

**Class- V**  
**2025-26**  
**Book List**

<b>English</b>	<b>New Pathways (Course Book)</b> <b>New Pathways (Work Book)</b> <b>New Pathways (Literature Reader)</b>
<b>Hindi</b>	<b>पाठ्यपुस्तक नूतन सरल हिंदी माला -5</b> <b>अमायरा हिंदी व्याकरण अभ्यास पुस्तिका सहित-5</b>
<b>Sanskrit</b>	<b>बाल संस्कृत कणिका (प्रवेशिका)</b>
<b>French</b>	<b>Nouvel Apprenons le français-1 (Méthode de français)</b> <b>Nouvel Apprenons le français-1 (Cahier d'activités)</b>
<b>Maths</b>	<b>Mathematics Success</b>
<b>Science</b>	<b>Science Marvel</b>
<b>Social Science</b>	<b>Linkster Social Studies for Juniors</b>
<b>Information Technology</b>	<b>Clouds AI Edition- V</b>
<b>G. K</b>	<b>Ever Onward</b>
<b>Value Education/ Happiness Curriculum</b>	<b>Living in Harmony</b>
<b>Art &amp; craft</b>	<b>Art &amp; Me</b>
<b>Music</b>	

## ENGLISH

<b>Months and Periods</b>	<b>Textbooks</b>	<b>Grammar</b>	<b>Writing</b>	<b>Art Integrated Activities</b>
<b>Apr. (28)</b>	<b>Coursebook:</b> Ch – 1 : Vitamin M  <b>Workbook:</b> Ch – 1 : Vitamin M  <b>Literature Reader :</b> Ch – 1 The Toda and the Tahr	<b>Articles</b>	<b>Sequencing sentences to form a story</b>	<b>Read a story and create a list of 5 words you usually misspell. Use the dictionary for reference. Now create your own fun mnemonics to remember the spellings. (Reading and writing)</b>
<b>May (24)</b>	<b>Coursebook :</b> Poem : Block city  <b>Literature Reader:</b> Ch – 2 A Tugh on a tiger	<b>Punctuation</b>	<b>Picture Description</b>	<b>Listen to a text carefully and answer the questions (Listening)</b>
<b>Jul. (24)</b>	<b>Coursebook :</b> Ch – 3 : Colourful shoes  <b>Workbook :</b> Ch – 3 : Colourful shoes  <b>Literature Reader:</b> Ch – 3 : Anansi and the snake	<b>Nouns (Revision)</b>  <b>Adjectives and Degrees of comparison</b>	<b>Informal letter writing (Comforting a friend or sending an invitation)</b>	<b>Paste your photograph and describe it. (Writing)</b>
<b>Aug. (28)</b>	<b>Coursebook :</b> Ch – 4: Birdwatcher <b>Workbook :</b> Ch – 4 : Birdwatcher <b>Literature Reader :</b> Ch – 4 : The traders of seri	<b>Verbs</b>	<b>Paragraph writing</b>	<b>Poem Recitation (Speaking)</b>

<b>Sep. (15)</b>	<b>Revision for Mid Term</b>	<b>Prefix- Suffix</b>		<b>Worksheets for Practice</b>
<b>Oct. (22)</b>	<b>Coursebook:</b> <b>Poem:</b> <b>The clothes line</b>  <b>Literature Reader:</b> <b>Ch – 5: Mama and big business</b>	<b>Adverbs</b>	<b>Notice Writing</b>	<b>Peer Conversation (Speaking) (Refer page no. 122)</b>
<b>Nov. (28)</b>	<b>Coursebook</b> <b>Ch – 7: Raoul the owl</b>  <b>Workbook</b> <b>Ch – 7: Raoul the owl</b>  <b>Literature Reader</b> <b>Poem : The weather is perfect for running</b>	<b>Prepositions</b>	<b>Formal Letter Writing (Leave Application)</b>	<b>Write a mini-biography of a person you are close to. (Refer page no. 121) (Writing)</b>
<b>Dec. (30)</b>	<b>Coursebook :</b> <b>Ch – 8: Grandpa’s tree</b>  <b>Workbook :</b> <b>Ch – 8: Grandpa’s tree</b>  <b>Literature Reader :</b> <b>Ch -6: The boy who couldn’t wait</b>	<b>Conjunctions</b>	<b>Creative Writing</b>	<b>(Role play) Listening and Speaking (Refer page no. 96)</b>
<b>Jan. (22)</b>	<b>Coursebook :</b> <b>Poem: Ice Golawalla</b>  <b>Literature Reader :</b> <b>Ch – 7: Loretta Capett Tobey</b>	<b>Subject – Verb Agreement</b>	<b>Diary Entry</b>	<b>Listening (Spell check) / Dictation</b>

<b>Feb. (28)</b>	<b>Coursebook : Ch – 9: My Life – A.P.J. Abdul Kalam</b>	<b>Simple Present and present continuous tense  Simple past and past continuous tense</b>	<b>-</b>	<b>Worksheets for revision</b>
<b>Mar. (8)</b>	<b>Revision</b>	<b>-</b>	<b>-</b>	<b>Worksheets</b>

### **Syllabus for Periodic Test – 1**

**Coursebook: Ch – 1, Poem – Block City; Grammar : Articles, Punctuation;  
Writing : Sequencing sentences to form a story; Reading Comprehension**

### **Syllabus for Periodic Test – 2**

**Coursebook: Ch- 7, Poem – The Clothes Line; Grammar : Adverbs, Prepositions;  
Writing : Notice Writing ; Reading Comprehension**

### **Syllabus for Mid Term :**

**Coursebook: Ch – 1,3,4; Poem : Block City; Grammar : Articles, Adjectives,  
Degrees of Comparison, Punctuation , Verbs, Prefix- Suffix ; Writing : Informal  
letter Writing, Picture Description, Paragraph writing ; Reading Comprehension**

### **Syllabus for Annual Examination :**

**Coursebook: Ch-8,9; Poem - Ice Golawalla, The Clothes Line; Grammar –  
Conjunctions, Prepositions, Simple Present & Present Continuous Tense, Simple  
Past & Past Continuous Tense, Subject – Verb Agreement; Writing – Creative  
Writing, Letter Writing (Formal/Informal), Diary Entry; Reading Comprehension**

### **Learning Objectives :**

#### **Literature:**

- 1. To identify, analyze, interpret and describe the critical ideas and themes of the text.**
- 2. To understand different themes etc.**
- 3. To learn the appropriate use of poetic devices.**

**Grammar:**

1. To learn rules of grammar and apply them.
2. To be able to use basic grammatical structures in short conversation and discussion.
3. To enable learners to achieve linguistic competence.

**Listening:**

1. To understand meaning of words, phrases and sentences in the context.
2. To follow instructions and directions accordingly.
3. To listen specific information.

**Speaking:**

1. To pronounce correctly and develop confidence in spoken English.
2. To use appropriate word stress, sentence stress and elementary intonation patterns.

**Reading:**

1. To develop reading habits.
2. To understand the total content and underlying meaning in the context.
3. To deduce the meaning of unfamiliar words in a given context.

**Writing:**

1. To master the mechanics of writing-the use of correct punctuation marks and capitals letters.
2. To write effective and correct paragraph.
3. To write neatly and legibly with reasonable speed.

