



### Editorial



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'मनुर्भव जनय दिव्यं जनम्'। अर्थात – अपने अंदर मानव चेतना का विकास करके दिव्य चेतना को प्राप्त किया जा सकता है।

"By awakening human consciousness within oneself, one can attain divine consciousness."

It emphasizes the idea that the path to divinity begins with the full development of one's human potential — through compassion, wisdom, and awareness.



Dear Readers,

Welcome to the April edition of our school magazine, where we focus on a theme that touches every part of our lives—Health and Environment. As we look around our world today, it becomes clearer than ever that our personal well-being is deeply connected to the health of the planet we call home. In the rush of daily life, we often forget that clean air, safe water, and green spaces are not just environmental issues—they are health issues. The food we eat, the air we breathe, and the environment we live in shape our physical and mental well-being in powerful ways. When we pollute our surroundings, we are, in essence, poisoning ourselves. This issue of the magazine brings you thoughtful articles, creative writing, and student-led research that explore how small changes in our habits can lead to big improvements in both personal health and the planet's health. From sustainable eating and plastic-free living to mental wellness and outdoor activity, our students have shown great insight and creativity. We hope that reading this edition will not just inform you, but inspire you. Let's aim to be more conscious of our choices—walking or cycling instead of driving, planting a tree, reducing waste, or even just spending more time outdoors. Health and environment are not separate battlesthey are one and the same. Together, let us build a future where our Earth thrives, and so do we.

Stay healthy, stay green!

Happy Reading!!

Ms. Bobby Sharma
(Chief Editor)







### SHALA-PARVESH

With the start of a new academic session, a Hawan ceremony was organized at our school to seek blessings for a successful and auspicious ahead. The school year management committee member, Mr. Rakesh Agrawal (Executive Chairman), Mr. Prem Kumar Ojha( Principal), Ms Rimpy Verma ( Vice Principal) were present in the Hawan Ceremony.

The ceremony took place in the school courtyard, where students and teachers gathered to participate in the sacred ritual. The students of Classes 3-12 performed the rituals.

The Hawan ceremony began with the chanting of Vedic mantras by the priest, invoking the blessings of the divine forces. The holy fire, symbolizing purity and energy, was lit amidst the chanting, and offerings of ghee, grains, and herbs were made into the fire.

Students and teachers participated in the ceremony with reverence and devotion, offering prayers for wisdom, knowledge, and success in their academic endeavors. The atmosphere was filled with spiritual energy and positivity as everyone came together in unity and faith.

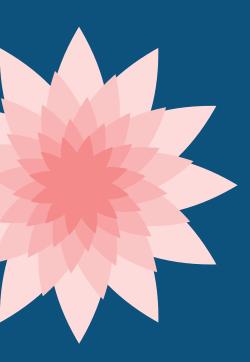
The Hawan ceremony concluded with the distribution of prasad (blessed food) to all attendees, signifying the sharing of divine grace and unity among the school community. It served as a wonderful opportunity for everyone to come together, connect spiritually, and set a positive tone for the new academic session.

Overall, the Hawan ceremony at our school was a spiritually enriching experience that fostered a sense of harmony, positivity, and goodwill among students and teachers as they embarked on a new educational journey together.



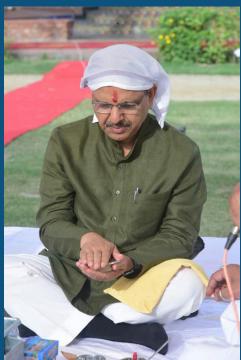














# INTERNATIONAL DANCE DAY

Celebrating the Spirit of Dance on International Dance Day!

Today, our talented CCA HOD Mr. Shakti and dance teacher Ms. Bhawna took us on a mesmerizing journey through the world of dance. From graceful classical moves to energetic modern styles, various dance forms were beautifully explained and showcased. The vibrant performances not only entertained but also highlighted the power of dance as a universal language of expression and joy. A day full of rhythm, passion, and creativity truly brought our campus alive!







### PSYCHOLOGY CONCLAVE

Educators from Gateway International School took part in the Workshop on Bridging Minds cum Psychology Conclave hosted by Rishihood University, led by Dr. Sakshi Vermani Rishi and other distinguished experts in the field. The workshop focused on the increasing importance of mental well-being in children, the transformative power of Integrated Knowledge Therapy (IKT), and the crucial role schools play in fostering emotionally resilient environments. The conclave brought together numerous school principals and educational leaders, creating a rich platform for collaboration, reflection, and dialogue. A key takeaway from the session was the need for ongoing training and awareness among teachers to effectively support students' emotional and psychological needs. The experience reinforced the belief that a well-informed, empathetic educator is central to nurturing confident, balanced, and emotionally. healthy learners.







### **OLYMPIAD MEDAL ACHIEVERS**

WE FEEL PROUD TO CONGRATULATE THE OUTSTANDING ACHIEVEMENTS OF OUR SENIOR STUDENTS (V TO XII CLASSES) WHO HAVE EARNED MEDALS IN THE OLYMPIAD EXAMINATIONS SESSION 2024 - 25. THESE YOUNG GATEAY SCHOLARS HAVE DEMONSTRATED EXCEPTIONAL DEDICATION, INTELLIGENCE, AND PERSEVERANCE, STANDING OUT AT SCHOOL, STATE AND NATIONAL LEVELS AND INTERNATIONAL LEVELS. EACH MEDAL WON NOT ONLY BRINGS PRIDE TO THE INDIVIDUAL STUDENT AND THEIR FAMILIES BUT ALSO REFLECTS THE ACADEMIC EXCELLENCE THAT GATEWAY INTERNATIONAL SCHOOL CONTINUOUSLY STRIVES TO UPHOLD.

