St. Mary's School, Dwarka
Holiday Homework
Class: IX
Worksheet 3

Subject: English

No. of Ques: 10   **M.M: 25**

General Instructions:
1) The work should be done neatly and systematically.
2) The given questions are to be done in the English notebook.
3) Attempt all questions.

Q1. Read the passage given below and answer the questions that follow: (1 x 5 = 5)

In an age of instant communication, silence has become a rare commodity. From notifications pinging every few seconds to the constant hum of background noise, our environments are seldom quiet. Yet, studies suggest that silence plays a crucial role in mental clarity and emotional well-being. It is in moments of silence that the brain consolidates thoughts, processes emotions, and even sparks creativity. Unlike noise, silence doesn't compete for attention — it invites reflection. As the world grows louder, the ability to seek and value silence may prove to be not just a luxury, but a necessity for a balanced life.

i. What central idea does the passage convey about silence?   (1)
 a) It is essential for mental and emotional balance.
 b) It is useful only during sleep.
 c) It should be avoided in social situations.
 d) It slows down productivity.

ii. The phrase "silence doesn't compete for attention" means that it _____ .   (1)
 a) improves hearing
 b) allows thoughts to flow without interruption
 c) requires no focus or awareness
 d) helps ignore distractions intentional

iii. What contrast does the author draw between noise and silence?   (1)
 a) Noise is relaxing, while silence is confusing.
 b) Noise is motivating; silence is demotivating.

c) Noise demands mental energy, silence nurtures inner clarity.
d) Noise improves focus; silence distracts the brain.

iv. The word "commodity" in the first line most nearly means: (1)
a) a rare and valuable resource
b) an object sold in markets
c) a digital product
d) a form of noise pollution

v. Which of the following would be a suitable title for the passage? (1)
a) Dangers of Noise Pollution
b) Digital Devices and the Brain
c) Sound and Its Scientific Wonders

d) The Value of Silence in a Noisy World

Q2. Imagine you participated in a community service project for the day, helping those in need. Write a diary entry in **100–120 words** describing the tasks you did, the people you met, and how the experience impacted your view on social responsibility and empathy. **(3)**

Q3. Attempt the questions given as directed. (½×4=2)

i. Read the dialogue between Arjun and his coach regarding his training schedule.
Coach: How long have you been attending these fitness sessions?
Arjun: I find them useful and try to attend regularly.

Select the correct option to complete the reporting of the above dialogue.
The coach asked Arjun _____ the fitness sessions. Arjun responded that he found them useful and tried to attend regularly.

a) how long he had been attending
b) for how long is he attending
c) how often he attends
d) how long has he been attending

ii. Identify the error and supply the correction in the sentence below from an educational blog:
The students was encouraged to explore new learning methods.
Error | Correction
_____ | _____

iii. Express the speaker's preference in the sentence below:
I _____ rather travel by train than by bus.

a) should
b) would
 c) might
 d) shall

iv. _____ students turned up for the debate competition, which surprised the organisers.
 a) A few
 b) Many
 c) Few
 d) Most

Q4. Attempt the questions given as directed. (½×4=2)

i. The organisers _____ release the results by the end of the day.
 a) shall
 b) could
 c) would
 d) might

ii. I'll help you after you _____ your assignments.
 a) have completed
 b) will complete
 c) had completed
 d) complete

iii. Fill in the blank with the correct form of the word in brackets:
 Priya and her sister enjoy _____ (bake) cookies together every Sunday.

iv. Select the option that identifies the error and supplies the correction:
 If they prepared well, they will perform better in the final round.

