

Class III 2025-26 Book List		
English	–	New Pathways – Course Book New Pathways – Competency builder New Pathways - Literature Reader
Hindi	–	पाठ्यपुस्तक - नूतन सरल हिंदी माला व्याकरण - अमायरा हिंदी व्याकरण अभ्यास पुस्तिका सहित
Maths	–	Mathematics Success
Science	–	Science Marvel
Social Science	–	Linkster Social Studies for Juniors
Information Technology	–	Clouds AI Edition- III
G.K.	–	Ever Onward
Value Education/ Happiness Curriculum	–	Living in Harmony
Art	–	Art and Me
Music	–	

ENGLISH

Months & Periods	Textbook	Grammar	Writing	Art integrated activities
Apr. (20)	Coursebook: Ch 1- The Royal parade competency builder: Ch 1- The Royal Parade Lit. Reader: Ch 1- The Ostrich and the Hedgehog	Nouns - Common - Proper - Collective - Genders	Illustrative writing- Describing things	Recall a cartoon character from your favourite book, movie or show. Describe your cartoon character. Begin your sentences with 'I think.... Example – I think Bingo is very lively because she likes to play with Bluey all the time.
May (18)	Coursebook: Ch-2 Kindness is its own reward Poem: If I could fly Lit. Reader: Ch 2- Ferdinand	- Personal pronouns - Capital Letters and punctuation	Guided letter writing	<ul style="list-style-type: none"> ● Sprinkle Kindness - Present 4-6 sentences with an image of you performing an act of kindness. ● Poem recitation
Periodic Test – I: Reading - Comprehension passage Writing - Illustrative writing, letter writing Grammar - Nouns, Personal pronouns Literature - Ch 1: The Royal Parade				

Jul. (18)	Coursebook: Ch-5 Annalisa and the Giant Competency Builder: Annalisa and the Giant Lit. Reader: Ch-3 Trip to Heaven	Adjectives - Adjective of Quality - Adjective of Quantity - Adjective of Numbers	Paragraph Writing	<ul style="list-style-type: none"> ● Flora frames - Students will create a drawing or collage on nature (saving/embracing) and describe it using creative adjectives. ● Poem Recitation
Aug. (18)	Coursebook (poem): The Young Dandelion Lit. Reader: Ch-4 Jungle Jamboree	Verbs - Helping Verbs	Picture Composition	<ul style="list-style-type: none"> ● The Prism of Inclusivana –Students will read aloud a short story of their choice, focusing on a moral lesson that highlights the importance of inclusivity and open-mindedness.
Mid-Term Examination : Reading- Comprehension passage Writing- Paragraph writing, Informal letter and picture composition Grammar: Nouns, Verbs, Capital letters and Punctuation, Adjectives and Kinds of Adjectives, Literature: Ch-2 Kindness is its own reward, Ch 5 Annalisa and the Giant Poem: If I could fly, The young dandelion (Oral)				
Sep. (11)	Coursebook: Ch -6 A Detective is born	Adverbs - Adverb of manner - Adverb of place - Adverb of time	Illustrative Writing- Describing actions and places.	

Oct. (16)	Coursebook: Ch -8 We Saved a whale Competency Builder: Ch -6 A Detective is born Lit. Reader: Ch-5 Rip Van Winkle	Articles	Sequencing of sentences	The Great Marine Debate – Ocean Heroes Vs. Ocean Villains - Students will be split into two groups — Ocean Heroes (e.g., coral reefs, sea turtles) and Ocean Villains (e.g., plastic waste, oil spills).
Nov. (20)	Coursebook (Poem): When mother reads aloud Competency Builder: Ch -8 We saved a whale	Prepositions - Preposition of place - Preposition of time - Preposition of movement	Creative writing	The Tale of my wonder mom- Students will craft a short fairy tale turning their mother into a fairy-tale character and read the story aloud using suitable props/any belonging of their mother.
Dec. (20)	Coursebook (Poem): The Tree Lit. Reader: Ch-6 Amy, the Hedgehog Girl	Conjunctions - and - but - or - because		Poem Recitation
Periodic Test - II Reading - Comprehension passage Writing - Sequencing of sentences, Creative writing Grammar - Articles, Prepositions Literature - Ch -6 A Detective is Born Poem - The Tree (Oral)				

Jan. (12)	Coursebook (poem) : Ch 9 Nekchand builds a Dreamland	Simple Present Tense	Informal letter writing : Thanking letter	Classmates will ask questions based on simple present tense about the various activities they do, promoting active listening and interaction.
Feb. (20)	Competency Builder: Ch 9 Nekchand builds a Dream Lit. Reader: Ch-7 A Present for Mother	Simple Past Tense	Revision	
Mar.	Revision			Revision Worksheet
Annual Examination				
Reading - Comprehension Passage				
Writing - Creative writing, Illustrative Writing, Informal Letter				
Grammar - Simple past tense, Simple present tense, Prepositions, Adverbs, Conjunctions				
Literature - Ch -8 We Saved a Whale, Ch 9 Nekchand builds a Dreamland				
Poem - When mother reads aloud, The Tree (oral)				

