

Class VII
2025-26
Book List

English	1. New Pathways Course Book (Oxford) 2. New Pathways Literary Reader (Oxford)
Hindi	1. मल्हार (N.C.E.R.T) 2. बाल महाभारत कथा (N.C.E.R.T) 3. व्याकरण निपुण -7 (तरूण प्रकाशन)
Sanskrit	बाल-संस्कृत-कणिका (द्वितीय भागः) (गोयल ब्रदर्स)
French	Nouvel Apprenons le français-3 (Méthode de français) 2. Nouvel Apprenons le français-3(Cahier d'activités) (New Saraswati House Publication)
Mathematics	1. Ganita Prakash VII (NCERT) 2. Mathematics Lab Activity Book (Prachi Publications)
Science	1. Curiosity Class VII (N.C.E.R.T)
Social Science	1. Exploring Society: India & Beyond (N.C.E.R.T) 2. Map Practice (Viva Education)
Artificial Intelligence	Artificial Intelligence – Kips Publications
General Knowledge	Ever Onward (Neuberg Publications)
Value Education/ Happiness Curriculum	Living in Harmony (Oxford Publications)
Art & Craft	Visual Art (Prachi Publications)

Assessment Areas

TERM 1 (M.M - 100)

1. Pre-Mid Term Exam
2. Subject Enrichment Activities
(Activities from April to September)
3. Portfolio
(Summer Vacation Assignments)
4. Mid Term Exam

TERM 2 (M.M -100)

1. Post-Mid Term Exam
2. Subject Enrichment Activities
(Activities from October to March)
3. Portfolio
(Winter Vacation Assignments)
4. Annual Exam

ENGLISH

Months & Periods	Content	Grammar	Writing	Art integrated activities
April (30)	Course Book Unit 1 Sec 2-The Taste of Watermelon Unit 1 Sec 1- A Hero	Parts of Speech (Revision)	Dialogue Completion	(Reading) Lit L-1 When wishes come true Pre-reading- Predict the story after looking at the title and the image. Post-reading- Retell the story with a different ending.
May (24)	Lit--The Village Blacksmith(poem) Course Book: Unit 1 Sec 3- The Flower School	Punctuation Idioms-1	Paragraph Writing	(Speaking) Narrate an incident and share your experiences when you showed empathy and kindness to a needy person.
Jul. (26)	Lit: L-2 The Last Stone Mason Course Book: Unit 2 Sec 1 Atlantis	Present Tense (Revision) Determiners	---	(Writing) Design a creative Postcard or a travel destination and write a few lines about that place.
Aug. (30)	Lit: L-3 A Hornbill Called Harold Course Book: Unit 2 Sec 2-The Diary Of A Space Traveller Unit 2 Sec 3-The lake Isle of Innisfree	Sub –verb Agreement	Informal Letter (Invitations, advice)	(Listening) Dictation/ Gap filling

Sep. (15)	Lit: Song of a Dream (Poem) Course Book: Unit 3 Sec 1-The One Who Survived: Ada Blackjack	Past Tense (Simple) Editing	---	---
Oct. (24)	Lit: L-4 The Night We Won the Buick Course Book: Unit 3 Sec 2 -The Narayanpur Incident Unit 3 Sec 3 -Florence Nightingale(poem)	Past Continuous Past Perfect, Past perfect Continuous.	Description (Person)	(Writing) Make a medal to honour a real life hero and describe him.
Nov. (30)	Lit: Two's Company (Poem) Course Book: Unit4 Sec 2 - Experiments	Simple Future, Future Continuous Future Perfect	Formal Letter (Leave application, Exemption letters)	(Reading) Lit L-5 The Clock Pre- reading- Guess the story from the clues. Post-reading- Story mapping, Creating a visual timeline of the story.
Dec. (30)	Course Book: Unit 5 Sec 2- Bidesia Babu Unit 5 Sec 3-Good Bye Party for Miss Pushpa	Reported Speech (Declarative & Imperative)	Diary Entry	(Speaking) T.U.S.C/Role-play
Jan. (24)	Lit: L-6 Packing Course Book: Unit 6 Sec 1-What Lucy Found There	Idioms (2) Jumbled words	Formal Letter (Placing Order)	
Feb. (28)	Lit: Daffodils (Poem) Course Book: Unit 6 Sec 3-The Cabin of Mystery	Integrated Grammar	-----	(Listening) Filling the blanks after listening to a story.
Mar. (7)	Revision	Revision	Revision	---

Learning Objectives:

<u>Literature</u>	<u>Grammar</u>	<u>Listening</u>	<u>Reading</u>
<ol style="list-style-type: none">1. To identify, analyze, interpret and describe the critical ideas and themes of the text.2. To develop language skills, creativity and critical thinking.3. To understand and interpret different genres of literature.	<ol style="list-style-type: none">1. To learn rules of grammar and communicate clearly and correctly.2. To write effectively and understand language structures.3. To enable learners to achieve linguistic competence.	<ol style="list-style-type: none">1. To interpret and respond effectively.2. To enhance comprehension and interpretation.3. To recognize different speech patterns.	<ol style="list-style-type: none">1. To inculcate reading habits.2. To develop comprehension skills.3. To deduce the meaning of difficult words in a given context.
<u>Speaking</u>	<u>Writing</u>		
<ol style="list-style-type: none">1. To pronounce correctly and express effectively.2. To use appropriate word stress, sentence stress and elementary intonation patterns.3. To develop confidence, fluency and clear communication skills.	<ol style="list-style-type: none">1. To master the mechanics of writing.2. To write effective and correct English.3. To write neatly and legibly with reasonable speed.		

Syllabus For Examination

PA 1	Mid Term	PA 2	Annual
Course Book – Sec 2-The Taste Of Watermelon, Lit.-The Village Blacksmith (Poem), Grammar-Parts of Speech, Writing- Dialogue Completion, Reading Comprehension	Course Book -The Taste Of Watermelon, Lit.-The Village Blacksmith (Poem), The last Stone Manson, A hornbill called Harold, Song of a dream (Poem), Writing+ Grammar- All topics covered from April to September. Reading Comprehension	Lit-The Night We Won the Buick, Two's Company (Poem), Grammar-Past Tense, Future Tense, Writing-Description (Person), Reading Comprehension	Course Book-Unit 5, Sec 2-Bidesia Babu, Lit.-The Night We Won the Buick, Two Companies (Poem), Packing, The Last Stone Manson Daffodils (Poem) Grammar- Topics covered from April- February Writing- Description (Person), Formal letter, Diary Entry. Reading Comprehension