Option No.	Error	Correction
A	If	Unless
B	prepared	prepare
C	will perform	performed
D	better	best

Q5. Read the given extract to attempt the questions that follow: **(½x4=2)**

"You're very clever at poking fun at weaklings.
 Frail crumbling houses, crumbling doors, crumbling rafters,
 crumbling wood, crumbling bodies, crumbling lives,
 crumbling hearts—
 The wind god winnows and crushes them all."   **-Wind**

i. The repetition of the word "crumbling" in the stanza emphasises the _____.
 a) poet's admiration for the wind's power
 b) fragility of man-made structures and beings
 c) beauty of nature's destruction
 d) resilience of weak structures

ii. The term "wind god winnows" suggests that the wind:
 a) separates the strong from the weak
 b) destroys everything indiscriminately
 c) brings prosperity to all
 d) is a gentle force of nature

iii. The poet's attitude towards the wind in this stanza can be described as:
 a) fearful and submissive
 b) respectful and acknowledging its power
 c) indifferent and detached
 d) joyful and celebratory

iv. The central theme conveyed through this extract is the _____.
 a) nurturing aspect of nature
 b) inevitable decay of life
 c) need for strength to withstand challenges
 d) unpredictability of weather patterns

Q6. Read the given extract to attempt the questions that follow: **(½x4=2)**

"She never stuttered with other people — had quite given it up — but only with Father,
because then she was trying so hard to say the words properly.
 'What's the matter? What are you looking so wretched about? Mother, I wish you
taught this child not to appear on the brink of suicide... Here, Kezia, carry my teacup
back to the table carefully.'
 He was so big — his hands and his neck, especially his mouth when he yawned.
Thinking about him alone was like thinking about a giant."   **- The Little Girl**

i. Kezia's stuttering in front of her father indicates:

 a) her excitement to communicate with him

 b) her fear and anxiety in his presence

 c) a speech disorder she had since birth

 d) her desire to impress him with her vocabulary

ii. The father's comment about Kezia appearing "on the brink of suicide" reflects his:

 a) deep concern for her well-being

 b) lack of understanding and insensitivity

 c) sense of humour and playfulness

 d) encouragement for her to be more expressive

iii. The simile "thinking about him alone was like thinking about a giant" suggests that Kezia:

 a) admired her father's strength

 b) felt her father was larger than life in a comforting way

 c) was intimidated and overwhelmed by her father's presence

 d) considered her father a mythical hero

iv. This extract primarily explores the theme of:

 a) the bond of friendship

 b) childhood innocence and imagination

 c) parental authority and its impact on children

 d) the joys of family life

Q7. Answer the following question in 40 to 50 words: **(2)**

What message does the poet convey through the poem *Wind*? Support your answer with references from the poem.

Q8. Answer the following question in 40 to 50 words: **(2)**

Why did Kezia feel lonely and frightened at home? What did this reveal about her relationship with her parents?

Q9. Answer the following question in 100 to 120 words: **(3)**

In the poem *Wind*, the poet addresses both the destructive and constructive powers of nature. Discuss how the wind becomes a symbol of the challenges we face in life and how we should respond to them. Use examples from the poem to support your answer.

Q10. Present a **creative comparison of Rain on the Roof and Wind.** You may use a poem, comic strip, dual diary entry, or a side-by-side visual chart to show how each poem explores nature's effect on human emotions—one soothing, the other challenging.   **(3)**

Subject: Hindi

प्रश्न 1 निम्नलिखित गद्यांश पर आधारित प्रश्नों के उत्तर निर्देश के अनुसार दीजिएः

(1×5 = 5)

