



# ITL PUBLIC SCHOOL

## Pre Periodic Assessment-1 (2025-26)

### ENGLISH

**DATE:**

**CLASS: IV Sec: \_\_**

	<b>SECTION – A</b>	
<b>1</b>	<p><b>Read the passage and answer the following questions:</b></p> <p>Sparky was a young squirrel. One chilly autumn morning, a strong wind began to blow. Sparky was gathering acorns when he saw something unusual. A tiny baby bird had fallen from its nest in a nearby oak tree. It lay helpless on the grass, shivering.</p> <p>Sparky knew it was dangerous to go near the ground. Many creatures roamed below. But he could not leave the little bird alone. Carefully, Sparky climbed down the pine tree. He moved slowly and cautiously towards the baby bird. Sparky then found a large leaf. With great effort, he managed to push the leaf under the tiny bird. Then, very slowly, he began to push the leaf and the bird towards the base of the oak tree. He knew he couldn't put it back in the nest, but he could move it to a safer, more hidden spot. After much pushing he settled the bird under a thick bush.</p> <p><b>a) What was Sparky doing when he saw the little bird?</b>  <b>b) How does Sparky's action of pushing the bird under a "thick bush" show his cleverness or thoughtful nature?</b>  <b>c) Write the antonym of the word 'safe' and synonym of 'shaking' from the passage.</b></p>	
<b>2</b>	<p><b>Imagine you had a fun day at your school picnic. Write a diary entry describing where you went, what you saw, and how you felt.</b></p> <ul style="list-style-type: none"> <li>• Where did you go for the picnic? (e.g., zoo, park, museum, garden)</li> <li>• Who went with you? (classmates, teachers, friends)</li> <li>• What did you do there? (games, sightseeing, eating lunch)</li> <li>• What did you eat?</li> <li>• What was the most fun part of the day?</li> <li>• How did you feel? (happy, excited, tired)</li> </ul>	
	<b>SECTION-B</b>	
<b>3</b>	<p><b>Do as directed:</b></p> <p>a) favourite/ every/ story/ told/ grandfather/ evening/ his/ magical (<b>Arrange the jumbled words to make a meaningful</b>)</p> <p>b) How exciting that is! (<b>Mention the kind of the sentence</b>)</p> <p>c) A <u>herd</u> of elephants walked gracefully through the jungle (<b>State the kind of</b></p>	

	<p><b>underlined noun)</b></p> <p>d) Turn off the lights when you leave. (<b>Mention the kind of the sentence</b>)</p> <p>e) The _____ were playing in the garden. (<b>Fill in the blank with a suitable Common noun</b>)</p> <p>f) The window is made of _____. (<b>Fill in the blank with a suitable Material Noun</b>)</p>	
	<b>SECTION – C</b>	
4	<p><b>Answer the following questions briefly: (Do any TWO)</b></p> <p>a) How did Kamala help Chinna feel better?</p> <p>b) What shows that Chinna was a thoughtful and honest boy?</p> <p>c) What happens when you join hands with your team?</p>	
5	<p><b>Reference to the context:</b></p> <p><b>“Together we shine, our hearts as one.</b></p> <p><b>For in our team, the joy’s begun.”</b></p> <p>a) What happens when we are together?</p> <p>b) How does joy begin in the above lines?</p>	
6	<p><b>Answer the following question in detail:</b></p> <p>a) What is the central idea of the poem ‘Together We can?’</p> <p style="text-align: center;"><b>OR</b></p> <p>b) Describe an incident when you made an effort to buy something of your choice.</p>	