



**St. Mary's School, Dwarka**  
**Holiday Homework**  
**Class: VII**  
**Worksheet 3**

**Subject: English**

**General Instructions:**

- 1) The work should be done neatly and systematically.**
- 2) The given questions are to be done in the English notebook.**
- 3) Attempt all questions.**

No. of questions: 10

M.M. 25

**Q1. Read the following passage carefully:**

1. In ancient times, people used simple methods to move from one place to another. Walking was the most common way to travel, but animals, such as horses, donkeys, and camels, were also used to carry goods and passengers. The invention of the wheel around 3500 B.C. was a turning point, as it allowed people to create carts and chariots, which made travel much easier.
2. As civilisations advanced, so did their transportation systems. The ancient Egyptians, Greeks, and Romans built extensive road networks to facilitate trade and military movements. The Romans constructed well-paved roads that connected cities and regions, which became the backbone of their empire. These roads were the forerunners of modern highways.
3. The Industrial Revolution in the 18th century marked another major advancement in transportation. The invention of the steam engine led to the development of steam-powered trains and boats. Railroads were constructed across countries, connecting cities and regions like never before. Steamships made it possible to travel long distances over water at greater speeds. The invention of the automobile in the late 19th century brought even greater change, allowing individuals to travel independently.
4. In the 20th century, the development of airplanes revolutionised long-distance travel. Airplanes made it possible to cross continents in just a few hours. The rise of mass transit systems in urban areas, such as buses and subways, allowed people to travel more easily within cities.
5. Today, transportation continues to evolve with innovations such as electric cars, high-speed trains, and even self-driving vehicles. With advancements in technology, modern travel is becoming increasingly fast, efficient, and sustainable. The future of transportation holds exciting possibilities, including flying cars and hyperloop systems.

**Based on your understanding of the passage, answer the following questions:** (5 × 1 = 5)

**i. According to the passage, the invention of the wheel around 3500 B.C. was important because it \_\_\_\_\_.** (1)

- a) helped people to create roads
- b) led to the creation of carts and chariots
- c) made it easier to travel on foot
- d) allowed people to travel across the seas

**ii. What does the word ‘forerunner’ in the passage most likely mean?** (1)

- a) historical figure
- b) ancestor
- c) event that leads to something else
- d) type of vehicle

**iii. How did the steam engine contribute to the development of transportation?** (1)

**iv. Which of the following statements is NOT true according to the passage?** (1)

- a) The Romans built roads to facilitate trade and military movement.
- b) The automobile was invented before the steam engine.
- c) Airplanes made long-distance travel faster.
- d) Mass transit systems help people travel within cities.

**v. Replace the underlined word with its antonym from the passage:** (1)

I realised that late-night studying was unproductive for me.

**Q2. Write a story in 100-120 words with the help of the following beginning. Also give a suitable title to your story.**

**I had always heard stories about the mysterious cave near the village, but I never believed them—until the day I found myself standing at its entrance...** (3)

**Q3. Fill in the blanks with the most appropriate option:** ( $\frac{1}{2} \times 4 = 2$ )

The gardener planted (i) \_\_\_\_\_ new saplings in the school garden. Unfortunately, (ii) \_\_\_\_\_ of them withered due to lack of water. He checked (iii) \_\_\_\_\_ the plants and watered the dry ones. The rest were expected to grow well (iv) \_\_\_\_\_ a few days.

- |                 |         |           |           |
|-----------------|---------|-----------|-----------|
| i. a. some      | b. much | c. many   | d. any    |
| ii. a. most     | b. all  | c. none   | d. few    |
| iii. a. through | b. in   | c. on     | d. over   |
| iv. a. across   | b. in   | c. within | d. beside |

**Q4. Fill in the blanks with the most appropriate option:**

( $\frac{1}{2} \times 4 = 2$ )

The library was known for its (i) \_\_\_\_\_ silence. Students sat (ii) \_\_\_\_\_ the long tables, reading and taking notes. The librarian moved (iii) \_\_\_\_\_ the shelves, arranging the books neatly. Soft light filtered in through the (iv) \_\_\_\_\_ curtains.

