

Pre-School

2025-26

Book List

ENGLISH	- Learning By Doing English Textbook
हिंदी	- चंचल स्वर हिंदी टेक्स्टबुक
MATHEMATICS	- Smart Skills, Numbers 1 To 20 Textbook
ART & CRAFT	- Fun with Colours Book
RHYMES	- Fun with Rhymes (A) Book
PRE- WRITING	- Smart Skills
PATTERNS	- Lines and Curves

ENGLISH

Month	Content	Oral	Written	Suggested activities
April	Pre-writing patterns page no- 1 - 12	<ul style="list-style-type: none"> • Recognition of letters I, T & L 	<ul style="list-style-type: none"> • Pre - writing patterns – formation of standing lines 	<ul style="list-style-type: none"> • Scribbling and colouring • Alphabet song (Flash cards)
May	English book page no- 32, 33, 40, 41, 58 & 59	<ul style="list-style-type: none"> • Recognition of letters I, T & L along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters I, T & L 	<ul style="list-style-type: none"> • Role play with letters I & L • Life skill lesson with letter T - how to brush your teeth (Flash cards)
July	English book Page no- 8- 13, 30, 31, 22, 23, 26, 27, 14 & 15	<ul style="list-style-type: none"> • Recognition of letters H, E, F & A along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters H, E, F & A 	<ul style="list-style-type: none"> • Show & tell activity with letters H, E, & A • Life skill lesson with letter F – folding napkins (Flash cards)
August	English book page no- 64,65,38,39, 44,45,42 & 43	<ul style="list-style-type: none"> • Recognition of letters K, M, N & V along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters K, M, N & V • Write the first letter 	<ul style="list-style-type: none"> • Story telling- with letters M, N & V • Life skill lesson with letter K – kick the ball (Flash cards)
September	English book Page no- 70, 71, 68, 69, 66 & 67	<ul style="list-style-type: none"> • Recognition of letters W, X, Y & Z along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters W, X, Y & Z • Match the letters to their pictures 	<ul style="list-style-type: none"> • Show & tell activity with letters X, Y & Z • Life skill lesson with letter W- washing hands (Flash cards)
October	English book page no- 34, 35, 18, 19, 60, 61, 56 & 57	<ul style="list-style-type: none"> • Recognition of letters U, J, S, & C along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters U, J, S & C • Circle the first letter 	<ul style="list-style-type: none"> • Alphabet ramp walk- with letters U, S & J

				<ul style="list-style-type: none"> • Life skill lesson with letters C – comb your hair (Flash cards)
November	English book page no- 52,53,48,49, 46,47,28 & 29	<ul style="list-style-type: none"> • Recognition of letters G, O, Q & P • along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters G, O, Q & P • Write the first letter 	<ul style="list-style-type: none"> • Alphabet hopscotch with letters G, O And Q • Life skill lesson with letter P – pack your bag (Charts)
December	English book Page no- 16, 17, 54, 55, 20 & 21	<ul style="list-style-type: none"> • Recognition of letters B, R & D • along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters B, R & D • Match the letters to their pictures 	<ul style="list-style-type: none"> • Alphabet matching game – with letters B & R • Life skill lesson – with letter D – dress up (Charts)
January	English book page no- 24, 36, 37, 50, 51, 62 & 63	<ul style="list-style-type: none"> • Recognition of letters A To Z • along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters A To Z • Write the missing letter 	<ul style="list-style-type: none"> • Alphabet puzzle game • Alphabet song (Flash cards & charts)
February	English book page no- 74-79	<ul style="list-style-type: none"> • Revision of letters A To Z • along with their phonic sounds 	<ul style="list-style-type: none"> • Formation of letters A To Z • Join the dots 	<ul style="list-style-type: none"> • Letter hunt game • Phonic song A to Z • (Flash cards & charts)

Learning objectives :

By the end of the academic session students will be able to –

- Recognize and name basic English letters.
- Associate letters with sound.
- Identify common objects
- Participate in simple verbal interactions.
- Develop pre-reading skills.
- Build vocabulary.
- Develop fine motor skills for writing.

