

Class I

2025-26

Book List

English

- New Pathways
- Cursive Stroke

Hindi

- नूतन सरल हिंदी माला
- सरल हिंदी सुलेख

Maths

- Mathematics Success

E.V.S

- Hello Earth

I.T.

- Clouds AI Edition - I

G.K.

- Ever Onward

Value Education/ Happiness Curriculum

- Living in Harmony

Art & Craft

- Art and Me

Music & Dance

- Ever Onward

ENGLISH

Month & Periods	Text book	Grammar	Writing	Activities
Apr (20)	Cursive: Pg. 3, 4, 5 & 6	<ul style="list-style-type: none"> Phonics Vowels and Consonants sh, ch, th, oo sound words 	Alphabet, 3 & 4 Letter Words	Making a family tree and pasting pictures of the family members
May (19)	Poem: Wake- Up Time Ch-1 Meet my family Cursive: Pg. 7 – 10	<ul style="list-style-type: none"> Articles (a/an) 	Completing sentences using Articles	Storytelling with props. (speaking)
Pre - Mid Term Exam (25 Marks) <ul style="list-style-type: none"> Ch-1 Meet my family Worksheets based on syllabus covered in April and May 				
Jul (24)	Ch-1 Meet my family Cursive : Pg. 11 - 14	<ul style="list-style-type: none"> Punctuations (full stop & capital letters) Naming words Phonics 	Compose small sentences in cursive	Rainbow Activity (Name of the colours) Learn to narrate (Part-1)

Aug (24)	Ch-2 Off to School Cursive: Pg. 15 - 21	<ul style="list-style-type: none"> • Singular / Plural • Use of is, am, are • Phonics 	A short composition on I am special - "Fantastic Me"	Poem recitation (speaking) Learn to narrate (Part-2)
Sep (12)	Ch-3 Fun in the playground Poem- Ice-cream time Cursive: Pg. 22-31	<ul style="list-style-type: none"> • Pronouns (he, she, it) • Describing words 	Composition of sentences using pronouns.	Scavenger hunt for describing words. Reading practice
Mid - Term Exam (50 Marks) Text Book : Ch - 1, 2 and 3 Grammar : Naming Words, Punctuation , Use of is, am, are, Singular / Plural, Describing Words Writing : Composition of Sentences using pronouns				
Oct (24)	Ch-4 Sharing is caring Ch-5 The Rabbit and Turtle (reading only) Cursive: Pg. 32-37	<ul style="list-style-type: none"> • Action words • Opposite words 	Write a few sentences on "My Best Friend"	Making scrapbook (Refer Pg. 43) on action words Listen to a passage and circle the WORDS Reading practice
Nov (26)	Ch-6 A Walk to the lake Poem- Save each drop Cursive: Pg. 38 - 43	<ul style="list-style-type: none"> • Use of 'has' and 'have' 	Write Sentences on "Favourite festival"	Making a Poster on "Save Water". Learn to Narrate (Part-3)

Post Mid - Term Exam (25 Marks)**Textbook: Ch 4 & 6****Grammar: Action Words, Opposite Words****Writing: Write a few sentences on “Festivals”**

Dec (28)	Ch-7 The new watchman Ch-8 Thank You! Cursive: Pg.44 - 48	<ul style="list-style-type: none">• Use of ‘this’ and ‘that’	Story Writing (guided composition)	Role- Play (Reading) Reading practice
Jan (20)	Ch-9 Brave Debby Poem- The Shell	<ul style="list-style-type: none">• Prepositions (in, on, under)	Picture Composition	Word Game (Speaking) Reading Practice
Feb (24)	Revision			Reading Practice

Syllabus for Annual Examination**Textbook- Ch - 7, 8 & 9****Grammar- Use of ‘has’ and ‘have’, Prepositions (in, on, under), Use of ‘this’ and ‘that’****Writing- Picture Composition & Story Writing**

Learning objectives

Literature	Grammar	Listening	Reading
<ol style="list-style-type: none"> 1. To develop aesthetic sense. 2. To think imaginatively and creatively. 3. To identify, analyse, interpret and describe critical idea, values and themes of the text. 4. To read between the lines. 5. To express the theme of the story. 	<ol style="list-style-type: none"> 1. To develop the knowledge in writing grammatically correct sentences. 2. To enrich vocabulary. 3. To join phonics and read independently. 4. To guide students to use language appropriately. 5. To enrich imagination skills. 	<ol style="list-style-type: none"> 1. To follow instructions and directions. 2. To develop the ability to identify different sounds, words and phrases. <p>Speaking</p> <ul style="list-style-type: none"> • To improve communication skills. 	<ol style="list-style-type: none"> 1. To learn to pronounce words correctly. 2. Enriching the vocabulary. <p>Writing</p> <ul style="list-style-type: none"> • To express ideas in a clear and grammatically correct English, using appropriate punctuation • To identify and use appropriate vocabulary