#### **EXCELLENCE ACROSS VARIOUS SUBJECTS:**

- INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD (IGKO)
- **MATIONAL SCIENCE OLYMPIAD (NSO)**
- **INTERNATIONAL ENGLISH OLYMPIAD (IEO)**
- **INTERNATIONAL MATHEMATICS OLYMPIAD (IMO)**

Name of the students	Class	Medals achieved in
Kiara	VIII A	IEO, IMO
Alankriti Sharma	VIII A	NSO
Hiral	VIII A	NSO
Rohan Mangla	VIII A	IMO
Sanidhya	VIII A	IMO
Arnav Gupta	VIII B	IEO
Bhavishya	VIII B	IEO
Hardik	VIII B	NSO
Avi	IX A	NSO
Saanvi	IX A	NSO, IEO
Trisha	IX A	NSO
Aradhya	IX A	IEO
Sukhen	IX A	IEO, IMO
Aditi	IX A	IMO
Suhana	IX B	IMO
Naitik	ΧA	IEO
Tejasvi Saroha	ΧA	IEO,IMO
Vaishanavi	XB	NSO,IMO
Sanjana	XВ	IEO
Pulkit Sharma	XВ	IMO
Riya	XI Science	IEO
Nishika Tushir	XI Science	NSO

CLASS	NAME OF THE STUDENT	SUBJECT
V	Navya Mann	IGKO
V	Daksh	IGKO
VI	Vaibhav Behera	IGKO
V	Navya Mann	NSO
V	Aayush Singh	NSO
V	Aaradhya Joshi	NSO
VI	Hardik	NSO
VI	Ritwik Sachdeva	NSO
VII	Arsh Gulati	NSO
VII	Aarush Khanna	NSO
VII	Aditya Dahiya	NSO
V	Navya Mann	IEO
V	Aaradhya	IEO
V	Gianna Hasita	IEO
VI	Ojas	IEO
/I	Sakshan Jaiswal	IEO
/I	Tejas Dahiya	IEO
VII	Aaditya Dahiya	IEO
7	Navya Mann	IMO
V	Siddharth	IMO
V	Aryan Dahiya	IMO
V	Aayush Singh	IMO
/I	Kavish Goel	IMO
/I	Saksham Jaiswal	IMO
VI .	Ojas	IMO
VII	Arsh Gulati	IMO
VII	Aditya Dahiya	IMO
VII	Alish Dahiya	IMO











# PRE-PRIMARY WING ACTIVITIES



### SCHOOL TOUR

A Joyful Second Day of School!

Our little learners had an exciting second day at school! The day began with a delicious breakfast in the mess, giving them the energy for a fun-filled morning. They enjoyed playful activities like building with blocks, colouring, playing musical chairs, and playing on swings with their new friends. A special school tour took them to different parts of the campus, including the Multipurpose Hall, Administrative Block, Reception, and the vast playgrounds—making them feel right at home. To make the day even sweeter, their teacher gifted them a refreshing Fruti, bringing big smiles to their faces! Here's to many more joyful learning experiences ahead!







# A DIVINE TO THE NEW SESSION AT SCHOOL (PEARL)

7 April 2025 was a joyful first day for our little ones in Pearl Grade! It marked the beginning of their wonderful journey to school. The day began with a peaceful Saraswati Pooja, seeking blessings for a bright year ahead. Students had a great time jumping on the trampoline, toppling over the Mickey Mouse and were clicking pictures with a charming and cheerful baby elephant! Bubbles in the air added to the magic, and the classrooms were filled with games, laughter and new friendships. The little ones also enjoyed different rides, swings and playing games.

A perfect start to a fun-filled year!







### DOCTOR'S TALK

On the occasion of World Health Day, Gateway International School organised a Doctor's Talk on Dental Hygiene with Dr. Jyoti Gahlot Our Pre-Primary students attended an insightful Doctor's Talk with Dr. Jyoti Gahlot, a professional dentist. She shared some vital tips through role play and story telling on oral hygiene and healthy eating habits with the tiny tots, emphasizing on proper brushing, flossing, and choosing tooth-friendly foods. The hands-on session with dental tools made learning fun and engaging. A big thank you to Dr. Jyoti for the wonderful session!



### RED CARPET PARTY

A Spectacular Red Carpet Party of Our Pre-Primary Stars!

On 8 April 2025, our Pre-Primary students turned the day into a dream at the Red Carpet Party! Pearl Grade students came dressed as Princes & Eamp; Princesses, Ruby Grade brought their favourite Cartoon Characters to life, and Diamond Grade rocked their Superhero outfits! They enjoyed a fun Ramp Walk, learning about each other's favourites and making new friends along the way. Each student also made a themed takeaway craft, adding extra joy to the day! The thrilling dance party of superheroes, princes, princesses and cartoons was the icing on the cake.











### SHAPE SORTING

On 11 April 2025, our little learners of Pre-Primary had a fun-filled day packed with hands-on activities that sharpened a very important skill—visual sense! Pearl Class explored colour sorting, boosting colour recognition and fine motor skills. Ruby Class enjoyed shape sorting, building spatial awareness and hand-eye coordination. Diamond Class played spot the difference, enhancing focus, attention to detail and visual discrimination. Through colours, shapes and observation, our students learned, played and grew—all at once!







### ASSEMBLY - BAISAKHI CELEBRATION

On 11th April 2025, a special assemby was conducted on baisakhi for our pre primary students. The highlight was a delightful Nagar Kirtan led by our tiny tots, spreading the spirit of togetherness and devotion. Students also learned about the significance of Panch Pyaare and the harvest festival. It was a day of fun, learning, and cultural pride—truly a celebration to remember!







### GREEN COLOUR DAY, NATURE WALK

Green was the colour, and nature was the theme!

On 15th April, our Pre-Primary students celebrated Green Colour Day with vibrant green outfits and fun activities like leaf printing, nature walk, and green object sorting. They collected leaves from our lush green campus, exploring different hues, shapes, and textures of nature's treasures. A day full of colour, creativity, and environmental discovery!



### VISUAL SENSE SENSORIAL DEVELOPMENT ACTIVITY

18th April 2025 – Size It Up!

It was a day of exciting comparisons as our little learners explored the world of sizes through their curious eyes. From big and small to tall and short, and everything in between, students sorted, compared and classified with joy and enthusiasm. Through playful activities and hands-on fun, they sharpened their observation skills, built early measurement concepts, and developed a strong visual sense—all while having a blast! Learning through play has never looked so smart!



# ASSEMBLY- KEEPING OURSELVES

### ENVIRONMENT CLEAN

21 April 2025 - Cleanliness Assembly

On 21 April 2025, our little ones of Pre Primary learned the value of hygiene and cleanliness through a lively Teacher's Talk and an engaging play! From washing hands to caring for surroundings, students picked up good habits in the most interactive way!





# SEED SOWING ACTIVITY WORLD EARTH DAY

To mark Earth Day on 22 April 2025, our young learners of Pre Primary sowed seeds and connected with nature through organic farm visit in the school. They discovered how small efforts can help build a greener, healthier planet—one seed at a time.





### CONCEPT OF BIG & SMALL

Big or Small? Let's Explore It All!

