



**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

# ANNUAL CURRICULUM PLAN

**CLASS -** Nursery



## ANNUAL CURRICULUM PLAN (2025-26)

CLASS: Nursery

SUBJECT: ENGLISH

Book: The Learning Horizon-B (Part I and II)

The Learning Horizon-B (Rhymes)

Months: April – May

No. Of working days : 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>Lesson 1 – Talk Time</li><li>Lesson 2 – Scribbling</li><li>Lesson 3 – Maze</li><li>Lesson 4 – Tracing</li><li>Lesson 5- Trace and Colour</li><li>Lesson 6- Tracing</li><li>Lesson 7- Look and Say (Aa, Bb, Cc)</li><li>Lesson 8- How Much Do You Remember</li></ul>	<ul style="list-style-type: none"><li>To develop fine motor skills and eye hand coordination</li><li>Encourage muscle control in hands and fingers in preparation for writing</li><li>Strengthen pencil grip and pre-writing skills</li><li>To improve ability to stay within lines, enhancing focus by trace and colour</li><li>To improve listening and speaking skills by encouraging repetition</li><li>Enable students to identify and form upper case/lower case letters</li></ul>	<b>ACTIVITIES</b> <ul style="list-style-type: none"><li>Crayon free play- (Students will use crayons to scribble on large sheets of paper)</li><li>Scribble on sand or salt</li><li>Chalk tracing on floor</li><li>Story time with pictures</li><li>Worksheets on line tracing</li><li>Writing practice worksheets</li><li>Large letter tracing with crayons</li></ul>

**Months:**

**July – August**

**Number of working days - 47**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p><b>Literature</b></p> <ul style="list-style-type: none"><li>• Lesson 9- Look and Say (Dd, Ee, Ff)</li><li>• Lesson 10- Revision</li><li>• Lesson 11- Festivals</li><li>• Lesson 12- Look and Say (Gg)</li><li>• Lesson 13- Talk Time</li><li>• Lesson 14- Look and Say (Hh)</li><li>• Lesson 15- How Much Do You Remember</li><li>• Lesson 16- Activity</li><li>• Lesson 17- Look and Say (Ii)</li><li>• Lesson 18- Revision</li></ul>	<ul style="list-style-type: none"><li>• To develop fine motor control and pencil grip</li><li>• To recognize and trace the letters and pictures</li><li>• To recognize and name letters of the Alphabet with associated pictures (g for grapes, d for duck)</li><li>• To improve listening and speaking skills by repeating letters and sounds</li><li>• To encourage confidence and independence in applying knowledge</li><li>• Enable students to identify and form upper case/lower case letters</li></ul>	<ul style="list-style-type: none"><li>• Show the picture and talk about it</li><li>• Worksheets on fill in the blanks with letters</li><li>• Large letter tracing with crayons</li><li>• Writing practice worksheets</li><li>• Letter treasure hunt from the classroom</li></ul>

**Months:**

**September-October**

**Number of working days-29**

CONTENT	LEARNING OBJECTIVE	ACTIVITIES
<b>Literature</b> <ul style="list-style-type: none"><li>• Lesson 19- Look and Say (Jj, Kk, Ll)</li><li>• Lesson 20- Activity</li><li>• Lesson 21- How Much Do You Remember</li><li>• Lesson 22- Look and Say (Mm, Nn, Oo, Pp)</li><li>• Lesson 23- Revision</li><li>• Lesson 24- M for Morning</li></ul>	<ul style="list-style-type: none"><li>• To encourage children to tell you other words that begin with similar sound</li><li>• Encourage the children to trace the letters by pointing their fingers</li><li>• To develop letter sound recognition</li><li>• To improve listening and speaking skills by repeating letters and sounds</li><li>• Enable students to identify and form upper case/lower case letters</li></ul>	<ul style="list-style-type: none"><li>• Writing practice worksheets</li><li>• Show the picture and talk about it</li><li>• Large letter tracing with crayons</li><li>• Letter treasure hunt from the classroom</li></ul>