हिंदी

माह	इकाई	विषय-वस्तु	सुझावित गतिविधियाँ / क्रिया कलाप / कला समेकित गतिविधियाँ
अप्रैल (20)	पाठ्य पुस्तिका पाठ - 1, 2	<ul style="list-style-type: none"> व्याकरण : वर्ण माला (स्वर - व्यंजन ज्ञान) शब्द बोध शब्द रचना (बिना मात्रा वाले दो, तीन और चार वर्णों वाले शब्द) लेखन: सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> स्वविचार अभिव्यक्ति - कक्षा में विद्यार्थियों द्वारा स्वपरिचय कविता गायन - स्वर से सम्बंधित बिंदुओं को जोड़ कर चित्र पूरा करना एवं वर्णों के क्रम को पूरा करना
मई (19)	पाठ्य पुस्तिका पाठ - 3, 4	<ul style="list-style-type: none"> व्याकरण: वर्ण माला की पुनरावृत्ति, अमात्रिक शब्दों की पुनरावृत्ति मात्रा ज्ञान (आ , इ की मात्रा) रंगों के नाम (आ की मात्रा) लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> मनपसंद विषयों का चित्रात्मक वर्णन (फल, फूल, सब्जी) शब्द रचना - मात्रा अनुसार (मात्रा ज्ञान) रंगीन कागज़ द्वारा लिफाफा बनाना पठन एवं वाचन कौशल
जुलाई (24)	पाठ्य पुस्तिका पाठ - 4	<ul style="list-style-type: none"> पद्य: तितली रानी व्याकरण : आ, इ की मात्रा की पुनरावृत्ति मात्रा ज्ञान (ई की मात्रा), लिंग बदलो 	<ul style="list-style-type: none"> काव्य पाठन

		<ul style="list-style-type: none"> लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> छतरी का चित्र बना कर उसे रंगीन कागज़ के टुकड़ों से सजाना कक्षा में शब्दार्थों व कठिन शब्दों के व्यक्तिगत तथा सामूहिक उच्चारण व श्रुतलेख के माध्यम से शब्द ज्ञान में वृद्धि करना
प्रथम आवधिक परीक्षा			
अगस्त (24)	पाठ्य पुस्तिका पाठ – 5	<ul style="list-style-type: none"> पद्य : अपना घर व्याकरण : अ, आ , इ, ई की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (उ , ऊ की मात्रा) लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> काव्य पाठ के अनुसार अभिनय उ, ऊ के अंतर से सम्बंधित गतिविधि गुड़िया का चित्र बना कर उसमें रंग भरना रंगीन कागज़ से चूहा बनाना
सितम्बर (12)	पाठ्य पुस्तिका पाठ – 7	<ul style="list-style-type: none"> व्याकरण : अ से ऊ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ए की मात्रा) वचन बदलो लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> रेल गाड़ी का चित्र बनाना और उसके डिब्बों में अपने मित्रों के नाम लिखना विभिन्न रंगों से मात्रा ज्ञान अभिव्यक्ति कक्षा में शब्दार्थों व कठिन शब्दों के व्यक्तिगत तथा सामूहिक उच्चारण व श्रुतलेख के माध्यम से शब्द ज्ञान में वृद्धि करना