हिंदी

माह/ कालांश Month/Period	इकाई Unit	विषय वस्तु Content	कला एकीकृत गतिविधियाँ Art integrated activities
अप्रैल (20)	पाठ्यपुस्तक मल्हार पूरक पुस्तक बाल महाभारत कथा व्याकरण लेखन	पाठ-1 मां, कह एक कहानी (कविता) देवव्रत, भीष्म प्रतिज्ञा, अम्बा और भीष्म, विदुर, कुंती * भाषा, बोली, लिपि और व्याकरण * अपठित गद्यांश, * पत्र लेखन (औपचारिक)	1. पर्वतारोहण के समय प्रयोग में लाए जाने वाली किन्हीं दो वस्तुओं की चित्र सहित व्याख्या कीजिए। 2. पठन कौशल 3. कार्यपत्रक (भाषा, बोली, लिपि और व्याकरण)
मई (18)	पाठ्यपुस्तक मल्हार बाल महाभारत कथा व्याकरण लेखन	पाठ- 2 तीन बुद्धिमान (लोककथा) भीम, कर्ण, द्रोणाचार्य, लाख का घर, पांडवों की रक्षा, द्रौपदी स्वयंवर। * वर्ण विचार और उच्चारण * पर्यायवाची शब्द (1-10) अपठित काव्यांश, अनुच्छेद-लेखन	1. सामूहिक गतिविधि (स्पर्श, गंध और स्वाद से पहचानना) 2. कार्य प्रपत्र (वर्ण विचार) 3. मां ने अपने बेटे को कहानी सुनाते समय अंत स्वयं ना करके बेटे को अंत करने के लिए कहा यदि आप यह कहानी सुना रहे होते तो कहानी को कैसे आगे बढ़ाते ? (A4 size sheet)
जुलाई (25)	पाठ्यपुस्तक मल्हार बाल महाभारत कथा	पाठ-3 फूल और कांटा (कविता) पाठ-4 पानी रे पानी (निबंध) द्रौपदी स्वयंवर, इंद्रप्रस्थ जरासंध, शकुनि का प्रवेश	1. पठन कौशल 2. कल्पना कीजिए एक तितली कांटे से मित्रता करना चाहती है उनके बीच कैसे संवाद होगा चित्र सहित लिखिए। 3. जल संरक्षण विषय पर अपने विचार कक्षा में साझा कीजिए।

	<p>व्याकरण</p> <p>लेखन</p>	<p>* स्वर संधि (दीर्घ)</p> <p>* मुहावरे (1-10)</p> <p>* पत्र लेखन (औपचारिक),</p> <p>* सूचना लेखन</p> <p>आवधिक परीक्षा-1</p> <p>2025 - 2026</p>	<p>3. सन्धि पर आधारित कार्य पत्रक</p>
अगस्त (29)	<p>पाठ्यपुस्तक मल्हार</p> <p>बाल महाभारत कथा</p> <p>व्याकरण</p> <p>लेखन</p>	<p>पाठ-6 गिरिधर कविराय कुंडलियां (कविता)</p> <p>चौसर का खेल , द्रौपदी की व्यथा , धृतराष्ट्र की चिंता , भीम और हनुमान</p> <p>* विकारी शब्द (क्रिया और विशेषण)</p> <p>* सन्धि (गुण)</p> <p>* अनुच्छेद लेखन</p> <p>* पत्र लेखन (औपचारिक)</p>	<p>1. काव्य प्रस्तुति</p> <p>2 कल्पना कीजिए आप एक ऐसे व्यक्ति से मिले जो बीती बातों में खोया रहता है आप उसे समझाने के लिए क्या-क्या कहेंगे?(A4 साइज शीट पर लिखिए)</p> <p>3. अपठित गद्यांश कार्य प्रपत्र</p>
सितम्बर (14)	<p>पाठ्य-पुस्तक मल्हार</p> <p>बाल महाभारत कथा</p> <p>व्याकरण</p> <p>लेखन</p>	<p>पुनरावृत्ति</p> <p>द्वेष करने वाले का जी नहीं भरता , मायावी सरोवर</p> <p>* कारक</p> <p>* मुहावरे (कुछ अन्य मुहावरे 11-20)</p> <p>* संवाद लेखन, पत्र लेखन (औपचारिक)</p> <p>अर्धवार्षिक परीक्षा</p> <p>2025 -2026</p>	<p>1. पुनरावृत्ति कार्य</p> <p>2. मल्हार (कार्य प्रपत्र)</p> <p>3 व्याकरण (कार्य प्रपत्र)</p>
अक्टूबर (25)	<p>पाठ्यपुस्तक मल्हार</p> <p>बाल महाभारत कथा</p> <p>व्याकरण</p>	<p>पाठ-5 नहीं होना बीमार(कहानी)</p> <p>यक्ष प्रश्न , अज्ञातवास , प्रतिज्ञापूर्ति , विराट का भ्रम, मंत्रणा</p> <p>* काल</p> <p>* सन्धि (वृद्धि और यण)</p>	<p>1 बच्चे स्कूल न जाने के लिए कई प्रकार के बहाने बनाते हैं ऐसे ही वाहनों की सूची तैयार कीजिए। (A4 साइज शीट)</p> <p>2 काल पर आधारित कार्य प्रपत्र</p>

	लेखन	*संवाद लेखन, औपचारिक पत्र, सूचना लेखन	
नवंबर (27)	पाठ्यपुस्तक मल्हार पूरक पुस्तक बाल महाभारत कथा व्याकरण लेखन	पाठ-7 वर्षा-बहार (कविता) पाठ-8 बिरजू महाराज से साक्षात्कार (केवल पढ़ने के लिए) राजदूत संजय, शांतिदूत श्रीकृष्ण, पांडवों और कौरवों के सेनापति, पहले से छठा दिन *उपसर्ग- प्रत्यय, * मुहावरे (11-20) *अनुच्छेद-लेखन, सूचना लेखन आवधिक परीक्षा -2 2025-2026	1. स्वयं रचित कविता वाचन 2. कार्य पत्रक उपसर्ग प्रत्यय 3. वर्षा के चलते स्कूल आने जाने के समय के अनुभव बताइए किसी रोचक घटना को भी बताइए। (A4 साइज शीट
दिसंबर (28)	पाठ्यपुस्तक मल्हार बाल महाभारत कथा व्याकरण लेखन	पाठ-9 चिड़िया (कविता • स्वामिभक्त सुमुख(पढ़ने के लिए) सातवे से बारहवा दिन, भीष्म शर-शय्या पर, अभिमन्यु, युधिष्ठिर की चिंता कामना, भूरिश्रवा * अविकारी शब्द (क्रिया-विशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक) *पत्र लेखन (अनौपचारिक) *अपठित गद्यांश	1. स्वतंत्रता और प्रेम का संदेश देने वाला एक पोस्टर तैयार कीजिए। 2. श्रवण-लेखन कौशल 3. कार्य प्रपत्र (अविकारी शब्द)