Our curious grade-Ruby learners explored "big and small" through some fun filled hands-on activities! From jumping on star shapes to comparing real vegetables, they gained pre-number skills through rich sensory activities and real-life experiences.



### MIRROR ACTIVITY (RUBY)

Grade - Ruby explorers had a magical time with a mirror activity, observing their reflections, emotions and actions. It was a fun-filled moment of self-awareness and social learning as they discovered similarities and differences with their peers.



### LIFE SKILLS

Life Skills Fun for Our Pre-Primary Stars!

On 25th April 2025, our little learners had a blast mastering essential life skills! Pearl Class folded aprons and napkins — building fine motor skills and independence. Ruby Class packed their bags — learning organization and responsibility. Diamond Class practiced wearing shoes and socks — boosting self-care and confidence. These fun activities are key steps toward growing independence. Great job, kids!



### UNTANGLE THE WOOL (RUBY)

Our little students of grade Ruby had a "knotty" start to their new story!

As a fun pre-activity, students worked together to untangle woollen threads, honing their fine motor skills, while listening to a story that also unfolded like the threads, filling them with excitement and amazement.



### WONDER BAG (DIAMOND)

Class Diamond's PBL: Wonder Bag

Curious minds, joyful hearts! Our little learners dived into the Wonder Bag activity with excitement—pulling out surprise toys, sharing their thoughts and letting their imagination soar. A playful way to boost creativity, confidence and communication skills!







# PICTURE DICTIONARY (DIAMOND)

Picture Dictionary – Letter A

Apples, ants, and airplanes took over as our little learners explored letter A through art! This fun-filled activity boosted fine motor skills, expanded vocabulary, and sparked curiosity—making early literacy a joyful adventure.











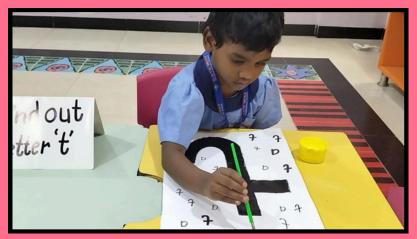
### TOUCH, MOVE LEARN

Our little learners turned into colour detectives during the Touch the Colour activity! Using their hands, feet and playful energy, they explored vibrant objects—boosting colour recognition, coordination, and motor skills through fun-filled movement.

### TINY TOTS IN \_\_ACTION

Our young learners had a wonderful time during the Touch the Colour and Exploring Letter T activities! From hopping to touch colours to tracing and crafting with "T", every moment was filled with movement, fun, and learning. Building brains and smiles—one colour and one letter at a time.









### SORTING

Our little learners sorted circular objects with joy and focus! This hands-on Circle Shape Sorting activity boosted their shape recognition, thinking skills, and coordination—making early math playful and exciting.

### MATH FUN: GROUPING IN TWOS

Our Diamond grade students explored the concept of grouping in twos by pairing up with friends holding the same-coloured ball. This fun, handson activity made counting in twos both easy and enjoyable.







# SHINING BRIGHT WITH TALENT

Students of Ruby and Diamond grades lit up the stage with their amazing talents—singing, dancing, storytelling, and even playing the dholak! It was a joyful celebration of creativity and confidence.









# PRIMARY WING ACTIVITIES



### CCA SELF-INTRODUCTION ACTIVITY

On April 9, 2025, a fun Self-Introduction Activity was held for Grades I and II to build confidence and speaking skills. Students shared their names, family, hobbies, likes, dislikes, and dreams. They participated with great excitement, and even shy children gained confidence. The activity helped students' bond, make new friends, and start the session with joy and self-expression.









### ASSEMBLY - AMBEDKAR JAYANTI

On April 11, 2025, Grade II students celebrated Dr. Ambedkar's legacy in the morning assembly. Through an insightful role play, they shared Dr. Ambedkar's life and contributions. The event was filled with joy, teaching values of equality, unity, and hard work. It highlighted Dr. Ambedkar's important role in shaping the nation's future.



### EARTH DAY CELEBRATION



At Gateway International School, Grades I and II celebrated Earth Day Week from 14th to 22nd April 2025 with great enthusiasm. Students created vibrant handprint paintings, crafted eco-friendly art from waste, and wrote powerful slogans. At home, they planted saplings with their parents, promoting family participation. A special assembly highlighted nature conservation and inspired students to become responsible caretakers of Earth, spreading the message of "Reduce, Reuse, Recycle" through creativity and action.







### CCA- ORGANIZING SPACES - ORGANIZING MINDS

On 23rd April 2025, students of Grades I and II enthusiastically participated in a CCA activity focused on organizing their school lockers and bookshelves. This hands-on task helped them learn the value of cleanliness, order, and responsibility. It was heartwarming to see them take ownership of their spaces, showing care and creativity—a small step towards becoming more organized individuals.









### MATH - EXPANDED FORM ACTIVITY

Grade II students participated in a fun Expanded Form Activity where they picked any number up to 999 and used Jodo Gya Maan Cards to show its expanded form. Breaking numbers into hundreds, tens, and ones helped them understand place value in an interactive and exciting way.



### QUALITY CIRCLE TIME-"PASS THE BALL, SHARE Your Story"

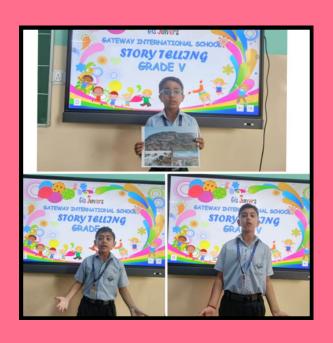
Our little learners of Grade I experienced joy during their Quality Circle Time as they played "Pass the Ball, Share Your Story". Children introduced themselves and shared a healthy habit they follow every day. A fun way to build confidence, communication skills, and learn the importance of staying healthy.



### STORYTELLING ACTIVITY

On April 17, 2025, students of Classes III to V brought stories to life in the CCA Storytelling Activity, centered around the monthly theme – Preserving Health, Hygiene, and the Environment. With colourful props, expressive narration, and powerful messages, our young storytellers captivated hearts while delivering important lessons on cleanliness, healthy habits, and caring for our planet. Activities like these not only spark imagination and build confidence, but also instill values that shape responsible citizens of tomorrow. Here's to learning through stories and making every word count!