अर्धवार्षिक परीक्षा

अक्टूबर (24)	पाठ्य पुस्तिका पाठ – 7, 14	<ul style="list-style-type: none"> • गद्य : राखी का त्योहार • पद्य : मैना • व्याकरण : अ से ए की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ए की मात्रा) विलोम शब्द • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • चित्रात्मक वर्णन - मेरा प्रिय त्योहार • स्वविचार अभिव्यक्ति - अपने पढ़ने की मेज़/स्थान को साफ़ रखना • गाँधी जी की शिक्षाओं से सम्बंधित गतिविधि
नवंबर (26)	पाठ्य पुस्तिका पाठ –8, 13	<ul style="list-style-type: none"> • गद्य : कौन बड़ा • पद्य : गौरी ताई • व्याकरण : अ से ऐ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ओ,औ, की मात्रा) फलो के नाम , सब्जियों के नाम • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • शब्द ज्ञान वृद्धि • वाचन कौशल • कठपुतली वाला शेर
दिसंबर (28)	पाठ्य पुस्तिका पाठ –9,12	<ul style="list-style-type: none"> • पद्य : रिमझिम बरस रहा है पानी • व्याकरण : अ से औ की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (अं की मात्रा) जानवरों की बोलियाँ सप्ताह के दिनों के नाम • लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार) 	<ul style="list-style-type: none"> • झंडा बना कर उसमें रंग भरना • श्रवण कौशल/ वस्तुनिष्ठ प्रश्नोत्तर • मनपसंद आकृतियाँ बना कर उसमें दिनों के नाम लिखना (रचनात्मक क्रिया) • कक्षा में शब्दार्थों व कठिन शब्दों के व्यक्तिगत तथा सामूहिक उच्चारण व श्रुतलेख के माध्यम से शब्द ज्ञान में वृद्धि करना

द्वितीय आवधिक परीक्षा			
जनवरी (20)	पाठ्य पुस्तिका पाठ – 9, 16	<ul style="list-style-type: none">• गद्य : चतुर चूहा• व्याकरण : अ से अं की मात्रा की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (अँ की मात्रा) शरीर के अंगों के नाम• लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार)	<ul style="list-style-type: none">• उंगलियों एवं अँगूठे से आकृतियाँ बनाना• पठन कौशल• वाचन कौशल• स्वविचार अभिव्यक्ति - अच्छे मित्र के गुण
फ़रवरी (24)	पाठ्य पुस्तिका पाठ – 6	<ul style="list-style-type: none">• व्याकरण : अ से अँ की मात्राओं की पुनरावृत्ति मात्रा ज्ञान एवं अभ्यास (ऋ की मात्रा, ॠ की मात्रा के शब्द अर्थ) पर्यायवाची शब्द (इनके और नाम) गिनती (1-10)• लेखन : सुलेखन पुस्तिका (पाठ्यक्रमानुसार)	<ul style="list-style-type: none">• वाचन कौशल• भाव प्रस्तुति• कविता गायन (गिनती से सम्बंधित)• पर्यायवाची (सचित्र वर्णन)• कक्षा में शब्दार्थों व कठिन शब्दों के व्यक्तिगत तथा सामूहिक उच्चारण व श्रुतलेख के माध्यम से शब्द ज्ञान में वृद्धि करना
मार्च (8)	• पुनरावृत्ति कार्य		
वार्षिक परीक्षा			

आवधिक परीक्षा 1: बिना मात्रा वाले दो, तीन और चार वर्णों वाले शब्द, आ, इ की मात्रा के शब्द एवं अभ्यास कार्य, रंगों के नाम

अर्धवार्षिक परीक्षा: अ, आ, इ, ई, उ, ऊ एवं ए की मात्रा के शब्द एवं अभ्यास कार्य, लिंग बदलो, वचन बदलो, पद्य: तितली रानी

आवधिक परीक्षा 2: अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ एवं अं की मात्रा के शब्द, विलोम शब्द, फलो और सब्जियों के नाम, गद्य: राखी का त्योहार, कौन बड़ा

वार्षिक परीक्षा: कक्षा में करवाई गई सभी मात्राएँ (अ, आ, इ, ई, उ, ऊ, ए, ऐ, ओ, औ, अं, अँ, ऋ) की मात्रा के शब्द, ओ, औ, अं, अँ की मात्रा का अभ्यास कार्य, शरीर के अंगों के नाम, सप्ताह के दिनों के नाम, ऋ की मात्रा के शब्द अर्थ, पर्यायवाची शब्द (इनके और नाम), जानवरों की बोलियाँ, गिनती (1-10), पद्य : रिमझिम बरस रहा है पानी, गद्य : चतुर चूहा

शैक्षणिक उद्देश्य :

- ❖ गद्य : पठन कौशल का विकास, उच्चारण में स्पष्टता, कल्पना शक्ति को बढ़ावा देना, जीवन में नैतिक मूल्यों का महत्व समझाना ।
- ❖ पद्य : ताल लय के साथ कविता वाचन का अभ्यास करवाना, मौखिक कौशल का विकास करवाना।
- ❖ व्याकरण: मात्राओं का उचित स्थान पर प्रयोग करना सिखाना , भाषा के शुद्ध एवं प्रभाव पूर्ण प्रयोग को विकसित करना ।
- ❖ कला समेकित गतिविधियाँ : कला समेकित गतिविधियों द्वारा विषय की जानकारी सरल एवं रुचि पूर्ण ढंग से करवाना , कला ज्ञान से विषय वस्तु में रुचि बढ़ाना, स्वतंत्र अभिव्यक्ति के अवसर प्रदान करना, कौशलों का विकास करना ।