जनवरी (20)	पाठ्यपुस्तक मल्हार बाल महाभारत कथा व्याकरण लेखन	पाठ-10 मीरा के पद(पद) • विजयी विश्व तिरंगा प्यारा (केवल पढ़ने के लिए) जयद्रथ, आचार्य द्रोण का अंत, कर्ण और दुर्योधन भी मारे गए, अश्वत्थामा * सन्धि (अयादि) * पर्यायवाची शब्द (11-20) * मुहावरे (कुछ अन्य मुहावरे 11-20) *संवाद लेखन *अपठित काव्यांश *सूचना लेखन	1. पठन कौशल 2. अपठित गद्यांश कार्य प्रपत्र । 3. श्री कृष्ण के जीवन से जुड़ी किसी एक घटना का वर्णन कक्षा में साझा कीजिए।
फरवरी (20)	पाठ्यपुस्तक वसंत-2 बाल महाभारत कथा व्याकरण लेखन	पुनरावृत्ति युधिष्ठिर की वेदना , पांडवों का धृतराष्ट्र के प्रति व्यवहार , श्रीकृष्ण और युधिष्ठिर पुनरावृत्ति सूचना लेखन	1. कार्य प्रपत्र(मल्हार) 2. कार्य प्रपत्र (व्याकरण)
मार्च (5)		वार्षिक परीक्षा 2025-2026	

आवधिक परीक्षा-1

मल्हार : पाठ 1 मां कह एक कहानी (कविता)

पाठ 2 तीन बुद्धिमान (लोककथा)

व्याकरण-*भाषा, लिपि और व्याकरण

*पर्यायवाची शब्द (1-10)

*अपठित गद्यांश

*पत्र लेखन (औपचारिक/ अनौपचारिक)

अर्धवार्षिक परीक्षा

मल्हार अप्रैल 2025 से सितंबर 2025 तक संपूर्ण पाठ्यक्रम

व्याकरण - अप्रैल 2025 से सितंबर 2025 तक संपूर्ण पाठ्यक्रम

बाल महाभारत कथा – भीष्म प्रतिज्ञा, लाख का घर, द्रौपदी स्वयंवर, चौरस का खेल

आवधिक परीक्षा - 2

मल्हार: पाठ 3 फूल और कांटा (कविता)

पाठ 4 पानी रे पानी (निबंध)

व्याकरण - *काल

*सन्धि (वृद्धि और यण)

*मुहावरे (11-20)

*अपठित काव्यांश

*संवाद लेखन,

वार्षिक परीक्षा – 2025 -2026

मल्हार : अक्टूबर 2025 से फरवरी 2026 तक संपूर्ण पाठ्यक्रम

व्याकरण- अक्टूबर 2025 से फरवरी 2026 तक संपूर्ण पाठ्यक्रम

बाल महाभारत कथा - प्रतिज्ञापूति, राजदूत संजय, अश्वत्थामा, युधिष्ठिर की वेदना

अर्धवार्षिक पाठ्यक्रम से-

वसंत-2 तीन बुद्धिमान (लोककथा)

व्याकरण * विकारी शब्द (क्रिया और विशेषण)

शिक्षण उद्देश्य

1. गद्य- भाषा की साहित्यिक सम्पदा वर्तनी तथा उच्चारण, वाक्य रचना, नाटक द्वारा भाषा के विभिन्न कौशलों का विकास करना ।
2. पद्य - भाषा के पद्यात्मक रूप से परिचय करवाना, व्याख्या द्वारा भाषा में अभिव्यक्ति का संवर्धन, प्रश्न निर्माण, कल्पनाशीलता, कौशलत, विद्यार्थियों की सृजनशीलता का विकास करना ।
3. व्याकरण- उच्चारण एवं वर्तनी, संधि, लिंग, वचन, कारक, शब्द रचना, अविकारी शब्द के प्रयोग आदि व्याकरण बिंदुओं द्वारा भाषा के विकास और छात्रों की भाषिक क्षमताओं का विकास करना ।
4. कला एकीकृत गतिविधियों के माध्यम से बच्चों में आत्म- चिंतन के लिए अवसर और स्वतंत्रता के साथ अभिव्यक्ति को बढ़ावा देना है ।

शिक्षण उद्देश्य

1. गद्य- भाषा की साहित्यिक सम्पदा वर्तनी तथा उच्चारण, वाक्य रचना, नाटक द्वारा भाषा के विभिन्न कौशलों का विकास करना ।
2. पद्य - भाषा के पद्यात्मक रूप से परिचय करवाना, व्याख्या द्वारा भाषा में अभिव्यक्ति का संवर्धन, प्रश्न निर्माण, कल्पनाशीलता, कौशलत, विद्यार्थियों की सृजनशीलता का विकास करना ।
3. व्याकरण- उच्चारण एवं वर्तनी, संधि,काल,कारक, अविकारी शब्द के प्रयोग आदि व्याकरण बिंदुओं द्वारा भाषा के विकास और छात्रों की भाषिक क्षमताओं का विकास करना ।
4. कला एकीकृत गतिविधियों के माध्यम से बच्चों में आत्म- चिंतन के लिए अवसर और स्वतंत्रता के साथ

अभिव्यक्ति को बढ़ावा देना है ।

संस्कृत

माह / कालांश	इकाई	विषयवस्तु / व्याकरण	कला एकीकृत गततविधिया
अप्रैल 15	प्रथमः पाठः द्वितीयः पाठः व्याकरणम	वन्दना वृक्षारोपणम् आवृति पाठः सफला भविष्यामः (अभ्यास पत्रिका 1,2) लट्, लृट् लकारः : धातु रूप, शब्द रूप, सन्धि, सन्धिविच्छेद विशेषण, अव्यय धातुरूप, लकारों और विभातियों के प्रत्यय	श्लोकोच्चारण गीतम गायन लेखन वृक्ष वाक्य रचना चित्र- सहित मौखिक, लिखित
मई 16	तृतीयः पाठः चतुर्थः पाठः व्याकरणम	सूर्योदयः : (उकारान्त पुल्लिङ्ग- शब्दाः मम भगिनी मानसी (इकारान्त शब्दाः) शब्दरूप उकारान्त, ईकारान्त, पर्याय प्रत्यय, धातु रूप, गद्यांश, पद्यांश, (अभ्यास पत्रिका 3, 4)	सूर्य पर चित्र सहित वाक्य रचना अपने अनुज पर वाक्य रचना संस्कृत गीतम लेखन, गायन मौखिक, लिखित
जुलाई 12	पञ्चमः पाठः षष्ठः पाठः व्याकरण	पश्य, कः आगतः ? (लोटलकारः) । अमृतविन्दवः () अभ्यासपत्रिका-5,6) लोटलकारः प्रत्ययः धातु रूपाणि, पद-परिचय विशेषण, पर्यायः, विलोम, संख्या, समयः आवधिक परीक्षा । (पाठ 1, 2)	श्लोकोच्चारण, लेखन अपने प्रिय व्यञ्जनों के चित्र सहित नाम संख्या । से 50 मौखिक, लिखित
अगस्त 15	सप्तमः पाठः अष्टमः पाठः व्याकरण	षष्टिः पूर्तिः उत्सवः (लोट लकारः)) विद्रोहः(अभ्यास पत्रिका-7,8) अपठित गद्यांश, पचांश, अनुच्छेद, पत्रम, पुनरावृति, कथा लेखन, प्रत्यय, सन्धि	हिन्दी की तिथियाँ और महीनों के नाम घटि का समय लेखन, दिनचर्या वाक्य रचना श्लोकोच्चारण वाचन कौशल मौखिक, लिखित