## हिंदी

पाठ्यपुस्तक:नूतन सरल हिंदी माला-5

अमायरा हिंदी व्याकरण अभ्यास पुस्तिका सहित-5

माह/कालांश	इकाई	विषय-वस्तु विवरण	कला-समेकित गतिविधियाँ /सुझावित क्रिया-कलाप
अप्रैल (19)	पाठ-1 (कविता) पाठ-2 (कहानी)	पद्य:पाठ-1 एक बूंद गद्य:पाठ-2 शेर और लड़का व्याकरण: भाषा, बोली, लिपि और व्याकरण  विलोम, पर्यायवाची	1. समुद्र में सीप जैसी और क्या-क्या चीजें प्राप्त होती हैं और वह हमारे किस-किस काम आती हैं? उन चीजों को अपनी उत्तर-पुस्तिका में चिपका कर उनके बारे में लिखिए। 2. एक लड़का तीन दिनों तक भूखा- प्यासा एक पेड़ पर बैठा रहा, उसे उस दौरान कैसा महसूस हो रहा होगा अपनी कल्पना के आधार पर कक्षा में सुनाइए।
मई (18)	पाठ-3 (त्योहार- परिचय)	गद्य:पाठ-3 ओणम व्याकरण:वर्ण-विचार, लिंग, वचन पठन बोध:पठित-अपठित गद्यांश, पद्यांश।	1. ओणम त्योहार का चित्र अपनी उत्तर पुस्तिका में बनाइए व लिखिए की यह किस राज्य का त्योहार है, और कब और किस माह कितने दिनों तक, किस देवता की पूजा करते हुए मनाया जाता है।
जुलाई (24)	पाठ-4 (एकांकी) पाठ-5 (कविता)	गद्य:पाठ-4 गुरुभक्त आरुणि वीर मालव जी पद्य:पाठ-5 दीये का अभिमान व्याकरण:संज्ञा विलोम, पर्यायवाची पत्र-	1. अपने गाँव, शहर या प्रान्त के किसी बहादुर बच्चे की कहानी सुनिए फिर कक्षा में उचित हाव-भाव के साथ कक्षा में सुनाइए।

		लेखन(औपचारिक) अनुच्छेद-लेखन।	2.कविता के तीन से चार पद्यांशों का व्यक्तिगत रूप से कक्षा में वाचन कीजिए।
	प्रथम आवधिक परीक्षा		
अगस्त (25)	पाठ-7 (पत्र)  पाठ-8 (प्रेरणाप्रद लेख)	गद्य:पाठ-7 अब्राहम लिंकन का पत्र  गद्य:- पाठ-8 बुलंद नारे आजादी के व्याकरण:संवाद-लेखन चित्र-वर्णन।	1.अब्राहम लिंकन ने अपने बेटे के शिक्षक को अपने बेटे को क्या-क्या बातें सिखाने के लिए लिखा वे बातें ए4, चार्ट या प्रपत्र पर लिखकर कक्षा में सूचना-पट्ट पर लगाइए और कक्षा में सुनाइए। 2.राष्ट्रीय गीत वन्दे-मातरम का समष्टिगत वाचन कीजिए।
सितम्बर (13)		गतिविधियाँ एवं पुनरावृत्ति कार्य।	विद्यार्थियों की लेखन,वाचन और श्रवण सम्बन्धी गतिविधियों का आंकलन व पुनरावृत्ति कार्य करवाया जायेगा।
		अर्धवार्षिक परीक्षा	
अक्टूबर (24)	पाठ-10 (कविता)  पाठ-11 (यात्रा वृत्तांत)	पद्य:पाठ-10 काँटों में राह बनाते हैं।  गद्य:पाठ-11गुलीवर की विचित्र यात्रा  व्याकरण:अनुच्छेद-लेखन, सूचना-लेखन, सर्वनाम, अनेक शब्दों के लिए एक शब्द। पठन बोध:पठित-अपठित गद्यांश, पद्यांश	1.स्वतंत्रता-सेनानियों के चित्र अपनी उत्तर पुस्तिकाओं में चिपका कर उनके नाम लिखिए। 2.कल्पना कीजिए किआप आप ऐसे देश में पहुंच गए हैं जहाँ के लोग आपसे आकार में कई गुणा बड़े हैं  आप कक्षा में अपने विचार सुनाइए।

नवंबर (26)	पाठ-12 (लेख) पाठ-13 (दोहे)	गद्य:पाठ-12मोबाइल के कितने फायदे:कितने नुकसान दोहे: पाठ-13 अनमोल दोहे व्याकरण:अनेकार्थी शब्द, भिन्नार्थकशब्द, पर्यायवाची शब्द, पत्र-लेखन (अनौपचारिक), संवाद-लेखन।	1.मोबाइल फ़ोन को हिंदी भाषा में क्या बोलते हैं चित्र चिपका कर नाम लिखिए व विद्यार्थियों के लिए मोबाइल के पांच फायदे , नुकसान लिखिए। 2.रहीम के दोहों का कक्षा में सस्वर वाचन कीजिए।
दिसम्बर (33)	पाठ-14 (विज्ञान- कथा) पाठ-15 (डायरी- लेखन)	गद्य:पाठ-14 इक्कीसवीं सदी का करिश्मा गद्य:पाठ-15 टोनी की डायरी व्याकरण: विशेषण, विलोम, विराम-चिह्न, काल।	1.मानव सदृश यंत्र रोबोट चित्र चिपका कर उसके द्वारा किए जाने वाले कामों का वर्णन कीजिए । 2.डायरी के प्रथम लेखक कौन थे? उनके द्वारा लिखी डायरी का नाम लिखिए।
द्वितीय आवधिक परीक्षा			
जनवरी (19)	पाठ-16 (कविता)	पद्य:हम हैं पहरेदार देश के व्याकरण:मुहावरे,कहानी- लेखन,चित्र-वर्णन।	सचित्र कविता लिखकर समष्टिगत रूप से उसका सस्वर वाचन कीजिए।
फरवरी (28)		गतिविधियाँ एवं पुनरावृत्ति कार्य।	विद्यार्थियों की लेखन,वाचन और श्रवण सम्बन्धी गतिविधियों का आंकलन व पुनरावृत्ति कार्य करवाया जायेगा।
मार्च (5)		पुनरावृत्ति कार्य वार्षिक परीक्षा	विद्यार्थियों की लेखन,वाचन और श्रवण सम्बन्धी गतिविधियों का आंकलन व पुनरावृत्ति कार्य करवाया जायेगा।

### प्रथम आवधिक परीक्षा

‘पाठ्यक्रम-नूतन सरल हिंदी’ पाठ-1,2 (सम्पूर्ण अभ्यास सहित)

व्याकरण:भाषा,बोली लिपि और व्याकरण, लिंग, वचन, विलोम, पर्यायवाची।

पठन बोध:पठित-अपठित गद्यांश, पद्यांश ।

### अर्धवार्षिक परीक्षा

‘पाठ्यक्रम-नूतन सरल हिंदी’ 3,4,5,7,8 (सम्पूर्ण अभ्यास सहित)

व्याकरण: (अप्रैल से सितम्बर तक कक्षा में करवाया गया व्याकरण कार्य)

पठन बोध:पठित-अपठित गद्यांश, पद्यांश।

रचनात्मक लेखन:अनुच्छेद-लेखन, पत्र-लेखन (औपचारिक) संवाद-लेखन,चित्र- वर्णन, कहानी-लेखन।।

द्वितीय आवधिक परीक्षा हेतु पाठ्यक्रम-नूतन सरल हिंदी’ पाठ-10, 11 (सम्पूर्ण अभ्यास सहित)

व्याकरण:सर्वनाम,पर्यायवाची,विलोम,अनेक शब्दों के लिए एक शब्द,अनेकार्थी।

पठन बोध:पठित-अपठित गद्यांश,पद्यांश।

### वार्षिक परीक्षा

पाठ्यक्रम: पाठ-12,13,14,15,16 (सम्पूर्ण अभ्यास कार्य सहित)

व्याकरण: कक्षा में करवाया गया (माह अक्तूबर से फरवरी तक का कार्य)

पठन बोध:पठित-अपठित गद्यांश,पद्यांश।

रचनात्मक लेखन:अनुच्छेद-लेखन,पत्र-लेखन (अनौपचारिक) संवाद-लेखन, सूचना-लेखन,कहानी-लेखन और चित्र-वर्णन।

गद्य:विद्यार्थियों में कल्पना शक्ति का विकास करवाना,अपने अनुभव और विचार बताने की इच्छा और उत्सुकता जगाना।पढ़ने के दौरान ज्ञान अर्जन एवं आनंद प्राप्ति में समर्थ बनाना।