हिंदी

माह / कलांश	इकाई	विषयवस्तु विवरण	कला-समेकित गतिविधियाँ / सुझावित क्रियाकलाप
अप्रैल (19)	पाठ -1 पाठ -2	पद्य - देश बड़ा हो जाएगा गद्य - चीची का पनीर व्याकरण- भाषा, वर्ण और वर्णमाला, लिंग	1. दीपावली के त्योहार से जुड़े रंगीन चित्र कार्य पुस्तिका में चिपकाइए । 2. चूहे पर एक छोटी कविता चार्ट पेपर पर लिखिए । 3. चूहा क्या-क्या कुतर सकता है ? कुछ चीज़ों के नाम बताइए ।
मई (18)	पाठ - 3	गद्य - कुँ का पानी व्याकरण - विलोम, पर्यायवाची पठन बोध - पठित /अपठित गद्यांश और पद्यांश (काव्यांश)	1. रंगीन पेपर का प्रयोग करके राजा का मुकुट बनाइए ।
जुलाई (24)	पाठ - 4 पाठ - 5	गद्य - हमारे त्योहार पद्य- चाँद का कुरता व्याकरण - संज्ञा, वचन, अनुच्छेद, विलोम, गिनती (1-10), क्रिया कहानी लेखन, चित्र वर्णन	1. अपनी पसंद के किसी त्योहार पर एक छोटी कविता लिखिए । 2. भारत में मनाए जाने वाले प्रमुख त्योहारों के चित्र संकलित कर चार्ट पेपर पर चिपकाए । 3. रंगीन पेपर का प्रयोग करके चाँद के विभिन्न आकारों का चित्र बनाइए।

प्रथम आवधिक परीक्षा

अगस्त (28)	पाठ – 6 पाठ -7	गद्य - शर्मीली का सफ़र गद्य - दीपा करमाकर व्याकरण - सर्वनाम, वचन, पत्र अनेक शब्दों के लिए एक शब्द, लिंग, पत्र	1. पानी के विभिन्न स्रोतों के चित्र उत्तर पुस्तिका में चिपकाए। 2. सन् 2021 में आयोजित ओलंपिक खेलों में सोने का पदक जीतने वाले कुछ खिलाड़ियों के नाम लिखिए। बताइए कि किस खेल के लिए उन्हें यह पदक मिले।
सितम्बर (13)		रचनात्मक लेखन - पुनरावृत्ति कार्य	1. विभिन्न चित्रों द्वारा कक्षा में चित्र वर्णन करवाना।
अर्धवार्षिक परीक्षा			

अक्टूबर (25)	पाठ -8	पद्य- हुआ सवेरा व्याकरण -विलोम, अनेक शब्दों के लिए एक शब्द, वचन, विशेषण	1. 'सवेरा' विषय से संबंधित कोई अन्य कविता चित्र सहित लिखिए। 2. अगर हम सही समय पर अपना काम नहीं करें तो क्या होगा (मौखिक गतिविधि)।
नवंबर (26)	पाठ - 9 पाठ - 10	गद्य - मिठाई की जड़ गद्य - अच्छा कौन व्याकरण- पर्यायवाची, अनुच्छेद, अनेकार्थी	1. अपनी पसंद की किन्हीं 5 मिठाइयों के चित्र बनाकर नाम लिखिए। 2. चाँद का एक सुंदर दृश्य चार्ट पर बनाकर एक कविता लिखिए।
दिसंबर (28)	पाठ - 11 पाठ - 12	पद्य - गाँव की झलक गद्य - लंच-ब्रेक व्याकरण - अनुच्छेद, पत्र, लिंग, वचन, गिनती (11-20)	1. गाँव का चित्र बनाइए और पाँच पंक्तियों में चित्र का वर्णन कीजिए। 2. रंगीन कागज द्वारा एक मोर का चित्र बनाइए। 3. भारत के प्रमुख व्यंजनों से संबंधित जानकारी इकट्ठा कीजिए और सचित्र कोलाज बनाइए।
द्वितीय आवधिक परीक्षा			
जनवरी (19)	पाठ - 13	गद्य - पेड़ की महिमा व्याकरण - लिंग, पर्यायवाची, चित्र वर्णन, पठित या अपठित गद्यांश / काव्यांश	1. अलग-अलग वृक्ष की कुछ पत्तियाँ चुनिए और उन्हें कार्यपुस्तिका में चिपकाइए। साथ में वृक्ष का नाम भी लिखिए।