### SPREADING AWARENESS, BUILDING SAFETY

Spreading Awareness, Building Safety — A Special Counselling Session for Grades III to V Understanding personal safety is an important part of growing up, and to support our young learners in Grades III to V, a special counselling session on "Good Touch and Bad Touch" was conducted at our school. The session was led by expert counsellors from O.P. Jindal University, who brought both insight and warmth to this sensitive topic. The workshop was spearheaded by Ms. Bareen Shah, a dedicated Mental Health Professional at CWCS, O.P. Jindal University, and Ms. Anmol Arora, a passionate educator and faculty of Behavioural Science. Through a vibrant PPT presentation, interactive activities, and open conversations, students were gently guided to understand the importance of personal boundaries, identifying safe and unsafe situations, and knowing when and how to speak up.





### TIME TABLE MAKING ACTIVITY

Our young learners from Grades III to V took a thoughtful step toward building a balanced life through a Life Skills activity – Time Table Making. With the guidance and support of our dedicated teachers, students explored how managing time wisely plays a key role in their holistic development. They've listed the activities they wish to include, and now it's your turn to be part of this journey!

Teachers have already shared sample timetables, but we believe that personalised plans work best. We request that you support your child in crafting a routine that suits their needs—something they can own and follow independently.







## SPECIAL ASSEMBLY CELEBRATING BAISAKHI & AMBEDKAR JAYANTI

#### A Morning of Celebration, Reflection & Pride!

On April 15, 2025, students from Grades III to V came together for a vibrant special assembly celebrating Baisakhi and Ambedkar Jayanti. The morning began with a powerful and thoughtful message "Be Educated, Be Brave, Be United." Thereafter, the captivating and inspiring biography of Dr. B. R. Ambedkar was shared by the students, reminding everyone of his remarkable contributions. A special moment of pride was experienced when Aviraj of Grade IV was honoured for securing 3rd position in the District Chess Association Tournament. It was a perfect blend of celebration, learning, and inspiration – a morning to remember!









# SPECIAL ASSEMBLY TO MARK WORLD EARTH DAY

On 22nd April 2025, our Grade V students led a heartwarming special assembly to mark World Earth Day, centered around this year's powerful theme: "Our Power, Our Planet." The theme beautifully reminds us that each of us holds the power to heal, nurture, and protect our only home - Earth.

The assembly opened with an informative thought for the day and environmental news, setting the tone for reflection and action. A deeply moving skit followed, in which Mother Earth voiced her sorrow over pollution and neglect, urging everyone to rise and take action before it's too late.

The mood shifted from somber to soulful with a beautiful poem recitation, echoing love and gratitude for nature. The event ended on an exciting note with a lively Earth Day quiz, where students from Grades III to V showcased their eco-awareness and competed with great enthusiasm!

Small steps, big impact — let's use our power to protect Our Planet.



# EVERY CHILD IS GIFTED—THEY JUST UNWRAP THEIR TALENTS AT DIFFERENT TIMES

The much-awaited Talent Show for Classes III to V, held on 24th April 2025, was a lively celebration of creativity, confidence, and unique abilities. Our young performers participated with great enthusiasm, captivating the audience with their diverse range of talents.

From engaging mono acts and thought-provoking Doha presentations to soulful vocal music, melodious instrumental pieces, and graceful dance performances, each act brought a special charm to the stage. Students also amazed everyone with their tricky sports tricks, showcasing agility and coordination, and kept the energy alive with fun riddle conduction, adding a playful twist to the show.









### हास्य रस में डूबी कलम – कक्षा 5 की रचनात्मक उड़ान!



कक्षा 5 के बच्चों ने न केवल हास्य रस से भरपूर कविताएँ पढ़ीं, बल्कि खुद भी हास्य रस की रंग-बिरंगी दुनिया में उतरकर अपनी रचनात्मकता का परिचय दिया। SEA (Subject Enrichment Activity) के अंतर्गत उन्होंने स्वयं हास्य कविता लिखी — किसी ने स्कूल के मज़ेदार किस्सों को कविता में पिरोया, तो किसी ने जानवरों की की आदत को बना दिया हास्य का आधार! बच्चों की कल्पनाशक्ति, शब्दों का खेल और मासूमियत से भरे भावों को पढ़कर कक्षा हँसी के ठहाकों से गूंज उठी। यह न केवल भाषा कौशल का अभ्यास था, बल्कि आत्मविश्वास और भावनाओं की सुंदर प्रस्तुति का भी अवसर रहा। हमारे इन नन्हे कवियों को ढेर सारी बधाई! जहाँ हँसी है, वहीं सच्ची शिक्षा है!

### GRADE 3 STUDENTS STEP OUT FOR EVS CLASS!

EVS learning went beyond the four walls of the classroom as our curious Grade 3 explorers stepped into the familiar setting whole new perspective! Instead of just admiring the greenery, students took a closer look beneath the soil and discovered a fascinating world teeming with tiny creatures. This hands-on experience not only brought learning to life but also helped experiential learning. By observing real animals in their natural habitat, they developed a deeper understanding of animal behavior, adaptation, and the role these creatures play in the ecosystem. It was a joyful and insightful session-turning a regular garden into a living classroom full of wonder!



### JUNIOR LEADERSHIP CAMP

Great leaders are not born, they are made — through vision, voice, and values. Gateway International School witnessed a powerful spark of future leadership as our Grade Vstudents took part in the Leadership Camp organized on April 28,2025. With 100% participation, the camp was a dynamic blend of learning, collaboration, and reflection — exploring and equipping our young changemakers with the leadership skills essential for building a better tomorrow. The event kickstarted with the self introduction round , setting the tone for a reformatory day Our esteemed judges, Ms. Sapna Tyagi (Coordinator, Middle Wing) and Ms. Mani Vig (PGT Commerce), engaged the students in real-life situations, inspiring and encouraging them to think deeply for possible solutions , responding wisely and responsibly. A series of team-building activities followed, helping the students to emerge as confident team players and leaders, identifying their strengths and recognising others'. Each team got the opportunity to choose its Best Team Player and Team Leader — a unique exercise in recognition and leadership.

With minds ignited and spirits lifted, our young leaders are now gearing up for the Canvassing Round and Voting! Stay tuned as the journey of selecting our GIS Junior Cabinet continues — where voices rise, and leaders shine!



