

CLASS II**2025-26****Book List**

English	:	New Pathways : Course Book Cursive Stroke
Hindi	:	नूतन सरल हिंदी पाठमाला सरल हिंदी सुलेख
Maths	:	Mathematics Success
EVS	:	Hello Earth
I.T	:	Clouds AI Edition- II
G.K	:	Ever Onward
Value Education/ Happiness Curriculum	:	Living in Harmony
Art & Craft	:	Art and Me
Music	:	-

ENGLISH

Months & Periods	Text Book	Grammar	Writing	Art Integrated Activity / Suggested Activities
Apr. (22)	Ch-1 Goldilocks and the Three Bears Cursive writing book Pg: 3, 4 & 5	• Nouns – Common and Proper Noun	Frame short sentences using nouns	Learn to narrate favourite story (Speaking) Children will colour the pictures using the colour keys
May (18)	Poem – Zoo manners Cursive writing book Pg: 6, 7, 8 & 9	• Blends sh, ch, th (reading) • Articles (a, an, the)	Frame sentences using Articles	• Chit game for correct pronunciation (Speaking) • Reading drill

Pre - Mid Term Exam (25 marks)

Literature – Ch-1 Goldilocks and the three bears

Poem – Zoo manners

Grammar- Nouns – Common and Proper Noun

Articles (a, an, the)

Writing – Frame sentences

Reading Comprehension

Jul. (20)	Ch-2 The Wind and the Sun Cursive writing book Pg: 10, 11, 12, 13, 14 and 15	<ul style="list-style-type: none"> • Punctuations (capital letters, comma, full stop, question mark) • blends – br, cr, dr, fr, gr, pr (reading) 	Sentences based on picture sequencing	Listen to a passage and complete the sentence (Listening)
Aug. (23)	Ch-3 The Test Cursive writing Pg: 16, 17, 18, 19, 20, 21 and 22	<ul style="list-style-type: none"> • Singular/ Plural • Pronoun (He, She, It, You, I, We) 	Framing sentences (Situation based)	Draw a picture of a way that you can show honesty Write a sentence about it
Sep. (22)	Ch-5 The Spider's Lesson Cradle Song? (Poem) Cursive writing Pg: 23 - 30	<ul style="list-style-type: none"> • Antonyms • Verbs • Blends -bl, cl, fl, gl (reading) 	Sentence Completion	A class presentation on verbs

Mid - Term Exam (50 Marks)

Text book: Ch-2 The Wind and The Sun, Ch-3 The Test, Ch-5 The Spider's Lesson

Grammar: Singular/Plural, Punctuations, Pronouns, Verbs, Antonyms

Writing: Sentence completion

Picture sequencing

Reading Comprehension

Oct. (16)	Ch-7 How the Camel got his hump Cursive writing Pg: 31-37	• Adjectives	My favourite person (Paragraph writing using describing words)	Prepare a friendship card for your friend.
Nov. (21)	Ch-8 The Hidden Gift What is pink? (poem) Cursive writing Pg: 38-42	• Conjunction (and, but, or) • Use of is / am/ are	Write about a game that you like to play? (Paragraph writing)	Poem recitation (using props)
<p align="center">Post - Mid Term Exam (25 marks)</p> <p align="center">Text book: Ch-7 How the Camel Got His Hump, Ch-8 The Hidden Gift</p> <p align="center">Grammar: Adjectives, use of is /am/are, Conjunction (and, but, or)</p> <p align="center">Writing: Paragraph Writing</p> <p align="center">Reading Comprehension</p>				
Dec. (23)	Ch-9 Raju Learns about Waste! Ch-4 The Tale of Mrs. Tiggly-Winkle Cursive writing Pg: 42-48	• Use of 'has' and 'have'	Picture Composition	Reading jumbled sentences and then sequencing them.
Jan. (16)	Ch-10 The Beach	• Prepositions (in, on, under, at)	Picture composition	Children will make posters about how to keep the classroom clean

