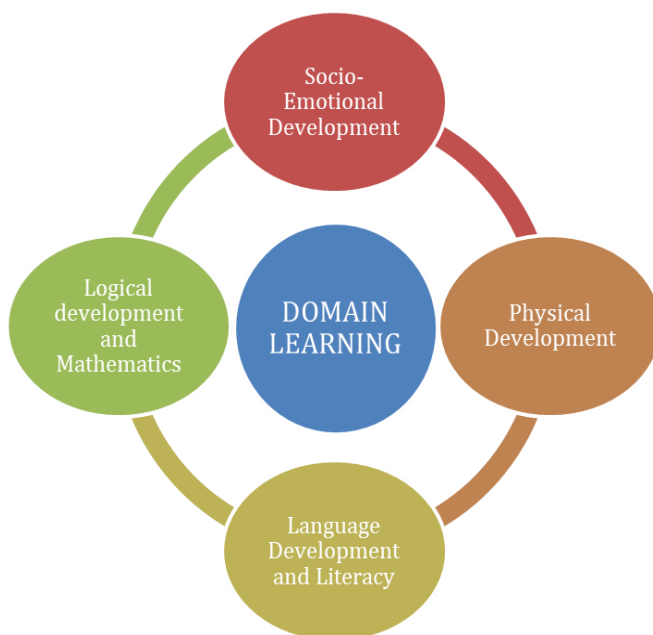


ASSESSMENT POLICY GRADE (NURSERY- II)

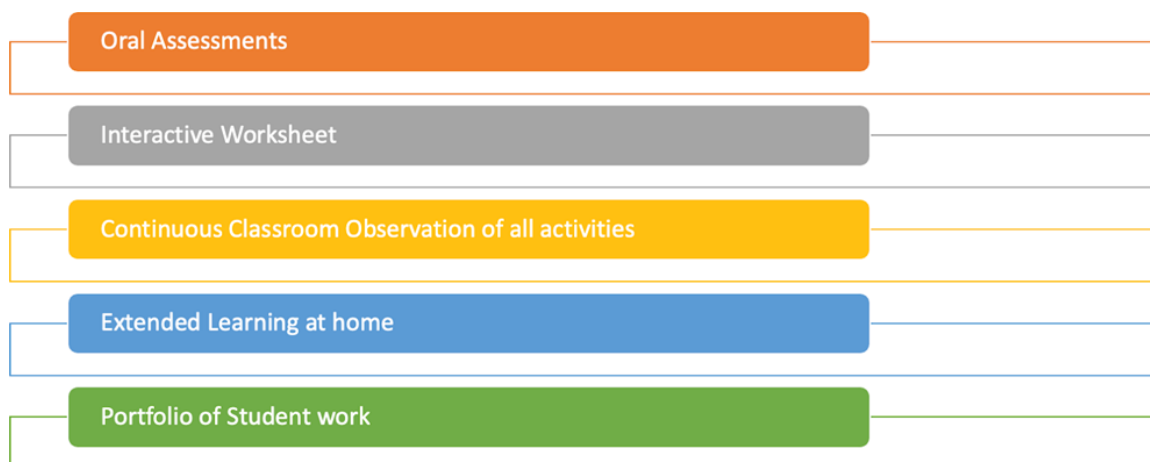
Assessments in the early years, as per the National Curriculum Framework, are designed to be comprehensive, individualised, and focused on holistic development. By employing a diversified range of assessment methods, educators gain holistic insights into a child's progress, enabling informed decision-making and personalised support. In essence, assessment in the foundational years is the cornerstone for laying a robust educational foundation and fostering an environment conducive to individualised growth and achievement.

The Holistic Progress review is done thrice a year indicating the progress made by the child in various domains

Domain Learning



Evaluation Resources and Modalities:



ASSESSMENT POLICY (III-XII)

At Delhi Public School Dwarka Expressway, we view assessment as an integral part of the learning process. It's an ongoing cycle of gathering, analysing, and reflecting on evidence of student learning to inform and enhance teaching. Assessment serves as a powerful tool to identify students' strengths and challenges, inform instruction and guide future learning, foster a growth mindset and promote self-directed learning and encourage students to take ownership of their progress.

Our approach to assessment focuses on identifying what students have achieved to plan the next steps in teaching and learning and views assessment as an integral part of the learning process. It focuses on developing students' metacognitive skills, critical thinking, and problem-solving abilities. This process provides students with valuable insights into their progress, empowering them to take charge of their learning journey. Ultimately, our goal is to create a supportive and inclusive learning environment where students can thrive, grow, and reach their full potential.