### A HEALTHY START TO A NEW BEGINNING

April 8, 2025, marked a vibrant and meaningful start for Grades III-V with their very first assembly of the session—a teacher-led celebration of awareness, learning, and well-being! In alignment with the Theme of the Month: Preserving Health, Hygiene & Environment and on the special occasion of World Health Day, the assembly began on a calm and reflective note with meditation, setting the tone for a mindful day ahead. Our dedicated teachers took the lead, weaving every element—from the thought of the day to interactive presentations—into a powerful message on staying healthy and informed. A proud moment followed as the Olympiad winners were felicitated by our Vice Principal, Ms. Rimpy Verma, adding inspiration to the morning! The learning continued beyond the assembly, as students were enlightened by Dr. Jyoti, a reputed dentist, who shared valuable insights on oral hygiene and health facts that matter. To add a splash of creativity, students created their takeaways by adding colours to the thematic sheets that spread awareness about health and hygiene, thereby learning through art.

Here's to a year of curious minds, healthy habits, and informed choices!









### "BLOOMING DISCOVERIES"

### A FRUITFUL ADVENTURE IN GIS'S OWN BACKYARD!

A Joyful Second Day of School! A picture is worth a thousand words...

Moments from our delightful day in the fruit garden capture the joy of learning beyond the classroom. From fragrant blossoms to thoughtful creations, our young learners turned a simple walk into a meaningful adventure. Their bright smiles, curious eyes, and creative expressions remind us that nature is the best teacher—and every corner of GIS of Grades VI –VIII is full of stories waiting to be discovered.



### BAISAKHI AND DR. B. R. AMBEDKAR JAYANTI



Grade VIII B lit up the stage with a vibrant assembly celebrating Baisakhi and Dr. B. R. Ambedkar Jayanti. From an inspiring speech and thought-provoking skit to a lively dance and quiz, the assembly beautifully blended culture, history, and creativity. The joy doubled as our brilliant Olympiad achievers were honoured with medals for their excellence in the 2024–25 session. A perfect start to the day—celebrating heritage, honoring icons, and applauding student pride!

### TALENT HUNT

Our young stars from Grades VI-VIII recently up the stage with their incredible performances in the much-awaited Talent Hunt Competition. From soulful singing and energetic dance moves to captivating musical acts and other creative talents, our students left the audience spellbound. The event was a celebration of creativity, confidence, and passion—showcasing the diverse abilities of our students. Their enthusiastic participation and outstanding performances made the event a grand success. We are immensely proud of each participant for stepping up and expressing their unique talents. Events like these not only provide a platform for self-expression but also nurture the spirit of joy, confidence, and excellence that we value deeply. At GIS, we remain committed to encouraging our students to dream big and shine brighter every day!



### WORLD EARTH DAY



Grade VIII-A beautifully led a special assembly to commemorate World Earth Day, spreading powerful messages about climate change, pollution, and biodiversity through impactful role-plays, speeches, and poems. showcased brilliant ideas Students reducing waste and living sustainably, ending the program with a touching pledge to protect our planet through mindful actions. Principal Mr. Prem Kumar Ojha and encouraged praised their efforts everyone to "adopt a tree and care for it"making Earth Day a daily commitment, not a once-a-year event.

### QUALITY CIRCLE TIME AT GATEWAY

Students of Grades VI-VIII had a wonderful time during their recent \*Quality Circle Time\* session! From engaging games to open discussions, each activity encouraged students to share thoughts, take turns, and build connections. These interactive moments not only sparked joy but also strengthened teamwork, communication, and mutual respect among peers. We're proud to see our young learners growing together—not just academically, but emotionally and socially too!



### संस्कृत सृजनम्

अर्थात सुन्दर लिखाई सबको आकर्षित करती है। कक्षा छह से आठ के छत्रों को अक्षरों की बनावट हेतु तथा वाक्य संरचना से परिचित करवाने हेतु कक्षा में एक गतिविधि का आयोजन किया गया। इस गतिविधि में छात्रों ने अक्षरों की बनावट का ध्यान रखते हुए सुंदर लेख को संचिका में लिखा। कक्षा सात तथा आठ के विद्यार्थियों ने चित्र बना कर दिए गए विषय पर वाक्य बनाए | इस गतिविधि का उद्देश्य छात्रों में लेखन कौशल का विकास करना, नवीन शब्दावली से परिचित करवाना तथा संस्कृत भाषा के प्रति रुचि जागृत करना है। GIS विद्यालय संस्कृत भाषा को रुचिपूर्ण बनाने के लिए समय-समय पर इस प्रकार की गतिविधियों का आयोजन करता रहता है जिससे छात्रों की संस्कृत के प्रति रुचि बने रहे।



### QUILL QUEST

Grade VII, recently participated in a fun and engaging SEA Subject Enrichment Activity, where they got to talk about their siblings! The activity encouraged students to share stories, bond over common experiences, and learn about each other's family dynamics. Through this interactive session, students developed their communication skills, empathy, and understanding of family relationships. It was heart warming to see our Grade VII students excitedly sharing about their siblings and learning from one another...!





EXPLORING COMMUNITY-BASED PROGRAMS IN OUR NEIGHBOURHOOD

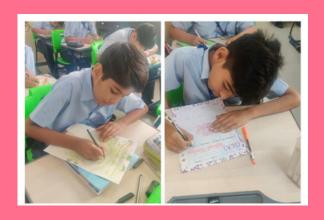
As part of Social Science Enrichment activity, students of Grade VI were encouraged to find and learn about community-based programs in their neighbourhood that work for the welfare of society. This hands-on activity helped students connect their classroom learning with real-life efforts made by people around them. Students researched and shared about programs like NGOs, cleanliness drives, food distribution groups, environment clubs, and support networks active during emergencies. The activity inspired students to appreciate the efforts of local communities and motivated them to be responsible and active citizens. It also helped them realize that even small actions, when done together, can bring about positive change in society.



### RATIONAL NUMBERS: A HANDS-ON ADVENTURE

Our brilliant young mathematicians dived into the world of rational numbers through an engaging SEA activity that brought numbers to life! Using number lines, they visualized, plotted, and compared rational numbers—mastering key concepts like the density and ordering properties through creative exploration and real-world connections. From discovering numbers between numbers to sharpening their reasoning and problem-solving skills, our students showcased confidence, curiosity, and critical thinking at every step. A big shoutout to our budding math wizards for making this a truly successful and exciting learning experience!