Feb. 21	Laughing song (Poem)	Revision	Meet my emotions	What makes you laugh? Think of any two things that make you laugh
Unit IV (50 Marks) Text book: Ch-9 Raju learns about waste!, Ch-4 The Tale of Mrs. Tiggly-Winkle, Ch-10 The Beach Grammar: Use of has/ have, Prepositions (in, on, under, at), Adjectives, Verbs, Pronouns Writing : Picture Composition Reading Comprehension				
Learning objectives				
Literature	Grammar	Listening	Reading	
1. To develop aesthetic sense. 2. To think imaginatively and creatively. 3. To identify, analyse, interpret and describe critical ideas, values and themes of the text. 4. To read between the lines. 5. To express the theme of the story.	1. To develop knowledge in framing grammatically correct sentences. 2. To join phonics and read independently. 3. Learn to use language appropriately. 4. To enhance imagination & creativity.	1. To follow instructions and directions. 2. To develop the ability to identify different sounds, words and phrases. Speaking <ul style="list-style-type: none"> To improve communication skills. 	1. To learn to pronounce words correctly. Writing <ul style="list-style-type: none"> To express ideas in a clear and grammatically correct English, using appropriate punctuation. To identify and use appropriate vocabulary. 	

हिंदी

माह - कालांश	इकाई	विषय वस्तु - विवरण	सुझावित गतिविधियाँ / क्रियाकलाप कला समेकित गतिविधियाँ
अप्रैल 29	पाठ - 1 पाठ - 2 व्याकरण सरल हिंदी सुलेख	पद्य - नियम (कविता) गद्य - ओली और पोली (कहानी) वर्णमाला, लिंग, समान अर्थ वाले शब्द पृष्ठ संख्या - 2,3,4,5	1. कविता वाचन - मौखिक अभिव्यक्ति 2. उल्लू का चित्र बनाइए और उसकी दो विशेषताएँ लिखिए।
मई 18	पाठ - 3 व्याकरण सरल हिंदी सुलेख	गद्य - नटखट बंदर (कहानी) संज्ञा, पशु पक्षियों की बोलियाँ पृष्ठ संख्या - 6, 7	1. बंदर का चित्र बनाकर रंग भरिए और उसकी विशेषताएँ लिखिए। 2. अपने प्रिय जानवर के बारे में (5) वाक्य लिखिए और कक्षा में सुनाइए।
जुलाई 24	पाठ - 4 पाठ - 5 व्याकरण सरल हिंदी सुलेख	पद्य - मेहनत का फल (कविता) गद्य - मोर (लेख) वचन, विलोम, सर्वनाम, पद्यांश पृष्ठ संख्या- 8,9	1. कविता वाचन - मौखिक अभिव्यक्ति 2. राष्ट्रीय पक्षी मोर का चित्र बनाकर अथवा चिपकाकर नाम लिखिए।

आवधिक परीक्षा

अगस्त 30	पाठ - 6 पाठ - 7 व्याकरण सरल हिंदी सुलेख	गद्य - बगुले की बुद्धिमानी (कहानी) पद्य - हमारे त्योहार (कविता) लिंग, वचन, विशेषण, गद्यांश पृष्ठ संख्या - 10,11, 12	1. कविता वाचन - मौखिक अभिव्यक्ति 2. रंग-बिरंगे कागज़ की कतरनों से पेड़ बनाना। 3. विभिन्न त्योहारों के चित्र चिपकाकर उनके नाम लिखिए।
सितंबर 15	पाठ - 8 व्याकरण सरल हिंदी सुलेख	गद्य - करनी का फल (चित्र कथा) विलोम, क्रिया, गिनती (1-10), शुद्ध/अशुद्ध पृष्ठ संख्या- 13,14,15,16	1. सचित्र गिनती लिखिए (1-10) 2. पशु-पक्षियों वाली कोई कहानी कक्षा में सुनाइए।

अर्धवार्षिक परीक्षा

अक्टूबर 22	पाठ - 9 पाठ - 10 व्याकरण सरल हिंदी सुलेख	पद्य - पेड़ लगाओ (कविता) गद्य - सबक (कहानी) समानार्थक शब्द, चित्र लेखन पृष्ठ संख्या 17,18,19,20	1. पौधे का चित्र बनाकर उनके भागों के नाम लिखिए। 2. पेड़ों से मिलने वाली कोई (5) वस्तुओं के नाम लिखिए।
---------------	---	--	--