पद्य:सुर-ताल के साथ छात्र को काव्य पाठ का केन्द्रीय भाव ग्रहण करवाना,अपने अनुभव विचार बताने की इच्छा और उत्सुकता जगाना,कविता के प्रति जागृति करवाना।

व्याकरण:बच्चों के शब्द भंडार में वृद्धि करना।छात्रों में वाक्य-रचना के सरल तरीकों को समझने में दक्षता का विकास करना।व्याकरण के ज्ञान से अवगत करना तथा भाषा में शुद्धता लाना ।

कलात्मक गतिविधियाँ:कला सम्बन्धित गतिविधियों के माध्यम से बच्चों में आत्म-चिंतन के अवसर और स्वतंत्रता के साथ अभिव्यक्ति को बढ़ावा देना है।

संस्कृत

माह/ कालांश	इकाई	विषयवस्तु/व्याकरण	कलाए की कृत गवतविवियां
अप्रैल 10	प्रथमः पाठः व्याकरण लेखनम्	वन्दना (श्लोकाः) वर्णमाला-गीतम् स्वर, व्यंजन, अयोगवः, अनुस्वार, विसर्ग, हलन्त अभ्यास पत्रिका(1)	श्लोकोच्चरान (वाचन कौशल) 1. स्वर और व्यंजनों द्वारा विद्यार्थियों के नाम सीखना और लिखवाना 2. फलों और सब्जियों के चित्र सहित नाम लिखिये
मई 10	द्वितीयः पाठः तृतीयः पाठः व्याकरणम्	मम परिवारः मम ग्रहम् च मम शरीरम् लिङ्ग, वचन, शुद्धरूपं, वर्ण विच्छेदं, वर्ण संयोजनम्, संस्कृत पद, अभ्यास पत्रिका (२,३)	परिजनो के चित्र सहित नाम शरीर के अङ्गो के चित्र सहित नाम (वाचन लेखन कौशल )
जुलाई 12	चतुर्थः पाठः : पञ्चमः पाठ व्याकरणम्	अहम्, त्वम्(क) (अभ्यास पत्रिका, अहम्-त्वम् (ख), पुरुषाः वाक्य रचना, वर्ण संयोजनम्, वर्ण विच्छेदं, शुद्ध क्रिया पद, अव्यय	बालगीतं( पठनाय वाचाय) 1.संज्ञा पद चित्र सहित नाम लिखिये, 2.वार्तालाप-त्वम् , अहम् पदो द्वारा मौखिक (वाचन कौशल)
आवधिक परीक्षा - १ (पाठ - १,२)			
अगस्त 12	षष्ठः पाठः सप्तमः : पाठः	वयम् - यूयम् (क) (अभ्यास पत्रिका), वयम् - यूयम्	1. पशु पक्षियों के चित्र सहित नाम लिखिये

	व्याकरणम्	(ख)(6-7) , संख्या 1-10 वाक्य रचना, अनुवाद संस्कृत पर्यायवाची, विलोम, वचन, धातु परिचय	2. वाचन कौशल श्लोकोच्चरान मौखिक लिखित बालगीतं (पठनाय, गानाय, स्मरणाय)
सितम्बर 6	अष्टमः पाठः	सः , एषः , सा, ऐशा (क), (अभ्यास पत्रिका 8)	श्रवण लेखन वाचन कौशल पुनरावृत्ति मौखिक लिखित
	अर्धवार्षिक परीक्षा पुनरावृत्ति	2025-26 (पाठ-4,5,6,7,8) पाठ्य पुस्तक, व्याकरणम् अभ्यास पुस्तक 1,2 पुनरावृत्ति	
अक्टूबर 10	नवमः पाठः व्याकरणम्	ऐषः, सः, ऐशा, सा (ख), धातुरूप, वचन, अव्यय, लिङ्ग, अव्यय, अपठित गद्यान्श, पद्यान्श अभ्यास पत्रिका (9)	सर्वनाम पद चित्र सहित लिखिये, मम परिचय वाक्य रचना मौखिक लिखित
नवम्बर 10	दशमः पाठः एकादशः पाठः व्याकरणम्	एते, ते, एताः, ताः आवाम्, युवाम् सर्वनाम पद, वचन परिवर्तन, अनुवाद संस्कृत-हिन्दी , वाक्य रचना, धातु रूप, शब्द रूप प्रथमा विभक्ति तीनों वचन अभ्यास पत्रिका (10,11)	सिद्ध, हाथी पर चार चार वाक्य संस्कृत में लिखिये। संस्कृत में रत्नों के नाम। मौखिक लिखित बालगीतं(पठनाय, गानाय, स्मरणाय च)

दिसंबर 12	द्वादशः पाठः त्रयोदशः पाठः व्याकरणम् अभ्यास पत्रिका (12,13)	एतौ, तौ, एते, ते एतत्, एते, एतानि, तत्, ते, तानिक सर्वनाम पद, क्रिया पद, विशेषण, धातु रूप, सर्वनाम रूप, विलोम, पर्याय, पठित गद्यान्श, पद्यान्श	तीनो लिङ्गों के शब्द (चित्र सहित) लिखिये  श्लोकोच्चारण मौखिक लिखित
आवधिक परीक्षा II (पाठ 9, 10)			
जनवरी 8	पञ्चदशः पाठः व्याकरणं	चतुरः काकः लट् लकारः, धातु रूपाणि, अव्यय, प्रश्न निर्माण, वचन परिवर्तन, द्वितीया विभक्तिः, क्रिया पद अभ्यास पत्रिका (15)	संस्कृत में चित्र सहित दुकानों के नाम लिखिये। हमारे सहायक चित्र सहित नाम। मौखिक लिखित
फरवरी 11	षोडशः पाठः व्याकरणम्	वर्ष ऋतुः विशेषण, पर्यायः, क्रिया पद, विलोम, अव्यय, चित्रवर्णन, अभ्यास पत्र ३, ४ अभ्यास पत्रिका(16) पुनरावृत्ति	प्रातः काल क चित्र सहित वर्णन करे। बालगीतं (वाचन कौशल) मौखिक लिखित पुनरावृत्ति
मार्च (4)	पुनरावृत्ति	पाठ्य पुस्तक व्याकरणम् (पुनरावृत्ति) पाठ (11 ,12 ,13 ,15 ,16)	पुनरावृत्ति मौखिक व लिखित
वार्षिक परीक्षा			

पाठ्यपुस्तक - बाल-संस्कृत-कनिका - प्रवेशिका

कक्षा पांच (2025-26)

पाठ्यक्रम

आवधिक परीक्षा - I

वन्दना, माठ (1, 2) और व्याकरण कार्य सम्पूर्ण

अर्धवार्षिक परीक्षा

बालगीतम्, पाठ-4,5,6,7,8 सम्पूर्ण व्याकरण कार्य सम्पूर्ण

आवधिक परीक्षा - II

पाठ - १, 10 और व्याकरण कार्य सम्पूर्ण

वार्षिक परीक्षा

बालगीतम्, पाठ - 11, 12, 13, 15, 16 सम्पूर्ण व्याकरण कार्य सम्पूर्ण।

शैक्षणिक उद्देश्य

- 1) श्लोकों के माध्यम से छात्रों में अच्छे संस्कारों का विकास करना और शुद्ध उच्चारण की क्षमता उत्पन्न करना।
- 2) कथा के माध्यम से छात्रों में कल्पना, चिन्तन एवं रचनात्मक अभिव्यक्ति का विकास करना।
- 3) व्याकरणम उच्चारण एवं वर्तनी, संधि, वाक्य स्वना विभक्ति प्रयोग आदि व्याकरण बिंदुओं द्वारा भाषा का विकास और छात्रों की भाषिक क्षमताओं का विकास करना।
- 4) कला एकीकृत गतिविधियों के माध्यम से बच्चों में आत्म-चिन्तन के लिए अवसर और स्वतंत्रता के साथ अभिव्यक्ति को बढ़ावा देना है।