फरवरी (20)	पाठ - 14	गद्य - कोयल की कहानी व्याकरण - संवाद	1. कोयल का चित्र बनाकर एक छोटी सी कविता स्वयं लिखिए।
मार्च (5)		पुनरावृत्ति कार्य	गतिविधियों का आंकलन और पुनरावृत्ति कराई जाएगी।
वार्षिक परीक्षा			

प्रथम आवधिक परीक्षा पाठ्यक्रम -

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| साहित्य | - नूतन सरल हिंदी माला पाठ-1,2 |
| व्याकरण | - भाषा, लिंग, वचन, विलोम, पर्यायवाची, अनुच्छेद-बरसात का दिन, राष्ट्रीय पक्षी मोर, अपना प्रिय त्योहार, मेरा प्रिय खेल |
| पठन बोध | - अपठित गद्यांश, चित्र वर्णन |

अर्धवार्षिक परीक्षा पाठ्यक्रम -

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| साहित्य | - पाठ - 3,4,5,6,7 (संपूर्ण अभ्यास सहित)। |
| व्याकरण | - संपूर्ण कार्य (अप्रैल से सितंबर तक)। |
| रचनात्मक लेखन | - अनुच्छेद, पत्र, कहानी लेखन और चित्र वर्णन। |

द्वितीय आवधिक परीक्षा पाठ्यक्रम -

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| साहित्य | - पाठ -8 (कविता), पाठ - 9 (संपूर्ण अभ्यास सहित) |
| व्याकरण | - विशेषण, विलोम, अनेक शब्दों के लिए एक शब्द |

पठन बोध - पठित काव्यांश/ गद्यांश

वार्षिक परीक्षा पाठ्यक्रम -

साहित्य - पाठ -10,11,12,13,14, (संपूर्ण अभ्यास सहित)

व्याकरण - संपूर्ण कार्य (अक्टूबर से फरवरी)।

रचनात्मक लेखन - अनुच्छेद, पत्र, संवाद, चित्र वर्णन, कहानी लेखन

1. गद्य- विद्यार्थियों में कल्पना शक्ति का विकास करवाना, अपने अनुभव और विचार बताने की इच्छा और उत्सुकता जगाना, पढ़ने के दौरान ज्ञान अर्जन एवं आनंद प्राप्ति में समर्थ बनाना।
2. पद्य- सुर-ताल के साथ छात्र को काव्य पाठ का केंद्रीय भाव ग्रहण करवाना, अपने अनुभव विचार बताने की इच्छा और उत्सुकता जगाना, कविता के प्रति रुचि जागृत करवाना।
3. व्याकरण- छात्रों के शब्द भंडार में वृद्धि करना, छात्रों में वाक्य रचना के सरल तरीकों को समझने में दक्षता का विकास करना, व्याकरण के ज्ञान से अवगत करना, भाषा में शुद्धता लाना।
4. कलात्मक गतिविधियाँ- कला संबंधित गतिविधियों के माध्यम से बच्चों में आत्म-चिंतन के लिए अवसर और स्वतंत्रता के साथ अभिव्यक्ति को बढ़ावा देना है।

MATHEMATICS

Month & Periods	Unit	Content	Learning Objectives The students will be able to:	Suggested/Art Integrated activities
Apr. (29)	Ch-1 Numbers beyond 999	<ul style="list-style-type: none"> - Numbers beyond 999 - 4-digit numbers on Spike Abacus - (Expanded form) - Place Value - Comparison of Numbers - Successor & Predecessor - Building Numbers - Even and Odd numbers 	<ul style="list-style-type: none"> - Understand 4-digit numbers - Write numbers in expanded form - Identify the value of the digit by looking at its place. - Ascending and descending Order - Forming smallest and greatest 3-digit number - Identify Even and Odd number 	➤ Represent 4 -digit number on abacus using bindi
	Ch- 9 Patterns	<ul style="list-style-type: none"> - Patterns in shapes - Number patterns 	<ul style="list-style-type: none"> - Understand pattern in shapes and number. 	➤ Make a pattern using bindi
May (24)	Ch-2 Addition	<ul style="list-style-type: none"> - Addition Facts - Alternative methods of addition - Adding 3- Digit numbers - Adding 4- Digit Numbers (without regrouping) - Story Problems 	<ul style="list-style-type: none"> - Understanding of addition facts - Apply their knowledge of addition to add 3–4-digit numbers with and without Regrouping 	<ul style="list-style-type: none"> ➤ Magic Squares ➤ To build an understanding of palindromes