नवंबर 26	पाठ - 11 व्याकरण सरल हिंदी सुलेख	पद्य - देश की जान (कविता) गद्यांश, कहानी, अनुच्छेद पृष्ठ संख्या - 21, 22, 23	1. कविता वाचन - मौखिक अभिव्यक्ति 2. तिरंगे के तीनों रंगों के बारे में चर्चा करना और राष्ट्रीय ध्वज का चित्र बनाकर उसमें भरे रंगों का महत्व कक्षा में बताना।
दिसंबर 29	पाठ - 12 व्याकरण सरल हिंदी सुलेख	गद्य - बादल कैसे बनते हैं (विज्ञान कथा) वाक्यांश, क्रिया, चित्र लेखन, कहानी पृष्ठ संख्या - 24, 25, 26, 27	1. चित्र की सहायता से कहानी पूरी कीजिए। नूतन (पेज - 89) 2. विभिन्न ऋतुओं के चित्र बनाकर उनके नाम लिखिए ।
द्वितीय आवधिक परीक्षा			
जनवरी 22	पाठ-13 व्याकरण सरल हिंदी सुलेख	गद्य - पिंजरे में कौन (एकांकी) पर्यायवाची, विशेषण, चित्र लेखन पृष्ठ संख्या-28, 29, 30, 31, 32	1. विभिन्न पशु-पक्षियों के मुखौटे लगाकर कक्षा में अभिनय कराना ।
फरवरी 28	पाठ-14 व्याकरण	गद्य - मित्र की ट्रॉफी (कहानी) संपूर्ण व्याकरण, पुनरावृत्ति कार्य	1. शरीर के अंगों के चित्र बनाकर उनके नाम लिखिए । 2. साफ़-सफ़ाई से संबंधित दो नारे लिखना ।
मार्च 8		पुनरावृत्ति कार्य	

वार्षिक परीक्षा

पाठ्यक्रम

आवधिक परीक्षा - 1

नूतन - पाठ-1, 2, 3, व्याकरण - लिंग , संज्ञा, वचन, विलोम, पशु-पक्षियों की बोलियाँ, लेखन - मेरा प्रिय पशु

अर्धवार्षिक परीक्षा

नूतन - पाठ 4, 5, 6, 7, व्याकरण - लिंग, वचन, विलोम, गिनती, संज्ञा, सर्वनाम, क्रिया, विशेषण, शुद्ध / अशुद्ध, समानार्थक शब्द, गद्यांश, चित्र लेखन, अनुच्छेद - मेरा प्रिय त्योहार, मेरा प्रिय पशु, वाक्यांश, कहानी, पद्यांश ।

आवधिक परीक्षा - 2,

नूतन - पाठ - 10, 11, व्याकरण - क्रिया, कहानी, समानार्थक शब्द, लिंग, विलोम, पद्यांश, चित्र लेखन, अनुच्छेद-मेरा प्रिय फूल।

वार्षिक परीक्षा - नूतन - पाठ - 12, 13, 14, व्याकरण- संज्ञा, सर्वनाम, क्रिया, विशेषण, लिंग, वचन, विलोम, पर्यायवाची शब्द, वाक्यांश, गिनती, शुद्ध / अशुद्ध, चित्र लेखन, कहानी, अनुच्छेद, गद्यांश, पद्यांश, लेखन-मेरा प्रिय पशु, मेरा प्रिय फूल, मेरा प्रिय मित्र, मेरा प्रिय त्योहार ।

MATHEMATICS

Month & Periods	Lesson	Contents	Learning objectives Students will be able to:	Suggested activities
April (29)	1. Numbers Up to 200	<ul style="list-style-type: none"> • Reading numbers • Spike abacus • Place value • Numbers up to 200 • Expanded forms of numbers • Comparing numbers • Ordering numbers • Even and odd Numbers • Ordinal numbers 	<ul style="list-style-type: none"> ❖ Learn to read and write numbers up to 200 ❖ Learn the concept of number before and after a particular number ❖ Learn to compare numbers and point out greater and smaller numbers ❖ Understand that numbers that can be put in pairs are even numbers. 	<ul style="list-style-type: none"> ✓ Place Value Sundae Activity: Show place value of any number using flash card. ✓ Mark Even and Odd pairs using Stickers or Bindis
May (24)	2. Addition	<ul style="list-style-type: none"> • Addition facts • Addition using hundreds grid • Adding 2 – digit numbers • Regrouping of numbers from ones to tens • Addition with regrouping • Adding three numbers • Story problems 	<ul style="list-style-type: none"> ❖ Learn Addition facts (properties) ❖ Learn to add two 2- digit numbers without and with regrouping ❖ Learn to add three 2 – digit numbers 	<ul style="list-style-type: none"> ✓ Addition with regrouping using earbuds and rubber bands