### PREAMBLE IN ACTION

To understand the principles of the Indian Constitution and apply them to create a classroom constitution, promoting responsible behaviour and a positive learning environment, students of Grade 8 discussed and drafted a classroom constitution, outlining do's and don'ts for student conduct. They applied constitutional principles like equality, justice, and respect to create guidelines for their own classroom. Students created a classroom constitution, demonstrating their understanding of constitutional principles and their ability to apply them in everyday life. This activity encouraged active participation, critical thinking, and responsible behaviour.



### PROJECT-BASED LEARNING: THEME-RIVER

Our Grade VII students engaged in an enriching Project-Based Learning experience aimed at developing a deeper understanding of rivers, their importance, and the impact of human interventions on these vital ecosystems. The journey began with an exploration of rivers as natural water bodies and their critical role in sustaining life. Through interactive discussions and visual presentations, and videos, students identified rivers not just as flowing water but as life-givers, supporting agriculture, drinking water, livelihoods, and biodiversity. They tried to trace the journey of water from its natural source to their homes – from collection at the river or reservoir, through treatment plants, and finally via pipelines into our taps. A highlight of the day was that they shared their observation/ experience about the visit to a nearby river. Their observation prompted meaningful conversations about water sports, religious practices, signs of human impact, and plastic pollution, etc., which helped in developing a basic understanding of a river.





## "SMALL ACTIONS TODAY CAN LEAD TO A SUSTAINABLE TOMORROW"

To raise awareness about environment pollution and encourage students to think critically about solution subject enrichment activity was conducted in Grade 7 Social Science. Students explored the causes of environmental pollution such as air, water, and land pollution and then wrote thoughtful suggestions to reduce pollution, promoting personal responsibility and sustainable practices. The objective was to enhance environmental consciousness and critical thinking. This activity not only deepened students' understanding of pollution but also empowered them to be proactive change-makers. It fostered collaboration, creativity, and a sense of responsibility towards protecting our planet.



# SENIOR WING ACTIVITIES



### NATURE WALK

Grade IX went for a Nature Walk as part of their Quality Circle Time activity, emphasizing the importance of staying connected to the natural world. They visited the Gaushala, fruit garden, and the school nursery, where they observed the flora and fauna around them. This activity not only encouraged mindfulness and observation but also helped students understand the value of sustainability, care for animals, and the joy of being amidst nature's serenity. It was a refreshing experience that nurtured both learning and inner calm.





CLASS ASSEMBLY - "UNITY IN DIVERSITY IS NOT JUST A PHRASE, IT IS THE HEARTBEAT OF INDIA"

The students of Grade XII Science beautifully brought this spirit to life through their class assembly. The assembly highlighted the essence of India's rich cultural fabric by celebrating Baisakhi, Easter, Good Friday, Mahavir Jayanti, and Ram Navami. Through thoughtful speeches, soulful poems, and enlightening reflections, the students showcased the deeper meanings of these festivals and the values they uphold. The importance of Lord Ram's life and teachings was also emphasized. It was truly a celebration of togetherness and tradition.r!



# ASSEMBLY -THE POWER OF WORDS AND HOW LANGUAGE SHAPES THE WORLD.

Words can inspire, heal, divide, or unite — language is the thread that weaves the fabric of our world." Grade XII Commerce students presented a meaningful assembly on the Power of Words and How Language Shapes the World. The assembly highlighted how words influence thoughts, relationships, and societies. A thoughtful skit by the students showcased real-life scenarios where language either builds or breaks connections, emphasizing the importance of using words mindfully, respectfully, and with empathy in everyday life.







### LEARN WITH NATURE

A unique and refreshing English period for Class 10 A was conducted outdoors, amidst the serenity of nature. The session took place in the lush green lawns under the shade of a tree, offering students a break from the usual classroom setting. The aim of the activity was to inspire creativity and improve language skills by engaging with the natural surroundings. The peaceful ambiance, fresh air, and soothing sounds of nature enriched the learning experience. It sparked imagination, improved focus, and encouraged deeper appreciation for both grammar and the environment. Overall, the session was not only educational but also rejuvenating. It demonstrated how a change of environment can positively impact student learning and well-being.



### INVESTMENT WORKSHOP

Investment workshop was conducted focused on fundamental investment topics tailored for the students of Grade 10, 11 and 12. The workshop aimed to introduce students to the world of finance, build foundational knowledge about different investment avenues, and encourage responsible financial planning from an early age. Defining investment, its importance, and the power of compounding. Financial Goal Setting: Identifying short-term and long-term financial goals and aligning investments accordingly. Young students got exposed to the crucial concepts of investing and financial planning. By providing a solid foundation at an early stage, the workshop has likely empowered these students to make more informed financial decisions in their future.



### INTRA-CLASS DEBATE

An engaging and insightful intra-class debate was held today between students of Class 10 A and Class 10 B on the pertinent topic of whether Artificial Intelligence (AI) is beneficial for students. The debate witnessed enthusiastic participation from both classes, with students presenting well-researched arguments and engaging in thoughtful rebuttals. The debate concluded without a formal vote, as the primary objective was to encourage critical thinking and a nuanced understanding of the topic. It is evident that AI presents both opportunities and challenges for students, and a balanced and thoughtful approach is necessary to harness its potential while mitigating its risks in the educational landscape. This debate served as a valuable exercise in fostering such critical engagement among the students of Class 10 A and 10 B







### MORNING ASSEMBLY

On 23 April 2025, Class XII – Humanities led a morning assembly on Sustainability. It began with a prayer and thought emphasizing environmental care, followed by a news update on climate issues. A quiz engaged students on overconsumption and eco-friendly habits. The assembly concluded with a pledge to reduce plastic use, conserve water, and promote sustainable living, leaving a meaningful impact.