	Ch- 3 Subtraction	<ul style="list-style-type: none"> - Subtraction Facts - Alternative methods of subtraction - Subtracting 3-digit number with regrouping - Checking subtraction with addition 	<ul style="list-style-type: none"> - Understanding of subtraction fact - Apply their knowledge of subtraction to subtract 3-digit number with and without regrouping and borrowing. 	➤ Showing Subtraction Fact in a flower
July (24)	Ch- 3 Subtraction (Contd.) Ch- 4 Multiplication	<ul style="list-style-type: none"> - Addition and subtraction together - Subtracting bigger numbers - Story problems - Story problems involving addition and subtraction - Multiplication facts - Multiplication tables 2 to 10 - Multiplying 3-digit number by 1 digit number (with and without regrouping) - Multiplying a number by 10, 20,30....90 	<ul style="list-style-type: none"> - Subtract and add the given number. - Subtract bigger number - Solve story sums including addition and subtraction together. - Corelate the topic with real- life situation. - Recall the multiplication - Tables 2 to 10 - Acquire appropriate - Multiplication vocabulary and multiplication facts. 	➤ Subtraction of bigger numbers using Beads/Bindi's ➤ Vedic Multiplication ➤ (Multiplying a number by 11 using short cut method)

August (30)	Ch-5 Division	<ul style="list-style-type: none"> - Multiplying by 100, 200, 300....900 - Multiplying a number by 1 - Multiplying by 2-digit numbers - Story Problems - Equal sharing - Division as repeated subtraction - Division using the number line - Division as inverse of multiplication - Division using multiplication tables - Division facts - Four operations together - Story problems 	<ul style="list-style-type: none"> - Understand multiplying 3-digit number (with and without regrouping) - Understand multiplying 3-digit number (with and without regrouping) - Understand multiplying 3-digit number (with and without regrouping) - Understand multiplying zero-digit number - Understand and solve story Problems. - Correlate the topic with real- life situation. - Understanding division i.e. equal sharing or equal grouping. - Relate division as repeated subtraction - Learn the skills of applying knowledge of multiplication facts to divide. - Develop an understanding of division facts. - Apply the BODMAS rule 	<p>➤ Writing Division Fact for a multiplication fact using marbles/ bindi/ stickers.</p>
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	Ch- 7 Fractions	<ul style="list-style-type: none"> - Whole and parts of whole Fractions - Parts of a collection - Numerator and Denominator of a fraction 	<ul style="list-style-type: none"> - Learn about the fractions of a whole. - Read and write fractions. - Strengthen the concept of numerator and denominator 	➤ Representing fractions in a square and a circle
Sep. (15)	Revision for Mid -Term			
Oct. (22)	Ch- 6 More on Division	<ul style="list-style-type: none"> - Long form of division - Remainder in division - Checking division - Division of 2 and 3 digits with and without regrouping - Story problems 	<ul style="list-style-type: none"> - Divide a number using long division method - Divide 2- and 3-digit number with and without regrouping - Understand and solve story problems. 	➤ Repeated subtraction and equal distribution using Bindi / Shapes
Nov. (26)	Ch- 8 Geometry	<ul style="list-style-type: none"> - Basic geometrical shapes - Solid shapes - Open and closed figures - Symmetry 	<ul style="list-style-type: none"> - Classify Plane and solid shapes. - Identify open and closed shapes. - Differentiate between symmetrical and asymmetrical objects. 	➤ Show line of symmetry in capital letters of English Alphabet
Dec. (29)	Ch-10 Measurement	<ul style="list-style-type: none"> - Measuring with a scale - Measuring length, Distance, Mass, and Capacity - Conversion of Units of length, Weight, and Capacity. 	<ul style="list-style-type: none"> - Use scale to draw and measure line segment. - Learn different units of measurement. - Convert the bigger unit to smaller nits. 	Difference between standard and non-standard units of measurement by pasting pictures on a sheet of paper.

Jan. (22)	Ch- 11 Time	<ul style="list-style-type: none"> - Reading and writing time in hours - Reading and writing time in Quarter Past and Quarter To the given hour - Calendar 	<ul style="list-style-type: none"> - Read & write time in hours. - Understand the concept of quarter past & quarter to. - Interpretation of a calendar 	<ul style="list-style-type: none"> ➤ Make a paper clock using paper folding ➤ Make your own Birth Certificate
	Ch- 12 Money	<ul style="list-style-type: none"> - Units of Money - Writing in short form - Conversion of units of money 	<ul style="list-style-type: none"> - Convert rupee into paise & vice versa. 	➤ Prepare a bill
	Ch- 12 Money	<ul style="list-style-type: none"> - Addition, subtraction, multiplication, and Division of money - Story Problems 	<ul style="list-style-type: none"> - Do sums on addition, subtraction, multiplication, division of money. - Correlate the topic with the real-life situation. 	➤ Draw Money Tree by tracing Indian coins
Feb. (28)	Ch-13 Data Handling	<ul style="list-style-type: none"> - Pictograph 	<ul style="list-style-type: none"> - Observe & Interpret Pictograph 	➤ Collect data to know the day the students were born & represent them in a pictograph
March (08)	Revision for Final Term			
	Syllabus: Periodic Test-1 - Chapter – 1 & 2 Mid - Term Examination - Chapter - 1, 2, 3, 4 & 5 Periodic Test- 2 - Chapter - 6 & 7 Annual Examination - Chapter - 6, 7, 8, 10, 11, 12 & 13			