- |                  |           |             |             |
|------------------|-----------|-------------|-------------|
| i. a. peaceful   | b. noisy  | c. careless | d. constant |
| ii. a. on        | b. under  | c. around   | d. beside   |
| iii. a. onto     | b. across | c. through  | d. over     |
| iv. a. colourful | b. bright | c. heavy    | d. dusty    |

**Q5. Read the given extract to answer the questions that follow:**

(2)

Maps are really  
Magic wands  
For home-staying  
Vagabonds!

**i. What does the poet mean by calling maps “magic wands”?**

(1)

- a) can turn into actual wands
- b) help magicians in their tricks
- c) show only magical places
- d) inspire imagination and exploration

**ii. Who are referred to as “home-staying vagabonds” in the poem?**

(1)

People who \_\_\_\_\_.

- a) love to stay at home and not travel
- b) wander from place to place
- c) dream of travel but don't leave home
- d) live in remote places

**Q6. How does the story ‘The M.C.C’ reflect the irony of colonial influence on Indian society?**

(Answer in 30-40 words)

(2)

**Q7. What did Newton's prism experiment reveal about white light and colour? (Answer in 30-40 words)**

(2)

**Q8. How do the fishermen describe their relationship with nature, and what does this reveal about their bond with the sea? (Answer in 30-40 words)**

(2)

**Q9. How does Bradbury use imagery to describe Mars before and after the trees sprout? Provide examples. (Answer in 50-60 words)**

(3)

**Activity:**

**Q10. Create a storyboard from the lesson 'The Green Morning'. (2)**

- Identify four main scenes from the story (e.g. tree planting, rain, greenery transformation).
- Use hand-drawn panels.
- Add a short summary with the panels.

A picture is attached for your reference.

### **The Kind Boy and the Injured Bird**



**A Gentle Discovery**

The boy finds a small, injured bird lying helplessly on the forest floor.



**Healing with Love**

He carefully takes the bird home and tends to its wound with care and kindness.



**Ready to Fly Again.**

After days of healing, the bird flaps its wings joyfully, ready to return to the skies.



**A Heartfelt Goodbye**

The boy sets the bird free, watching it soar high with a smile full of joy and love.

**Subject-Hindi****प्रश्न 1 गद्यांश को ध्यानपूर्वक पढ़कर दिए गए प्रश्नों के उत्तर दीजिए— (1×5=5)**

संस्कृति का सामान्य अर्थ है, मानव जीवन के दैनिक आचार-व्यवहार, रहन-सहन तथा क्रिया-कलाप आदि। वास्तव में संस्कृति का निर्माण एक लंबी परम्परा के बाद होता है। संस्कृति विचार व आचरण के वे नियम और मूल्य हैं जिन्हें कोई अपने अतीत से प्राप्त करता है। इसलिए कहा जाता है कि इसे हम अतीत से अपनी विरासत के रूप में प्राप्त करते हैं। दूसरे शब्दों में कहें तो संस्कृति एक विशिष्ट जीवन-शैली का नाम है। यह एक सामाजिक विरासत है जो परंपरा से चली आ रही होती है। प्रायः सभ्यता और संस्कृति को एक ही मान लिया जाता है, परंतु इनमें भेद है। सभ्यता में मनुष्य के जीवन का भौतिक पक्ष प्रधान है अर्थात् सभ्यता का अनुमान भौतिक सुख-सुविधाओं से लगाया जा सकता है। इसके लिए विपरीत संस्कृति को आत्मा माना जा सकता है। इसलिए इन दोनों को अलग-अलग करके नहीं देखा जा सकता। वास्तव में दोनों एक-दूसरे के पूरक हैं। इनका विकास भी साथ-साथ होता है। अंतर केवल इतना है कि सभ्यता समय के बाद बदलती रहती है, किंतु संस्कृति शाश्वत रहती है।

(i) मानव जीवन में आत्मा किसे माना गया है?

- (क) संस्कृति को
- (ख) सभ्यता को
- (ग) विकास को
- (घ) सुख सुविधाओं को

(ii) संस्कृति का विकास किसके बाद होता है?