## FRENCH

**Books name:-** 1. Nouvel Apprenons le français-1 (Méthode de français);

2. Nouvel Apprenons le français-1 (Cahier d'activités)

**Publication :- Full Marks**

Month and periods	Units	Contents	Learning objective	Suggested Activites
Apr. 10	<p>Leçon-0- Explorons La France !</p> <p>Leçon- 1:- Les mots d'accueil</p>	<p>Le capitale de la France, Le drapeau français, Le parfum, la Mode</p> <p>Pour saluer, Formel/Informel, Comment ça va?</p>	<p>Savoir à propos de la France. (To know about France)</p> <p>Apprendre comment saluer quelqu'un en française (To learn how to greet someone)</p>	Activités (dans le livre)
May 11	<p>Leçon-2:- Apprenons l'alphabet français !</p> <p>(Pratiquer du cahier d'activités)</p>	L'alphabet, épeler les noms, Compter	<p>Savoir à propos d'alphabets, épeler les noms et compter (To know about French alphabet, how to spell the name and to learn numbers)</p>	<p>- Activités dans le livre</p> <p>- Ecrivez les noms des membres de la famille et écrivez les orthographes en français.</p> <p>(Write the names of your family members and write their spellings)</p>
Jul. 12	Leçon- 3:- Allons à l'école !	Présenter un objet, présenter une personne	<p>Apprendre comment présenter quelqu'un en française (To learn how to introduce someone)</p>	<p>- Activités dans le livre</p> <p>- Activités d'orale (Présentez quelqu'un en français)</p>
Pre – Mid Term :- Leçon – 0 (Culture et civilisation), Leçon -1, Vocabulaire, Grammaire, Production écrite et Traduction				

<b>Aug. 10</b>	<b>Leçon- 4:- C'est mon anniversaire</b>	<b>Les fruits et les légumes</b>	<b>Apprendre les fruits et les légumes en française</b>  (To learn names of fruits and vegetables)	- Activités dans le livre - Décrivez quelqu'un avec l'image en français (Describe someone with his/her image)
<b>Sep. 6</b>	<b>Leçon- 5:- Des amis de Manuel (Pratiquer du cahier d'activités)</b>	<b>Les adjectifs</b>	<b>Apprendre et utiliser les adjectifs.</b> (To learn adjectives and use them)	
<b>Mid - Term :- Leçons -0 (Culture et civilisation), 1 2, 3,4, 5, Compréhension écrite, Vocabulaire, Production écrite et Traduction</b>				
<b>Oct. 9</b>	<b>Leçon- 6:-Le Contrôle français</b>	<b>Parler de la nationalité, les articles définis</b>	<b>Apprendre comment utiliser les articles définis</b> (To learn how to use definite articles)	- Activités dans le livre - Colliez cinq drapeaux des pays et écrivez les phrases par utilise les nationalités (Paste 5 flags of the country and make sentences about the country)
<b>Nov. 12</b>	<b>Leçon- 7:-Les Projets pour le week-end</b>         <b>Leçon- 8:- Rencontrons la famille</b>	<b>Parler des jours de la semaine</b>         <b>Décrire es membres de la famille et Utiliser</b>	<b>Apprendre les jours de la semaine en français</b> (To learn days of the week)         <b>Apprendre comment conjuguer</b>	- Activités dans le livre - Activité d'orale (Poème- Les jours de la semaine)         - Activités dans le livre - Activité de la

	Dupont ! (Pratiquer du cahier d'activités)	les verbes en er	les verbes en er. (To learn how to conjugate er ending verbs)	compréhension orale (Les nombres)
Dec. 10	Leçon- 9:- Yippee ! Les vacances approchent !	Parler des mois de l'année	Apprendre les mois de l'année en français (To learn months of the year)	- Activités dans le livre - Préparez un calendrier de votre mois d'anniversaire (Prepare a calendar of your birthday month)
Post Mid - Term :-Leçons -0(Culture et civilisation), 6,7, vocabulaire, Grammaire, Production écrite, et Traduction				
Jan. 9	Leçon-10:- Célébrons la quatorze Juillet ! (Pratiquer du cahier d'activités)	Parler de la fête nationale, Demander et dire la couleur de quelque chose	Apprendre les couleurs de quelque chose en français (To learn the names of colours)	- Activités dans le livre
Feb.	Révision			
Mar.	L'examen final			
Annual Exam :- Leçons -0 (Culture et civilisation), 6,7, 8, 9, 10, Compréhension écrite, Grammaire - La consolidation de la grammaire précédente, vocabulaire, Production écrite et Traduction				

## MATHS

Month & Periods	Chapter	Contents	Learning objectives	Suggested / art integrated activities
April (29)	Numbers	<ul style="list-style-type: none"> <li>Numbers beyond 9,99,999</li> <li>Indian place- value chart</li> <li>Place value &amp; face value of a digit in a number</li> <li>Expanded form</li> <li>Comparison of numbers</li> <li>Successors &amp; predecessor of a number</li> <li>Building greatest and smallest numbers</li> <li>International place value system</li> <li>Rounding off numbers</li> <li>Roman numbers</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>- Read and write numbers</li> <li>- Compare numbers</li> <li>- Differentiate between place and face value</li> <li>- Write the expanded form of numbers</li> <li>- Build greatest &amp; smallest numbers using the given digits</li> <li>- Differentiate between International &amp; Indian system of numeration</li> <li>- Estimate the numbers to their nearest tens hundreds &amp; thousands</li> <li>- To read and write roman numbers correctly</li> </ul>	To build an understanding of numbers (finding numbers in a grid).
May (24)	Operations on large numbers	<ul style="list-style-type: none"> <li>Addition-without regrouping, with regrouping</li> <li>Subtraction- without regrouping, with regrouping</li> <li>Addition &amp;</li> </ul>	<ul style="list-style-type: none"> <li>- To do the sums of addition, subtraction, multiplication and division.</li> </ul>	To explore multiplication & division by tens and hundreds in a number board.

		subtraction together <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Multiplication by 10,100,1000</li> <li>• Multiplication of a number by a 2, 3-digit number</li> <li>• Division</li> <li>• Division by 10, 100, 1000</li> <li>• Story problems</li> </ul>	<ul style="list-style-type: none"> <li>- Multiply &amp; divide a number by 10, 100, 1000 orally</li> <li>- Correlate the sums with the real-life situation</li> </ul>	
July (24)	Factors and Multiples	<ul style="list-style-type: none"> <li>• Prime numbers</li> <li>• Composite numbers</li> <li>• To find prime numbers between 1 &amp; 100</li> <li>• Prime factorization</li> <li>• Common factors</li> <li>• HCF</li> <li>• Common multiples</li> <li>• LCM</li> </ul>	<ul style="list-style-type: none"> <li>- Differentiate between prime and composite numbers</li> <li>- Find prime numbers between 1 &amp; 100</li> <li>- Do prime factorization of composite numbers</li> <li>- Differentiate between HCF &amp; LCM</li> <li>- Correlate factors and multiples with their daily life situations</li> </ul>	Sieve of Eratosthenes Method (finding prime numbers between 1 & 100)
Aug. (30)	Fractions	<ul style="list-style-type: none"> <li>• Fraction as division</li> <li>• Mixed and improper fractions</li> <li>• To express—improper fractions as mixed fractions,</li> </ul>	<ul style="list-style-type: none"> <li>- Write fractions in the form <math>\frac{\text{numerator}}{\text{denominator}}</math></li> <li>- Write mixed fractions into improper fractions</li> </ul>	Representing fractions on a piece of paper.