	8. Patterns	<ul style="list-style-type: none"> • Patterns in shapes • Number patterns • Leaf patterns 	<ul style="list-style-type: none"> ❖ Observe and extend pattern in sequence of shapes and numbers ❖ Create patterns by leaf, vegetables ❖ Write number patterns 	<ul style="list-style-type: none"> ✓ Show leaf patterns, vegetable patterns ✓ Number patterns (skip counting)
July (24)	3. Subtraction	<ul style="list-style-type: none"> • Subtraction using the hundred grid • Subtracting 2 - digit numbers • Regrouping of numbers from tens to ones • Subtraction with regrouping • Checking subtraction with addition • Story problems • Add and subtract 	<ul style="list-style-type: none"> ❖ Develop an understanding of regrouping tens to ones in case there are not enough ones ❖ Apply their knowledge to regroup and subtract ❖ Develop the ability to check subtraction with addition 	<ul style="list-style-type: none"> ✓ Subtraction with regrouping using earbuds and rubber bands

Sep. (15)	Revision for Mid - Term			
October (22)	6. Addition and subtraction of bigger numbers	<ul style="list-style-type: none"> • Regrouping of numbers from tens to Hundreds • Adding 2-digit numbers (Regrouping ones; tens and ones) • Adding 3-digit numbers (without regrouping) • Subtracting 3-digit numbers (without regrouping) • Story problems 	<ul style="list-style-type: none"> ❖ Learn to add two 2- digit numbers with regrouping ❖ Learn to add 3-digit numbers with regrouping ❖ Understand the addition/subtraction vocabulary ❖ Subtract 3-digit numbers 	✓ Placing the 2 and 3 digit numbers one below the other according to their place values and find their sum and difference in a place value chart.
	7. More on multiplication	<ul style="list-style-type: none"> • Multiplying by 3, 4 & 6 • Multiplying 2 – digit numbers (without and with regrouping) • Story problems <p>➤ Tables 2 to 8</p>	<ul style="list-style-type: none"> ❖ Build the table of 3, 4 and 6 ❖ Understand that the product remains the same in which any order you multiply two numbers ❖ Learn to multiply a 2 – digit number by a 1 – digit number with and without regrouping ❖ Memorize tables from 2 to 8 	✓ Working model of a Multiplication wheel (Class activity)

		Division <ul style="list-style-type: none"> • Division means equal sharing • 2 - digit division using multiplication tables 	<ul style="list-style-type: none"> ❖ Division as equal sharing and equal grouping ❖ To find quotient using multiplication tables 	✓ Equal grouping with the help of objects (stickers)
Nov. (26)	9. Measurement	<ul style="list-style-type: none"> • Standard units of length • Measurement of length, weight and capacity 	<ul style="list-style-type: none"> ❖ Learn to read a centimetre scale to measure length ❖ Understand that long lengths are measured in metre ❖ Develop an understanding of measuring weight using kilogram / gram ❖ Understand that liquids are measured in millilitre / litre 	✓ Paste cutouts of different things & mention its measuring units
Dec. (29)	10. Geometry	<ul style="list-style-type: none"> • Straight and curved lines • Kinds of straight lines • Plane figures • Solid shapes 	<ul style="list-style-type: none"> ❖ Learn about straight and curved lines ❖ Understand types of lines ❖ Learn to identify plane (basic) and solid shapes 	✓ Make a stick man using coloured sheets.

Jan. (22)	11. Time	<ul style="list-style-type: none"> • 12-hour clock • Time in hours • Time in half – hours • The calendar (days of the week; Months of the year) 	<ul style="list-style-type: none"> ❖ Learn to read half past of an hour ❖ Learn the names and sequence of the days of the week ❖ Learn the names and sequence of the months of the year. 	✓ Make a paper clock and learn to read time from it.
	12. Money	<ul style="list-style-type: none"> • Indian coins and notes • Exchange of money • Adding and subtracting money ➤ Tables 2 to 9 	<ul style="list-style-type: none"> ❖ Learn about notes and coins of various denominations ❖ Learn to do simple calculations involving money ❖ Memorize tables from 2 to 9 	✓ Paste pictures of different commodities & mention its price.
Feb. (28)	13. Data handling	<ul style="list-style-type: none"> • Collecting data through measurement • Representing data through pictures • Collecting and representing data on birthdays 	<ul style="list-style-type: none"> ❖ Collect data through measurement ❖ Represent data through pictures ❖ Collect and represent data on birthdays 	✓ Interpretation of pictograph
Mar. (08)	Revision for Annual Exam			