हिंदी

Month	विषय	मौखिक	लिखित	प्रस्तावित गतिविधियाँ
April	प्री राइटिंग स्किल्स पेज नंबर - 25 – 30	मौखिक स्वर ज्ञान • अ & आ	• प्री राइटिंग स्किल्स कर्व लाइन्स	• स्क्रिबबलिंग एंड ट्रिपॉड गृप एक्टिविटीज (फ्रलैश कार्ड्स)
May	प्री राइटिंग स्किल्स पेज नंबर - 31 – 36	मौखिक स्वर ज्ञान • अ & आ	• प्री राइटिंग स्किल्स वेव लाइन्स • ज़िग-ज़ैग लाइन्स	• एयर ट्रेसिंग • रेनबो ट्रेसिंग (चार्ट)
July	हिंदी बुक पेज नंबर – 12 - 15	मौखिक स्वर ज्ञान • इ & ई • उ & ऊ	• लिखित स्वर ज्ञान उ & ऊ	• स्वर की कहानी (फ्रलैश कार्ड्स)
August	हिंदी बुक पेज नंबर - 2, 3 26 & 27	मौखिक स्वर ज्ञान • उ & ऊ • अ & अं	• लिखित स्वर ज्ञान अ & अं • पहला अक्षर लिखो	• वर्णमाला गीत (फ्रलैश कार्ड्स)
September	हिंदी बुक पेज नंबर – 4, 5 & 28	मौखिक स्वर ज्ञान • ए & ऐ • आ & अः	• लिखित स्वर ज्ञान आ & अः • चित्र देखर सही अक्षर से मिलान करो	• मैचिंग गेम (चार्ट)
October	हिंदी बुक पेज नंबर – 22-25	मौखिक स्वर ज्ञान • ओ & औ	• लिखित स्वर ज्ञान • ओ & औ • चित्र देखकर सही अक्षर पर गोला बनाओ	• स्वर गीत (फ्रलैश कार्ड्स)
November	हिंदी बुक पेज नंबर – 16 – 19	मौखिक स्वर ज्ञान • अं & अः	• लिखित स्वर ज्ञान • ए & ऐ • पहला अक्षर लिखो	• स्वर आर्ट (चार्ट)

		• ए & ऐ		
December	हिंदी बुक पेज नंबर – 6 – 9	मौखिक स्वर ज्ञान • अ से अ: • इ & ई	• लिखित स्वर ज्ञान • इ & ई • चित्र देखर सही अक्षर से मिलान करो	• स्वर रेनबो ट्रेसिंग (फ़्लैश कार्ड्स)
January	हिंदी बुक पेज नंबर – 10, 11, 20 & 21	मौखिक स्वर ज्ञान • अ से अ:	• लिखित स्वर ज्ञान • अ से अ: • चित्र देखकर सही अक्षर पर गोला बनाओ	• स्वर पपेट शो
February	हिंदी बुक पेज नंबर – 30-32	मौखिक स्वर ज्ञान • अ से अ:	• लिखित स्वर ज्ञान • अ से अ: • बिंदुओं को मिलाओ	• स्वर मेमोरी गेम

शैक्षणिक सत्र के अंत तक छात्रों को -

- हिंदी स्वरों की पहचान एवं उच्चारण
- स्वर को उनकी ध्वनि से पहचानना
- सामान्य हिंदी शब्दावली में वृद्धि
- मौखिक कौशल का विकास
- श्रवण कौशल का विकास
- मासपेशीय कौशल का विकास

MATHEMATICS

Month	Content	Oral	Written	Suggested activities
April	Pre-writing patterns page no - 13 – 24	<ul style="list-style-type: none"> • Recognition of counting from 1 to 10 • Shapes 	<ul style="list-style-type: none"> • Pre-writing patterns – formation of sleeping and slanting lines 	<ul style="list-style-type: none"> • Scribbling air tracing activities • Fun with shapes-robot making (Flash cards, Pop up number book)
	Maths book page no- 1-2, 30-32, 55-57 & 42-44	<ul style="list-style-type: none"> • Recognition of counting from 1 to 10 • Recognition of numbers 1, 7 & 4 • Big & small 	<ul style="list-style-type: none"> • Formation of numbers 1, 7 & 4 • Tick the big and small animals 	<ul style="list-style-type: none"> • Rainbow tracing Activities • Number song 1 to 10 (Flash cards & charts)
July	Maths book page no - 3, 4, 31-36, 33-35, & 45-47	<ul style="list-style-type: none"> • Recognition of counting from 1 to 20 • Recognition of numbers 3, 2 & 5 • Near & Far 	<ul style="list-style-type: none"> • Formation of numbers 3, 2 & 5 • Tick near and far pictures 	<ul style="list-style-type: none"> • Finger counting activity • Number song 1 to 20 (Flash cards & charts)
August	Maths book page no- 48-50, 58-60, 61-63 5-6	<ul style="list-style-type: none"> • Recognition of counting from 1 to 30 • Recognition of numbers 6, 8 & 9 • Tall & short 	<ul style="list-style-type: none"> • Formation of numbers 6, 8 & 9 • Tick the tall and short pictures 	<ul style="list-style-type: none"> • Real object counting • Number song 1 to 30 (Flash cards & charts)
September	Maths book page no- 65-67,7-8	<ul style="list-style-type: none"> • Recognition of counting from 1 to 40 • Recognition of number 10 • Full and Empty 	<ul style="list-style-type: none"> • Formation of number 10, & 1 to 10 numbers • Count & write 	Outdoor games <ul style="list-style-type: none"> • Count & jump • Count & clap • Colouring activity related to fast and slow • Number song 1 to 40 (Flash cards & pop-up book)