PA: Periodic Assessment **SEA:** Subject Enrichment Activity **MA:** Multiple Assessment
HY: Half Yearly Assessment **FA:** Final Assessment **NB:** Notebook Submission

Grade: III-IV				
Term	Type of Assessment	Month	Duration	Max. Marks
Term I	Periodic Assessment I	May-July	1 hour	25
	Periodic Assessment II	August-September	1 hour	25
Term II	Periodic Assessment III	November-December	1 hour	25
	Periodic Assessment IV	February-March	1 hour	25

Result:

Grade III - IV:	Term I: PA I (15) + PA II (15) + NB (5) + MA (5) + SEA (10) = 50
	Term II: PA III (15) + PA IV (15) + NB (5) + MA (5) + SEA (10) = 50
	Final Result: Term I + Term II = 100

Grade: V-VIII						
Term	Type of Assessment	Month	Duration		Max. Marks	
			V	VI-VIII	V	VI-VIII
Term I	Periodic Assessment I	May-July	1 hour	1.5 hours	25	40
	Half Yearly Assessment	September	2 hours	3 hours	50	80
Term II	Periodic Assessment II	Nov.-Dec.	1 hour	1.5 hours	25	40
	Final Assessment	February-March	2 hours	3 hours	50	80

Result:

Grade V :	Term I: PA I (25) + HY (50) + NB (5) + MA (10) + SEA (10) = 100
	Term II: PA II (25) + FA (50) + NB (5) + MA (10) + SEA (10) = 100
	Final Result: 50% of Term I + 50% of Term II = 100%

Grade VI-VIII :	Term I: PA I (5) + HY (80) + NB (5) + MA (5) + SEA (5) = 100
	Term II: PA II (5) + FA (80) + NB (5) + MA (5) + SEA (5) = 100
	Final Result: 50% of Term I + 50% of Term II = 100%

Grade: IX				
Term	Type of Assessment	Month	Duration	Max. Marks
Term I	Periodic Assessment I	May	1.5 hours	40
	Periodic Assessment II	July	1.5 hours	40
	Half Yearly Assessment	September	3 hours	80
Term II	Periodic Assessment III	November	1.5 hours	40
	Final Assessment	February	3 hours	80

Result:

Grade IX :	Term I: Best of PA I / PA II (5) + HY (80) + NB (5) + MA (5) + SEA (5) = 100
	Term II: PA III (5) + FA (80) + NB (5) + MA (5) + SEA (5) = 100
	Final Result: 50% of Term I + 50% of Term II = 100%

Grade: XI				
Term	Type of Assessment	Month	Duration	Max. Marks
Term I	Periodic Assessment I	July	1.5 hours	40
	Half Yearly Assessment	September	3 hours	70/80
Term II	Periodic Assessment II	November	1.5 hours	40
	Final Assessment	February	3 hours	70/80

Result:

Grade XI :	Term I: PA I (40) + HY (70/80) + Portfolio (10) + Practical (30/20) = 150
	Term II: PA II (40) + FA (70/80) + Portfolio (10) + Practical (30/20) = 150
	Final Result: Term I (50%) + Term II (50%) = 100%

Grade: X & XII				
Term	Type of Assessment	Month	Duration	Max. Marks
Term I	Periodic Assessment I	May	1.5 hours	40
	Periodic Assessment II	July	1.5 hours	40
	Half Yearly Assessment	September	3 hours	80
Term II	Pre Board- I	November	3 hours	80
	Pre Board- II	December	3 hours	80

Result:

Grade X :	Term I: Best of PA I / PA II (5) + HY (80) + NB (5) + MA (5) + SEA (5) = 100
	Pre Board: PB I/ PB II (80) (written assessment)
	Final Result: As per CBSE guidelines

Grade XII :	Term I: Best of PA I/PA II (40) + HY (70/80) + Portfolio (10) + Practical (30/20) = 150
	Pre Board: PB I/ PB II (70/80) (written assessment)
	Final Result: As per CBSE guidelines

Assessment is a vital component of our educational philosophy at Delhi Public School Dwarka Expressway. By adopting a student-centered and growth-oriented approach to assessment, we empower our students to become active learners, critical thinkers, and compassionate individuals. We remain committed to continually refining our assessment practices to ensure they align with our mission to provide a world-class education that prepares our students for becoming a Visionary Global Leader in an ever-changing world.