



# Brain International School

Vikas Puri, New Delhi

## ASSIGNMENT NO. 2

**SUBJECT: ENGLISH**

**CLASS-V**

**JULY, 2025**

### LITERATURE

#### CH 3: HOMESICKNESS

**Q1. Why do you think Roald Dahl felt so unhappy when he was away from home? How would you feel if you were in his place?**

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#### CH 4: DREAM OF SCHOOL SUPPLIES

**Q2. Why do you think the poet compares school supplies to exciting or magical things? How does that make you feel about going to school?**

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## **CH 5: DO YOGA**

**Q3. Discuss the benefits of yoga. Why should we inculcate it in our lifestyle?**

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## **CH 6: THE BRAVE LITTLE KITE**

**Q4. What does the little kite's journey teach us about overcoming fear and growing stronger?**

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## **GRAMMAR**

### **TOPIC- PRONOUNS**

**Q5. Fill in the blanks with appropriate distributive and indefinite pronouns.**

- a) \_\_\_\_\_ of the players forgot their jersey, and \_\_\_\_\_ brought an extra one just in case.
- b) The teacher asked if \_\_\_\_\_ needed help, but \_\_\_\_\_ of the students responded.
- c) \_\_\_\_\_ of the books contains useful information, but \_\_\_\_\_ has read them all.
- d) We offered snacks to the guests, but \_\_\_\_\_ accepted, and \_\_\_\_\_ refused politely.
- e) \_\_\_\_\_ of the plans will work if \_\_\_\_\_ puts in enough effort.

## TOPIC- ADJECTIVES AND KINDS

**Q6. Identify and write the kind of adjective used in each sentence.**

- a) She wore a **beautiful** dress to the ceremony.
- b) I have **three** books to return to the library.
- c) **Which** movie did you watch last night?
- d) They adopted a **French** bulldog last week.
- e) This is **my** favourite song on the album.
- f) There is **little** hope left after the storm.
- g) **That** building was designed by a famous architect.

## TOPIC- ADJECTIVES DEGREE

**Q7. Fill in the blanks with the correct degree of adjective.**

- a) This road is \_\_\_\_\_ than the one we took yesterday. (*narrow*)
- b) Of all the students, Priya is the \_\_\_\_\_ in the class. (*intelligent*)
- c) He is a \_\_\_\_\_ player who practices every day. (*dedicated*)
- d) Today is \_\_\_\_\_ than it was last week. (*cold*)
- e) Mount Everest is the \_\_\_\_\_ mountain in the world. (*high*)
- f) Your handwriting is \_\_\_\_\_ now than it was before. (*neat*)
- g) The red dress is as \_\_\_\_\_ as the blue one. (*pretty*)

## TOPIC- FORMATION OF ADJECTIVES

**Q8. Form adjectives from the words given in brackets and complete the sentences.**

- a) She gave a very \_\_\_\_\_ performance that impressed the judges. (*emotion*)
- b) The room was filled with \_\_\_\_\_ decorations for the festival. (*colour*)
- c) His behaviour was extremely \_\_\_\_\_ and shocked everyone. (*child*)
- d) We need a more \_\_\_\_\_ approach to solve this problem. (*create*)
- e) The cake had a \_\_\_\_\_ flavour that everyone loved. (*delight*)

## WRITING

## TOPIC- PARAGRAPH WRITING

**Q9. Write a paragraph on the topic – CONSERVATION OF MARINE LIFE.**

This image shows a full page of blank, cream-colored paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or note-taking. There are no margins, text, or other markings on the page.

## WRITING

## TOPIC- PICTURE COMPOSITION

**Q10. Observe the given picture carefully and write a short paragraph describing it.**

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.