MATHEMATICS

Month and No. of Periods	Unit / Lesson / Chapter	Contents	Learning objectives (Students will be able to)	Suggested/Art Integrated Activities
Apr (29)	1. Numbers upto 9	<ul style="list-style-type: none"> • Number names (1-10) • Building numbers • Counting (1-20) • Before, after & between upto 10 • Increasing and decreasing order upto 10 • Comparing numbers upto 10 • Concept of zero 	<ul style="list-style-type: none"> - Read and write numbers - Recognise the numbers that comes before and after - Compare Numbers 	<ul style="list-style-type: none"> • Recognizing numbers and number names by drawing a slip from a box.
	2. Addition upto 9	<ul style="list-style-type: none"> • Back Counting (20-1) • Table of 2 • Count forward to add (horizontal addition) • 1-Digit vertical addition (without carry) • Adding 3 numbers • Story problems 	<ul style="list-style-type: none"> - Do addition with simple steps: <ul style="list-style-type: none"> a) Stick counting b) Number line c) Finger counting - Subtract numbers 	<ul style="list-style-type: none"> • To understand the order property of addition by colouring the boxes with two different colours. • Caterpillar back counting (10-1)

May (24)	3. Subtraction upto 9	Count back to subtract (horizontal subtraction) upto 10 <ul style="list-style-type: none"> • 1- digit vertical subtraction • Subtracting zero 	- Solve the sums on subtraction.	<ul style="list-style-type: none"> • To establish that when a number is subtracted from itself, the result is 0 using a dice, a plate and marbles.
Jul (24)	4. Numbers upto 20	<ul style="list-style-type: none"> • Number names (11-20) • Comparing numbers upto 20 • Back counting (20-1) • Making Tens • Before, after, between upto 20 • Increasing/Decreasing Order upto 20 • Making group of 10 • Table of 3 	<ul style="list-style-type: none"> - Understand the concept of Tens and Ones - Read and write ordinal numbers 	<ul style="list-style-type: none"> • Joining the numbers in the right order to get the complete picture and colour it.
Aug (30)	5. Addition & Subtraction upto 20	<ul style="list-style-type: none"> • Number names (21-40) • Comparing numbers upto 30 • Table of 4 • Adding Ten • Adding 2- digit and 1- digit numbers • Subtraction • Backward counting (30-1) 	- Add and subtract 2- digit numbers.	<ul style="list-style-type: none"> • Addition and subtraction facts game.

	7. Shapes and Patterns	<ul style="list-style-type: none"> • Same shapes • Solid shapes • Rolling and sliding • Patterns 	<ul style="list-style-type: none"> - Draw and distinguish <p>Different shapes and co-relate them with the real life objects.</p>	<ul style="list-style-type: none"> • Making a joker using different shapes and patterns. • Making a scenery using shapes and patterns.
Sep (15)	Revision for mid - term			
Oct (22)	6. Numbers upto 50	<ul style="list-style-type: none"> • Number names (41-50) • Comparing numbers up to 50 • Back counting (50-1) • Making tens • Before, after, between up to 50 • Increasing/Decreasing Order up to 50 • Addition (without carry) 	<ul style="list-style-type: none"> - Add and subtract numbers up to 50. 	<ul style="list-style-type: none"> • Drawing an Abacus to learn the concept of Tens and Ones.
	8. Data Handling	<ul style="list-style-type: none"> • Data handling 	<ul style="list-style-type: none"> - Interpret the Pictographs. 	<ul style="list-style-type: none"> • Collection of data from friends about their family members (male and female) and write them in tabular form.