Syllabus

Periodic Test I (25 Marks) : L - 1, 2 ; Worksheet - L- 8

Mid Term (50 marks) : L- 1 to 5 ; Worksheet - L- 8 ; Multiplication Tables – 2 to 7

Periodic Test II (25 Marks) : L - 6, 7 ; Worksheet - L- 9 ; Multiplication Tables – 2 to 8

Final Exam (50 Marks): L- 6, 7, 9, 10, 11, 12, Division means equal sharing, Dividing 2-digit number using multiplication tables,

Multiplication tables – 2 to 9 ; Worksheet- L - 13

EVS

Month/ Period	Unit	Content	Learning objectives Students will be able to:	Suggested/Art integrated Activities
Apr. (21)	Ch-1	My Family	<ul style="list-style-type: none"> • Develop curiosity and desire in knowing social structures. • Understand complex family structures. • Understand the uniqueness of self, likes and dislikes. 	Collect pictures of your parents, grandparents, brothers, sisters, uncles, aunts and cousins. Make a family album with their names and birthdays and write what you call each of them in your mother tongue (the language that you speak at home.)
	Ch-6	My Body	<ul style="list-style-type: none"> • Identify parts of the body. • Assess the need for housing, clothing and food. • Recognize the personal needs for well- being 	Memory game: Show children a tray of 20 different kinds of things for two minutes, then remove it. Ask them to recall all that they had seen and draw them.
May (24)	Ch-7	Our Food	<ul style="list-style-type: none"> • Identify the different types of food needed by the body and the sources from which we get them. 	Make a healthy diet chart for yourself (breakfast, lunch, dinner) for one day and categorise the food we get from plants and animals.
July (25)	Ch-2	Our Neighbourhood	<ul style="list-style-type: none"> • Identify objects, plants, animals. • Identify means of transport, means of communication, signs and places. 	Visit a neighbourhood market to buy fruits and vegetables with an elder. Make a pictorial list of the fruits and vegetables you saw over there along with their rates.

Month/ Period	Unit	Content	Learning objectives Students will be able to:	Suggested/Art integrated Activities
	Ch -8	Types of houses and a good home	<ul style="list-style-type: none"> • Understand about Kuchcha house and Pucca house. • Learn about how to keep our home neat and clean. 	Make a model of house using a cardboard, colour it and speak a few lines on it.
August (23)	Ch-4	More about plants	<ul style="list-style-type: none"> • Identify the parts of a plant and their functions. • Display sensitivity for plants, animals and the environment around them. 	Go to your neighbourhood park and make a list of herbs, shrubs and trees. Colour herbs with green colour, shrubs with blue colour and trees with yellow colour.
	Ch-10	Celebrating together	<ul style="list-style-type: none"> • Identify and appreciate diversity in festivals and celebrations. • Express gratitude and appreciation towards community helpers. 	Collect and paste pictures of festivals and categorize them as national, religious and harvest festivals. Write few lines on it.
	Ch-14	Time	<ul style="list-style-type: none"> • Develop a basic understanding of time, day and night. • Learn about time. 	Make an hourly after-school timetable for a week to slot your activities at home.
Sep. (10)	Revision Mid-term examination			

Month/ Period	Unit	Content	Learning objectives Students will be able to:	Suggested/Art integrated Activities
Oct. (22)	Ch-5	More about animals	<ul style="list-style-type: none"> • Learn about simple features of animals in the immediate surroundings. • Learn about sensitivity of plants, animals and the environment around them. • Understand about the types of clothing. 	Group Activity Observe animals around you, draw and name two animals in each of the following groups. <ul style="list-style-type: none"> • Animals with no legs • Animals with two legs • Animals with four legs • Animals with more than four legs.
	Ch-9	Our clothes		Learn to draw different types of clothes and how weather influences our clothing choices.
Nov. (22)	Ch-11	Healthy habits and safety rules	<ul style="list-style-type: none"> • Learn about the personal needs for well-being. • Learn about the need for good health, hygiene, exercise, cleanliness and safety. 	Interactive session on – ‘Things that are safe to play with’
	Ch-18	Transport and Communication		Choose any five vehicles that you see on your way to school. Make a list, draw pictures of these vehicles, write their names, and colour the vehicle, which you mostly use for commuting.