		<p>mixed fractions as improper fractions</p> <ul style="list-style-type: none"> <li>• Equivalent fractions</li> <li>• Fractions in lowest term</li> <li>• Comparison of fractions</li> <li>• Addition and subtraction of like &amp; unlike fractions</li> <li>• Multiplication and division of fractions</li> <li>• Story problems</li> </ul>	<p>&amp; vice versa</p> <ul style="list-style-type: none"> <li>- Find practically that improper fractions &gt; proper fractions because proper fractions &lt; 1 whereas improper fractions &gt; 1.</li> <li>- Find and understand equivalent fractions of a given fraction.</li> <li>- Reduce a fraction in its lowest form by dividing the numerator &amp; the denominator by their common factor</li> <li>- Add, subtract multiply and divide proper, improper mixed fractions without any difficulty</li> <li>- Compare like &amp; unlike fractions</li> <li>- Connect the topic with real life situations.</li> </ul>	
	Decimals	<ul style="list-style-type: none"> <li>• Decimal fractions with 10,100,1000 as denominator</li> <li>• Conversion of decimals into fractions &amp; vice versa</li> <li>• Expanded form of decimals</li> <li>• Like and unlike</li> </ul>	<ul style="list-style-type: none"> <li>- Differentiate between whole numbers and decimal numbers.</li> <li>- Convert decimals into fractions &amp; vice versa.</li> <li>- Write the expanded form of</li> </ul>	Representing decimals on a graph paper.

		<p>decimals</p> <ul style="list-style-type: none"> <li>• Conversion of unlike decimals to like decimals</li> <li>• Order relations in decimals</li> <li>• Addition &amp; subtraction of decimals</li> <li>• Multiplication &amp; division of decimals</li> </ul>	<p>decimal numbers.</p> <ul style="list-style-type: none"> <li>- Convert unlike decimals into like decimals.</li> <li>- Place decimal numbers in the place value chart &amp; order them in ascending &amp; descending order.</li> <li>- Add, subtract, multiply &amp; divide decimal numbers &amp; correlate the topic with real life situations</li> </ul>	
<b>Sep. (15)</b>	<b>Revision for Mid - Term Examination</b>			
<b>Oct. (22)</b>	<b>Basic Geometrical Concepts</b>	<ul style="list-style-type: none"> <li>• Basic geometrical ideas</li> <li>• Measuring line segments</li> <li>• To draw a line segment of a given length</li> <li>• Comparing line segment with using a divider</li> <li>• Congruent line segments</li> <li>• Angle</li> <li>• Measuring &amp; constructing angles using protractor</li> <li>• Types of angles</li> <li>• Perpendicular lines</li> <li>• Parallel lines</li> <li>• Triangles &amp; its types</li> <li>• Circles</li> <li>• Relationship between radius and diameter</li> </ul>	<ul style="list-style-type: none"> <li>- Understand different geometrical figures</li> <li>- Measure &amp; draw line segments using rule</li> <li>- Compare the length of line segments using a divider.</li> <li>- Learn the concept of congruence.</li> <li>- Understand the concept of angle &amp; its types</li> </ul>	

	Measurement	<ul style="list-style-type: none"> <li>• Drawing a circle of a given radius</li> <li>• Measuring the circumference of a circle</li> <li>• Relationship between diameter and circumference of a circle</li> <li>• Measurement of length, mass, capacity</li> <li>• Conversion of units</li> <li>• Addition and subtraction of measures</li> <li>• Multiplication and division of measures</li> </ul>	<ul style="list-style-type: none"> <li>- learn the different units of measurement and the conversion table</li> <li>- Correlate the topic with daily life situations while doing the story sums</li> </ul>	
Nov. (26)	Perimeter and Area	<ul style="list-style-type: none"> <li>• Perimeter of a rectangle, square</li> <li>• Area of Square, rectangle triangle &amp; irregular shapes</li> </ul>	<ul style="list-style-type: none"> <li>- Correlate the topic with daily life situations while finding the perimeter &amp; area of regular &amp; irregular shapes.</li> </ul>	Finding areas of irregular shapes in a grid.
Dec. (29)	Time	<ul style="list-style-type: none"> <li>• 24-hour clock time</li> <li>• Conversion of time</li> <li>• Clock with 3 hands</li> <li>• Addition &amp; subtraction of time</li> </ul>	<ul style="list-style-type: none"> <li>- About 12 hour, 24 hour clock</li> <li>- Sums related to time</li> </ul>	Understanding 12 – hour & 24 – hour clock
Jan. (22)	Money	<ul style="list-style-type: none"> <li>• Unitary method</li> <li>• Profit &amp; loss</li> <li>• Finding CP &amp; SP</li> </ul>	<ul style="list-style-type: none"> <li>- Make bills and develop a concept of C.P., S.P., profit / loss</li> </ul>	Make a bill of 5 grocery items.
Feb. (28)	Data Handling	<ul style="list-style-type: none"> <li>• Drawing &amp; interpretation of bar &amp; circle graphs</li> <li>• Tally chart</li> </ul>	<ul style="list-style-type: none"> <li>- Interpret and represent the given data in pictorial forms.</li> </ul>	<ul style="list-style-type: none"> <li>• Collecting data of favourite ice- cream flavour &amp; representing it</li> </ul>

				in a pictograph & a bar graph
<b>Mar. (08)</b>	<b>Revision for Final Examination</b>			

**Syllabus:**

**Periodic Test 1 : L -1 , 2**

**Mid- Term Examination : L-1 to 5**

**Post Mid Term Examination : L-6, 7**

**Annual Examination : L- 6, 7, 8, 11, 12, 13**

## SCIENCE

Month and Periods	Unit	Content	Learning Objectives	Suggested Activities/Art Integrated Activities
Apr. (21)	Ch-1 Plant Reproduction	<ul style="list-style-type: none"> <li>- Structure of seeds</li> <li>- Seed germination</li> <li>- Seed dispersal</li> <li>- Methods</li> <li>- Crops and Agriculture</li> </ul>	<ol style="list-style-type: none"> <li>1. To learn different ways through which plants reproduce</li> <li>2. To know about seed germination and seed dispersal methods</li> <li>3. To learn the steps in agriculture</li> <li>4. To know ways to protect the crops</li> </ol>	<ul style="list-style-type: none"> <li>- To compile your dictionary containing 20 biological terms and learn their meaning.</li> </ul>
	Ch- 14 Our Environment	<ul style="list-style-type: none"> <li>- Greenhouse Effect</li> <li>- Global Warming</li> <li>- Conservation of forest and wildlife</li> </ul>	<ol style="list-style-type: none"> <li>1. To know about greenhouse effect</li> <li>2. To learn awareness about global warming</li> <li>3. To know ways to slow down global warming and conserving the forest and wildlife</li> </ol>	<ul style="list-style-type: none"> <li>- To make a small greenhouse by using a plastic bottle to grow seedling in it and to highlight the use of waste materials and discuss the prevention of global warming in class.</li> </ul>
May (24)	Ch- 4 Matter-Solid, Liquid and Gas	<ul style="list-style-type: none"> <li>- Matter</li> <li>- States of matter</li> <li>- Solutions</li> <li>- Physical and Chemical changes</li> </ul>	<ol style="list-style-type: none"> <li>1. To know about the composition of matter</li> <li>2. To learn properties of different states of matter</li> <li>3. To gain knowledge about formation of solutions</li> </ol>	<p>Group Activity</p> <ul style="list-style-type: none"> <li>- To prepare solution consisting of</li> <li>Group 1-Water and Salt</li> <li>Group2-Water and Mud</li> <li>Group 3-Water and Chalk powder</li> </ul>