**Months :**

**November-December**

**NUMBER OF WORKING DAYS- 47**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p><b>Literature</b></p> <ul style="list-style-type: none"><li>• Lesson 1- Talk Time</li><li>• Lesson 2- How Much Do You Remember</li><li>• Lesson 3- Look and Say (Qq)</li><li>• Lesson 4- How Much Do You Remember</li><li>• Lesson 5- Look and Say (Rr, Ss)</li><li>• Lesson 6- Revision</li><li>• Lesson 7- R for Rooms</li><li>• Lesson 8- Look and Say (Tt, Uu)</li><li>• Lesson 9- How Much Do You Remember</li><li>• Lesson 10- Look and Say (Yy, Zz)</li><li>• Lesson 11- Revision</li><li>• Lesson 13- How Much Do You Remember</li></ul>	<ul style="list-style-type: none"><li>• To encourage children to tell you other words that begin with similar sound</li><li>• To recognize and trace the letters and pictures</li><li>• To improve listening and speaking skills by repeating letters and sounds</li><li>• Enable students to identify and form upper case/lower case letters</li><li>• Recognize and name letters of the Alphabet with associated pictures (t for tomato, u for umbrella, v for vase)</li></ul>	<ul style="list-style-type: none"><li>• Large letter tracing with crayons</li><li>• Writing practice worksheets</li><li>• Show the picture and talk about it</li><li>• Draw pictures related to the letters</li></ul>

**Months:**

**January-February**

**Number Of Working Days-40**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<p><b>Literature</b></p> <ul style="list-style-type: none"><li>• Lesson 14- Short Aa Sound</li><li>• Lesson 15- Short Ee Sound</li><li>• Lesson 16- Short Ii Sound</li><li>• Lesson 17- Short Oo Sound</li><li>• Lesson 18- Short Uu Sound</li><li>• Lesson 19- How Much Do You Remember</li><li>• Lesson 20- Look, Read and Do</li><li>• Lesson 21- Revision Short a,e, i Sounds</li><li>• Lesson 22- Revision Short o and u Sounds</li></ul>	<ul style="list-style-type: none"><li>• To identify and recognize the short vowel sounds</li><li>• Associate each vowel letter with its corresponding short sound</li><li>• To recognize and repeat simple CVC words (example- cat, bed, pig, top, sun)</li><li>• To improve listening and speaking skills through repetition and phonemic activities</li><li>• To develop phonemic awareness</li></ul>	<ul style="list-style-type: none"><li>• Sing a phonics rhyme for the letters: a, e, i, o and u</li><li>• Read a picture book emphasizing a, e, i, o, u sounds</li><li>• Worksheets to circle pictures that begin with Aa, Ee, Ii, Oo, Uu sounds</li></ul>

**ANNUAL CURRICULUM PLAN (2025-26) CLASS: Nursery**  
**SUBJECT: MATHS**

**Book: Chirpy Buddies**

**Months: April – May**

**No. Of working days : 40**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>• Dev and Olina</li><li>• Same Or Different</li><li>• Big Or Small</li><li>• Tall Or Short</li><li>• Long Or Short</li><li>• Heavy or Light</li><li>• Up Or Down</li><li>• Inside or Outside</li></ul>	<ul style="list-style-type: none"><li>• Understand and apply the concept of matching</li><li>• Classify and sort objects</li><li>• To understand the concepts of same and different</li><li>• To understand the concept of quantity (more, less and equal)</li><li>• To develop spatial awareness (inside/outside, far/near)</li></ul>	<b>ACTIVITIES</b> <ul style="list-style-type: none"><li>• Matching game-To match similar objects</li><li>• Sorting station-To sort objects based on colour, size and shape</li><li>• More/less with blocks</li><li>• Compare and contrast baskets to compare objects using terms like big/small, heavy/light, long/short</li></ul>