आज का चलचित्र-जगत जिस प्रकार की भूमिका निभा रहा है, उससे जीवन एवं समाज का स्वास्थ्य किसी भी प्रकार अच्छा नहीं रह सकता।उसकी भूमिका की सराहना कैसे एवं किस आधार पर की जा सकती है, यह गंभीरता से सोचने की बात है।चलचित्र-जगत की सराहना इस आधार पर तो अवश्य की जा सकती है कि तकनीक के हर पहलू से वह बहुत आगे बढ़ चुका है।यह एक अच्छा व्यापार एवं कारोबार भी है।संसार में भारत शायद सर्वाधिक चलचित्रों का निर्माण भी कर रहा है।जहाँ तक सामाजिक जीवन में उसकी उपयोगिता एवं गुणवत्ता का प्रश्न है, उसे शून्य से अधिक कुछ नहीं कहा जा सकता।बल्कि यह कहा जा सकता है कि वह सस्ता एवं घटिया किस्म का मनोरंजन प्रस्तुत करके समाज के नैतिक स्वरूप को नष्ट कर रहा है।चलचित्र न केवल मन बल्कि मनुष्य की आत्मा को भी दूषित कर रहा है।आज के समाज में जो विभिन्न प्रकार की कुरूपताएँ एवं विषमताएँ आ रही हैं उनका मुख्य कारण चलचित्र ही हैं इसमें कोई संदेह नहीं।चलचित्र एक दृश्य-श्रव्य साधन है वह मनोरंजन के साथ-साथ सामाजिक जीवन के उत्थान और विकास के लिए महत्त्वपूर्ण भूमिका निभा सकता है।जब कोई राष्ट्र नव-निर्माण के दौर से गुज़र रहा हो तब इस प्रकार के माध्यमों का सामाजिक दायित्व और भी बढ़ जाता है।आज का दौर नई तकनीक का दौर है जिसके विकास का दायित्व निश्चित रूप से चलचित्रों पर भी जाता है क्योंकि चलचित्र को समाज और समाज को चलचित्र बहुत निकटता से देख पाते है अथवा यों कहिए कि दोनों एक दूसरे के लिए दर्पण का कार्य करते हैं।समाज में सकारात्मकता फैलाने में चलचित्रों की बहुत बड़ी भूमिका है।आज का युवा वर्ग,जो हमारे समाज का नेतृत्व करने वाला वर्ग है चलचित्रों को बहुत ध्यानपूर्वक देखता है और उसका अनुसरण करने का प्रयास करता है।अतः चलचित्रों का यह उत्तरदायित्व बन जाता है कि वे समाज के इन कर्णधारों को सही राह दिखाएँ।चलचित्रों के माध्यम से जन समस्याओं का, सामाजिक कुरूपताओं और विषमताओं का चित्रण करके उनका सही रूप रखा जा सकता है।समाज को शिक्षित करके इन विषमताओं के विरूद्ध कड़े विरोध एवं संघर्ष के लिए खड़ा किया जा सकता है।सामाजिक कुरीतियों और बुराइयों को चलचित्रों द्वारा दूर करने के सशक्त उपाय किए जा सकते हैं।ये समाज को समय के अनुसार नए साँचे में ढालने का उपाय कर सकते हैं।

(i) तकनीकी आधार पर चलचित्रों का सकारात्मक पहलू क्या है ?

   (क) वह समाज को दिशाहीन कर रहा है।

   (ख) वह बहुत आगे बढ़ चुका है।

   (ग) वह बहुत पीछे जा चुका है।

   (घ) वह बहुत ऊपर चढ़ चुका है।

(ii) चलचित्रों को लेखक शून्य क्यों कहना चाहता है ?

   (क) उनकी आलोचना के कारण

   (ख) उनके लोकप्रिय होने के कारण

   (ग) उनके अधिक धन कमाने के कारण

   (घ) उनकी उपयोगिता एवं गुणवत्ता के कारण

(iii) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़िए तथा दिए गए विकल्पों में से कोई एक सही विकल्प चुनकर लिखिए।

कथन (A) चलचित्र न केवल मन बल्कि मनुष्य की आत्मा को भी दूषित कर रहा है।

कारण (R) आज के समाज में जो विभिन्न प्रकार की कुरूपताएँ एवं विषमताएँ आ रही हैं उनका मुख्य कारण चलचित्र ही हैं ।

   (क) कथन (A) तथा कारण (R) दोनों गलत हैं।

   (ख) कथन (A) गलत है परन्तु कारण (R) सही है।

   (ग) कथन (A) सही है परन्तु कारण (R) गलत व्याख्या करता है।

   (घ) कथन (A) सही है और कारण (R) कथन की सही व्याख्या करता है।

(iv) गद्यांश के अनुसार समाज को नए ढाँचे में कौन और कैसे ढाल सकता है ?