			4. To learn difference between physical and chemical changes	Group 4-Water and Sugar - Hence to identify and discuss the type of solution.
Jul. (25)	Ch- 5 Rocks and minerals	- Rocks - Minerals - Conserving natural resources	1. To learn about formation of rocks 2. To know different types of rocks 3. To learn about metallic and non-metallic minerals 4. To learn the ways to conserve natural resources	Group Activity - Give a pictorial representation and discuss in class of - Group 1-Types of Rocks Group 2-Formation of Rocks Group 3-Uses of Rocks Group 4-Difference between Metallic and Non-metallic minerals
	Ch-2 Keeping Healthy	- Components of food - Food pyramid	1. To know about different components of food and their importance 2. To understand the importance of a balanced diet and food pyramid	
Aug. (23)	Ch- 2 Keeping healthy	- Diseases - Being healthy and fit	3. To learn about diseases and their types 4. To know about difference between the communicable and non-communicable diseases	- To prepare a creative and attractive poster on 'personal and community hygiene' to prevent diseases and to spread awareness about community hygiene in school

	<b>Ch- 8 The skeletal System</b>	<ul style="list-style-type: none"> <li>- Skeletal system</li> <li>- Joints</li> <li>- Muscles and movement</li> </ul>	<b>5. To know how to be healthy and fit</b> <b>1. To know about the functions of skeleton</b> <b>2. To learn about the parts of the skeleton and their importance</b> <b>3. To know about different types of joints</b> <b>4. To learn about voluntary and involuntary muscles</b> <b>5. To understand how to take care of bones and muscles</b>	<b>premises.</b> <b>- To prepare a concept map on human skeletal system and learn the importance of different parts of the skeleton.</b>
<b>Sep. (10)</b>	<b>Revision Mid-term Examination</b>			
<b>Oct. (17)</b>	<b>Ch-7 Animals-Living and Surviving</b>	<ul style="list-style-type: none"> <li>- Habitat</li> <li>- Adaptation of animals</li> </ul>	<b>1. To know the habitat of different animals</b> <b>2. To learn about the adaptations in different animals</b> <b>3. To learn about movement, breathing and feeding habits of animals</b> <b>4. To know special behaviours of some animals</b>	<b>- Enlist the body features of animals and learn their importance.</b> <b>(Group activity)</b> <b>Group 1- Body Coverings</b> <b>Group 2- Movements</b> <b>Group 3- Breathing</b> <b>Group 4- Food Habits</b>
<b>Nov. (22)</b>	<b>Ch-6 Soil</b>	<ul style="list-style-type: none"> <li>- Importance of soil</li> <li>- Soil erosion</li> <li>- Soil</li> </ul>	<b>1.To know about the importance of soil</b> <b>2. To learn about the process of</b>	<b>- To make a model of layers of soil by using waste materials and</b>

	Ch- 10 Force, energy and simple machine	conservation  - Force - Work - Energy - Simple machine	formation of soil 3. To know about soil erosion and its causes 4. To gain knowledge about the ways to conserve soil  1.To know about contact force and field forces 2. To understand if work is done or not done 3. To know about different forms of energies	hence inculcate the values of 5R's.  - List different types of energy utilized by you from the time you wake up and till you reach the school.
Dec. (24)	Ch- 10 Force, energy and simple machine  Ch- 9 The nervous system	- Simple machine  - Nervous system - Sense organs	4. To know about the types of simple machines and their uses  1. To learn about the importance of nervous system 2. To know about the parts of nervous system and their functions 3. To know different types of nerves 4. To know about the usefulness of the sense organs	- Role play on depicting the structure and importance of different sense organs. (Group Activity) Group 1 - Nose Group 2 - Eye Group 3 - Ear Group 4 - Tongue Group 5 - Skin
Jan. (16)	Ch- 13 The Earth, The Sun and the Moon	- Solar system - Earth, Sun and Moon - Satellite	1. To know about the structure of Earth, Sun and Moon 2. To understand how different phases of moon	- To make model of solar/ lunar eclipse by using waste materials and discuss the myth associated with it.

			can occur 3. To know the difference between solar and lunar eclipse 4. To know about the artificial satellites	
<b>Feb. (10)</b>	<b>Ch-11 Air and water</b>	- Air - Atmosphere - Water  (Activity based chapter)	1. To learn the importance of air 2. To know about various layers of atmosphere 3. To know about soluble and insoluble impurities and methods to remove impurities 4. To learn how water can be purified	- To prepare a chart on A3 size sheet showing the ways of conserving water under the heading - 'Be Water Smart' and discuss the methods in the class among three groups.
<b>Feb. (11)</b>	<b>Revision</b>			
<b>Mar. (3)</b>	<b>Annual Examination</b>			

### Syllabus:

#### Periodic Test - I

1. Ch-1 (Plant Reproduction)

2. Ch- 14 (Our Environment)

#### Mid-Term examination:

1. Ch-1 (Plant Reproduction)

2. Ch- 2 (Keeping Healthy)

3. Ch-4 (Solid, liquid, and gas)

4. Ch- 5 (Rocks and minerals)

5. Ch-8 (The skeletal system)

6. Ch- 14 (Our Environment)

#### Periodic Test - II:

1. Ch- 6 (Soil)

2. Ch-7 (Animals-Living and Surviving)

**Annual Examination:**

- |   |   |
|---|---|
| 1. Ch-1 (Plant Reproduction)                  | 2. Ch-6 (Soil)                                  |
| 3. Ch-7 (Animals-Living and Surviving)        | 4. Ch- 9 (The nervous system)                   |
| 5. Ch-10 (Force, energy, and simple machine). | 6. Ch- 13 (The earth, the sun,<br>and the moon) |

**Activity based chapter -Ch-11 (Air and Water)**

**Note:**

- **Internal Assessment includes-**
  1. **Periodic Tests (PT-I and PT-II)**
  2. **Portfolio (PF)**
  3. **Multiple Assessment (MA)**
  4. **Subject Enrichment Activities (SE)**

## SOCIAL SCIENCE

Month & Periods	Content	Learning objectives	Art integrated Activities
Apr. 21	Ch-1 Globe and imaginary lines	<ul style="list-style-type: none"> <li>To know about the shape of the Earth.</li> <li>To define and understand the lines of latitudes and longitudes and how to locate a place on a globe.</li> </ul>	Make a model of a globe and mark all the important lines of latitude and longitude on it.
	Ch-2 Maps	<ul style="list-style-type: none"> <li>To understand a map and differentiate between different types of maps, signs, and symbols used in a map.</li> </ul>	Draw the conventional signs and symbols used in a map in your notebook and label it.
May 17	Ch-9 Weather and climate	<ul style="list-style-type: none"> <li>To differentiate between weather &amp; climate and the different factors affecting it.</li> <li>To Learn about various heat zones.</li> </ul>	Draw the Earth on an A-4 size sheet & mark the different heat zones on it using different colored sheets.
Jul. 20	Ch-3 Major landforms	<ul style="list-style-type: none"> <li>To learn about various types of landforms and their features.</li> </ul>	Each student will select one landform and make a presentation about it in the class.
	Ch-11 Caring for the environment	<ul style="list-style-type: none"> <li>To learn about types of waste and how to distinguish between them.</li> <li>To learn about the 3Rs and the ways of conserving our environment.</li> </ul>	Make a poster with a slogan on the 3Rs principle.
Aug. 23	Ch-10 Environmental pollution	<ul style="list-style-type: none"> <li>To know and understand different kinds of pollution, its causes, and measures to control pollution.</li> </ul>	Make a poster with a slogan on any type of environmental pollution.