SCIENCE

Month / Period	Unit	Content	Learning objectives	Suggested/Art integrated activities
Apr. (21)	Ch-1	Living and Non –Living Things	<p>Students will be able to:</p> <ul style="list-style-type: none"> * Identify living and non-living things. * Learn about the differences between living things and non-living things 	Make a scenery and colour living things with green colour and non-living things with red colour. Compare and contrast the features of living things with non-living things.
May (24)	Ch- 2	Parts of a Plant	<ul style="list-style-type: none"> * Learn different parts of plants. * Learn functions of different parts of plants. * Learn the differences between plants and animals. 	Draw and label the parts of a plant. Also, learn and write one function of each part.
Jul. (25)	Ch-12	Light	<ul style="list-style-type: none"> * Learn about different sources of light. * Learn about the characteristics of light. * Learn about different objects – transparent, translucent and opaque. * Learn about shadow and its 	Make a concept map to distinguish between transparent, translucent and opaque objects with the help of pictures.

	Ch-6	Housing and clothing	<p>formation.</p> <ul style="list-style-type: none"> * Learn about the importance of a house. * Learn about the materials required to make a house. * Learn about the characteristics of a clean house. * Learn about the importance of clothes. * Learn about natural and man-made fibers. 	To study the properties of the material required to make different types of clothes.
Aug. 23	Ch-3	Animals- Food and Feeding Habits	<ul style="list-style-type: none"> * Distinguish animals based on their eating habits. * Learn about feeding habits of various animals. * Learn about food chain. * Learn about ways to protect and take care of animals. 	<p>Make a concept map to classify the animals based on their food habits and allot its position in the food chain. (Group Activity)</p>
	Ch-9	Water	<ul style="list-style-type: none"> * Learn three forms of water * Learn about water cycle. 	Make a bookmark with a slogan on 'Save water' and hence discuss the ways of saving water.
	Ch-7	Safety and First Aid	<ul style="list-style-type: none"> * Learn about the importance of being safe. 	Make placards showing safety rules at Home /School/Roads etc. with

			* Learn about first aid and its importance	relevant pictures and create self-awareness among your classmates.
Sep. (10)	Revision Mid-Term examination			
Oct. (17)	Ch-14	Force	* Learn to describe force. * Learn to explain things that force can do.	Interpret different pictures to distinguish between push or pull. (Visual presentation and discussion)
	Ch-5	Our Body	* Learn about cells, tissues and organs. * Learn about various organ systems. * Learn to differentiate among skeletal, muscular, digestive, respiratory, nervous and circulatory systems.	Role play on different organ systems and highlight the role of main organ of the system. (Group Activity)
Nov. (22)	Ch-13	Sound	* Learn about different types of sounds. * Learn about sounds that we make. * Learn the differences between pleasant and unpleasant sounds. * Learn about sounds that animals produce. * Learn about sounds in nature.	Compose a story-Imagine you and your friends as astronauts and write a few lines on how you communicate in space and discuss the types of sound essential for communication. (Group Activity)
	Ch- 10	Soil	* Learn about formation of soil * Learn about contents of soil	To classify the soil on the basis of the types of particles it contains. Hence,

			* Learn about types and uses of soil.	write the differences in your notebook (Demonstration Activity)
Dec. (24)	Ch-15	Weather and Seasons	<ul style="list-style-type: none"> * Learn about weather * Learn about factors that affect weather. * Learn about seasons and different types of seasons. 	Draw a poster on “How do you want to see your Earth in 2050”
Jan. (16)	Ch-16	Earth, Sun and Moon	<ul style="list-style-type: none"> * Learn about the solar system. * Learn about the features of the earth, the sun, the moon and the stars. * Learn about the formation of day, night and seasons on the earth. 	Make a 3D model of a solar system on A-3 size sheet and discuss the position of the Earth and why earth is the only planet that supports life.
Feb. (21)	Ch-8	Air	<ul style="list-style-type: none"> * Learn about air and its characteristics. * Learn about wind. * Learn about composition and uses of air. <p>Revision for Annual Examination.</p>	To show that air occupies space and discuss the other characteristics of air in class. (Demonstration Activity)
Mar. 3	Annual Examination			

Syllabus

Periodic Test – I

Ch-1 Living and non-living things

Ch-2 Parts of a Plant

Mid-term Examination:

Ch-1 Living and non-living things.

Ch-2 Parts of a Plant.

Ch-3 Animals-Food and Feeding Habits.