(v) युवावर्ग के प्रति चलचित्र का क्या कर्त्तव्य है और क्यों?

निम्नलिखित प्रश्नों के उत्तर दीजिएः   (1×5 = 5)

प्रश्न 2 राम ,श्याम ,मोहन व्याकरणिक दृष्टि से क्या हैं? कारण सहित स्पष्ट कीजिए।

प्रश्न 3 अनुस्वार का उच्चारण स्थान क्या है ? अनुस्वार का एक उदाहरण लिखिए।

प्रश्न 4 मानवता और बचपन में प्रयुक्त मूल शब्द तथा प्रत्यय क्या है ?

प्रश्न 5 स्वर संधि के कितने भेद होते है ? उनके नाम लिखिए।

प्रश्न 6 'रमा+ईश' शब्द का सन्धि करते हुए लिखिए कि इसमें में कौन-सी संधि है?

प्रश्न 7 निम्नलिखित प्रश्नों के उत्तर दीजिए —   (1½×2=3)

   (क) 'की' लेखिका को देखकर हक्का-बक्का क्यों रह गया?

   (ख) रैदास से राम नाम की रट क्यों नहीं छूटती?आपके लिए सबसे प्रिय कौन होता है और क्यों ?

प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए —   (1×2= 2)

   (क)अस्वस्थ लेखिका का ध्यान गिल्लू किस तरह रखता? इससे गिल्लू के किस गुण का पता चलता है ?

   (ख)पशु मानव की तरह किस प्रकार अपना स्नेह व्यक्त करते हैं?' पाठ के आधार पर स्पष्ट कीजिए।

प्रश्न 9 ट्रैफिक पुलिसकर्मी और आदमी के हेलमेट न पहने होने के कारण वाहन चालक के मध्य संवाद को 50 से 60 शब्दों में संवाद लिखिए।   **(5×1=5)**

प्रश्न 10 एक सुंदर सा सामान बॉक्स बनाते हुए उस पर अनुस्वार अनुनासिक युक्त शब्द लिखिए।   **(5×1=5)**

Subject: Mathematics

No. of questions: 10   **M.M. 25**

Q1. Find 10 rational numbers between -2 and 6.   (2)

Q2. Find four irrational numbers between 3/4 and 5/6.   (2)

Q3. Simplify by rationalizing the denominator of: $1/(2 + \sqrt{3})$ (2)

Q4. Give an example of a polynomial, which is:

 i) a binomial of degree 95   ii) a trinomial of degree 2.   (2)

Q5. Two statements are given, one labelled as Assertion (A) and the other as Reason (R). Select the correct answer to these questions from the codes (a),(b),(c) and (d) as given below.

a)   Both A and R are true, and R is the correct explanation of A.

b)   Both A and R are true, and R is not the correct explanation of A.

c)   A is true, but R is false.

d)   A is false, but R is true.

Assertion (A): A polynomial can have only non - negative integer exponents of the variable.

Reason (R): Negative or fractional exponents of the variable are not allowed in a polynomial .   (2)

Q6. Convert the decimal number 0.322222…. in the form of p/q.   (3)

Q7. Write the decimal expansion of 1/7.   (3)

Q8. Find p(1), p(-3) for the polynomial p(x)= $2x^3 – 3x^2 +7x$ -8.   (3)

Q9. Locate $\sqrt{7}$ on number line.   (3)

Q10. If x – 2 and 2x - 1 are the factors of p(x)= $px2 + 5x + r$, then show that p=r ?   (3)

Activity: Draw a simple map of your neighborhood, colony, or a nearby park on graph paper using the coordinate plane (X and Y axes). Choose a suitable scale (e.g., 1 cm = 10 meters). Mark at least 5 key locations (e.g., your house, a shop, a park, a friend's house, a bus stop) and assign each a coordinate.