Nov (26)	9. Numbers up to 100	Number names (51-70) <ul style="list-style-type: none"> • Comparing numbers up to 100 • Back counting (100-1) • Increasing/decreasing Order up to 100 • Making tens • Before, after & between up to 100 • Number pattern • Addition (with carry) 	- Add, subtract and compare numbers up to 100.	<ul style="list-style-type: none"> • To write different numbers on a piece of paper and they will stand with their numbers in sequence.
	10. Addition & Subtraction up to 99	<ul style="list-style-type: none"> • Number names (71-100) • Addition of 2- digit numbers • Table of 5 • Story sums on addition • Story sums on subtraction 	- Add and subtract 2-digit numbers.	<ul style="list-style-type: none"> • Understanding the addition and subtraction of numbers using matchsticks and rubber bands.
Dec (29)	11.Measurement	<ul style="list-style-type: none"> • Comparing length • Comparing weight • Comparing capacity 	<ul style="list-style-type: none"> - Learn the concept of mass, length and capacity and co-relate the topic with real life objects. - Find the correct units of measuring the things. 	<ul style="list-style-type: none"> • Paste pictures of non-standard units of length on a sheet of paper. • Paste pictures of heavy and light object.

Jan (22)	12. Time	<ul style="list-style-type: none"> • Days of the Week • Months of the Year • Concept of Half Past • Time 	- Co-relate the activities with time	<ul style="list-style-type: none"> • Making a paper Clock • To know the sequence of the days of a Week by writing them on slips.
Feb (28)	13. Money	<ul style="list-style-type: none"> • Notes and coins • Counting money 	- Recognise different Indian coins and notes.	Pasting fun notes and coins.
Mar (08)	Revision for Final Term			

Syllabus

PT1 - L-1, L-2 and Multiplication Table of 2

Mid Term – L-4, L-5, L-7 and Multiplication Table of 2 and 3

PT2 - L-6, L-9, L-8 and Multiplication Table of 4

Final Term - L-9, L-10, L-11, L-12, L-13 and Multiplication Tables (2-5)

ENVIRONMENTAL STUDIES

Month / Period	Unit	Content	Learning Objectives	Suggested Art Activities/ Projects
Apr (21)	Ch-1	My Self	Students will be able to – * Introduce themselves. * Understand the importance of self-identity.	<ul style="list-style-type: none"> Paste your photograph and trace your fingerprint
	Ch-7	My Body	<ul style="list-style-type: none"> Identify and understand body parts and its functions Recognize personal well being 	<ul style="list-style-type: none"> Draw / Paste the pictures of five sense organs and write their functions
May (24)	Ch-7	My Body (Contd.)	* Recognize similarities and difference of human body.	<ul style="list-style-type: none"> Visit the important areas of the school
	Ch-4	My School (Worksheet based)	* Learn the importance of learning and the contribution of a school in our life.	
Jul (25)	Ch-8	Food we eat	* Understand the importance of food for growth, energy and health.	<ul style="list-style-type: none"> Make a list of food items obtained from plants and animals and categories them.

	Ch-2	My family	<ul style="list-style-type: none"> * Identify and name family members. * Recognize different types of families. 	<ul style="list-style-type: none"> • Draw one's house, write the number of family members and mention the type of family they have.
Aug (23)	Ch-3	People who help us	<ul style="list-style-type: none"> * Develop respect and gratitude towards people who help us. * Understand the roles and responsibilities of helpers. * Learn how they keep us safe, healthy and happy. 	<ul style="list-style-type: none"> • Role Play: To show how different people helps us.
	Ch-9	Houses we live in	<ul style="list-style-type: none"> * Understand different types of houses, importance of house as a place for shelter and safety. 	<ul style="list-style-type: none"> • Make a house of your choice (Class activity)
Sep (15)	Ch-13	Healthy habits and safety first (Worksheet based)	<ul style="list-style-type: none"> * Recognize personal well-being. * Understand the need for good health, hygiene, cleanliness and safety 	<ul style="list-style-type: none"> • Make a list of important things that are kept in First-Aid Box. • Hand wash activity
	Ch-10	Clothes we wear	<ul style="list-style-type: none"> * Understand the basic need of clothing. 	<ul style="list-style-type: none"> • Bring pictures of clothes you wear in summer, winter & rainy season (2 each)

Revision for Mid - Term Examination

Oct (22)	Ch -11	Our Festivals	<ul style="list-style-type: none"> * Exhibit a basic understanding of the festivals and celebrations. * Build skills of observation and sensitivity. 	<ul style="list-style-type: none"> • Students will speak about his/ her favourite festival.
	Ch-12	Places of worship	<ul style="list-style-type: none"> * Identify and understand the significance of different places of worship. * Learn to respect all religions. 	<ul style="list-style-type: none"> • Colour the places of worship.
Nov (22)	Ch-5	Plants around us	<ul style="list-style-type: none"> * Observe and interpret natural world and diversity in plants in the immediate surrounding. * Identify differences in plants. * Build a basic understanding of parts of a plant. 	<ul style="list-style-type: none"> • Collect pictures of various things plant give (like cotton, paper, etc.). Paste them on A4 size sheet and learn their role in our lives.
	Ch-6	Animals around us	<ul style="list-style-type: none"> * Identify the diversity in the animal world and grouping on the basis of size, food habits and location. 	<ul style="list-style-type: none"> • To draw different animals with the help of numbers / fingerprints.