Ch-6 Housing and Clothing

Ch-9 Water

Ch-12 Light

Ch- 7 Safety and First Aid (To be assessed on the basis of activities done in the class)

Periodic Test- 2 :

Ch- 5 Our Body

Ch- 14 Force

Annual Examination :

Ch- 5 Our Body

Ch-8 Air

Ch- 10 Soil

Ch-14 Force

Ch- 15 Weather and Seasons

Ch-16 Earth, Sun and Moon

Ch-13 Sound (To be assessed on the basis of activities done in the class)

SOCIAL SCIENCE

Month/ Periods	Contents	Learning objectives	Activities
Apr. (21)	Ch. 1 The Earth and the Solar System	To acquaint students with the celestial bodies, the Solar System and Satellites.	<ul style="list-style-type: none"> ● Role play: Students will act as different planets of the Solar System through role play. ● What would happen to the Earth if there was no Sun? Write a few lines about it on an A-4 size sheet.
	Ch.2 The Earth - A unique Planet	To acquaint students with the Planet Earth and how to save it?	<ul style="list-style-type: none"> ● Speaking Activity - Why Earth is called a unique planet? ● Make your own Earth using a plastic ball and blue and green coloured papers.
May (17)	Ch.3 Our Country -India	To acquaint students with the location of India, States and their Capitals and union territories in India.	<ul style="list-style-type: none"> ● Group Activity- On an A-3 size sheet write down the names of the north-eastern states (the seven sisters) also write their capitals and two unique features of each state. Present in a tabular form. Display in class. ● Map-Work - Mark the States and union territories of India.
	Ch.8 Our Environment	To acquaint students about parts of the environment, types of pollution and ways to save our environment.	<ul style="list-style-type: none"> ● Poster making activity on the topic-Save Environment

Jul. (20)	Ch.13 Our Occupations	To acquaint students with different types of Occupations	<ul style="list-style-type: none"> ● Prepare a short speech on - What is the effect of mining and excess use of natural resources on the environment? Speak in class.
Aug. (23)	Ch.5 Major Cities of India - I	To learn about the location, tourist places and climate of Delhi and Mumbai.	<ul style="list-style-type: none"> ● Make a beautiful collage depicting culture, places of interest, famous monuments of Delhi. ● Class discussion - Mumbai, The Dream City of India.
	Ch.6 Major Cities of India-II	To learn about the location, tourist places and climate of Kolkata and Chennai.	<ul style="list-style-type: none"> ● Make a Brochure on five famous tourist places of Kolkata or Chennai.
Sep. (11)	CH.7 Major Cities of India - III	To acquaint students with the location, tourist places and climate of major Indian Cities.	<ul style="list-style-type: none"> ● Select any three cities of India and write about their location, climate, culture, industry and places of interest. Present in a tabular form on A-3 size sheet. Paste pictures also.
Oct. (18)	Ch.9 Early Humans	To acquaint students with life of early humans and also the inventions & discoveries done by him.	<ul style="list-style-type: none"> ● Draw and label different tools used by early humans on an A-4 size sheet.
Nov. (22)	CH.12 The Festivals we celebrate	To learn about the different types of festivals celebrated in India.	<ul style="list-style-type: none"> ● Group Activity - Collect pictures of different types of festivals celebrated in your state. Make a collage of it on A-3 size sheet. Display in class.
	Ch.4 Physical Divisions of India	To learn about the Physical divisions of India	<ul style="list-style-type: none"> ● Map -Work - Mark and label the different Physical features of India using clay.

Dec. (23)	Ch.14. People Who Help Us	To acquaint students with the people who help us and make our life safe and comfortable.	● Role play - Each child will portray a professional (doctors, teachers, policemen and Postmen).
Jan. (16)	Ch.17 Our Government	To acquaint students with the types of Government in India, Gram Panchayat and its functions.	● Speaking Activity-Prepare a speech on the importance of State Government and of Central Government.
Feb. (20)	Ch.17 Our Government (Continued)	To acquaint students with the types of Government in India, Gram Panchayat and its functions.	
Mar. (4)	Revision of Annual Exam Syllabus		
Syllabus			
Periodic Test-1	:	Chapter- 1 The Earth and The Solar System , Chapter-2 The Earth - A Unique - Planet	
Mid - Term Syllabus	:	Chapter-3 Our Country -India, Chapter-5 Major cities of India - I Chapter-6 Major Cities of India -II, Chapter -8 Our Environment, Chapter -13 Our Occupations	
Periodic Test-2	:	Chapter-7 Major Cities of India - III, Chapter-9 Early humans	
Annual Examination Syllabus	:	Chapter-12 The Festivals we Celebrate, Chapter - 4 Physical Divisions of India, Chapter-7 Major Cities of India – III Chapter-14 People who help us, Chapter-17 Our Government	

INFORMATION TECHNOLOGY

Month & No. of Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	Chapter 1 – Computer System and Its Working	<ul style="list-style-type: none"> • Parts of computer system • Working of the computer • Characteristics of computers 	Students will learn about different parts about the computer, its characteristics and how does a computer work.	Typing 2 lines about any 4 main parts of a computer.
May 6 Periods	Chapter 2 – Computer Hardware and Software	<ul style="list-style-type: none"> • Hardware • Software • How do Hardware and Software help each other. 	Students will get to know about the hardware and software of a computer.	Draw any 4 icons on MS-Paint.
July 6 Periods	Chapter 3 – Operating System: Windows 10	<ul style="list-style-type: none"> • Operating System • Windows 10 • Working on desktop screen • Starting an app 	Students will learn about the operating system of a computer and how to work on the same.	Draw windows logo on MS-Paint.
August 8 Periods	Chapter 4 – Fun with Paint	<ul style="list-style-type: none"> • Starting paint • Components of paint window • Using different tools in paint 	They will learn about new tools in MS Paint.	Draw any 2 mode of transport using different tools of MS Paint.