### READING ACTIVITY

As part of the academic enrichment and awareness-building initiative, the students of Class 12 actively participated in a Newspaper Reading Activity followed by a Discussion and Deliberation on Current Affairs in the school library. The session began with students selecting articles from leading newspapers such as The Hindu, The Times of India, and The Indian Express. The topics covered included national and international news, editorials, economic updates, science and technology, and sports. After reading, students engaged in a lively discussion facilitated by the teacher of English. Students expressed their opinions respectfully and critically analyzed different viewpoints. The activity helped improve their general awareness, reading comprehension, and public speaking skills. It also encouraged the habit of staying updated with current events—an essential skill for responsible citizenship and future competitive exams

### STRUCTURED BREATHING EXERCISES



The introduction of a short period of silence and structured breathing exercises before each class aims to help students calm their minds, enhance focus, and create a smooth transition into new learning material. This approach is intended to settle any muddled thoughts and improve receptivity to new topics. The practice of silence and breathing exercises before each class has demonstrated positive effects on student focus, emotional regulation, and overall classroom atmosphere. Making this a routine part of the school day can significantly enhance students' readiness to learn

# FROM THE PEN OF

GIS CREATIVE WRITERS



### Holistic Development of Nursery Students

Holistic development refers to nurturing all aspects of a child's growth-physical, emotional, social, cognitive, and creativeespecially during the early years when the foundation for lifelong learning is built. For nursery students, this approach through play, emphasizes learning exploration, interaction rather than formal instruction. At the nursery level, physical development includes activities that improve motor skills, such as running, jumping, drawing, and building with blocks. Cognitive development is fostered through storytelling, puzzles, and games that encourage thinking, language skills. Social and emotional and memory, development are equally important; children learn to share, take turns, and express their feelings in healthy ways. Creative activities like singing, dancing, and art help children express themselves freely. A nurturing environment, responsive teachers, and opportunities for hands-on learning are crucial in supporting holistic development. When children grow in all areas-mind, body, and heart-they become confident, curious, and ready for the next stages of learning.

Preet

### कहानी - मैं हूँ पक्षी, मुझे आज़ादी है प्यारी

एक बार की बात है एक 20 साल का नौजवान श्याम गाँव से शहर नौकरी के लिए आया था। उसके गांव में बहुत सारे पक्षी थे जो उसे बहुत प्यारे लगते थे जिसकी वजह से उसे पक्षियों से लगाव हो गया था। शहर में रहने वाला उसका दोस्त उसे शाम को घूमने के लिए जाता है जहां वह एक दुकान देखा है जो पक्षियों की दुकान थी। उसको देखकर वह परेशान हो जाता है। वह उससे पूछता है कि "आपने इतने सारे पक्षियों को पिंजरे में बंद क्यों कर रखा है ?" दुकानदार आग बबूला होकर बोलता है कि "अगर तुमको खरीदना हो तो खरीद लो वरना यहाँ से चले जाओ ।" क्योंकि श्याम शांत स्वभाव का था इसलिए उस समय वहाँ से चला जाता है। जब उस दुकानदार के सारे ग्राहक चले गए तो वह भी दुकान से घर जाने की तैयारी कर रहा था कि अचानक से दुकान का शटर बंद हो जाता है ।यह देख दुकानदार बहुत घबराता है । दरवाजे को जोर-जोर से पीटता है लेकिन कोई भी दरवाजा नहीं खोलता। रात भर वह भूख प्यास से परेशान हो जाता है एक अंधेरे कोने में बैठा हुआ वह सोचता है कि 'अब क्या होगा यह मेरे साथ क्या हो रहा ? मैंने क्या गलती करी ? मेरा क्या होगा ? इस तरीके से उसे दुकान के अंदर बंद हुए 8 घंटे बीत जाते हैं । तभी अचानक से कोई आदमी उसका शटर खोलता है। शटर खोलने वाला आदमी कोई और नहीं था बल्कि श्याम था। दुकानदार को कुछ समझ में नहीं आ रहा होता है तो श्याम उसे शांत करते हुए बोलता है कि "कुछ नहीं हुआ, डरो मत यह एक सीख है " दुकानदार ने बोला कि "तुम यह क्या कह रहे हो?" श्याम बोला कि "तुम्हें अब समझ में आया कि आजादी क्या होती है ? तुम्हें समझ में आया कि सबको अपनी स्वतंत्रता कितनी प्यारी होती है ? क्या तुमने कभी सोचा कि अगर तुम्हें इस तरह से कोई एक पिंजरे में बंद कर दे, जहाँ पर तुम कई सालों तक रहो और उसके बाद जब वहाँ से निकलो तो तुम बोलना,चलना, भागना सब भूल जाओगे । क्या यह उचित है ? क्या यही तुम्हारी जिंदगी का लक्ष्य है? क्या तुम ऐसी जिंदगी जीना चाहते हो? श्याम भावुक होकर कहने लगा कि "सबको आजादी प्यारी होती है चाहे वह पशु हो पक्षी हो इंसान हो। हम सबको आजादी से जीने का हक है और तुम्हें पैसों के लिए तो इन पक्षियों को कैद बिल्कुल भी कैद नहीं करना चाहिए । दुकानदार यह सुनकर बहुत गंभीर हो जाता है उसे समझ आ जाता है कि वह कितनी बड़ी गलती कर रहा था । धीरे-धीरे उन पक्षियों की भावनाओं को समझते हुए वह उन्हें आजाद कर देता है।

अभिमन्यु कक्षा VII (अ)

### मेरा देश

हिमालय की निराली है धरती, कोयल की आवाज दिल में उमंग भरती, यहाँ पर खान-पान बोलचाल विशेष है , हाँ यह भारत हमारा ही देश है।

लोग यहाँ नेक है. त्योहार यहाँ अनेक है। अलग है हर जगह की भाषा. पर सबके दिल में एक ही अभिलाषा।

> किसान यहाँ की पूँजी है. बनते नए-नए पकवान हैं। करते देश को हरा-भरा, जो हमारी जान है।

यहाँ पर खानपान, बोलचाल, वेशभूषा सब विशेष है, यह भारत हमारा देश है, यह भारत हमारा देश है।

अर्श गुलाटी -कक्षा VIII (ब)

### मिठाईनगर

एक बार मैं भटकते हुए एक अनजान शहर में गया जिसका नाम मिठाई नगर था। मिठाई नगर एक अद्भुत शहर था जहां हर चीज मिठाइयों से बनी हुई थी। यहाँ के लोग केवल लड्ढू. जलेबी, बर्फी, गुलाब जामुन जैसी मिठाईयाँ ही खाते थे। यह शहर मिठाइयों का स्वर्ग था जहाँ हर सड़क पर मिठाईयों की रंग-बिरंगी दुकाने थी और उनकी खुशबू फैलती रहती थी। वहाँ का सबसे प्रसिद्ध स्थल था लड्ढू मंदिर जो सुनहरे लड्डुओं से बना हुआ था। मुझे तो शहर में घूमते हुए बड़ा मजा आ रहा था लेकिन कहीं ना कहीं मैं नमकीन चीजों को याद कर रहा था। फिर एक दिन अचानक से पूरे शहर की मिठाइयाँ अपनी मिठास खोने लग गई। लड्डू ,जलेबी, बर्फी में स्वाद की कमी होने लगी। शहर के सभी मिठाई वाले और नागरिक घबरा गए। लोगों ने पता लगाने की बड़ी कोशिश की की इसका कारण क्या है? सवाल यह पैदा होता है कि क्या मिठाइयाँ फिर से अपनी असली मिठास से सबको दीवाना बना पाएँगी? क्या मिठाई नगर की मिठास कभी वापस लौट पाएगी.....?

