to the beauty of Kashmir’s famous Tulip Garden in a playful, sensory-rich way.	RHYME SESSION ROW ROW SHIKARA BOAT Row, row, shikara boat, On Dal Lake we float. See the mountains, skies so wide, Let’s enjoy the pretty ride!



			<p>Shikaras- These are special boats found in the Dal Lake where people ride and even live.</p> <p>count again : 1to 9! But guess what?Her friend Rani gave her one more balloon to cheer up.Yay!Tina is happy again and has 10 balloons back.</p>	B R E A K			
TUESDAY (15.7.25)	Free-Play (Settling Time)	Welcome	<p>The teacher will tell them about other famous things of Jammu And Kashmir</p> <p>Traditional Dress: People wear warm clothes called pherans, and pretty woolen caps.</p> <p>Fruits:Yummy apples,cherries and walnuts grow in Kashmir</p> <p>Students will also learn Greetings in the Kashmiri language</p>	<p>SORTING ACTIVITY</p> <p>Children will sort 10 objects related to the rainy season from Khel Pitara.</p> <p>Students will also say number 10 in the Kashmiri language, Dah</p> <p>REVISION OF NO. 10 Students will trace No. 10 in the notebook..</p>	<p>FROG RACE</p> <p>Students will hop like a frog and complete their race. It is a fun and energetic activity. Hopping like a frog strengthens leg muscles. Enhances balance, coordination, and body control.</p> 	<p>GARDEN SNAILS DAY OUT</p> <p>Students will paint a snail in their activity book</p>	<p>STORY</p> <p>GATTU'S RAINY DAY ADVENTURE</p> <p>Always listen to your parents — they know what's best for you!</p> <p>Parents guide us because they care for our safety, health, and happiness. They have more experience and understand what might go wrong, even when things seem fun or harmless. In the story, Gattu and his dad didn't listen to mom and went out in the rain to get chaat. They faced many troubles — a stuck car, a</p>
		Cleanliness Checkup					

		Prayer & Group Singing	<p>Hello</p> <p>Namaste</p> <p>Good Morning Subah bakhair</p> <p>Good Evening Shaam bakhair</p> <p>How are you? Tuhund chukh warai?</p>				<p>closed shop, and traffic. In the end, they realized mom had already made the perfect treat at home!</p> <p>This teaches us that if we listen to our parents the first time, we can avoid problems and enjoy life more peacefully.</p>
WEDNESDAY (16.7.25)	Free-Play	Welcome	LETTER HUNT WALK	NUMBER PUDDLE	PASSING THE PARCEL	LETTERS WITH CLAY	VIRTUAL TOUR
	(Settling Time)	Cleanliness Check Up	<p>Students will search for the objects related to letter H,E,F in the classroom hidden by the teacher.</p> <p>REVISION OF LETTERS H,E,F</p> <p>Students will practice the letters in their notebooks</p>	<p>Children will play 'Jump to the Letter + Number Puddle' by hopping onto puddles with matching letters and numbers, enhancing their letter-number recognition and gross motor skills.</p>	<p>Children will sit in a circle and take turns passing around various objects. When the music stops or the teacher signals, the child holding the object will identify it and say a few words about it—such as its name, color, shape, or use. This activity promotes vocabulary development, observation skills, turn-taking, and confidence in speaking</p>	<p>Students will make letters with different colours of clay.</p> 	<p>Children will take a virtual tour of Jammu and Kashmir, exploring its mountains, animals, flowers and culture through pictures and videos</p>
		Prayer & Group Singing					

THURSDAY (17.7.25)	Free-Play (Settling Time)	Welcome Cleanliness Check Up Prayer & Group Singing	SING & SAY H is for Houseboat on Dal Lake, E is for Embroidery clothes that they make. F is for Flowers blooming bright, Kashmir is a beautiful sight! REVISION OF LETTERS H,E,F Students will revise the letters in their notebooks	ALPHABET AND COUNT THE COLORS In this activity, students will look at a group of colorful alphabets placed on a chart or worksheet. They will first identify and match the same alphabets based on their letter shape (like A with A, B with B), and then count how many times each alphabet appears in different colors. This helps in alphabet recognition, color identification, and basic counting skills		UMBRELLA HURDLE Students will cross the hurdles holding the umbrella. 	FREE HAND DRAWING Students will draw any 2 objects related to the rainy season 	HOW DO YOU FEEL IN THE RAIN? During circle time, children will explore and express their feelings about rainy days by observing rain-related pictures and responding through facial expressions, gestures, or simple drawings. This activity encourages emotional identification, helps children build vocabulary to describe their feelings (like happy, sleepy, excited, or scared), and supports self-awareness and social-emotional development in a playful and supportive environment
FRIDAY (18.7.25)	Free-Play (Settling Time)	Welcome	RAINY SEASON TALKS The teacher will have an interactive discussion with the students about rainy weather,	MATCHING NUMBERS Children will engage in a number recognition activity where they listen carefully to the number called out by the teacher and then		MUSICAL CHAIR Children will play a musical chair game based on the Jammu and Kashmir theme, where each chair represents elements	MUSHROOM CRAFT In this activity, students will create a fun mushroom craft using red and white paper. They	DANCE Children will dance to the folk music of Jammu and Kashmir https://youtu.be/enet0gL42u0?si=U_fw7Uqyo
		Cleanliness Checkup Prayer & Group Singing						

			<p>highlighting the importance of hygiene, wearing full-sleeved clothes, avoiding open or street food, and taking basic precautions to stay healthy and safe during the rainy season.</p>	<p>find and match it with the correct number card. This activity helps reinforce number identification, listening skills, and one-to-one correspondence playfully and interactively.</p> <p>REVISION OF NUMBER</p> <p>Children will revise the numbers in their notebook</p>		<p>like mountains, monuments, traditional food, and local culture to enhance their knowledge in a fun and engaging way.</p> 	<p>will cut out a mushroom cap from red paper, add white dots using paper or cotton, and paste it onto a stem made from brown or white paper. This activity helps develop fine motor skills, creativity, and shape recognition.</p> 	<p>DASv343</p> 
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