September 4 Periods	Chapter 6 – Word Processor (Word 2016)	<ul style="list-style-type: none"> • Types of word processor • Microsoft word 2016 • Components of word window 	Students will learn about different types of word processor and its components.	Type a few lines on the topic ‘My school’ using Word 2016.
October 8 Periods	Chapter 7 – Using Word 2016	<ul style="list-style-type: none"> • Creating & formatting a document, entering & selecting text in a document. • Saving and opening a saved document. 	They will know about new features of Word 2016.	Using new formatting tools type a short story in Word 2016.
November 8 Periods	Chapter 8 – Internet: An Introduction	<ul style="list-style-type: none"> • Uses of Internet • A few famous Internet terms 	Students will get to know about the Internet.	Type any 10 uses of Internet in Word 2016.
December 8 Periods	Chapter 9 – Basics of Coding: Algorithm and Sequence	<ul style="list-style-type: none"> • Algorithm • Sequence • Branching • Abstraction 	From this chapter students will learn about basics of coding.	Create an algorithm on ‘Preparing tea’ in Word 2016.
January 6 Periods	Chapter 10 – Coding: Introduction to Scratch	<ul style="list-style-type: none"> • Starting and working on scratch • Saving and opening a project 	They will get introduced to scratch program.	Create a small project in Scratch.
February 8 Periods	Chapter 11 – Artificial Intelligence	<ul style="list-style-type: none"> • Exploring AI • Starting Narakeet 	Through this chapter students will get a basic introduction to AI and Narakeet.	With the help of your teacher use Narakeet.

GENERAL KNOWLEDGE

Month & Period	Unit	Topic
April (8)	Unit 1-5	<ul style="list-style-type: none">● Think! Think! Think!● This is my School● Saluting our soldiers● Let's go shopping● Pet care
May (4)	Unit 6-9	<ul style="list-style-type: none">● Off to the beach● Panchatantra tales● Habits- good and bad● Quick number quiz
July (8)	Unit 10-14	<ul style="list-style-type: none">● The animal kingdom● Wearing the right clothes● Plants we eat● Indian food● Book land
August (8)	Unit 15-17	<ul style="list-style-type: none">● Water● Find a connection● A green page● Revision for Mid-Term Exam

September	Mid - Term Examination	
October (8)	Unit 18-22	<ul style="list-style-type: none"> ● A thinking game ● What's the time, please? ● Sports talk ● Put on your thinking cap ● Birds and animals quiz
November (8)	Unit 23-27	<ul style="list-style-type: none"> ● Sports today ● Road rules and street signs ● Odd one out ● Dances of India ● My computer, my friend
December (8)	Unit 28-31	<ul style="list-style-type: none"> ● Famous Indians of today ● Different jobs ● A body quiz ● Something in common
January (4)	Unit 32-34	<ul style="list-style-type: none"> ● Religions and religious books ● Prime Ministers of India ● What we wear in India
February (8)	Unit 35-37	<ul style="list-style-type: none"> ● Famous people of today ● Taking care of yourself ● Speaking and listening ● Revision for annual exam
March	Annual Examination	

Syllabus :

Mid-Term Exam:

1. Ch - 3, 4, 9, 10, 12, 13, 15 & 18
2. Current affairs done till August.

Annual Exam :

1. Ch- 19, 21, 22, 23, 24, 26, 28, 29, 30, 32, 33 & 34
2. Current affairs done till February.

VALUE EDUCATION / HAPPINESS CURRICULUM

Month	Content	Happiness Activity	Personality Development
Apr. (4)	Let's be truthful	"I feel So" – Discussion on 'being good and Looking good'	How can I be a good listener?
May (3)	Being polite	'My Role model' Presentation (class activity)	How can I be a role model?
Jul. (4)	Doing something for the first time	'Potential -Yours and Mine'	How to solve problems?
Aug. (4)	Being a good neighbour	'Everyone has a role – 'Role Play'	How can we be a 'helping hand'?
Sep. (2)	Doing the right thing	'Come, Let's understand happiness'	Learn the magic words
Oct. (3)	Being different	'I do my own work'	How to remain happy?
Nov. (4)	Doing seva	'My emotions -My Happiness' (what we feel when we get help)	Caring and Sharing
Dec. (4)	Ahimsa- bringing people together	'Let's make a flower' (Board Activity)	Classroom behaviour
Jan. (3)	The gift of peace	'My favourite place'- show & tell activity	How to limit screen time?
Feb. (4)	Learning from Gandhiji	'Our helpers' (Group discussion)	How to pack my bag?