- (क) लंबी परंपरा के बाद
- (ख) भौतिक सुख के बाद
- (ग) भारतीय सभ्यता के बाद
- (घ) लोकगीत परंपरा के बाद

(iii) निम्नलिखित कथन (A) तथा कारण (R) को ध्यानपूर्वक पढ़कर उचित विकल्प का चयन कीजिए।

कथन (A) संस्कृति विचार व आचरण के वे नियम और मूल्य हैं जिन्हें कोई अपने अतीत से प्राप्त करता है।

कारण (R) इसलिए कहा जाता है कि इसे हम अतीत से अपनी विरासत के रूप में प्राप्त करते हैं।

- (क) कथन (A) तथा कारण (R) दोनों गलत हैं।
- (ख) कथन (A) गलत है तथा कारण (R) सही है।
- (ग) कथन (A) सही है लेकिन कारण (R) गलत है।

(घ) कथन (A) तथा कारण (R) दोनों सही हैं। तथा कारण (R) कथन (A) की सही व्याख्या करता है।

(iv) सभ्यता और संस्कृति में क्या अंतर है?

(v) संस्कृति शब्द का सामान्य अर्थ क्या है?

**निम्नलिखित प्रश्नों के उत्तर दीजिए—** (1×5=5)

**प्रश्न 2** 'आज मैंने लोगों की भीड़ देखी।' वाक्य में रेखांकित शब्द लोगों की भीड़ संज्ञा का कौन-सा भेद है?

**प्रश्न 3** 12, 18, 20, 27 इन संख्याओं को शब्दों में लिखिए।

**प्रश्न 4** 'अंत भले का भला' इस लोकोक्ति का अर्थ बताइए।

**प्रश्न 5** 'मेरे घर में बहुत लोग रहते हैं।'—इस वाक्य में से कौन-सा शब्द विशेषण का है?

**प्रश्न-6** संज्ञा के सभी भेदों के नाम उदाहरण सहित लिखिए।

**प्रश्न-7 निम्नलिखित प्रश्नों के उत्तर दीजिए—** (1½×2=3)

(क) लेखक नदियों को किन-किन रूपों में देखते हैं? आप नदियों को स्वच्छ रखने के लिए क्या प्रयास करेंगे? कुछ सुझाव दीजिए।

(ख) मिठाईवाले में वे कौन-से गुण थे जिनकी वजह से बच्चे तो बच्चे बड़े भी उसकी ओर खिंचे चले आते थे? अपने कोई एक गुण को बताइए।

**प्रश्न 8 निम्नलिखित प्रश्नों के उत्तर दीजिए—** (1×2=2)

(क) देवव्रत कौन थे और उन्होंने अपने पिता के लिए क्या किया?

(ख) कैवटराज ने राजा के सामने शर्त क्यों रखी ?

**प्रश्न-9** संकेत बिंदुओं के आधार पर 70 से 80 शब्दों में अनुच्छेद लिखिए — (5×1=5)

स्वतंत्रता दिवस — 1 स्वतंत्रता का अर्थ

2 मनाने का कारण और तरीका

3 त्योहार का महत्त्व

4 निष्कर्ष

**प्रश्न-10** मुहावरों का सुंदर-सा झूमर बनाइए। (5×1=5)

**Subject: Sanskrit**

- निर्देश- 1 प्रदत्त प्रश्नानाम् उत्तरम् संस्कृत पुस्तिकायाम् एव लिखत ।  
2 प्रश्नानाम् उत्तरम् पूर्णवाक्येन लिखित्वा रिक्तस्थानानि रेखांकित करणीय ।  
3 कार्यम् स्वच्छं ,शुद्धं एवं स्पष्टं लेखम् एव लेखनीय ।