सितम्बर 8	पुनरावृत्ति	<div>अर्धवार्षिक परीक्षा (पाठ 1,2,3,4,5,6,7,8)</div> <p>पाठ्य-पुस्तक, व्याकरणम् अभ्यास पत्रम् 1,2 पुनरावृत्ति</p>	पुनरावृत्ति श्रवण, लेखन, वाचन चिन (रचनात्मक गतिविधियाँ)
अक्टूबर 15	नवमः माठः दशमः पाठः व्याकरणम्	कः श्रेष्ठः ? (लङ्लकारः) सुदासः (लङ्लकारः) लङ्लकार प्रत्ययः, रूप, उपयद विभाक्त शब्द रूप, विलोम, पर्यायः (अभ्यास-पत्रिका 9,10)	वदत, कोऽहम् ? चित्र सहित प्रहेलिकाले भगवान बुद्ध का चित्रबनाकर वाक्य रचना मौखिक, लिखित
नवम्बर 12	एकादशः याठः द्वादशः पाठः व्याकरणम्	मातृभूमये नमः (इकारान्त-शब्दाः) मधुराः श्लोकाः (अभ्यास-पत्रिका 11, 12) पत्रम्, संवादः, मद-परिचयः, अपठित गयाश, पद्यांशः, शब्द रूप्य	अस्माकं देशः विषय पर वाक्य रचना श्लोकोच्चारण मौखिक, लिखित
दिसम्बर 14	त्रयोदशः पाठः चतुर्दशः पाठः व्याकरणम्	बुद्धेः बलम् (सर्व अनेक च) राजाभोजस्थ राज्यसभा (उपसर्गयुक्त) धातु रूपाणि, उपसर्ग, क्रिया पदानि वाक्य रचना, अव्ययः, प्रश्न-निर्माण अभ्यास-पत्रिका 13, 14	वाचन-कौशल किसी भी विषय पर वाक्य रचना मौखिक, लिखित
जनवरी 13	पञ्चदशः पाठः	<div>आवधिक परीक्षा 2 (पाठ 9,10)</div> <p>नगरस्य नयाः च वेदना (विशेष हा अपठित गद्यांशः, मयांशः संवादान विशेषण, विशेष्य, सन्धि,</p>	चित्र वर्णन श्लोकोच्चारण मौखिक, लिखित

	व्याकरणम्	सन्धिविच्छेद अभ्यास-मत्रिका 15	
फरवरी 12	षोडश : पाठः व्याकरणम्	सूक्तयः (अभ्यास-पत्रिका 16) संख्या, समयः, उपपद विभक्तिः, उपसर्ग विलोम, पर्यायः, प्रत्ययः, मत्रम्, कथा । पुनरावृत्ति पुनरावृत्ति सम्पूर्ण पाठ्यपुस्तक, व्याकरणम् पुनरावृत्ति पाठ 9, 10, 11, 12, 13, 14, 15, 18 अभ्यास यत्रम् 3,4 पुनरावृत्ति	सूक्तियाँ अर्थ सहित लिखिए । लेखन, वाचन कौशल मौखिक, लिखित पुनरावृत्ति मौखिक, लिखित
मार्च 4	वार्षिक परीक्षा -		

1. आवधिक परीक्षा - 1

वन्दना पाठ - 1,2 और व्याकरण कार्य सम्पूर्ण

2. अर्धवार्षिक परीक्षा

अप्रैल माह से लेकर सितम्बर माह तक सम्पूर्ण ।

पाठ्य-पुस्तक और व्याकरण कार्य ।

3. आवधिक परीक्षा - 2

पाठ १, 10 और व्याकरण कार्य ।

4. वार्षिक परीक्षा

अक्टूबर माह से लेकर फरवरी माह तक सम्पूर्ण। पाठ्य पुस्तक और व्याकरण कार्य ।

20% पाठ्यक्रम अप्रैल से सितम्बर तक का सम्मिलित किया जायेगा।

शैक्षणिक उद्देश्य

1. श्लोको के माध्यम से छात्रों में अच्छे संस्कारों का विकास करना और शुद्ध उच्चारण की क्षमता उत्पन्न करना।
2. कथा के माध्यम से छात्रों में कल्पना, चिन्तन एवं रचनात्मक अभिव्यक्ति का विकास करना।
3. व्याकरणम् - उच्चारण एवं वर्तनी, संधि, वाक्य रचना, विभक्ति प्रयोग आदि व्याकरण बिंदुओं द्वारा भाषा का विकास और छात्रों की भाषिक क्षमताओं का विकास करना।
4. कला एकीकृत गतिविधियों के माध्यम से बच्चों में आत्म-चिंतन के लिए अवसर और स्वतंत्रता के साथ अभिव्यक्ति को बढ़ावा देना है।

FRENCH

Books name:- 1. Nouvel Apprenons le français :-Part-3 (Livre)
2. Nouvel Apprenons le français:-Part-3(Cahier d'activités)

Publisher:- Full Marks

Month and No. of periods	Units	Contents	Learning objectives	Suggested Activities
April 10	Leçon- 0:-Vous connaissez la France ?	Découvrir la France, les symboles, les spécialités, les pays voisins, les pays francophones et apprenons	Savoir à propos deculture et civilisation de France (To know about the culture and civilization of France)	-Activités dans le livre
	Leçon- 1-Une nouvelle année d'apprentissage	Les adverbes de quantité, les articles, la négation	Apprendre les adverbes de quantité, les articles et la négation (To learn how to use adverbs of quantity, articles and the negation)	
May 11	Leçon -2 :-Les rêves et les ambitions de la famille (Pratiquer du cahier d'activité)	L'infinif aprèsun autre verbe	Savoir à propos de la case de l'infinif après un autre (To learn how to conjugate two verbs)	-Activités dans le livre -Ecrivez une reve de votre par utiliser adjectifs et verbs infinitifs

July 12	Leçon-3 :-Une journée bien chargée	Décrire la journée, Dire l'heure	Apprendre comment décrire la journée et dire l'heure (To learn how to describe a daily routine, how to say time in French)	-Activités dans le livre -Activités d'orale (Lisez le texte)
Pre Mid term :- Leçons – 0(Culture et civilisation), Leçon-1, Compréhension écrite, Grammaire, production écrite, vocabulaire et Traduction				
August 10	Leçon-4 :- Une excursion au Zoo	Utiliser les expressions avec <<Avoir>>	Savoir comment on peut utiliser l'expression avec <<avoir>> (To learn how to use the expression avec avoir verb)	-Activités dans le livre -Ecrivez dix phrases par utiliser les expressions avoir avec l'image
September 6	Leçon-5:- Le jour du shopping (Pratiquer du cahier d'activité)	Les adverbes interrogatifs	Savoir comment on peut utiliser Les adverbes interrogatifs (To learn how to use the adverbes interrogatifs)	
Mid Term :- Leçons – 0(Culture et civilisation),1, 2, 3,4, 5, compréhension écrite, Grammaire - La consolidation de la grammaire précédente, Production écrite, vocabulaire et Traduction				
October 9	Leçon-6:- Ou se trouve le collège Jean Renoir ?	Les prépositions	Savoir comment utiliser des prepositions (To know how to use the preposition)	-Activités dans le livre -Décrivez votre maison de Rêve et dessinez l'image