Learning objectives:

Student will:

- Develop moral awareness
- Build a sense of responsibility
- Will learn to respect diversity

Art & Craft

Month / Periods	Content	Art Integrated Activity
April/ 10	<ul style="list-style-type: none"> • Rainbow Serpent Adventure (P-5) • Bhil Bird Bonanza (P-6) • Koi Fish Masterpieces(P-7) 	Finger Puppet
May/ 8	<ul style="list-style-type: none"> • Bird Tower Art (P-8) • Warm And Cool Colour Magic (P-9) • Gradient Baby Buddha (P-10) 	Paper Hen Making
Jul/ 8	<ul style="list-style-type: none"> • Shady Green: Peer Picture (P-11) • Robo Puzzle (P-12) • Galactic Sticker Adventure (P-13) • Heart Illusion Magic (P- 14) 	Flower Bouquet Making
August/ 9	<ul style="list-style-type: none"> • Jamini Roy's Roaring Cat (P- 15) • My Favourite Things - Shoes (P- 16) • Fluttering Transformations (P-17) • Tropical Taucan Palette (P- 18) 	Tricolour Wall Hanging
September/ 6	<ul style="list-style-type: none"> • Line Safari : Mane Masterpiece(P- 19) • Let Us Stamp It Up (P- 20) • If I were a Superhero (P-21) • Spooky Halloween (P- 22) 	Dhanush Making Craft
October/ 10	<ul style="list-style-type: none"> • Grateful Hearts (P-23) • Abstract Adventures (P- 24) • Windy Tulip Fields (P -25) • Patterned Owl (P- 26) 	Card Making

November/ 9	<ul style="list-style-type: none"> • Symmetrical Turtle Fun (P-27) • Terrific Turtle Creations (P-28) • Van Gogh's Sunny Sunflower (P-29) • Frida's Fantastic Portrait(P-30) 	Paper Tree Craft
December/ 10	<ul style="list-style-type: none"> • Diwali Candle (P-31) • Gond Art Safari (P- 32) • Ocean Wonderland (P. 33) • Scribble, Scribble, Scribble: (P-34) 	New Year Card Making
January/ 4	<ul style="list-style-type: none"> • Tic-Tac-Toe (P-35) • Slinky Python Puppet Fun (P-36) • Creative Menu Magic (P-37) • Colorful Manipuri Skirt (P-38) 	Tri Colour Cap Making
February/ 2	<ul style="list-style-type: none"> • Birthday Bonanza (P-39) • Joy To The World! (P-40) 	Ice-Cream Stick House Making

Learning Objectives

- Explore and express ideas & imagination
- Enhance hand-eye coordination
- Recognize and use basic elements of art
- Identify & use various colours

MUSIC

Month	No of periods	Topic / Content	Art Integrated Activities
April	4	<ul style="list-style-type: none"> Basic concept of Sargam Sargam song (Sa re ke sare) 	Play simple rhythmic sargam on harmonium
May	3	<ul style="list-style-type: none"> Mother's Day (Thank you mommy) Basic concept of pitch and tempo 	Listening to different types of musical to identify musical elements
July	3	Hindi and English Prayers <ul style="list-style-type: none"> Ek tu hi bharosa I am the light Shloka (Branhamurari Tripurantakari)	
August	4	<ul style="list-style-type: none"> Independence Day song (Hum rahi hai) Janmasthan song (Who krishna hai) 	
September	2	Teacher's day song (We love you teacher)	
October	4	<ul style="list-style-type: none"> Identify different musical instruments Dussehra song (Dhak baja) Diwali skit (Eco-friendly Diwali) 	Create short melodies or rhythms on instruments
November	4	<ul style="list-style-type: none"> Folk songs (Sohag chandi, Dhetang Dhillang) Children's Day song (Its school time) 	Study and perform folk songs from different cultures

December	3	<ul style="list-style-type: none"> • Christmas Day song (Santa Clause is coming to town) • Christmas Day dance (Yeshe Naam) 	
January	3	<ul style="list-style-type: none"> • Basant Panchmi song (Hey Sharde maa) • Republic Day song (Bharat jumari shaan hai) 	
February	4	<ul style="list-style-type: none"> • Musical Games • Listening Activities 	<ul style="list-style-type: none"> • Play “Match the Rhythm” • Identify instruments in a song and discuss the mood

Learning Objectives:

- To identify musical elements through rhythm, pitch, tempo etc.
- To develop musical skills and creativity
- Understanding and identifying beats