No. of questions: 25

M.M- 25

**प्रश्न 1 अधोलिखितं गद्यांशं पठित्वा प्रश्नान् उत्तरत -**

**(1×5=5)**

अस्माकं देशः भारतवर्षः अस्ति । अत्र सर्वे जनाः प्रातः काले उत्तिष्ठन्ति । सर्वप्रथमम् ईश्वरम् नमन्ति तदा स्व-स्व कार्यम् कुर्वन्ति । सर्वे बालकाः विद्यालयं गच्छन्ति । तत्र ते अध्यापकान् नमन्ति । ते विद्यालये पठन्ति लिखन्ति च । यदा ते विद्यालयात् गृहम् आगच्छन्ति तदा भोजनम् खादन्ति । केचन बालकाः विश्रामम् कुर्वन्ति । सर्वे बालकाः सायंकाले क्रीडाक्षेत्रं गच्छन्ति । तत्र ते क्रीडन्ति । सुशीलः रामः च क्रिकेट क्रीडां क्रीडतः । तत्र बाले अपि धावतः । माला, शीला रमा च अपि तत्र गच्छन्ति । तत्र ते कूर्दन्ति । क्रीडाक्षेत्रे अनेके वृक्षाः पादपाः च सन्ति । पादपेषु पुष्पाणि विकसन्ति । पुष्पेषु भ्रमराः तिष्ठन्ति । तदनन्तरं ते विद्यालयस्य गृहकार्यम् कुर्वन्ति । बालकाः समये भोजनम् कुर्वन्ति ।

(i) सर्वे जनाः कदा उत्तिष्ठन्ति?

- (क) संध्या काले
- (ख) रात्रि काले
- (ग) मध्याह्न काले
- (घ) प्रातः काले

(ii) बालकाः कान् नमन्ति?

- (क) ईश्वरम्
- (ख) अध्यापकान्
- (ग) जनान्
- (घ) अध्यापिकाः

(iii) केचन बालकाः किम् कुर्वन्ति?

- (क) पठनम्
- (ख) लेखनम्
- (ग) विश्रामम्
- (घ) संवादम्

(iv) सर्वे बालकाः सायंकाले कुत्र गच्छन्ति?

- (क) क्रीडाक्षेत्रं
- (ख) विद्यालयं
- (ग) गृहं
- (घ) देवालयं

(v) 'कूर्दन्ति' इति पदस्य अर्थम् लिखत।

- (क) लिखते हैं।
- (ख) खाते हैं।
- (ग) पढ़ते हैं।
- (घ) कूदते हैं।

प्रश्न 2 चित्रं दृष्ट्वा दत्तपदानां सहायतया रिक्तस्थानानि पूरयत —

( $\frac{1}{2} \times 4 = 2$ )

मञ्जूषा — प्रसन्ना , छत्रम् , वृक्षस्य , वर्षा



1 अस्मिन् चित्रे ..... भवति।

2 बालाः ..... अधः सन्ति।

3 एकः बालकः ..... धारयति।

4 बालिका ..... अस्ति।

प्रश्न 3 परिवार वृक्षम् रचयित्वा पारिवारिक संबंधानाम् नाम संस्कृते लिखत।

(3)



प्रश्न 4 अधोलिखिते संवादे मञ्जूषायाः उचितपदानि चित्वा रिक्तस्थानानि पूरयत -

( $\frac{1}{2} \times 4 = 2$ )

मञ्जूषा — त्वम् , अहम् , संस्कृतम् , किम्

- (1) माता—हे पुत्री ! त्वम् ———करोषि?
- (2) पुत्री—हे मातः !———पठामि ।
- (3) माता—हे पुत्री ! ———किम् पठसि?
- (4) पुत्री—हे मातः ! ———पठामि ।

प्रश्न 5 मञ्जूषायां प्रदत्तैः उचित अव्ययपदैः रिक्तस्थानानि पूरयत -

( $\frac{1}{2} \times 4 = 2$ )

मञ्जूषा - किम् , अपि , च , अत्र

- (1) ----- एकम् विशालम् उद्यानम् अस्ति ।
- (2) अहम् ----- आगरा नगरं गच्छामि ।
- (3) रेखा उमा ----- धावतः ।
- (4) माता त्वं ----- करोषि?