Month/ Period	Unit	Content	Learning objectives Students will be able to:	Suggested/Art integrated Activities
Dec. (24)	Ch-3	Our Country	<ul style="list-style-type: none"> • Learn about the national symbols. • Learn about the leaders of the country. • Develop a love for the country. 	Make a paper model of a lotus or a peacock using origami sheet and talk a few lines on it in your mother tongue.
	Ch-13	Our Universe	<ul style="list-style-type: none"> • Develop curiosity towards natural phenomenon and celestial bodies, the sun, moon and stars. 	Write a poem/song (4 lines) to describe moon in your own words and present in class.
Jan. (16)	Ch-12	The Earth	<ul style="list-style-type: none"> • Learn about natural resources and landforms. • Develop a sensitivity towards caring for the earth. 	Read out a mythological story of the River Ganga and discuss why it is worshipped.
	Ch-16	Weather and Seasons	<ul style="list-style-type: none"> • Learn about weather. • Learn about different seasons. 	Prepare a chart on seasonal fruits and vegetables of India. Write a few lines on your favourite fruit or vegetable
Feb. (21)	Ch-17	Directions	<ul style="list-style-type: none"> • Identify directions, location of objects with respect to the sun. <p>Revision for Annual Examination</p>	Think and Tell Activity Make a list of places and objects that are found in the East, West, North and South of your class.
Mar. (3)	Annual Examination			

Syllabus

Periodic Test-1

Chapter 1 : My Family

Chapter 6 : My Body

Mid Term Examination

Chapter 4 : More about Plants

Chapter 7 : Our food

Chapter 8 : Types of houses and good home

Chapter 10 : Celebrating together

Chapter 2 : Our neighbourhood (To be assessed on the basis of activities / worksheets done during the session)

Chapter 14 : Time (To be assessed on the basis of activities / worksheets done during the session)

Periodic Test -II

Chapter 5 : More about animals

Chapter 9 : Our clothes

Annual Examination

Chapter 3 : Our Country

Chapter 12 : The Earth

Chapter 13 : Our Universe

Chapter 16 : Weather and seasons

Chapter 18 : Transport and communication

Chapter 11 : Healthy habits and safety rules (To be assessed on the basis of activities/ worksheets done during the session)

Chapter 17 : Directions (To be assessed on the basis of activities / worksheets done during the session)

INFORMATION TECHNOLOGY

Month & Periods	Units	Contents	Learning objectives	Art integrated activities
Apr. 8 Periods	Chapter 1 – Introduction to computers	Difference between Information Technology <ul style="list-style-type: none"> • Computers and human beings • Computers then and now • Characteristics, types and uses of computer 	Students will learn about the characteristics of computers, its types and uses.	Visit to computer lab and getting introduced to computer and its parts.
May 6 Periods	Chapter 2 – Operating the computer	<ul style="list-style-type: none"> • Starting a computer • Shutting down a computer 	Students will learn to start and shut down a computer.	With the help of teacher learn to start a computer and then shut it down.
July 6 Periods	Chapter 3 – Working of a computer	<ul style="list-style-type: none"> • IPO Cycle • IPO Devices 	Students will learn how a computer works following the IPO Cycle.	Draw any 1 input, processing and output device on MS Paint.
August 8 Periods	Chapter 4 – Computer Peripherals	<ul style="list-style-type: none"> • Input, processing and output devices • Storage devices 	They will learn about more IPO devices and storage devices.	Draw any 2 storage devices on MS Paint.
Sep. 4 Periods	Chapter 5 –Tux Paint	<ul style="list-style-type: none"> • Starting Tux Paint • Parts of Tux Paint screen • Tux Paint tools 	Students will learn about different tools in Tux Paint and how to use them.	Make a drawing using shapes and stamp tool on Tux Paint.

Oct. 8 Periods	Chapter 6 – The Keyboard and the mouse	<ul style="list-style-type: none"> • Keys of the keyboard • Functions of the mouse 	They will know new keys on the keyboard and more functions of a mouse.	Using different keys of keyboard type a few lines on 'Myself' on WordPad.
Nov. 8 Periods	Chapter 7 – Paint	<ul style="list-style-type: none"> • Introduction to Paint • Different tools of Paint 	Students will learn new tools on MS Paint.	Make any drawing using different shapes n MS Paint.
Dec. 8 Periods	Chapter 8 – Working with WordPad	<ul style="list-style-type: none"> • Starting WordPad • Parts of WordPad program • Different parts and tools of WordPad window 	Students will learn how to use WordPad and its different tools.	Type a poem changing font, font colour, size in WordPad.
Jan. 6 Periods	Chapter 9 – Basics of coding: Computational thinking	<ul style="list-style-type: none"> • Growing and repeating patterns • Decomposition • Coding and Decoding 	They will learn about basic concept of coding.	Using Tux Paint, make different patterns using stamps.
Feb. 8 Periods	Chapter 10 – Coding Scratch Jr	<ul style="list-style-type: none"> • Introduction to ScratchJr • Components of ScratchJr Window • Creating a project in ScratchJr 	Students will get a basic introduction to Scrtach Jr	With the help of your teacher use Scratch Jr program.