October	Maths book page no- 9-10, 73-87	<ul style="list-style-type: none"> • Recognition of counting from 1 to 50 • Recognition of numbers 1 to 20 • Hot and cold 	<ul style="list-style-type: none"> • Formation of numbers from 1 to 20 • Count & match • Tick hot and cold things 	<ul style="list-style-type: none"> • Counting tower game • Number song 1 to 50 (Flash cards & charts)
November	Maths book page no- 88-102, 11-12	<ul style="list-style-type: none"> • Recognition of counting from 1 to 50 • Recognition of numbers 1 to 30 • Inside & outside 	<ul style="list-style-type: none"> • Formation of numbers from 1 to 30 • Count & circle • Circle the pictures inside and outside 	<ul style="list-style-type: none"> • Number bingo game (Flash cards & charts)
December	Maths book page no- 13-14, 39-40, 41-51	<ul style="list-style-type: none"> • Recognition of counting from 1 to 50 • Recognition of numbers 1 to 40 • Fast & Slow 	<ul style="list-style-type: none"> • Formation of numbers from 1 to 40 • Missing numbers 	<ul style="list-style-type: none"> • Number puzzle game • Full & empty – colouring activity (Flash cards & charts)
January	Maths book page no- 52-54	<ul style="list-style-type: none"> • Recognition of counting from 1 to 50 • Recognition of numbers 1 to 50 	<ul style="list-style-type: none"> • Formation of numbers from 1 to 50 • After numbers 	<ul style="list-style-type: none"> • Number hunt game • Number song 1 to 50 (Flash cards & charts)
February	Maths book page no- 64-70, 71-72, 106-108	<ul style="list-style-type: none"> • Revision of counting from 1 to 50 	<ul style="list-style-type: none"> • Formation of numbers from 1 to 50 • Join the dots 	<ul style="list-style-type: none"> • Number art • Number song 1 to 50 (Flash cards & charts)

Learning objectives :

By the end of the academic session students will be able to –

- Recognize and name basic shapes.
- Count orally 1 to 50.
- Develop basic counting skills.
- Recognize and compare shapes.

- **Understand basic positional concepts.**
- **Begin to understand simple patterns.**
- **Develop basic spatial awareness.**

GENERAL KNOWLEDGE

Month	Content	Oral	Suggested activities
April	<ul style="list-style-type: none"> • My self • My family 	<ul style="list-style-type: none"> • Speak on myself & my Family 	<ul style="list-style-type: none"> • Show & tell activity Family tree making activity (Flash cards & charts)
May	<ul style="list-style-type: none"> • My body • My school 	<ul style="list-style-type: none"> • Speak on 'My School' • Identification of body parts 	Role Play on Personal hygiene <ul style="list-style-type: none"> • Cover your mouth with your hand while coughing and yawning • Sneezing under your shoulder • Breathing exercise • Body part rhymes (Charts)
July	<ul style="list-style-type: none"> • Healthy & junk food 	<ul style="list-style-type: none"> • Identification of healthy and junk food 	<ul style="list-style-type: none"> • Choose healthy food among junk food. (Charts)
August	<ul style="list-style-type: none"> • Vehicles 	<ul style="list-style-type: none"> • Identification of vehicles and modes of transportation 	Road safety role play <ul style="list-style-type: none"> • Traffic lights • Zebra crossing • Footpath • Crossing road (Pop-up book) (Flap book)
September	<ul style="list-style-type: none"> • Colours • Plants & trees 	<ul style="list-style-type: none"> • Name primary and secondary colours • Identification of plants and trees 	Environmental awareness <ul style="list-style-type: none"> • Seed plantation activity • Nature walk in school park (Chart)
October	<ul style="list-style-type: none"> • Animals • Festivals 	<ul style="list-style-type: none"> • Identification of domestic and wild animals • Speak on different festivals 	Pet caring – <ul style="list-style-type: none"> • Show your love and care for animals – audio visual aids (Flap book & Picture book)