Dec (24)	Ch-14	Air and weather	<ul style="list-style-type: none"> * Demonstrate awareness of the basic needs of survival like Air. * Develop curiosity towards nature and its impact on our daily life. 	<ul style="list-style-type: none"> • An experiment to show that air is needed for burning.
	Ch-15	Water	<ul style="list-style-type: none"> * Demonstrate awareness of the basic needs of survival like water. 	<ul style="list-style-type: none"> • Group Activity: Discuss different ways in which water gets wasted and how we can save water.
Jan (16)	Ch-16	The Earth and The Sky (Activity based)	<ul style="list-style-type: none"> * Demonstrate awareness of the basic needs of survival like Earth and Sky. 	<ul style="list-style-type: none"> • Make a scene of night sky
Feb (21)	Ch-17	Transport and communication (Worksheet based)	<ul style="list-style-type: none"> * Express orally, pictorially or symbolically a basic understanding of means of transport and various means of communication. * Demonstrate an understanding of symbols. * Communicate creatively. 	
Mar (3)	Revision for Annual Examination			

Syllabus:

Periodic Test – 1	Periodic Test – 2:
Ch – 1 My Self	Ch – 10 Clothes We Wear
Ch – 4 My School (Worksheet based)	Ch – 11 Our Festivals
Ch – 7 My Body	Ch – 12 Places of Worship

Mid Term:

Ch – 2 My Family
Ch – 3 People Who Help Us
Ch – 8 Food We Eat
Ch – 9 Houses We live in
Ch – 13 Healthy Habits and Safety First (Worksheet based)

Annual Examination:

Ch – 5 Plants around Us
Ch – 6 Animal around Us
Ch – 14 Air and Weather
Ch – 15 Water
Ch – 17 Transport and Communication (Worksheet based)

INFORMATION TECHNOLOGY

Month & No. of Periods	Units	Contents	Learning objectives	Art integrated activities
Apr 8 Periods	Chapter 1 – The Computer World	<ul style="list-style-type: none"> • Machines • Computer-A smart machine • Uses of computer 	Students will learn about different types of machines.	Visit to computer lab and getting introduced to Computer and its parts.
May 6 Periods	Chapter 1 - Continued	<ul style="list-style-type: none"> • Uses of a Computer • What computers can do 	They will get introduced to Computer and its uses.	
Jul 6 Periods	Chapter 2 – Parts of a Computer	<ul style="list-style-type: none"> • Parts of a computer • Basic functions of computer parts 	Students will learn about different parts and how they are used.	With the help of teacher, they will learn how to hold a mouse and click on it.
Aug 8 Periods	Chapter 2 - Continued	<ul style="list-style-type: none"> • Monitor, keyboard, CPU, mouse, printer • Other computer parts 	Students will learn about the main parts of computers and how they function.	
Sep 4 Periods	Chapter 3 – The Mouse	<ul style="list-style-type: none"> • Introduction to mouse • Parts of a mouse 	Students will get to know about mouse and its parts.	Draw any one computer part on MS Paint.

Oct 8 Periods	Chapter 3 - Continued	<ul style="list-style-type: none"> • Functions of the mouse • How to hold the mouse 	They will know about the different functions of a mouse.	
Nov 8 Periods	Chapter 4 – Using the Keyboard	<ul style="list-style-type: none"> • Introduction to keyboard • Differentiate between different types of keys on the keyboard. • How to use keyboard. 	Students will learn to use keyboard and different functions of all the keys.	Type letter A to Z on WordPad.
Dec 8 Periods	Chapter 5 – TUX Paint	<ul style="list-style-type: none"> • How to open Tux Paint • Parts of Tux Paint window • Use fill colour tool, starter and save your drawing 	Students will learn how to draw on Tux Paint program.	Colour a picture using starter tool in Tux Paint.
Jan 6 Periods	Chapter 6 – Let Us Paint	<ul style="list-style-type: none"> • Introduction to paint program • Parts of Paint program • Uses of different groups 	They will learn to use Paint and colour objects.	Open paint and draw any 5 shapes of your choice & colour it.
Feb 8 Periods	Chapter 7 – An online AI Program- AutoDraw	<ul style="list-style-type: none"> • Introduction to AutoDraw • Drawing and saving picture in it. 	Students will get a basic introduction of AutoDraw.	Make A simple drawing in AutoDraw program.