प्रश्न 6 अधोलिखितेषु रिक्तस्थानेषु प्रकृति प्रत्ययं संयोज्य वाक्यपूर्तिं कुरुत -

( $\frac{1}{2} \times 2 = 1$ )

- (1) शिशुः ----- ( चल + क्त्वा ) प्रसन्नः भवति ।
- (2) रमेशः पाठं ----- ( पठ् + क्त्वा ) लेखं लिखति ।

प्रश्न 7 रेखांकित पदम् आधृत्य प्रश्नं निर्मीयताम् -

( $\frac{1}{2} \times 2 = 1$ )

- (1) श्रीकण्ठः कृष्णमूर्तेः गृहं नववादने अगच्छत् ।
- (2) रमाबाई मुम्बई नगरे शारदा सदनम् अस्थापयत् ।

प्रश्न 8 शब्दानाम् अर्थम् लिखत -

( $\frac{1}{2} \times 4 = 2$ )

प्रकोष्ठेषु , प्रारब्धवती , दिवंगतः , भृत्यः

प्रश्न 9 मञ्जूषायाः उचितपदानि चित्वा रिक्तस्थानानि पूरयत -

( $\frac{1}{2} \times 4 = 2$ )

मञ्जूषा— अष्टाविंशतिः , द्वादश , द्वौ , षड्

- (1) ----- ऋतवः भवन्ति ।
- (2) मम शरीरे ----- हस्तौ स्तः ।
- (3) ----- मासाः भवन्ति ।
- (4) फरवरी मासे सामान्यतः ----- दिनानि भवन्ति ।

### परियोजना कार्य

प्रश्न 10 समय दर्शाते हुए कलात्मकता से घटिका निर्माण करिए ।

( $5 \times 1 = 5$ )

**Subject: Mathematics**

No. of questions: 10

M.M. 25

Q1) Choose the correct answer:

(1x2=2)

(i) How much more is  $\frac{1}{2}$  of  $\frac{2}{3}$  than  $\frac{3}{4}$  of  $\frac{1}{3}$ ?

(a)  $\frac{1}{4}$

(b)  $\frac{1}{3}$

(c)  $\frac{1}{12}$

(d)  $\frac{7}{12}$

(ii) A wire is  $\frac{3}{10}$  m long. It is divided into 2 equal parts. What is the length of each part?

(a)  $\frac{3}{5}$  m

(b)  $\frac{3}{20}$  m

(c)  $\frac{6}{20}$  m

(d)  $\frac{6}{5}$  m

Q2) Fill in the blanks:

(2)

(i) The reciprocal of an improper fraction (except 1) is a ..... fraction.

(ii)  $0 \div (\text{any fraction}) = \dots\dots\dots$ (iii)  $7 \div \frac{3}{4}$  can be written as the product of ..... and .....(iv)  $\frac{5}{8} - \frac{1}{6} \dots\dots \frac{8}{9} - \frac{2}{3}$  (<, > or =)

Q3) Compare the following fractions:

(2)

(a)  $\frac{4}{5}$  and  $\frac{5}{6}$

(b)  $\frac{3}{4}$  and  $\frac{2}{5}$

Q4) Represent the following fractions on a number line:

(a)  $\frac{1}{5}$

(b)  $\frac{3}{5}$

(2)

Q5) An octopus weighed  $\frac{5}{6}$  kilograms. After two weeks, its weight was increased by  $\frac{3}{10}$  kilograms. But afterwards, it lost  $\frac{1}{5}$  kilograms of weight as it was sick. What is its current weight?

(2)

Q6) Simplify:

(i)  $1\frac{4}{5} \times 1\frac{1}{4} - \frac{3}{4} \times \frac{3}{5}$

(ii)  $\frac{4}{15} \times (\frac{1}{4} - \frac{5}{6})$

(3)

Q7) A company can repair  $2\frac{1}{5}$  Km of road in a day. How many days will it take to repair a road  $24\frac{3}{5}$  Km long?

(3)

Q8) A boy spends  $\frac{3}{4}$  of his pocket money and then  $\frac{4}{5}$  of the remainder is given to his sister. If he has ₹ 40 left, what did he have at first?

(3)

Q9) Simplify:

$$\frac{1}{4} + \left[ \frac{1}{2} \times \frac{1}{2} \div \left\{ \frac{1}{2} \times \frac{1}{2} \div \frac{1}{2} + \left( \frac{1}{2} \div \frac{1}{2} \right) \right\} \right]$$

(3)

Q10) **Activity:**

Make a beautiful pattern like rangoli or saree border using fraction art on a portfolio sheet.