Class 9 Worksheet 3

<u>Subject: Science</u>

No. of questions: 10   M.M. 25

<u>General Instructions:</u>
* Neatly write the answers in your science notebook.
* Attempt the questions keeping in mind the weightage of each question.

Q1. If a person is seated in a Ferris wheel moving in uniform circular motion, which physical quantity remains unchanged throughout the motion?   (1)
  (a) Speed   (b) Velocity   (c) Acceleration   (d) Direction of motion

Q2. Which of the following scenarios best illustrates the latent heat of vaporization?   (1)
  (a) Heating a pot of water until it boils and observing the steam.
  (b) Melting an ice cube in your hand and feeling the cold sensation.
  (c) Compressing a gas in a syringe and noticing the increase in temperature.
  (d) Dissolving salt in water and observing the temperature change.

Q3 **Assertion (A):** A straight horizontal line in a velocity-time graph represents uniform   (1)
                motion.
 Reason (R): In uniform motion, velocity keeps changing, which results in acceleration.
  (a) Both A and R are true, and R is the correct explanation of A.
  (b) Both A and R are true, but R is not the correct explanation of A.
  (c) A is true, but R is false.
  (d) A is false, but R is true.

Q4. A teacher asks the students to compare the structure of prokaryotic and eukaryotic cells. One student states that prokaryotic cells are much simpler than eukaryotic cells.   (2)

  a) Do you agree with this statement? Justify your answer with two differences between prokaryotic and eukaryotic cells.
  b) How does the presence of a well-defined nucleus in eukaryotic cells affect the functioning of the cell?

Q5. A cyclist rides 600 m east in 3 minutes, then realizes he forgot something. He quickly rides 250 m back west in 1 minute 30 seconds.   (2)
  (i) Find the average speed of the cyclist.
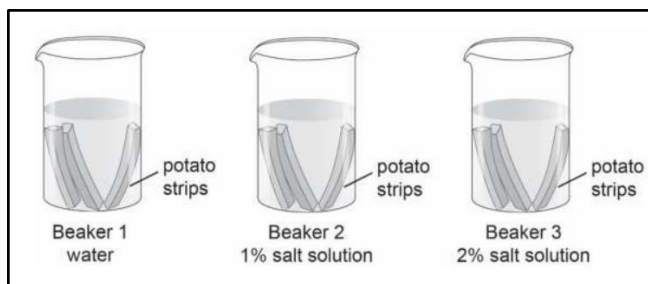 (ii) Calculate the average velocity of the cyclist.

Q6. (a)Differentiate between evaporation and boiling in terms of   (2+1)
      (i) energy exchange and
      (ii) molecular behaviour.

(b) Why does higher humidity result in a lower rate of evaporation? Explain.

Q7. Sania conducts an experiment to know how plant cells lose or gain water through osmosis. She cuts out 5 cm long potato strips. She puts three potato strips in each of the following beakers. Sania leaves the potato strips in the beaker for 5 hours.

She records the length of the potato strips in each beaker after 5 hours.

	Length of the potato strip before placing in the beaker (cm)	Length of the potato strip after 5 hours in the beaker (cm)
Beaker 1 water	5.0	5.3
	5.0	5.2
	5.0	5.2
Beaker 2 1% salt solution	5.0	5.0
	5.0	5.0
	5.0	4.9
Beaker 3 2% salt solution	5.0	4.8
	5.0	4.9
	5.0	4.7

a) What can Sania conclude from her experiment? (1)
   i.   Cells gain water through osmosis when kept in salt solution.
   ii. Salt molecules from the cell move out when kept in water.
   iii. Cells in salt solution first gain water and then gradually lose water.
   iv. Water molecules move out of the cell based on the amount of salt in the solution.

b) In which beaker was the concentration of water molecules inside and outside the potato cells likely to be the same. Explain. (1)
c) Why did Sania place three potato strips in each beaker? (1)

Q8. A stone is dropped from the top of an 80-meter-tall building and accelerates uniformly at 10 m/s². (3)
   i) Determine the velocity of the stone when it reaches the ground.
   ii) Find the time taken for the stone to complete its fall.

