



Brain International School
Vikas Puri, New Delhi

ASSIGNMENT NO. 3

SUBJECT: ENGLISH

CLASS- VII

JULY 2025

CH-3: Malgudi Cricket Club

Theme: It discusses the themes of cultural purism, the fascination with cricket as a legacy of British colonialism, and the simplicity and warmth in Narayan's writings. It also provides a summary of the story and character sketch of Rajam, describing him as confident but conceited and judgmental towards others.

Q1. Who was better at coming up with names for the team?

Q2. What were Mani's objections to the letter?

Q3 *'But suppose one breaks in a middle of a match.'*

- a) What is the speaker talking about?
- b) Why does the speaker consider this possibility?
- c) What personality does the speaker exhibit by considering this possibility.

Q4. What role did Swami play in the formation of the cricket club?

Q5. Comment on the spirit of sportsmanship with reference to the chapter.

CH-5: The Umbrella Man

Theme: The main theme of *'The Umbrella Man'* by Roald Dahl is deception. The story highlights how appearances can be misleading, as the old man, who seems polite and respectable, turns out to be a clever trickster. Through this, Dahl shows that people are not always what they seem, and even well-mannered individuals can have dishonest intentions. The story also uses irony to add a humorous twist, revealing the unexpected outcome of a seemingly simple encounter.

Q1. What role does irony play in the story?

Q2. What does the umbrella symbolize in the story?

Q3. Is the old man a villain or just a survivor? Justify your answer.

Q4. *"I've never seen such a lovely umbrella in all my life. It must have cost twenty pounds."*

- a) What does this statement reveal about the speaker's character?
- b) How does this line show the old man's cleverness?
- c) Why is this moment ironic in the context of the entire story?

CH-6: Somebody's Mother

Theme: Theme of this poem is that we should always be unselfish and help others. The main feature of this poem is to have compassion and kindness for others like the young boy had for the old woman. It leaves the reader with a thought-provoking message and a good feeling in the heart to help who are in need.

Poetic Devices

1. Repetition- Repeated use of words or phrases for emphasis.

Eg- woman, boy.

2. Imagery- Imagery uses a vivid description that appeals to a reader's senses to create an image in their head.

Eg- The street was wet with a recent snow.

3. Simile- A figure of speech that makes a comparison between two different things using 'like' or 'as.'

Eg- came the boys like a flock of sheep

4. Alliteration- The repetition of consonant sounds at the beginning of words in close proximity.

Eg- helping hand, hurt or harm.

5. Transferred Epithet- The use of an adjective with a noun when it refers to another noun.

Eg- merry troop, anxious eyes

Q1. What did the people in the street do for the old woman?

Q2. Why was the old woman afraid to move?

Q3. *'And 'somebody's mother' bowed her head.*

In her home that night, and the prayer she said.'

- a) What prayer did she say?
- b) For whom was she praying and why?
- c) What do these lines tell us about the theme of the poem?

Q4. Why does the speaker mention the woman as 'somebody's mother'?

Q5. What is the central idea of the poem?