

Bharat Bhasha Summer Camp 2025

Date: 27th-29th May 2025

Venue: School auditorium

Resource person (In-house): Ms Sini

As per the guidelines issued by the Central Board of Secondary Education (CBSE) to promote awareness and appreciation of Indian languages among students, a 28-hour Bharat Bhasha Summer Camp was conducted with a focus on Malayalam for the students. All students of Grade IX attended this workshop/summer camp.

Highlights of the Workshop:

Day 1-Discovering Kerala:

The workshop began with a virtual tour of Kerala, showcasing its scenic landscapes, temples, festivals, traditional attire, cuisine, and art forms such as Kathakali, Mohiniyattam, Kalirippattam, boat race, etc. this was followed by the introduction to its official language Malayalam. Students were made familiar with the commonly used phrases of Malayalam with their meanings.

This session helped students understand the cultural richness and diversity of the state, setting the context for the language-learning sessions.

Day 2 &3-Introduction to Malayalam script

Students were introduced to the Malayalam script, which focused on identification of alphabets and reading of simple words, writing of alphabets and dependent vowels.

The session included interactive practice to familiarize students with pronunciation and writing techniques.

Day 4-Language in Action:

The final day focused on hands-on activities to reinforce learning:

- Worksheets involving matching words, tracing letters, and basic sentence formation.
- A short skit presented by students where they conversed in Malayalam, demonstrating their grasp of simple dialogues.
- A fun quiz session that tested their knowledge about Kerala's culture and the Malayalam language.

Outcome:

The camp was a success in instilling enthusiasm among students towards learning Indian languages. Participants actively engaged in all sessions and expressed excitement about exploring a new language and culture. The workshop concluded with positive feedback and a shared commitment to embracing linguistic diversity.