Q9. A child starts a car ride to a friend's home, accelerating at 5 m/s² for 5 seconds. Then, it cruises at a constant velocity for the next 4 seconds, enjoying the smooth ride. But soon, it starts slowing down, coming to a complete stop in the final 5 seconds. (4)

Draw the velocity-time graph representing the child's journey and determine:

i) the peak velocity achieved by the car.
ii) the total distance covered during the acceleration phase.
iii) the rate of deceleration as the car slows to a stop.

Q10. Conduct an activity of heating camphor by following the instructions given :
Materials Required: • A small piece of camphor
- A heat-resistant dish or metal spoon
- A lighter or matchstick
- A pair of tongs (for safety)
- A notebook and pen (for observations)

Instructions:
(i) Preparation: Place the small piece of camphor on the heat-resistant dish or metal spoon.
(ii) Heating: Using the lighter or matchstick, carefully heat the camphor. Hold the dish or spoon with tongs for safety.
(iii) Observation: Watch the camphor as it heats up and note any changes in its appearance, smell, and state.
(iv) Recording: Write down your observations in the notebook.

Answer the following questions: (1 x 5=5)
(a) What changes do you observe in the camphor as it heats up? Define the process involved.
(b) Name any two substances that show similar changes on being heated.
(c) What kind of smell is produced when camphor is heated?
(d) Is there any residue left after the camphor has completely heated?
(e) How does the rate of heating affect the changes observed in the camphor?

Subject: Social Science

General Instructions:

1) The work should be done neatly and systematically.

2) The given questions will be in your respective subject notebooks.

No. of questions: 10   M.M. 25

Q1. What does the term 'conservative' mean?   1

Q2. List the names of two workers' associations.   1

Q3. Which is the largest and smallest state of India area wise?   1

Q4. Do you think that physical barrier is a hindrance in interaction with our neighbouring countries in modern times? Give some examples how we have overcome these difficulties in the present day. 2

Q5. What do you think this cartoon is saying? Why is 'democracy' written the way it is?   3

Q6. What was Legal framework Order?   3

Q7. What can be done so that more non-farm production activities can be started in villages?   3

Q8. Describe the social and economic conditions in France before the Revolution.   3

Q9. What are the ill effects of Green Revolution?   5

Q10. On the Political map of India, locate and label the following:-   3

      (a)   The strait separating Sri Lanka from India.

      (b)   The eastern and the western-most longitude in degrees.

      (c)   The States through which the Tropic of Cancer passes.

Activity:

Students will explore the concept of Development by comparing different countries using key indicators and critically analysing what "development" means beyond just income.

Materials Needed:

- ✅ Printed data sheets (or internet access) with information on countries' GDP per capita, literacy rate, life expectancy, access to clean water, etc.
- ✅ World map
- ✅ Economics notebook
- ✅ Markers/pens

Steps for the activity:

    (a) Each student will choose any 2 different countries (one highly developed, one less developed).

    (b) With the help of real-time data from World Bank or UNDP websites students will do the research on the following parameters:

👉 Indicators to analyze:

- GDP per capita
- Literacy rate
- Life expectancy
- Infant mortality rate
- Access to clean water
- Internet penetration

    (c) Each student fills out a comparison chart and answers:

1. In what ways is country A more developed than B?
2. In what ways is country B doing better than A?
3. Is higher income always equal to better development? Why or why not?

    (d) Presentation :- Each learner will write their findings in their respective notebook on A-4 sheet with the help of the collected data or reports researched by them.

    (e) Reflection:- Individual written reflection: "What indicator do you think is most important for development and Why?"

Subject: Artificial Intelligence

No. of questions: 10   **M.M. 25**

Answer the following questions:

1. Data acquisition is the process of: 1
(a) Analyzing and interpreting existing datasets.
(b) Cleaning and transforming raw data into a usable format.
(c) Gathering and collecting raw data from various sources.
(d) Visualizing data to identify patterns and trends.