GENERAL KNOWLEDGE

Month & Period	Unit	Topic
Apr (8)	Unit 1-6	<ul style="list-style-type: none">• Classes in School and at Home• Which is Odd One Out ?• Being good = Feeling good• Colours everywhere• My Country – India• Rhymes and Story Time
May (4)	Unit 7-10	<ul style="list-style-type: none">• Animals are our friends• Looking smart, behaving well• Fruit salad• One word for many
Jul (8)	Unit 11-16	<ul style="list-style-type: none">• Body parts• Festivals in India• Get, set, go!• Eat your veggies• Look carefully• Places of prayer

Aug (8)	Unit 17-21	<ul style="list-style-type: none"> • Staying safe • The gift of flowers • Meet and greet • Playing sports • Friends that fly • Revision for Mid-Term Exam
Sep	Mid - Term Examination	
Oct (8)	Unit 22-26	<ul style="list-style-type: none"> • Important places near home • Famous Indians of today • What comes next? • Singing, dancing, acting • Spot the differences
Nov (8)	Unit 27-31	<ul style="list-style-type: none"> • Let's get musical • Fun with shapes • Helpful tools • Pairs • What is common to them?
Dec (8)	Unit 32-36	<ul style="list-style-type: none"> • Places to visit • Always clean, always healthy • The time of the day • Think! Think! Think! • Great Indians

Jan (4)	Unit 37-39	<ul style="list-style-type: none"> • From here to there • What is wrong? • Using your free time well
Feb (8)	Unit 40-41	<ul style="list-style-type: none"> • My thinking games • This or that? • Revision for Annual Exam
Mar	Annual Examination	

Note :-

- Current affairs will be discussed every month

Learning Objectives :

- To raise awareness among students of their surroundings and the world at large.
- To keep students updated and up to date in current affairs
- To develop holistic development of children by building self- confidence, improving communication skills and decision-making

Mid- Term Syllabus :

- Oral** : • Ch- 8 & 10
• Current affairs done till August
- Activity based** : • Ch- 16, 17 & 19
- Written** : • Ch- 2, 4,5,6,7,8,12,13 &19

Annual term Syllabus :

- Oral** : • Ch- 32
• Current affairs done till February
- Activity based** : • Ch- 26, 27 & 29
- Written** : • Ch- 22, 23, 24, 28, 35, 36 & 37

VALUE EDUCATION / HAPPINESS CURRICULUM

Month	Content	Activities	Personality Development
Apr (8)	Let's be friends	Friendship card	Pack your bag
May (6)	Let's do things together	Making a useful box (pg. 85)	A big 'No' to Push & Pull
Jul (8)	Let's do share	Making a table mat	Learning table manners
Aug (6)	Let's tell the truth	Mindfulness activity	Matching socks
Oct (8)	Being Kind	Talk show doing 'SEVA'	Tying shoe laces
Nov (8)	Being obedient	Simon says	Arranging the books
Dec (8)	I love nature	Nature walk	Peel the orange
Jan (4)	Be careful, Be safe	School safety (DEMO)	Button your shirt
Feb (6)	Let's read and talk <ul style="list-style-type: none"> • We are all different • Boys & girls • Happy mind, Happy child 	Talk show on Safe touch & Unsafe touch 'MY SAFE CIRCLE'	T-Shirt folding

Learning Objectives :

- Students will develop moral awareness
- Students will build a sense of responsibility
- Students will develop leadership qualities

ART & CRAFT

Month & No. of Periods	Content	Activity
Apr 18 Periods	<ul style="list-style-type: none"> • Birthday bash (pg. 5) • My bright bag of favorites (pg.6) • Scribble in scribble (pg. 7) • Blooming symmetry (pg. 8) 	Paper crumbling activity
May 14 Periods	<ul style="list-style-type: none"> • Scoop of colors (pg. 9) • Line safari (pg. 10) • Rabbit fur fun: Drawing with lines (pg. 11) • Warli world: Let us create (pg.12) 	Mother's Day Badge
Jul 16 Periods	<ul style="list-style-type: none"> • Mola Madness: Colorful Creation (pg. 13) • Stamp and grow your own tree (pg.14) • Butterfly Beauty: Trace and color (pg. 15) • Sunburst Art (PG. 16) 	Rakhi making
Aug 17 Periods	<ul style="list-style-type: none"> • Well – loved western artist-Piet Mondrian (pg. 17) • Color wheel Canopy (pg.18) • Lambie's puzzle fun (pg. 19) 	Matka decoration, Tricolor balloons craft