आयुष सिंह कक्षा छठी ( VI)

### AN ENVIRONMENTAL STAND

Upholding the massacre of hasty waste,

Dumps of fuels and carbon dioxide.

Sewers, tunnels as the mainstream gates.

How much piles of dirt could you let them slide?

AQI measures bottom low.

Concerned citizens claim a protest.

That how it went from mild to a best time show.

Even the inflation's impact cannot compete with that.

Metropolitan cities currently running fast.

Technology, Sci-fi or a pollution trap?

Delusion of success pictures a contrast.

Forgetting how industrial residue is a slap.

Uproars of continued fight for clean and clear.

Ending the tolerance of dumps and dust.

Once again, to shape the outer interior.

But is it the same for an inside touch?

Saanvi Munjal-X B

### Health and Hygiene

Health means complete wellness of being, both physically and mentally. Hygiene is the practice done to maintain good health. These two go hand-in-hand but aren't the same. Hygiene is a part of health but health is not a part of hygiene. It is noticeable that not all, not many but some don't even know what is hygiene.

The above quote shows the importance of health, but how many bother about health? How many have proper practice to maintain their health? Many of us, unknowingly, and some, knowingly deplete our health on a daily basis. Eating junk food to not even brushing their teeth twice a day. It might seem like an exaggeration but it's the truth.

Our health is linked to us in every way possible. And to maintain it we must have proper hygiene. It doesn't mean to become a germaphobe but simple day-to-day practices will suffice. Simple practices like:-

- Brushing our teeth twice a day
- Proper eating habits
- 8-hours of sleep
- Proper sleep schedule
- Exercising on a daily basis
- Showering once a day

Following these simple practices will not only improve our health but will also instill discipline in our daily routines.

-Swadhriti Roy, X-B

### Harmony with Nature & Sustainable Development

Here is a famous quote that says, "You get what you give". This quote perfectly blends with the bond of human and the planet earth. We have been on this lively ball of sphere since last few million years. The life started as micro-life and evolved to what we are known as today "Humans". The Earth has all the resources the man has ever required to live his life. Still, we misuse the opportunity and deplete them endlessly. At present, there are very few of the resources available. The humankind has forgotten its meaning. We are recklessly hunting animals, poaching them for our own greed. The entire wild life is being destroyed along with the tribes that live with them. The habitants of forests have to be displaced from one place to another. Due to the rapid growth of development and industrialization, the environment and nature has been badly affected. We are facing worldwide global problems. There is excessive mining, deforestation, overgrazing and pollution of all kind. Due to all of this, man has disturbed the sphere of eco-system.

We are looking forward for the solution for the same and that is why sustainable development was introduced. Sustainable development is not just a term. But, it holds an entire deep meaning. It refers to meeting the needs of the present generation without compromising the needs for our upcoming future generation. These sustainable goals such as terminating poverty, saving water etc. had been discussed by various international leaders from all over the world. A meeting was held in Rio-de-Janerio for the same. Gandhi Ji said a famous quote which says "The Earth has enough resources to meet the needs of every person. But, it can not satisfy the greed of one person". It is very necessary to make peace and harmony with nature or else we would have to face very harsh consequences.

We need to save our mother earth. We all need to take appropriate and right actions before its too late. Sustainable development is an impressive way to improve the condition of our living place. We to-gather and our combined efforts can only bring peace and tranquility to the beautiful piece of life. We are not ought to witness the melancholic death of this living star. By 2030, it is expected that the noticeable changes will take place and the earth will be a better place to live for everyone. Imagine, living in lush greenery where we can breathe fresh air into our lungs instead of harmful gases, the chirping of birds instead of honking vehicles, the aromatic drizzle of rain instead of acid rain. It is our responsibility to take care of our mother nature and earth. To-gather, we can, we will.

Shrehaan-XI Science

### Harmony with Nature & Sustainable Development

Once Mahatma Gandhi said "There is enough for everyone's but not enough for everyone's greed."

This simple quote which is present in 10<sup>th</sup> standard Geography book seems to be simple but emphasize the greed of humans and the evil done by humans in environment. Many of us visit news headlines everyday but there is a thing to notice that everyday there is one particular column which is just fixed for the degrading environment. Global warming is increasing !!! But some intelligent people do not believe that it is fault of human they believe it is a natural phenomena with occurs in every thousands of years, There is a time when the temperature of earth gradually rises up to such extent that it is difficult to survive and natural calamities like "VOLCANIC ERUPTION" takes place and then comes a time when temperature of earth drops too much that it becomes "ICE AGE". In part 100 years the average temperature of earth has risen from 12 degree Celsius to 13 degree Celsius according to a report of Cambridge University, this might seem to be a small change but this temperature also includes the places like coldest one of Antarctica and Arctic therefore the need of sustainable development is urgent and it is played it to all of you to help and preserve nature. As it is greatly mentioned that "We have not got the world from our forefathers instead we have borrowed it from our children." Although, many has come up with the idea of sustainable development but still this approach seems to be difficult because of the technology which is not Cost effective or technology Which Humans are unable to access. Even though more people are learning about the importance of protecting nature, it is still hard to live in true harmony with it. Our economic systems often make more money by harming nature than by protecting it. Many leaders don't take strong action, and big companies often don't want rules that could lower their profits. Also, many poor communities have to focus on basic needs like food and shelter, so they can't always worry about the environment. Another big problem is climate change. This is mostly caused by burning fossil fuels like coal, oil, and gas. It is making the Earth hotter and causing serious problems like rising sea levels, stronger storms, and the loss of many animals and plants. To fix this, we need to switch to clean energy and cut down the pollution that causes global warming. Even you might have seen the condition of Yamuna for past so many years. Now after getting so much pressurised government has ta ken some step on it. This shows the interest of our leaders in development of our Society. So for making this Earth a better place to live we must:-

- ·Use Natural Resources Wisely
- ·Protect the Environment
- ·Support Clean and Renewable Energy
- ·Educate and Raise Awareness
- ·Respect and care all form of life
- So, let's altogether save the environment.

Naitik-XI Science