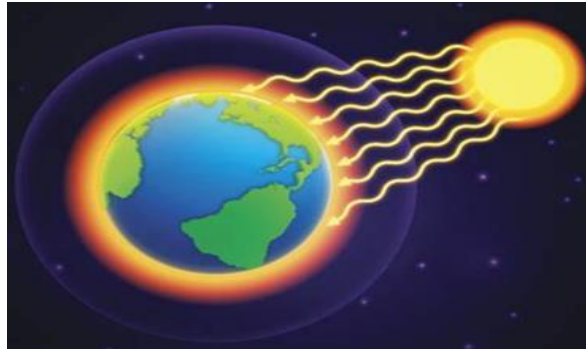
(3)

**Subject: Science**

No. of questions: 10

M.M. 25

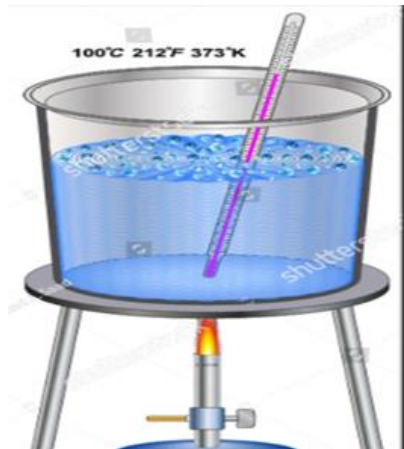
Q1. Heat from the Sun reaches the Earth mainly through the process of \_\_\_\_\_. (1)



- (a) conduction
- (b) convection
- (c) radiation
- (d) reflection

Q2. Which of the following thermometers is suitable to measure the temperature of boiling water? (1)

- (a) Clinical thermometer



- (b) Mercury thermometer
- (c) Laboratory thermometer
- (d) Digital thermometer

For question 3, two statements are given- one labelled as Assertion (A) and the other labelled as Reason (R). Select the correct answer to these questions from the codes (a), (b), (c) and (d) as given below.

- (a) Both A and R are true, and R is the correct explanation of A.
- (b) Both A and R are true, but R is not the correct explanation of A.

(c) A is true, but R is false.

(d) A is false, but R is true.

Q3. Assertion (A): Sea breeze occurs during the daytime in coastal areas. (1)

Reason (R): During the day, land heats up faster than water, causing air over the land to rise.

Q4. (a) What is the function of a kink in a clinical thermometer? (1+1=2)

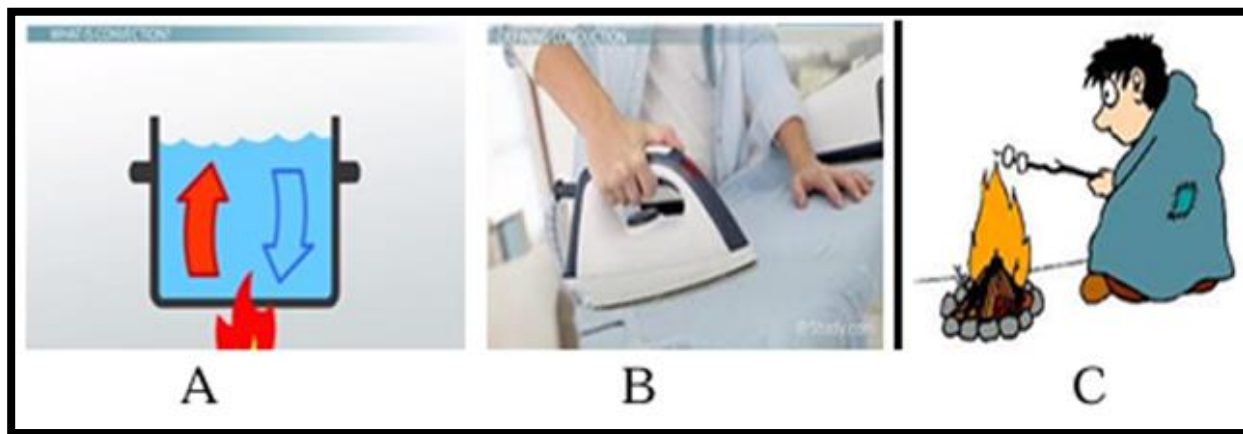
(b) What precautions should be taken while reading it?