Sep 10 Periods	<ul style="list-style-type: none"> • Rainbow Fun (pg. 20) • Art mix up: Fun fusion-Warli & Mola (pg. 21) • Tone town (pg. 22) • Muffin madness (pg. 23) 	Paper cup craft (Ravan making)
Oct 13 Periods	<ul style="list-style-type: none"> • Blooming garden sticker adventure (pg. 24) • Me and my crew: Family picture time (pg. 25) • Peacock pride (pg. 26) • Sipping seasons: Cool and warm drinks (pg. 27) 	Diya making with paper craft
Nov 16 Periods	<ul style="list-style-type: none"> • The Dot: Make your mark and see where it takes you (pg.28) • Sunny days and ocean waves: Exploring warm & cool colors (pg. 29) • Giraffe dotting safari (pg. 30) • Diwali delights: Besan laddoo (pg.39) 	Vegetables printing
Dec 19 Periods	<ul style="list-style-type: none"> • DIY Bookmarks (pg. 32) • Colorful wings (pg.33) • My awesome self (pg. 34) • What happens next (pg.35) 	Christmas tree craft
Jan 08 Periods	<ul style="list-style-type: none"> • Newspaper canvas (pg. 36) • Bee kind (pg. 37) • Blooming Colors (pg. 38) 	Dhol making activity

Feb 04 Periods	<ul style="list-style-type: none"> • Art trek: step by step (pg. 31) • Joy of sharing (pg. 40) 	Flower making with ear buds
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Learning Objectives:

- **To express ideas through art.**
- **To recognize colors & patterns.**
- **To improve fine motor skills.**
- **To appreciate & show respect for the work of others.**

MUSIC & DANCE

Month	No of periods	Content	Activity
April	8	<ul style="list-style-type: none"> • Welcome song (smile on your face) • Fundamental concept of rhythm • Mother nature song (Hum Yehin rahenge) • Basic musical notation and sargam 	<ul style="list-style-type: none"> • Clap along to different rhythmic patterns • Learn simple rhythms using notation (e.g. – one beat half beat)
May	6	<ul style="list-style-type: none"> • Mother's Day song and dance ("Bina bole jo samajhle" and "Ma pyari ma") • Fundamental concept of pitch and tempo 	<ul style="list-style-type: none"> • Play simple notes on piano to differentiate between high and low pitch & tempo
July	6	<ul style="list-style-type: none"> • Hindi prayer (sansar ke mali) • English prayer (Everything I am) • Shloka (Maruti nandana) 	
August	8	<ul style="list-style-type: none"> • Independence Day song (Hind desh ke niwasi) • Jamashtami Song (Gokul Dham) • Rakshabandhan Song (Bhaiya mere) 	
September	4	<ul style="list-style-type: none"> • Teacher's Day song (We love you teachers) • Teacher's Day dance (Nanhe se kadam) 	

October	8	<ul style="list-style-type: none"> Identifying musical instruments Dussehra Song (Durge Durge) Diwali Song (Sabke liye happy Diwali) 	<ul style="list-style-type: none"> Play single melodies on instruments
November	8	<ul style="list-style-type: none"> Fundamental concept of scale (e.g. C Major, G sharp) Children's Day Song (Bacche man ke sacche) Children's Day dance (We are little Scholars) 	<ul style="list-style-type: none"> Play different tunes on harmonium to identify the scales
December	8	<ul style="list-style-type: none"> Cartoon Songs or act (Chota Bheem and Doreamon) Christmas Day Song (Jingle Bells) Christmas Day Dance (Tra-la-la) 	<ul style="list-style-type: none"> Organise a live act performance on cartoon characters.
January	6	<ul style="list-style-type: none"> New year song (Happy new year) Basant Panchami Song (Hey Sharde maa) Republic Day Song (Desh mere desh) 	
February	8	<ul style="list-style-type: none"> Rhythm clapping Musical games 	<ul style="list-style-type: none"> Clap along to different rhythmic patterns Play "Guess the instruments"

Learning Objectives :

- To develop musical skills and creativity
- To understand and identify beats (long and short notes)
- To develop listening skill through sounds, tempos etc.
- To identify different forms of music