**Months:**

**July – August**

**Number of working days - 47**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>• Shapes-Square</li><li>• Shapes-Circle</li><li>• Shapes-Rectangle</li><li>• Shapes-Triangle</li><li>• Number 1</li><li>• Number 2</li><li>• Number 3</li><li>• Number 4</li><li>• Number 5</li></ul>	<ul style="list-style-type: none"><li>• Students will identify and name basic shapes (Circle, square, triangle and rectangle)</li><li>• To learn to relate shapes to familiar objects</li><li>• To recognize numbers 1 to 5</li><li>• Understand one-to-one correspondence by counting objects accurately, assigning one number to each item, for example- count 5 blocks</li><li>• To learn to differentiate 4 basic shapes</li></ul>	<ul style="list-style-type: none"><li>• Shape hunt game-(Take children on a shape walk around the classroom or playground)</li><li>• Shape sorting trays</li><li>• Shape song and dance</li><li>• Count and clap</li><li>• Number tracing with sand or salt</li><li>• Hop scotch counting (1 to 5)</li></ul>



**Months:**

**September-October**

**Number of working days-29**

CONTENT	LEARNING OBJECTIVE	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>• Count and Circle</li><li>• Colour with Code</li><li>• Number 6</li><li>• Number 7</li><li>• Number 8</li></ul>	<ul style="list-style-type: none"><li>• To improve observation and focus</li><li>• To develop number quantity relationship</li><li>• To enhance fine motor and cognitive skills</li><li>• To recognize numbers 6, 7 and 8</li><li>• Understand one-to-one correspondence by counting objects accurately, assigning one number to each item, for example- count 8 books</li></ul>	<ul style="list-style-type: none"><li>• Count and place game-(To count objects upto 8 and associate them with numbers)</li><li>• Worksheets on colour with code</li><li>• Count and clap</li><li>• Number tracing with salt or sand</li><li>• Worksheets on number tracing with crayon</li></ul>

**Months :**

**November-December**

**NUMBER OF WORKING DAYS- 47**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>• Number 9</li><li>• Number 10</li><li>• Counting is Fun</li><li>• Count and Match</li><li>• More or Less</li><li>• Number 11</li><li>• Number 12</li><li>• Number 13</li><li>• Number 14</li><li>• Number 15</li><li>• Count and Draw</li></ul>	<ul style="list-style-type: none"><li>• To learn and recognize numbers 9 to 15</li><li>• To learn sequencing of numbers 1 to 15</li><li>• To understand the quantity for each number, for example-12 means 12 toys</li><li>• To enhance listening and attention skills while doing counting is fun</li><li>• To develop a positive attitude towards mathematics as students will associate counting with fun helping reduce fear or boredom with numbers</li><li>• To improve fine motor skills and eye-hand coordination by doing different activities on count and draw</li></ul>	<ul style="list-style-type: none"><li>• Number train</li><li>• Count and clap</li><li>• Balloon pop counting-(Write numbers 9 to 15 on the balloons, call out a number and the child will burst the respective balloon)</li><li>• Worksheets on count and draw objects</li><li>• Number tracing with salt or sand</li></ul>

**Months:**

**January-February**

**Number Of Working Days-40**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES
<b>Chapters</b> <ul style="list-style-type: none"><li>• Number 16</li><li>• Number 17</li><li>• Number 18</li><li>• Number 19</li><li>• Number 20</li><li>• Count and Colour</li><li>• Count and Circle</li><li>• Number Names</li></ul>	<ul style="list-style-type: none"><li>• To learn and recognize numbers upto 20</li><li>• To learn and write number sequencing from 1 to 20</li><li>• To enhance observation and reasoning</li><li>• To be able to recite number names from 1 to 20 orally</li><li>• To recognize and say number names when prompted</li><li>• To improve pronunciation and memory</li></ul>	<ul style="list-style-type: none"><li>• Number line hope game</li><li>• Worksheets on count and colour and count and circle</li><li>• Number name song</li><li>• Number tracing with salt or sand</li><li>• Missing number game</li></ul>