G.K

Month and Period	Unit	Topic
Apr. (8)	Unit 1-5	<ul style="list-style-type: none">• A Think Game• Good manners• Sportspersons of today• Yes or No?• Our feelings
May (4)	Unit 6-8	<ul style="list-style-type: none">• Animals around us• Speaking on telephone• Monuments in India
Jul. (8)	Unit 9-12	<ul style="list-style-type: none">• Brain power• Story time• Sporty time• My India
Aug. (8)	Unit 13-15	<ul style="list-style-type: none">• Odd one out• Let the music play on• Eating green• Revision for Mid-Term Exam
Sep.	Mid Term Examination	

Oct. (8)	Unit 16-20	<ul style="list-style-type: none"> • The animal kingdom • Come let's dance • What is common to them? • Stay healthy and safe from viruses • It's time to think
Nov. (8)	Unit 21-25	<ul style="list-style-type: none"> • Famous Indians • Board games • A bug's world • Working people • Find the odd one
Dec. (8)	Unit 26-30	<ul style="list-style-type: none"> • Where In India? • Anything wrong? • Sky high • Number quiz • What we wear
Jan. (4)	Unit 31-32	<ul style="list-style-type: none"> • What will you do? • Let's Think
Feb. (8)	Unit 33-34	<ul style="list-style-type: none"> • Clean and safe • Put on your thinking cap • Revision for annual exam
Mar.	Annual Examination	

Note-

- Current Affairs will be discussed every month.

Learning Objectives-

- To keep students abreast of current affairs
- To develop holistic development of children by building self-confidence, improving communication skills and decision-making.

Mid- Term Syllabus :

Oral	:	<ul style="list-style-type: none">• Ch- 15• Current affairs done till August
Activity based	:	<ul style="list-style-type: none">• Ch- 2, 5, 10, 11
Written	:	<ul style="list-style-type: none">• Ch- 3, 6, 8, 9,12, 13 & 14

Annual term Syllabus :

Oral	:	<ul style="list-style-type: none">• Ch- 28, 33 & 34• Current affairs done till February
Activity based	:	<ul style="list-style-type: none">• Ch- 18, 20, 24 & 30
Written	:	<ul style="list-style-type: none">• Ch- 16, 21,22, 23, 25, 26 &32

VALUE EDUCATION / HAPPINESS CURRICULUM

Month/ Periods	Content	Happiness Class Activity	Personality Development
Apr. (5)	Love your family	Introduce your family – Talk Show	How to be responsible
May (5)	Respecting others	Talk about a person whom you respect the most	Say No to push and pull
Jul. (4)	Being helpful	“What would you do if”- Interactive discussion (situation based)	How to use handkerchief while sneezing, coughing or blowing nose
Aug. (7)	Living well-be mindful	Meditation Activity	How to dress up properly
Oct. (6)	Treating everyone fairly	“Imaginary ball” – Game	Prepare your school bag according to the time table
Nov. (7)	Sorry- the magic word	Listen and act	Organise school table during and post lunch
Dec. (5)	Being brave	My safe circle	Ice breaking activity on public speaking
Jan. (6)	Someone who cares	Talk show – Different expressions	How to develop phone etiquettes
Feb. (6)	I love nature	Let’s walk with nature	Show and tell – How to save our natural resources
Learning objectives:-		Students will <ul style="list-style-type: none"> • develop moral awareness • develop a sense of responsibility • Students will learn to respect diversity • Students will development leadership qualities. 	

