

PRE –SCHOOL PLANNER

MONTH-JULY 2025

THEME OF THE MONTH- WATER

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
	<p>1</p> <p>SCHOOL REOPENS</p> <p>CIRCLE TIME</p> <p>G.A. : Revision of shapes and colours Art (B) file page: 6</p> <p>ENGLISH: Revision of patterns – vertical, horizontal and slant lines. Pattern booklet pg.8 Activity: *Tracing the lines with chalk.</p> <p>TAEKWONDO/SKATING/AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</p>	<p>2</p> <p>CIRCLE TIME</p> <p>G.A. : Significance and Uses of Water Activity: *Watering the Plants</p> <p>ENGLISH: Revision of patterns – vertical, horizontal and slant lines. Pattern booklet pg. 14</p> <p>NUMBER WORK: Introduction of number “1” Activity *Tracing *Rainbow writing *Practice writing with crayons</p> <p>Co-curricular Activities CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</p>	<p>3</p> <p>CIRCLE TIME</p> <p>G.A. : The Thirsty Crow (An Experiment)</p> <p>ENGLISH: Revision of patterns – vertical, horizontal and slant lines. Pattern booklet pg.15</p> <p>Introduction to Opposite In/Out L.S.pg.4</p> <p>Introduction to curves Pattern booklet pg. 16</p> <p>TAEKWONDO/SKATING/AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</p>	<p>4</p> <p>CIRCLE TIME</p> <p>Story Narration and Puppet Show: The Thirsty Crow</p> <p>G.A. : Art file (A) pg.30</p> <p>ENGLISH: Introduction of letter “A”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “A” with crayons</p> <p>Co-curricular Activities CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</p>	<p>5</p> <p>HOLIDAY</p>	<p>6</p> <p>HOLIDAY</p>

<p>7</p> <p>CIRCLE TIME G.A. : Significance and Uses of Water Activity: *Washing Handkerchief</p> <p>ENGLISH: Revision of letter "A"- Activity: *Craft with the letter "A" Art (B)file page: 15</p> <p>Curves Pattern Book pg.17</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>8</p> <p>CIRCLE TIME G.A. : "Small deeds spread happiness "- Bird Feeding</p> <p>ENGLISH: Revision of letter "A"- Activity *vocabulary with letter "A" L.S pg: 2 Practice: L.S. pg: 1</p> <p>Curves Pattern Book pg.18</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>9</p> <p>CIRCLE TIME</p> <p>ENGLISH: Introduction of letter "B": Reader and "My Letter Book" Activity: *Tracing *Rainbow Writing *Practice writing letter "B" with crayons</p> <p>Curves Pattern Book pg.19</p> <p>NUMBER WORK: Revision of Number: 1 Activity *Value Counting - Formation of number with crayons and the related value objects with Clay and pasting of picture. L.S.pg: 2 Practice: L.S.pg: 1</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>10</p> <p>CIRCLE TIME</p> <p>ENGLISH: Revision of letter "B"- Activity: *Craft with the letter "B" Art (A)file page: 23</p> <p>NUMBER WORK: Revision of Number: 1 Activity *Value Counting - Formation of number with crayons and the related value objects with Clay and pasting of picture. L.S.pg: 3</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>11</p> <p>CIRCLE TIME</p> <p>ENGLISH: Revision of letter "B"- Activity *vocabulary with letter "B" L.S pg: 3 Practice: L.S. pg: 2</p> <p>Opposite: Sweet-Sour *Activity Quench the Thirst</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>12</p> <p>HOLIDAY</p>	<p>13</p> <p>HOLIDAY</p>
--	---	--	---	--	--	--