November 12	Leçon-7:- Protegeons notre environnement !	Les prépositions de Lieu	Savoir à propos des preposition de lieu (To know about preposition of the place)	-Activités dans le livre - Activité d’orale (Lisez le texte)
	Leçon-8 :- Une fête inoubliable (Pratiquer du cahier d’activité)	Les adjectifs démonstratifs	Savoir à propos des adjectifs démonstratifs (To know about demonstrative adjectives)	-Activités dans le livre - Activité de la compréhension orale (Compréhension)
December 10	Leçon-9 :- Une belle Soirée	L’impératif des verbes	Savoir à propos d’impératif des verbes (To know about imperative sentences and its uses)	-Activités dans le livre -Donnez des conseille à votre frère pour l’examen.
Post Mid Term :- Leçons-0(Culture et civilisation), 6, 7, Compréhension écrite, Grammaire - La consolidation de la grammaire précédente, production écrite, vocabulaire et Traduction				
January 9	Leçon-10 :- Allons vite au stade ! (Pratiquer du Cahier d’activité)	les adjectifs interrogatifs, lesadjectifs démonstratifs	Savoir comment on peut utiliser les adjectifs interrogatifs (To know about the use of interrogative adjectives	-Activités dans le livre
February	Révision			
March	L'examen final			
Annual Exam :- Leçons – 0(Culture et civilisation), 6, 7,8, 9, 10, compréhension écrite, Grammaire - La consolidation de la grammaire précédente, Production écrite, vocabulaire et Traduction				

MATHEMATICS

Month & Periods	Unit	Content	Learning objectives	Art integrated activity
April (30)	Chapter-1 Integers	Properties of addition and subtraction of integers, Multiplication and Division of integers.	<ul style="list-style-type: none"> • To find different properties of Integers. • To find the product of two or more integers. 	To understand the operation of the multiplication of integers by playing a game.
	Chapter 2 Fractions and Decimals	Multiplication, Division of fractions and decimals, word problems on fractions and decimals	<ul style="list-style-type: none"> • To multiply and divide a fraction by a whole number and by another fraction. • To find the reciprocal of fractions. • To solve real life problems related to multiplication and division of fractions and decimals 	Multiply two fractions using the activity method.
May (24)	Chapter 1: Large Numbers Around Us Chapter-8 Rational Numbers	<u>Ganita Prakash</u> A lakh varieties, reading and writing numbers, land of tens, of crores and crores, exact and approximate values, patterns in products, did	<ul style="list-style-type: none"> • To read and write large numbers involving lakhs and crores. • To understand place value • To compare large numbers • To estimate large numbers to nearest 	Write the population of ten cities of India using Indian and American naming system

		you ever wonder?	ten, hundred, thousand etc. • To use large numbers in real-life situations.	
July (26)	Chapter 2: Arithmetic Expressions	Simple Expressions, Reading and evaluating complex expressions, brackets in expressions, swapping and grouping, removing brackets.	<ul style="list-style-type: none"> • To understand the order of operations • To simplify expressions and solving equations using these expressions • To write and solve one step and two step equations 	Write a few situations to show the importance of swapping the order of things in everyday life.
	Chapter 3: A Peek Beyond the Point	The need for smaller units, a tenth part, a hundredth, decimal place value, units of measurement, addition and subtraction of decimals, more on the decimal system	<ul style="list-style-type: none"> • To develop a deeper understanding of the decimal system • To apply decimal concepts to measurement • To compare and order decimal numbers • To solve problems involving decimals 	Representing the product of decimal numbers on a square

Aug. (30)	Chapter-4 Expressions using Letter- Numbers	The notion of letter-numbers, revisiting arithmetic expressions, omission of the multiplication symbol in algebraic expressions, simplification of algebraic expressions, pick patterns and reveal relationships	<ul style="list-style-type: none">• To define and recognise letter numbers• To write and evaluate expression• To identify variables and constants• To apply the order of operations• To formulate and solve problems involving algebraic expression	Evaluating algebraic expressions.
	Chapter 5: Parallel and Intersecting Lines	Across the line, perpendicular lines, between lines, parallel and perpendicular, lines in paper folding, Transversals, Corresponding angles, drawing parallel lines, alternate angles	<ul style="list-style-type: none">• To define parallel and intersecting lines• To recognize different types of angles formed by intersecting lines• To understand relationship between angles formed by parallel lines a transversal• To draw parallel and intersecting lines	Verifying the equality of a pair of vertically opposite angles Verifying the equality of Corresponding angles
Sep. (15)		Revision for Mid-Term Examination		

Oct. (24)	Chapter 6: Number Play	Numbers tell us things, picking parity, some explorations in grid 3X3X4X4, magic square, nature's favourite sequence: The Virahanka Fibonacci Numbers, Digits in disguise	<ul style="list-style-type: none"> • To strengthen number sense • To apply number concepts to teal-world problems. • To explore patterns and identify relationships between numbers • To develop problem solving skills using numbers 	Create magic square puzzle of grid 3X3 and 4X4.
Nov. (30)	Chapter-7: A Tale of Three Intersecting Lines	Triangles, Equilateral Triangles, constructing a Triangle When its Sides are Given, Triangle Inequality, Visualising the Construction of Circles, Construction of Triangles When Some Sides and Angles are Given, Angle Sum Property, Exterior Angles Property, Constructions Related to Altitudes of	<ul style="list-style-type: none"> • To learn about the properties of triangles, which are formed by intersecting lines • To construction of the altitudes of the triangles • To classify the different types of triangles • To construction of the altitudes of the triangles • To classify the different types of triangles 	Verifying the sum of all angles of triangle is 180 Verifying a relation between exterior and interior opposite angles of a triangle

		Triangles, Types of Triangles		
Dec. (30)	Data Handling	Range, Mean, Median, Mode, Bar graph, Double bar graph of given data.	<ul style="list-style-type: none"> • To calculate the range, mean, median and mode of a given data. • To represent the data using a bar graph. 	Drawing a Bar Graph
Jan. (24)	Comparing Quantities	Converting decimals to percentages, converting percentages to fractions and decimals, profit and loss, simple interest.	<ul style="list-style-type: none"> • To convert a fraction and decimal to a percentage and vice versa. • To apply the knowledge of percentage in real-life situations such as profit and loss calculating simple interest and so on. 	Draw a picture showing the components of air and write their percentages.
Feb. (28)	Exponents and Powers	Exponents, Laws of Exponents	<ul style="list-style-type: none"> • To understand the meaning of exponents • To state the laws of exponents • To simplify numerical expressions applying the laws of exponents 	Using paper folding, find the value of exponentiation 2 to the power n (where n is a natural number).