	<b>Ch-16 Some great people</b>	<ul style="list-style-type: none"> <li>To learn about great people and their contributions to society, religion, science, arts, literature and music.</li> </ul>	Students will select one leader discussed in the chapter and write an essay on an A4 size sheet on why they feel inspired by the leader.
<b>Sep. 11</b>	<b>Ch-4 Movement of the Earth</b>	<ul style="list-style-type: none"> <li>To understand the movement of the Earth, and the difference between rotation and revolution.</li> <li>To understand how seasons change and the position of the earth during the revolution around the Sun.</li> </ul>	Draw a picture to show how rotation causes day and night on the Earth in your notebook.
<b>Mid Term Examination</b>			
<b>Oct. 18</b>	<b>Ch-5 Democratic Republic of the Congo-Land of dense forests</b>  <b>Ch-12 Natural Disasters</b>	<ul style="list-style-type: none"> <li>To know and locate DRC on the outlined political map of world.</li> <li>To know about its climate and vegetation wildlife &amp; life of people.</li> <li>To know and understand about Natural Disasters, its aftermath, and precautionary measures.</li> </ul>	<p>Make a collage on the wildlife of the Congo rainforest.</p> <p>On an outline map of the world mark the equatorial regions of the world.</p> <p>Make a first -kit that can be used in the time of a natural calamity.</p>
<b>Nov. 22</b>	<b>Ch-14 India under British Rule</b>  <b>Ch-21 Our Agriculture and Industries</b>	<ul style="list-style-type: none"> <li>To understand and discuss about East India Company, the battle of Plassey and Buxar, and the Revolt of 1857.</li> <li>To learn about agriculture in India, types of crops, and livestock rearing.</li> <li>To learn about different types of industries and their developments.</li> </ul>	<p>Collect the pictures of some important leaders of the Revolt of 1857 and paste them on an A4 sheet. Also, write short notes on their role in this revolt.</p> <p>Speaking activity on the different types of industries.</p>

<b>Dec. 23</b>	<b>Ch-23 The United Nations</b>  <b>Ch-15 India wins freedom</b>	<ul style="list-style-type: none"> <li>• To know and understand the Birth of the UN, objectives, and principles of the UN.</li> <li>• To know about the major organs of the UN, agencies of the UN, and its achievements.</li> <li>• To understand and discuss about the partition of Bengal, swadeshi and boycott movements, Rowlatt Act, Simon Commission,</li> <li>• Formation of INC.</li> </ul>	<p>Draw the logos of the agencies of the UN in your notebook.</p> <p>Perform a role play based on any of the movements that took place during India's freedom struggle.</p>
<b>Jan. 16</b>	<b>Ch-22 Our Government</b>	<ul style="list-style-type: none"> <li>• To understand the formation and composition of government.</li> </ul>	<p>On A4 sheets draw a flow chart on the composition of the Central and the State Governments.</p> <p>Paste the picture and write the names of the MP and MLA of your area in your notebook.</p>
<b>Feb. 20</b>	<b>Ch-8 Prairies-Treeless grasslands</b>	<ul style="list-style-type: none"> <li>• To locate Prairies in North America; know about its climate, vegetation, and life of people living there.</li> </ul>	<p>Make a brochure of any one Grassland in the world.</p> <p>On a physical map of the world mark and label different temperate grasslands in different parts of the world.</p>
<b>Mar. 4</b>	<b>Revision</b>		
	<b>Annual Examination</b>		

<b>Pre -Mid Term</b>	<b>Ch-1 The Globe and Imaginary Lines</b> <b>Ch-2 Maps</b>
<b>Mid-Term</b>	<b>Ch-9 Weather and Climate</b> <b>Ch-3 Major landforms</b> <b>Ch-11 Caring for the Environment</b> <b>Ch-10 Environmental Pollution</b> <b>Ch-16 Some great people</b> <b>Ch-4 Movement of the earth</b>
<b>Post Mid- Term</b>	<b>Ch-5 Democratic Republic of the Congo-Land of Dense Forests</b> <b>Ch-12 Natural disasters</b>
<b>Annual Exam</b>	<b>Ch-14 India under British rule</b> <b>Ch-21 Our agriculture and industries</b> <b>Ch-23 The United Nations</b> <b>Ch-15 India wins freedom</b> <b>Ch-22 Our government</b> <b>Ch- 8 The Prairies- treeless grasslands</b> <b>Ch-3 Major landforms</b>

## INFORMATION TECHNOLOGY

Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	Chapter 1 – Evolution of Computers	<ul style="list-style-type: none"> <li>• Early calculating device</li> <li>• Generations of computer</li> <li>• Types of computers</li> </ul>	To learn about evolution of computers over the years.	Make an interesting PowerPoint Presentation to differentiate between the four generations of computers.
May 6 Periods	Chapter 2 – Advanced features of Word 2016	<ul style="list-style-type: none"> <li>• Find and replace feature</li> <li>• Spelling and grammar</li> <li>• Thesaurus</li> <li>• Mail merge</li> </ul>	To know about various new features of Word 2016.	Draft an invitation letter for your birthday party.
July 6 Periods	Chapter 3 – Tables in Word 2016	<ul style="list-style-type: none"> <li>• Inserting table, entering data in table</li> <li>• Deleting rows and columns</li> <li>• Merging and splitting cells</li> <li>• Table style</li> </ul>	To create tables in Word 2016.	Make your class Timetable in Word 2016.
August 8 Periods	Chapter 4 – Enhancing a PowerPoint presentation	<ul style="list-style-type: none"> <li>• Applying different animation effects</li> <li>• Applying transition effects to slides</li> <li>• Inserting audio and video files</li> </ul>	To enhance their presentation in PowerPoint.	Make an interesting PowerPoint Presentation on any science topic which you have read recently.
September 4 Periods	Chapter 5 – Excel 2016	<ul style="list-style-type: none"> <li>• Spreadsheets</li> <li>• Parts of Excel window</li> <li>• Creating a new workbook</li> <li>• Types of data</li> </ul>	To learn how to work on Excel 2016.	Using Excel 2016, create a list with serial numbers, professions and their place of work.

		<ul style="list-style-type: none"> <li>• Formatting in Excel</li> <li>• Entering data in worksheet</li> <li>• Saving a workbook</li> </ul>		
<b>October 8 Periods</b>	<b>Chapter 6 – Basics of coding: Computational thinking</b>	<ul style="list-style-type: none"> <li>• How stepwise thinking work</li> <li>• Know about learning and problem solving</li> </ul>	To know about basics of coding.	Type in Word 2016 about Stepwise thinking, reasoning and problem solving.
<b>November 8 Periods</b>	<b>Chapter 7 – Coding: Programmin g in Scratch 3.0</b>	<ul style="list-style-type: none"> <li>• Distinct types of blocks</li> <li>• Categories in blocks</li> <li>• Operators and variables categories</li> <li>• Using the keyboard keys</li> </ul>	To learn more features of Scratch 3.0 program.	Draw any two sprites and using craft material decorate them in Scratch 3.0.
<b>December 8 Periods</b>	<b>Chapter 8 – The Internet and its Services</b>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Social Networking</li> <li>• E-mail</li> </ul>	To know more about Internet	Create a table in Word 2016 and type advantages and disadvantages of Internet.
<b>January 6 Periods</b>	<b>Chapter 9 – AI – Teachable Machine</b>	<ul style="list-style-type: none"> <li>• Concept of machine learning</li> </ul>	To know about machine learning.	In word 2016 type the steps to use teachable machine.
<b>February 8 Periods</b>	<b>Chapter 9 – Continued</b>	<ul style="list-style-type: none"> <li>• Features and use of teachable machine</li> </ul>	To learn about teachable machine.	