ART & CRAFT

Month	Content	Suggested Activity
Apr. (18)	All about me T-shirt (Pg.5) Birthday cake fun (Pg.6) Little ball for fun (Pg.7) Fluttering symmetry (Pg. 8)	Popcorn activity
May (14)	Color magic (Pg.9) Line art hair styles (Pg.10) Creative line adventure (Pg.11) Madhubani magic: Drawing a fish (Pg. 12)	Flower Bouquet making for Mother's Day
Jul. (16)	Ndebele pattern play (Pg.13) Beetle beauty: Trace & color (Pg.14) Leafy pattern pals (Pg. 15) Well-loved western artist: Piet Mondrian (Pg. 16)	Rakhi card making for brother/sister
Aug. (17)	Colorful ostrich (Pg.17) Butterfly puzzle fun (Pg.18) Jingle sticker safari (Pg. 19)	Feather Art
Sep. (10)	Art fusion adventure-Madhubani & Ndebele (Pg. 20) Rocket color blast (Pg.21) Ice cream color magic (Pg. 22) Vibrant vase art (Pg.23)	Finger puppets

Oct (13)	Family portrait party (Pg.24) Taj mahal (Pg.25) Circle magic creation (Pg. 26) Rainbow rain art (Pg. 27)	Candle decoration
Nov (16)	Colorful day and night (Pg. 28) African mask magic (Pg.29) Froggy fun drawing (Pg.30) Monster bookmark mania (Pg. 31)	Leaf impression craft
Dec (19)	Colorful fish fun (Pg. 32) Jalebi joy: Diwali delights (Pg. 39) My amazing self-portrait (Pg. 34) Sparkling Christmas fun (Pg.40)	Santa making with handprint cutout
Jan (08)	Newsprint fox fun (Pg. 36) Floral typography fun (Pg.37) Welcome to the jungle (Pg. 38)	Pencil decoration with tricolor
Feb (04)	I scream u scream, we all scream for Ice Cream (Pg.33) Story magic: Draw and tell (Pg.35)	Paper collage activity
Learning Objectives :		<ul style="list-style-type: none"> • To learn artistic expression • To learn colors and shades • Improve fine motor skills • To learn self - expression

MUSIC

Month	No of periods	Content	Suggested Activities
Apr.	8	<ul style="list-style-type: none"> • Welcome dance (Swagatam) • Basic concept of notation and sargam • Baisakhi dance (Ayi Baisakhi) 	<ul style="list-style-type: none"> • Introduce different musical notes and symbols
May	6	<ul style="list-style-type: none"> • Mother's Day song (I love my mommy) • Mother's Day dance (Oh maa, oh maa) • Summer day song (Oh Mr. Sun) 	<ul style="list-style-type: none"> • Organize a live stage performance to express love and gratitude for mother.
Jul.	6	<ul style="list-style-type: none"> • Hindi and English Prayers (Battche mann ke sattche, hai prathana tumhe, God's love, praise him) • Shloka (karpura Gauram) 	
Aug.	8	<ul style="list-style-type: none"> • Independence Day song (Ta ra ram pam) • Independence Day dance (I love my India) • Janmashtami song (Little Krishna) 	
Sep.	4	<ul style="list-style-type: none"> • Basic concepts of pitch and tempo • Teacher's day song (Oh teacher shukriya) 	<ul style="list-style-type: none"> • Learn simple songs with correct pitch and rhythm
Oct.	8	<ul style="list-style-type: none"> • Identifying music instruments • Dusshera song (Jai jai maa durge) • Diwali dance (Deepawali ayi re) 	<ul style="list-style-type: none"> • Play and identify the songs on instruments

Nov.	8	<ul style="list-style-type: none"> • Introduction of basic scales of music • Children's Day song (Battche ha hum tere) • Children's Day dance (School chale hum) 	<ul style="list-style-type: none"> • Play simple musical scales (e.g. C major G sharp etc.)
Dec.	8	<ul style="list-style-type: none"> • Family song (Yeh to satch hai) • Christmas Carol (Joy to the world) • Christmas day dance (I'm a little star) 	
Jan.	6	<ul style="list-style-type: none"> • New year song (We wish you a Merry Christmas) • Basant Panchami song (Sur ki devi saraswati maa) • Republic Day song (Anokha desh India) 	
Feb.	8	<ul style="list-style-type: none"> • Rhythm clapping • Singing practice 	<ul style="list-style-type: none"> • Clap along to different rhythmic patterns • Learn simple songs with correct pitch and rhythm
Learning Objectives:		<ul style="list-style-type: none"> • To understand the basic elements of music • To learn simple songs with correct pitch and rhythm • To understand the importance of music in everyday life 	