Mar. (5)	Revision for Annual Exam
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SYLLABUS FOR EXAMINATION:

Periodic Test 1	Ch.1 Integers Ch.2 Fraction and Decimal (Old Book of Maths NCERT) Ch.1 Large Numbers around us (Ganita Prakash)
Mid - Term Exam	Ch.1 Large numbers around us Ch.2 Arithmetic Expressions Ch.3 A peek beyond the point Ch.4 Expressions using Letter-Numbers Ch.5 Parallel and Intersecting Lines
Periodic Test 2	Ch.6 Number Play Ch.7 A Tale of three Intersecting lines
Annual Exam	Ch.4 Expressions using Letter-Numbers Ch.5 Parallel and Intersecting Lines Ch.6 Number Play Ch.7 A Tale of three Intersecting Lines Ch. Data Handling Ch. Comparing Quantities Ch. Exponents

SCIENCE

Month & Period	Units	Content	Learning Objectives	Suggested Activities /Art Integrated Activities
April 21	Ch.10 Life processes in plants	<ul style="list-style-type: none"> • Mode of Nutrition in plants • Leaf-the food factory of plant • Photosynthesis • Raw materials of photosynthesis • Stomata 	The students will be able to know about photosynthesis and will be able to understand the importance of raw materials required for photosynthesis	PF-1 Specify different modes of nutrition with examples. Also list the nutritional value of the mentioned plants.
	Ch 5 – Changes Around Us: Physical & Chemical Changes	<ul style="list-style-type: none"> • Physical change • chemical change • Rusting of iron • Combustion • Weathering • Desirable & undesirable changes 	Students will be able to explain the difference between physical & chemical changes & give examples from daily life.	PF – 2 To make a collage to show the difference between physical and chemical changes

		Reproductive Capability		6.1,6.2
		<ul style="list-style-type: none"> Emotional and Behavioral Changes in Adolescents 		
Aug 23	Ch- 6 Adolescence: A Stage of Growth and Change	<ul style="list-style-type: none"> Making Adolescence a Joyful Experience Meeting nutritional needs of Adolescence Personal hygiene Balance Social Life Avoiding harmful substances 	Students will be able to know about importance of good mental and physical health	
	Ch-7 Heat Transfer in Nature	<ul style="list-style-type: none"> Hot and Cold Objects Transfer of heat-conduction, convection and radiation, Sea and land breeze Clothes we wear in summer and winters Water Cycle Seepage of water beneath the Earth 	The students will be able to distinguish between hot and cold objects, and understand the different modes of heat transfer, sea and land breeze	MA-2 To distinguish between good and poor conductors of heat by performing an activity and discuss the observations obtained. NCERT- Activity 7.2,7.3
Sep. 11	Revision Mid Term Examination			

Oct. 18	Ch-11 Light: Shadows and Reflections	<ul style="list-style-type: none"> Sources of Light Rectilinear Propagation of light Light through Transparent, Translucent, and Opaque Materials Reflection of light shadow Pinhole camera, periscope, Kaleidoscope Image formed by plane mirror 	Students will be able to identify various mirrors and lenses, distinguish between them & list their uses. They will be able to understand reflection & rectilinear propagation of light.	MA-3 Group Activity - To make a model (using best out of waste) of Group 1- Pinhole camera Group 2 - Kaleidoscope Group 3 -Periscope NCERT- Activity- 11.3,11.4,11.
Nov. 22	Ch- 9 Life Processes in Animals	<ul style="list-style-type: none"> Digestion in Humans Digestion in grass-eating animals, Digestion in birds Respiration in Humans Mechanism of breathing Respiration in other organisms 	The students will be able understand about the steps of nutrition in general and will be able to know about digestive system in humans, ruminants and birds Students will be able to understand the steps of respiration in humans and some other organisms.	PF – 4 To calculate breathing rate during different activities (walking, Jogging, sitting, etc.) and record the observations in the given observation table. NCERT Activity 9.1,9.3
	Ch- 2 Exploring Substances: Acidic, Basic, and Neutral	<ul style="list-style-type: none"> Litmus as an indicator Red rose as an indicator Turmeric as an indicator Neutralisation Neutralisation in Daily Life 	Students will be able to identify acids & bases using different properties & indicators & apply the concept of neutralization in day to day life	PF-5 To prepare an attractive greeting card using natural indicators.

Dec. 23	Ch- 4 The World of Metals and Non-metals	<ul style="list-style-type: none"> • Properties of Materials • Effect of Air and Water on Metals • Substances that behave differently from metals in Air and Water • Importance of non-metals 	Students will be able to know about metals and non-metals, property of metals and their reaction with air and moisture. Students will also understand the importance of non-metals in daily life.	Make a collage by pasting pictures of different materials to distinguish between metals and non-metals
Jan. 16	Ch- 8 Measurement of Time and Motion	<ul style="list-style-type: none"> • Time • Ancient Methods used to measure time • Simple Pendulum • Speed • Measuring speed • Slow and fast motion • Relationship between speed, time and distance • Uniform and Non-uniform Linear Motion 	Students will be able to distinguish between slow and fast motion, compare the time measuring device of ancient and modern time, convert units of speed and time, and calculate speed and distance.	Measuring speed by hopping on one leg (by dividing students into groups and arranging the speed of group members in increasing order and record the observations.
Feb. 20	Ch 12 Earth, Moon, and the Sun	Rotation of the Earth Revolution of the Earth Eclipses	Students will understand the phenomenon of day and night and changing seasons through the concept of movement of Earth.	MA-4 Group Activity- Making hands on simple models to understand the movement of Earth Group 1 Rotation of the Earth Group 2 Revolution of the Earth

				Group 3 Solar Eclipse Group 4 Lunar Eclipse NCERT Activity-12.2, 12.4
Mar. 6	Annual Examination			

Lab Activities

1. To show transportation in plants.
2. To study some chemical changes by performing simple chemical reactions.
3. To make a simple electric circuit and using it to test conductors and insulators of electricity
4. To measure the temperature of cold-water using laboratory thermometer.
5. To observe the principle of Rectilinear propagation of light using a candle, straight pipe and a bent pipe
6. To observe that exhaled air contains carbon dioxide.
7. To test the presence of acids and bases using various indicators
8. To show the reaction of metals with air and moisture and also study the properties of metals
9. To study the motion of a simple pendulum and calculate its time period.
10. To make a water clock and to use ancient methods of measurement to measure time.