November	<ul style="list-style-type: none"> • How do I feel? • Days of the week 	<ul style="list-style-type: none"> • Identification of different emotions 	Identify emotions- <ul style="list-style-type: none"> • Sharing and taking turns (social skills) • Outdoor game (Flash cards)
December	<ul style="list-style-type: none"> • Community helpers 	<ul style="list-style-type: none"> • Name different community helpers 	Community helpers- <ul style="list-style-type: none"> • Role play • Thankyou card making activity (Flash cards & picture book)
January	<ul style="list-style-type: none"> • Seasons 	<ul style="list-style-type: none"> • Name different seasons. 	Weather awareness – <ul style="list-style-type: none"> • Fun with flash cards-related to weather and seasons
February	<ul style="list-style-type: none"> • Fruits and vegetables • Revision of all the previous topics 	<ul style="list-style-type: none"> • Revision of all the previous topics 	Mystery bag- <ul style="list-style-type: none"> • Mind game (Puzzles & charts)

Learning objectives :

By the end of the academic session students will be able to –

- Speak on the topics like- myself, my body, my family & my school.
- Differentiate between healthy and junk food.
- Gain knowledge about colours, plants & trees
- Gain knowledge about festivals, people who help us & other community helpers.
- Recognize fruits, vegetables & seasons.

ART & CRAFT

Month	Content	Activities
April	Page no- 3-5	<ul style="list-style-type: none">• Colour the Apple• Colour the Mango• Colour the Banana
May	Page no- 6-8	<ul style="list-style-type: none">• Colour the Watermelon• Colour the Pineapple• Colour the Plum
July	Page no- 9-11	<ul style="list-style-type: none">• Colour the Pomegranate• Colour the Pear• Colour the Papaya
August	Page no- 12-14	<ul style="list-style-type: none">• Colour the Strawberry• Colour the Cabbage• Colour the Mushroom
September	Page no- 15-17	<ul style="list-style-type: none">• Colour the Tomato• Colour the Carrot• Colour the Potato
October	Page no- 18-19	<ul style="list-style-type: none">• Colour the Capsicum• Colour the Onion
November	Page no- 20-22	<ul style="list-style-type: none">• Colour the Bottle Gourd• Colour the Peas• Colour the Brinjal
December	Page no- 23-25	<ul style="list-style-type: none">• Colour the Sunflower• Colour the Rose• Colour the Tulip
January	Page no- 26-28	<ul style="list-style-type: none">• Colour the Lotus• Colour the Daisy• Colour the Pansy
February	Page no- 29-32	<ul style="list-style-type: none">• Colour the Daffodil• Colour the Hibiscus• Colour the Marigold• Colour the Periwinkle

Learning objectives :

By the end of the academic session students will be able to –

- Develop fine motor skills.
- Develop hand and eye coordination.
- Develop imagination skills
- Develop creativity skills.

RHYMES

Month	Content	Rhymes
April	Fun with rhymes – Page no- 1-2 & 19-20	<ul style="list-style-type: none"> • Clap your hands • Twinkle Twinkle little star • बिटिया रानी • आलू कचालू
May	Fun with rhymes – Page no- 3-4 & 21-22	<ul style="list-style-type: none"> • Jingle bell • Early to bed • बन्दर • भोली गाये
July	Fun with rhymes – Page no- 5-6 & 23- 24	<ul style="list-style-type: none"> • Johny – Johny • Ring-a- rose • छुट्टी • शेर निराला
August	Fun with rhymes – Page no- 7-8 & 25-26	<ul style="list-style-type: none"> • Thank You God • Birdie • बिल्ली मौसी • चिड़िया
September	Fun with rhymes – Page no- 9-10 & 27-28	<ul style="list-style-type: none"> • Two little hands • Row row row your boat • काले बादल करते शोर • मोटू राम
October	Fun with rhymes – Page no- 11-12, & 29-30	<ul style="list-style-type: none"> • Tomato and carrots • Enny menmy mina moe • मेरी गुड़िया • बारिश आयी
November	Fun with rhymes – Page no- 13-14, & 31-32	<ul style="list-style-type: none"> • Alphabet song • Baby shark • आम • कुट, कुट कुट

December	Fun with rhymes – Page no- 15-16 & 33-34	<ul style="list-style-type: none"> • Rain rain go away • Mummy and daddy I love you • पतंग • छुक छुक रेल
January	Fun with rhymes – Page no- 38-41,35	<ul style="list-style-type: none"> • The lion and the mouse • The greedy dog • मुर्गा बोले
February	Fun with rhymes – Page no- 42 - 44	<ul style="list-style-type: none"> • The hare and the tortoise • The fox and the grapes

Learning objectives :

By the end of the academic session students will be able to –

- Enrich their vocabulary.
- Develop communication skills.
- Develop listening skills.
- Develop language proficiency.