2. APIs (Application Programming Interfaces) are often used for: 1
(a) Manually entering small datasets.
(b) Automating the process of collecting data from online platforms.
(c) Cleaning and formatting data after it has been collected.
(d) Visualizing data in interactive dashboards.

3. Which of the following is a potential ethical concern related to data acquisition?   1
(a) Using statistical software for analysis.
(b) Visualizing data in charts and graphs.
(c) Collecting personal data without consent.
(d) Ensuring data accuracy and completeness.

4. Expand and explain the term DOIT.   2

5. What is data validation? Why is it important to validate the data?   2

6. Explain the difference between qualitative and quantitative data, with the help of an example.   3

7. List three checks to validate data.   3

8. Discuss briefly the following methods of data collection.   4
a) Sensors   b) Web Scrapping   c) Survey   d) API

9. List four ethical principles that are crucial for ensuring a project's goals.   4

10. State True or False   (1x4=4)
 i) Problem reports can provide useful data for AI projects.
ii) Features in data are not important for AI decision-making.
iii) Observation involves the use of sensors for measuring data.
iv) Interviews can be used to gather expert opinions and insights.

Activity:

Using Adobe Express design the TIMELINE to explain the "History of Artificial Intelligence".

Note: Type new.express.adobe.com to log in to your Adobe account.

Your username will be your Microsoft ID(eg:- xyz1234@stmarysschooldwarka.onmicrosoft.com)

Download the graphic organiser and upload it under the assignment created on Microsoft Teams.

Subject: Music

Answer the following questions: -   M.M. 15

Q.1) Write any 5 alankaars   5

Q.2) Define the following   5

a) Thaat
b) Meed
c) Sthai
d) Antra
e) Vadi Swar

Q.3) Write brief life sketch and contribution to music of Tansen.   5

Subject: Home Science

No. of questions: 10   M.M. 25

Q1. How has urbanization impacted the traditional joint family system in India?   1
   a) Strengthened the joint family system
   b) Had no significant impact
   c) Led to the decline of joint family structures
   d) Encouraged more joint families to form

Q2. What is a key characteristic of a nuclear family?   1
   a) Extended family living together
   b) Multiple generations in one household
   c) Parents and their children living together
   d) Presence of grandparents and other relatives

Q3. Which of the following is a significant factor contributing to the changing family
     structure in India?   1
   a) Increased life expectancy
   b) Economic liberalization
   c) Urbanization
   d) All the above

Q4. What term is used to describe the shift from rural to urban living?   1
   a) Urbanization
   b) Industrialization
   c) Modernization
   d) Globalization

Q5. In what way can family traditions and rituals contribute to a child's sense of identity? 1
   a) By limiting the child's exposure to different cultures
   b) By creating a sense of belonging and continuity
   c) By enforcing rigid structures and reducing flexibility
   d) By emphasizing materialistic values

Q6. Which of the following best defines holistic development?   1
   a) Physical growth and development only
   b) Mental and cognitive development only

   c) Comprehensive growth including physical, emotional, social, and intellectual aspects

   d) Development of professional skills only

Q7. Very short answer type questions-   (5x1= 5)

   I.   Which scheme aims at promoting education among girls by providing free textbooks and uniforms?

  II.   What is the name of the program that encourages girl child enrolment in secondary education?

 III.   Which policy offers financial incentives to families for the birth and education of a girl child?

 IV.   Which scholarship works for girl students who were the only child of their parents?

  V.   Name one ethic or value which has been followed by Indian families traditionally?

Q8. Short answer type questions-   (2x2= 4)

     I. What role does technology play in modern family interactions?

    II. Explain the influence of migration on family?

Activity:

Q9. Design an e-poster to educate parents about the various government initiatives and   5
programs aimed at empowering girls.

Q10.Collect and paste pieces of different fibres like cotton, silk, wool, polyester etc. and
write their properties.   5