SYLLABUS:

PRE MID-TERM EXAMINATION

- 1) Ch- 10 Life processes in plants
- 2) Ch- 5 Changes Around Us-Physical and Chemical

MID-TERM EXAMINATION

- 1) Ch -3 Electricity Circuit and their components
- 2) Ch- 5 Changes Around Us-Physical and Chemical
- 3) Ch-6 Adolescence a stage of growth
- 4) Ch 7 Heat Transfer in Nature
- 5) Ch-10 Life processes in plants

POST MID-TERM EXAMINATION

- 1) Ch11 Light: Shadow and Reflection
- 2) Ch-9 Life processes in Animals

ANNUAL EXAMINATION

- 1) Ch- 2 Exploring Substances: Acidic, Basic, and Neutral
- 2) Ch4 The world of Metals and Non Metals
- 3) Ch 8 Earth moon and the Sun
- 4) Ch-9 Life processes in animals
- 5) Ch- 10 Life processes in plants
- 6) Ch 12 Measurement of time and motion

NOTE

- Internal Assessment includes:
 - 1) Periodic Test
 - 2) Portfolio (PF) (Includes timely submission of CW/HW/HHW)
 - 3) Multiple Assessment (MA)
 - 4) Subject Enrichment Activities (Includes Holiday Homework and all Lab Experiments)

SOCIAL SCIENCE

Month & Periods	Content	Learning objectives	Art integrated Activities
April 21	Ch-1 Environment	<ul style="list-style-type: none"> To understand the environment in its totality including various components both natural and human. To appreciate the interdependence of components and their importance in our life 	Draw the components of environment.
	Ch- 2 King and Kingdoms	<ul style="list-style-type: none"> Trace the patterns of political developments and military conquests -Gurjara - Pratiharas, Rashtrakutas and Palas 	Map Activity
May 17	Ch- 9 From the rulers to the ruled: Types of Government	<ul style="list-style-type: none"> To enable students to understand the importance of the idea of equality and dignity in democracy 	Speech on- Democratic government is better than other forms of government.
	Ch-1 Geographical Diversity of India	<ul style="list-style-type: none"> Identify and locate major landforms of India: mountains, plains, plateaus and deserts. 	
July 20	Ch-1 Geographical Diversity of India (cont.)		

[illegible]

		<ul style="list-style-type: none"> • To understand the role of the monsoon system in shaping India's climate. 	individuals, communities and the government can take to reduce the impact.
November 22	<p>Ch- 5 The Rise of Empire</p> <p>Ch-11 From Barter to money</p>	<ul style="list-style-type: none"> • To understand the political, and social factors that lead to the establishment and expansion of these empires, as well as their impact on Indian civilization • To understand the definition of barter and its limitation, challenges of the barter system, and the benefits of using money as a medium of exchange. 	<p>Map Activity</p> <p>The RBI is the only legal source that prints and distributes paper currency in India. To prevent illegal printing of notes and their misuse, the RBI has introduced many security features. Find out some of these measures are and write these measures on A4 Sheet</p>
December 23	Ch- 7 The Gupta Era: An Age of Tireless Creativity	<ul style="list-style-type: none"> • To understand the Gupta Empire's rise, its Golden Age achievements, and its eventual decline. 	Map Activity
January 16	Ch- 8 How the land becomes sacred	<ul style="list-style-type: none"> • To learn about the concept of natural features that are considered sacred by different communities & religions 	From the various sacred sites of India, select two of your choices and create a project explaining their significance.

February 20	Ch- 12 Understanding Market	<ul style="list-style-type: none">• To Understand the concept of market, recognize different types of markets, and understand how markets connect producers and consumers.• To understand the importance of markets in our daily life.	Debate on the topic- “Is the future of shopping entirely online?”
March 4	REVISION		
ANNUAL EXAMINATION			
Pre-Mid Term	Ch- Kings and Kingdoms (Old Book) Ch- Environment (Old Book) Ch-9 From the Rulers to the Ruled: Types of Governments (New Book)		
Mid-Term	Ch-1Geographical Diversity of India Ch-2 Understanding the Weather Ch-4 The Beginnings: Cities and States Ch-9 From the Rulers to the Ruled :Types of Governments Ch-10 The Constitution of India -An Introduction		
Post- Mid Term	Ch-3 Climates of India Ch-5 The Rise of Empire		
Annual Examination	Ch-2 Understanding Weather Ch-10 The Constitution of India- An Introduction Ch-7 The Gupta Era: An age of Tireless Creativity Ch- 8 How the Land Becomes Sacred Ch- 11 From Barter to Money Ch-12 Understanding Markets		

ARTIFICIAL INTELLIGENCE

Month & Periods	Units	Contents	Learning Objectives	Art Integrated Activities
April 8 Periods	1. Understanding AI Domains	Artificial Intelligence Human Intelligence vs Artificial Intelligence Domains of AI	Students will be able to:- <ul style="list-style-type: none"> • State what artificial intelligence is • Understand how AI-enabled machines perceive and interpret an image. • Explain the three domains of artificial intelligence 	Imagine you are talking to a chatbot about the happiest moment of your life. Type the dialogues that would have taken place during the conversation in any word processing application of your choice.
May 6 Periods	2. More on AI Domains	Computer Vision Natural Language Processing (NLP)	Students will be able to understand the concepts of computer vision and NLP and domains of AI.	Create PowerPoint on topic "More on AI Domains"
July 8 Periods	3. Machine Learning	Artificial Intelligence Machine Learning Deep Learning Interconnection between AI, ML and DL Difference between ML and DL	Students will be able to understand the concept of machine learning, deep learning and interconnection between AI, ML and DL.	Make a report describing how you will use artificial intelligence for collecting e-waste, separating it and extracting useful materials from waste on MSWord.

		Applications of ML and DL		
August 8 Periods	4. Future of AI	What AI could do in the future? Important Milestones for AI in the future How AI will change the world Concerns About the Future of AI	Students will be able to state the predicted timeline of the future of AI and will also know how AI will impact our daily lives.	Imagine that your future self from 2050 has travelled back in time to talk to you about the wonders that AI has brought into human life in future. At the same time, there are some areas of concern too that people are facing in that era. Type dialogues in word.
September 4 Periods	5.AI Ethics	Principles of Ethical AI Benefits of Ethical AI The Future of Ethical AI	Students will be able to know principles, benefits and future of Ethical AI.	Make a PowerPoint on principles, benefits and future of Ethical AI.
October 8 Periods	7.Introduction to Excel	Features of Excel Workbook and Worksheet Entering types of Data Managing Worksheets Saving a workbook	Students will state the components of the Excel window and can create and edit a worksheet.	Make a Spreadsheet, showing names of students with their marks in any five subjects of your class. Also find total of marks obtained by each student in different subjects.

November 8 Periods	8. Working with Spreadsheets	<p>Selecting cells. Entering numbers as text Changing cell contents Inserting cells, rows and columns Using Auto fill</p>	<p>Students will be able to:-</p> <ul style="list-style-type: none"> • Select cells • Change cell contents <ul style="list-style-type: none"> • Use Undo, Redo, Auto fill and Flash fill features. 	Create a spreadsheet, showing list of grocery items with their sales on week days. Also use auto fill feature.
December 8 Periods	9. Formulas and Functions	<p>Working with Formulas Types of Cell References Functions Formula Error</p>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> • Use basic and compound formulas. • Learn about different cell references. 	Make a Spreadsheet, showing names of students with their marks in any five subjects of your class. Also find total of marks obtained by each student in different subjects using SUM formula
January 4 Periods	10. Advanced features of Excel	<p>Charts Sorting Data Filtering Data</p>	<p>Students will be able to :-</p> <ul style="list-style-type: none"> • Use different charts in excel. Sort and Filter data. 	Create a spreadsheet, showing list of grocery items with their sales on week days. Also use sort and filter data feature and different charts for week days.