## GENERAL KNOWLEDGE

Month and Period	Unit	Topic
April (8)	Unit 1-5	<ul style="list-style-type: none"> <li>• Logical thinking</li> <li>• The states of India</li> <li>• Important documents</li> <li>• Table etiquette</li> <li>• Famous Indians</li> </ul>
May (4)	Unit 6-9	<ul style="list-style-type: none"> <li>• Rules in sports</li> <li>• Dogs are our best friends</li> <li>• Quick with numbers</li> <li>• Respect for all languages</li> </ul>
July (8)	Unit 10-14	<ul style="list-style-type: none"> <li>• A word game</li> <li>• Think logically</li> <li>• In the ocean</li> <li>• Sportspersons of today</li> <li>• What they wear around the world</li> </ul>
August (8)	Unit 15-17	<ul style="list-style-type: none"> <li>• Health and fitness</li> <li>• India quiz</li> <li>• Endangered and extinct animals</li> <li>• Revision for Mid Term Exam</li> </ul>
September	Mid - Term Examination	
October (8)	Unit 18-22	<ul style="list-style-type: none"> <li>• Train travel</li> <li>• Reading corner</li> <li>• Special dates</li> <li>• History word puzzle</li> <li>• Medical must-haves</li> </ul>
November (8)	Unit 23-27	<ul style="list-style-type: none"> <li>• Games to keep you thinking</li> <li>• Writers through the ages</li> <li>• Track and fields events</li> <li>• Food from around the world</li> <li>• Life-changing Technology</li> </ul>
December (8)	Unit 28-32	<ul style="list-style-type: none"> <li>• Being in the moment</li> <li>• The wonderful north-east</li> <li>• Our neighbours</li> </ul>

		<ul style="list-style-type: none"> <li>• The Indian Armed Forces</li> <li>• Kind words, not bad language</li> </ul>
January (4)	Unit 33-36	<ul style="list-style-type: none"> <li>• Money, flag, countries</li> <li>• We are all special</li> <li>• In the news</li> <li>• Good touch and bad touch</li> </ul>
February (8)	Unit 37-39	<ul style="list-style-type: none"> <li>• Learning more about COVID-19</li> <li>• Good posture</li> <li>• On the telephone</li> <li>• Revision for Annual Exam</li> </ul>
March	Annual Examination	

**Note-**

- Current Affairs will be discussed every month.

**Mid- term Syllabus: Topics covered and Current affairs done from April to August**

**Annual term Syllabus: Topics covered and Current affairs done from October to February**

**Learning Objectives-**

- To raise awareness among students.
- To keep students updated and up to date with every part of the world.
- To develop holistic development of children by building self-confidence, improving communication skills and decision-making.

## VALUE EDUCATION/ HAPPINESS CURRICULUM

Month	Content	Happiness Activity	Personality Development
April (4)	Happy as I am	Materialistic Happiness versus Emotional fulfillment	Know your qualities
May (3)	Using your time	Are you Ready – Preparing a time schedule	Personal hygiene and cleanliness
July (4)	In Someone else's shoes	Narrations	Being Empathetic
August (4)	Boys and girls/ the joy of leaning	"Everyone wants to be happy"- Question and answer session	Respect your opposite gender
September (2)	Ahimsa – The Message of India	Representing each other – A speech	A big 'NO' to push and pull
October (3)	I love India	Role play	Protecting your surroundings
November (4)	India – Home to all religions	"From Fields to Tables"- How do we get this dish?	Value all religions
December (4)	We need each other.	"Understanding the need" – Being a helping hand	Speak politely
January (3)	Let's include everyone	Let's draw a picture - Painting activity	Be tolerant
February (4)	Put the phone down	My Needs My hobby:- Speaking Activity	Use of magic words

### Learning objectives :

1. To develop moral awareness
2. To build a sense of responsibility
3. To learn to respect diversity
4. To develop leadership qualities

## ART & CRAFT

Month and Period	Content	Art Integrated Activity
Apr. (10)	Artful Balance (P-5)	Calligraphy Activity
	Rickshaw Rhapsody (P-6)	
	Symmetry With Kathakali (P-7)	
May (8)	Jamini Roy's Sparkle (P-8-9)	Canvas Print Impression
	Beach Sticker Splash (P-10)	
	Mountain Hue Mastery (P-11)	
	Cup Of Collage (P-12)	
Jul. (8)	Gzhel Blue Creations (P-13)	Inkpen Painting
	Shading Secrets (P-14)	
	Mandala Magic (P-15)	
	Colour Splash Art (P-16)	
Aug. (9)	Newspaper Creations (P-17)	Tricolour Paper Peacock Making Activity
	Illusion Masterpiece (P-18)	
	Frida's Flair (P-19)	
	Bookmark Bliss (P-20)	
	Doodle Cup Art (P-21)	
Sep. (6)	Hummingbird Splash (P-22-23)	Canvas Modern Art Activity
	India Gate Art (P-24)	
	Resistance Magic (P-25)	
	Pencil Palette (P-26)	
Oct. (10)	Colour Splash (P-27)	Thali Decoration
	Dot Connect Fun (P-28)	
	Mask Magic (P-29)	
	Expression Explosion (P-30)	
Nov. (9)	Turtle Twist (P-31)	Mandala Art Activity
	Well-Loved Western Artist - Vincent	
	Van Gogh (P-32-33)	
	Sporty Sketches (P-34)	
	Donut Delight (P-35)	

<b>Dec. (10)</b>	<b>Stamp Safari (P-36)</b>	<b>Christmas 3D Tree Making Craft</b>
	<b>Pop Art Party (P-37)</b>	
	<b>Crafty Coasters (P-38)</b>	
	<b>Red Hue Masterpieces (P-39)</b>	
<b>Jan. (4)</b>	<b>Shade Spectacle (P-40)</b>	<b>Portrait Making Activity</b>
	<b>Puppet Party Banner (P-41)</b>	
	<b>Pencil Case Craze (P-42)</b>	
<b>Feb. (2)</b>	<b>Mango Typography Fun (P-43)</b>	<b>Texture Activity</b>
	<b>Texture Activity</b>	
	<b>Cardboard Creations (P-44)</b>	

### **Learning Objectives**

- 1. To Learn artistic expression**
- 2. To learn colours, shapes & patterns**
- 3. Improve fine motor skills**
- 4. To learn to express creativity**

## MUSIC & DANCE

Month	No of periods	Topic / Content	Art integrated activities
Apr.	4	<ul style="list-style-type: none"> <li>• Fundamental concept of Alankar, Aalap</li> <li>• Baisakhi dance (Baisakhi wala mela lagaya)</li> </ul>	Learn different alankars to introduce musical notes and symbols
May	3	<ul style="list-style-type: none"> <li>• Mother's Day song (Tu kitni acchi hai)</li> <li>• Shloka (Karpura Gauram, Twameva mata)</li> </ul>	
Jul.	3	<ul style="list-style-type: none"> <li>• Hindi and English Prayers ( <ul style="list-style-type: none"> <li>• Subha sawere lekar tera naam prabhu</li> <li>• Give me oil</li> <li>• Praise him)</li> </ul> </li> </ul>	
Aug.	4	<ul style="list-style-type: none"> <li>• Independence Day Song (Bharat anokha raag hai)</li> <li>• Janmashtmi skit (Nutkhut Krishna)</li> </ul>	
Sep.	3	<ul style="list-style-type: none"> <li>• Teacher's Day Song (Shukriya shukriya)</li> <li>• Teacher's Day Skit (Samarpan of Eklavya)</li> </ul>	
Oct.	4	<ul style="list-style-type: none"> <li>• Basic concept of elements of music.</li> <li>• Dusshera song and dance (Durga stuti, Dandiya dance)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify musical elements (e.g. pulse, rhythm tempo, etc.)</li> </ul>
Nov.	4	<ul style="list-style-type: none"> <li>• Folk song</li> <li>• Children's Day song (School chale hum battche)</li> </ul>	<ul style="list-style-type: none"> <li>• Learn folk songs in a choir.</li> </ul>
Dec.	4	<ul style="list-style-type: none"> <li>• Identifying musical instruments</li> <li>• Christmas Day Skit (Birth of Jesus Christ)</li> </ul>	<ul style="list-style-type: none"> <li>• Listening music on instruments and identifying the tunes.</li> </ul>
Jan.	4	<ul style="list-style-type: none"> <li>• Basant Panchami song (Maa saraswati sharde)</li> <li>• Republic Day Skit (Main itihass ka aaina hun)</li> </ul>	

<b>Feb.</b>	<b>4</b>	<ul style="list-style-type: none"> <li>• <b>Music History Research</b></li> <li>• <b>Ensemble performance (western song)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Study the evolution of different music genres.</b></li> <li>• <b>Perform in a choir, band</b></li> </ul>
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**Learning Objectives :**

- **To develop musical skills and creativity**
- **To recognize tunes of instruments**
- **To learn songs with correct pitch and rhythm.**