<p>14 CIRCLE TIME</p> <p>ENGLISH: Introduction of letter “C”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “C” with crayons</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>15 CIRCLE TIME G.A. : Conversation on Clean and Polluted Water</p> <p>ENGLISH: Revision of letter “C”- Activity: *Craft with the letter “C” Art (B)file page: 26</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>16 CIRCLE TIME G.A. : *Water Animals L.S.pg: 21</p> <p>ENGLISH: Revision of letter “C”- Activity *vocabulary with letter “C” L.S pg: 5 Practice: L.S. pg: 3</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>17 CIRCLE TIME</p> <p>ENGLISH: Introduction to opposite Hot & Cold L.S.pg.7</p> <p>NUMBER WORK: Introduction of number “2” Activity *Tracing *Rainbow writing *Practice writing with crayons</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>18 CIRCLE TIME G.A. : *Water Animals Activity: Aquarium Designing</p> <p>ENGLISH: Introduction of letter “D”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “D” with crayons</p> <p>NUMBER WORK: Revision of Number: 2 Activity *Value Counting - Formation of number with crayons and the related value objects with Clay and pasting of picture. L.S.pg: 4 Practice: L.S.pg: 2</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>19 HOLIDAY</p>	<p>20 HOLIDAY</p>
--	--	--	--	---	-------------------------------------	-------------------------------------

<p>21</p> <p>CIRCLE TIME G.A. : Rainbow L.S.pg 9</p> <p>ENGLISH: Revision of letter “D”- Activity: *Craft with the letter “D” Art (A)file page: 28</p> <p>NUMBER WORK: Revision of Number: 2 Activity *Value Counting - Formation of number with crayons and the related value objects with Clay and pasting of picture. L.S.pg: 5</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>22</p> <p>CIRCLE TIME</p> <p>ENGLISH: Revision of letter “D”- Activity *vocabulary with letter “D” L.S pg: 6 Practice: L.S. pg: 4</p> <p>Opposite: Sink-Float (through an experiment)</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>23</p> <p>CIRCLE TIME G.A. : Colouring Activity L.S.Pg. 48</p> <p>ENGLISH: Revision of letters – “A, B, C, D” With their phonetic sounds and vocabulary words *Activity Formation of these letters with clay L.S pg: 8</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>24</p> <p>CIRCLE TIME G.A. : Water Transport Activity: L.S. pg: 20 Art (B)file page: 14</p> <p>ENGLISH: Revision of letters – “A, B, C, D” With their phonetic sounds and vocabulary words *Activity Formation of these letters with clay L.S pg: 9</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>25</p> <p>CIRCLE TIME Bag less Day</p> <p>RAINY DAY CELEBRATIONS</p> <p>Do’s and don’ts of Rainy Season Things we use during Rainy Season L.S. pg. 22</p> <p>ENGLISH: Introduction of letter “E”: Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Practice writing letter “E” with crayons</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>26</p> <p>HOLIDAY</p>	<p>27</p> <p>HOLIDAY</p>
---	---	---	---	--	---------------------------------	---------------------------------

<p>28 CIRCLE TIME</p> <p>ENGLISH: Revision of letter "E"- Activity: *Craft with the letter "E" Art (A)file page: 14</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>29 CIRCLE TIME</p> <p>"Crafting Smiles Through Forgiveness"- Craft</p> <p>ENGLISH: Revision of letter "E"- Activity *vocabulary with letter "E" L.S pg: 10 Practice: L.S. pg: 5</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>30 CIRCLE TIME G.A. : Properties of Water: An Experiment</p> <p>ENGLISH:</p> <p>NUMBER WORK: Revision of Numbers: 1 & 2 Activity *Formation of numbers with clay *Practice writing numbers "1 & 2" with crayons L.S. pg.6</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>31 CIRCLE TIME G.A. : Revision of concept of water</p> <p>ENGLISH: Conversation on conservation of water. Revision of letters A to E</p> <p>NUMBER WORK: Revision of numbers</p> <p>TAEKWONDO/SKATING/ AEROBICS/CLASS ACTIVITY</p> <p><u>Co-curricular Activities</u> CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>			
--	--	---	---	--	--	--

NOTE:

➤ Rhymes and stories as per the bulletin to be done on regular basis.

➤ **STORY TIME:** “Cussly Learns To Save Water”

https://youtu.be/h_IC2zo_fIE?feature=shared

➤ Abbreviation used in the planner:

- G.A.- General Awareness
- L.S. : Learning Series
- Pg: Page