February 8 Periods	6. Advanced Coding Concepts.	Control Statements. The if.....else Statement Coding in Make Code Arcade Editor. presentation Deleting, running, saving closing, opening and existing presentation	Students will be able to :- <ul style="list-style-type: none"> • Know different control statements. • Use logical and relational operators. 	Create a PowerPoint Presentation on Different types of Statements and Operators used in Coding Concepts.
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GENERAL KNOWLEDGE

Name of the Month & Periods	Content
April (4)	L-1 Testing your Vocabulary L- 2 Famous Indians of Today L-3 Donating Blood L-4 Favourite Breakfasts of India L-5 Animal Champions
May (3)	L-6 Classical Indian Literature L-7 Our Parents and Us L-8 Beautiful Hill Stations of India L-9 Logic Reasoning I L-10 Diseases
July (4)	L-11 Popular Apps L-12 Social Etiquette L-13 Animals That Save Our Planet L-14 Indian Olympic Medal Winners
August (4)	L-15 World Leaders L-16 Folk Dances of India L-17 Technology in Everyday Life L-18 Fire! Fire!
September (2)	L-19 How to Be a Good Public Speaker L-20 In a hotel
October (4)	L-21 Mental Exercises L-22 The World's Most Famous Domes L-23 Banks and Us
November (4)	L-24 Hobbies to Keep Us Happy and Healthy L-25 How I Can Help the Environment L-26 The Olympic Games L-27 Reaching Out- Philanthropy L-28 Great Indians from the World of Indian Music

December (4)	L-29 Indian Women Who Are Firsts L-30 Peer Pressure L-31 More Mental Exercises L-32 Democracy, Elections, Voting L-33 How Movies are made
January (3)	L-34 Religions of India L-35 Around the World L-36 Improve Your Brain Power
February (4)	L-37 Inside the Insect World L-38 Medicinal Plants in India L-39 Logic and Reasoning 2 L-40 Famous Authors and their Famous Works

Learning objectives :

- **To acquire reasoning and logical thinking.**
- **To obtain the knowledge of diverse cultures, traditions, languages, and festivals around the world.**
- **To identify key figures in politics, sports, science, and entertainment.**

VALUE EDUCATION / HAPPINESS CURRICULUM

Month	Content	Activities
April (4)	Let Us Be Friends	Meaning of Friendship
May (3)	Look Ahead!	How Shall I Get Recognition
July (4)	Managing Feelings	House Hold Chores: My Feelings
August (4)	Building Bridges	Let's understand Happiness
September (2)	Wait! Are You Sure?	Faith in Relationships.
October (4)	Humility Is Wisdom	Family Tree
November (3)	Whose Responsibility Is It?	Complimentary in nature and utility
December(4)	Boys and Girls, Are You Listening	Understanding Society
January (3)	You Me.....We	Uniqueness in Us
February (4)	Guests On the Planet	Morality

Learning Objectives:

- To help students to imbibe good manners and etiquettes.
- To encourage students to participate in activities that are aimed at inculcating moral values.

ART & CRAFT

Month	Period	Topic/Content	Learning Objectives
April	4	1. Basic Elements of Art	*Students will gain the knowledge of elements, tools and colours and also learn how to draw objects and Compositions.
May	4	1. Object based exercise	*Students will learn how to draw an object with the help of a grid.
July	4	People based exercises	Students will learn how to draw human anatomy-Portrait, face etc with the help of a grid
August	4	Memory drawing Poster making activity.	Students will learn how to draw festival drawing, Scenery and design a poster.
September	-----	-----Half yearly Exam-----	
October	4	1. Tradition based Exercise	Students will learn how make story boards
November	4	1. Environment based exercise. 2. Impression Activity	Students will learn nature drawing (flower, animals, landscape, etc.)
December	4	1. Experience based exercise 2. Card making activity	Students will learn how to make cards with waste material and also learn how to make mask.

January	4	Weaving Activity	Students will learn how to do weaving
February	4	Poster making (Holi Poster)	Students will learn how to design a poster
March.....Annual Exam			

MUSIC

Month	Periods	Content
April-May	7	Sargam-5 Ekgun and Dugun with harmonium, prayer song (Teri Panah page- 71) Baisakhi song, Mother's day song
July -August	8	National song notation with harmonium, prayer (Oo Palanhare page - 61) patriotic song, Raksha bandhan song
September - October	8	Sargam (6-10) with harmonium, Raag Khamaaj(Swar Lipi), prayer song (Ae Malik tere Bande hum page-63) Janmashtami, Dussehra song
November - December	8	National song (notation), prayer song (Jaise Sooraj ki garmi se), folk song, diwali special song, Christmas carol
January - February	7	Patriotic song and revision, Mahashivratri, Holi song

Learning Objectives:

1. To learn to play sargam on harmonium.
2. To learn prayers, national anthem and patriotic songs.
3. To learn devotional and folk songs.

GUITAR

Month	Period	Content
April & May	7	Introduction to guitar Anatomy of Guitar Beginner scale Beginner strumming Prayer song- Count your blessings Pg. no. 46
July & Aug	8	Fundamental Guitar skill Prayer song – Power of love Pg. No. 44
Sept-Oct-Nov	12	The twelve half steps and basic notation
Dec – Jan- Feb	11	Scales: Constructions and fingerings Chords: Building easy triads and power chords. Christmas songs - O Hallelujah and prayer song – We should not be moved – Pg. no. 234

Learning Objectives:

1. To learn how to hold a guitar and learn open strings.
2. To understand hand positions.
3. To learn how to strum up and down.

SITAR

Month	Period	Content
April & May	7	Introduction Scale: Sargam and tune Sargam practice dogun & chargin 1 Prayer Song and 1 Patriotic song
July & Aug	8	Different Strings Exercise 1 Folk tune, 1 Patriotic Song & 1 Prayer Song
Sep & Oct	8	Different Strings Exercise 2 Prayer Songs and 1 shloka
Nov, Dec & Jan	11	Different Strings Exercise, 1 Prayer Song ,1 Patriotic Song, National Song and National Anthem
Feb	4	Revision Work

Learning Objectives: -

- To understand hand positions and fingering.
- To learn and play sargam and its stroke.
- To learn to play patriotic song, prayer song and folk tune.

TABLA

Month	Period	Content
April & May	7	Teen tal 16 matra vilambit Madhya leh Beginner bbol of table dha dhin dhin dha Beginer technique of teen tal
July & Aug	8	Kayda no 1
Sept – Oct - Nov	12	Kayda number 2 vilambit leh
Dec – Jan - Feb	10	Teen talk daadra kegerwa tihai tukdaa

Learning Objectives :

1. To understand hand positions
2. To learn how to play hastasadhan
3. To learn to play different taals.