Q5. Give a reason for the following: (1+1=2)

(a) People wear light-coloured clothes in summer.

(b) The bottom of a cooking pan gets heated first when placed on a flame

Q6. Identify the modes of heat transfer in pictures A, B, and C. Give reasons to support your answer.(3)



Q7. In desert areas, people build houses with thick walls and small windows. Explain how this helps in coping with the climate. Would the same structure be suitable for cold regions? Justify.

Q8. At a campsite, there are tents of two shades – one made with black fabric and the other with white fabric. (1.5+1.5=3)

(a) Which one would you prefer for resting on a hot summer afternoon? Justify.

(b) Would you like to prefer the same tent during winter? Give a reason.

Q9. During winter, Aranya noticed that her room remained warmer when the windows were closed and the curtains drawn. (1+1+2 = 4)

(a) What mode of heat transfer is being reduced by closing the windows?

(b) Why does air act as a poor conductor of heat?

(c) Suggest two ways to keep a room warm in winter without using a heater.

**Activity:**

Q10. a) Using a clinical thermometer, measure the body temperature of at least 6 persons and complete the table. You may use any of the clinical thermometers. (3+2=5)

Name	Age	Temperature(unit)

(b) Draw a labelled diagram of a clinical thermometer.

**Subject: Social Science**

**General Instructions:**

- The work should be done neatly and in a systematic way.
- Mention the number of worksheets while doing the work.
- Write all the questions along with the answers.

No. of questions: 10

M.M. 25

- Q1. Name some of the most powerful rulers of the Chola Dynasty. 1
- Q2 What is meant by Universal Adult Franchise? 1
- Q3. Who is a Cartographer? 1
- Q4. What is the importance of equality? 2
- Q5. Define the following
- I. Natural environment
- II. Human environment 2
- Q6. What was the sole reason for the tripartite struggle? Why is it called so? 2
- Q7. What steps have been taken by the government to improve the status of Scheduled caste and Scheduled tribe? 3
- Q8. Draw a diagram of the domains of the earth and explain any one domain in detail. 3
- Q9. What are minerals? How are minerals important to us? 5
- Q10. Make a well labelled diagram of the rock cycle. 5

**Activity: Topic : Minerals in Everyday Life:**



**Make a collage**

- Ø Investigate the various ways minerals are used in our daily lives. Research different minerals and their applications in industries, technology, construction, jewellery, etc. (e.g., quartz in electronics and glass, graphite in pencils, halite as table salt, bauxite for aluminium).
- Ø Focus on a specific category, like minerals in electronics or minerals used in construction.

**Make a report on A3 sheet**

- Ø Research individuals throughout history and in the present day who have championed the cause of equality in different areas (race, gender, disability, etc.).**
- Ø Choose a person or a group of people who have fought for equality (e.g., Mahatma Gandhi, Rosa Parks, Malala Yousafzai, disability rights advocates).**

**Subject: Computer Science**

No. of questions: 10

M.M. 25

**Answer the following questions:**

- |   |   |
|---|---|
| 1. What is AI? List two similarities between human and AI?                                | 2 |
| 2. Expand the following. a) NLP    b) AI  | 2 |
| 3. Give two examples of NLP.  | 2 |
| 4. Give another name for the following types of AI.            a) Weak AI    b) Strong AI | 2 |
| 5. Explain the importance of Super AI.  | 2 |
| 6. Mention any three characteristics of strong AI.  | 3 |
| 7. On the basis of functionality, categorise three types of artificial intelligence.      | 3 |
| 8. List any three differences between human intelligence and artificial intelligence.     | 3 |
| 9. Draw a well labelled G.O to explain different types of AI.                             | 3 |
| 10. Write a short note on Thing Translator.   | 3 |

**Activity:**

Using adobe express to create an Infographics on “Different Types of AI”.

**Note: Type [new.express.adobe.com](https://new.express.adobe.com) to log in to your Adobe account.**

**Your username will be your Microsoft ID( eg:**

**xyz1234@stmarysschooldwarka.onmicrosoft.com)**