**ANNUAL CURRICULUM PLAN: 2025-26**

**CLASS: NURSERY**

**SUBJECT: E.V.S**

**BOOK: General Awareness APRIL – MAY**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
1-Myself and my Body	Recognize Oneself:  Identify and say their own name, age, and gender.  Understand “I am a boy/girl.”  Identify Body Parts:	Speaking : I can say about Myself  “Touch and Tell” Game  The teacher says, “Touch your nose!” or “Touch your toes!”  Children quickly touch the correct body part and repeat its name aloud.

**JULY – AUGUST**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
<p>Me and my Family</p> <p>Neighbourhood and community</p>	<p>To demonstrate respect and understanding towards community helpers and to show the appreciation for the work they do in different ways</p> <p>To understand the need for good health and hygiene</p>	<p>My family Tree.</p> <p>Dress up as our helpers.</p>

**SEPTEMBER-OCTOBER**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Food We Eat  Plants and Animals  Festivals	<p>To identify healthy and unhealthy food. Understand why do we need food Understanding of the parts of a plant , their functions and uses in day today life</p> <p>Identify the diversity in animals world</p> <p>To identify differences in plants.</p> <p>Analyse the essence of celebrating festivals and learn about some festivals celebrated in India.</p>	<p>Collage making Leaf Printing Nature walk Costume walk Show real food items or picture cards (e.g., milk, apple, egg, rice, cheese, banana). Children sort them into two baskets .</p> <p>Food Plate Collage Ask them to stick pictures of food from plants and animals to make their “Healthy Plate.”</p> <p>Rhyming Activity</p>

**NOVEMBER-DECEMBER**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
<p>Transport</p> <p>Day and Night</p>	<p>Recognize and name different modes of transport: land, water, and air.</p> <p>Understand the basic use of transport: to travel from one place to another.</p> <p>Identify things we see during the day (sun, birds) and night (moon, stars).</p> <p>Understand simple routines: what we do in the day (go to school) and night (sleep).</p>	<p>Sorting Game – Land, Water, or Air Show pictures of vehicles (car, boat, airplane). Children place them in the correct group.</p> <p>Toy Vehicle Play &amp; Sound Imitation Provide toy vehicles and let children move them around. Ask them to make sounds: “Choo choo” for train, “Vroom vroom” for car.</p> <p>“Day and Night” Picture Craft</p> <p>Give paper divided into two halves. On one side, children draw the sun and birds; on the other, moon and stars.</p>

## JANUARY-FEBRUARY

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES
Seasons Safety	<p>To understand the need for good health and hygiene Identify and name the main seasons: Summer, Winter, Rainy.</p> <p>Recognize basic seasonal changes and appropriate clothing, food, and activities for each season.</p> <p>Learn simple safety rules at home, school, and on the road. Understand the importance of being careful and following rules to stay safe.</p>	<p>Dress the doll season wise.</p> <p>Traffic Lights game</p> <p>Use red, yellow, and green circle cut-outs.</p> <p>Teacher calls out the colours and children respond: Red: Stop (stand still)</p> <p>Yellow: Get ready (tiptoe)</p> <p>Green: Go (walk slowly)</p> <p>“We stop when the light is red.”</p>



**ANNUAL CURRICULUM PLAN: 2025-26**

**CLASS: Nursery**

**SUBJECT: Hindi**

**BOOK : जादु का पिटारा (B)**

**MONTHS : APRIL – MAY**

**Number of Days: 40**

पाठ/ विषय	उद्देश्य	गतिविधियाँ
1) रंगों की दुनिया 2) आओ कलम चलाएं कविता 1 से 3	बच्चों को रंगों का ज्ञान अथवा कौन सा रंग कैसा होता है इत्यादि  बच्चों को सीधी टेढ़ी लेती मुड़ी और गोल् रेखाओं का ज्ञान	दिए गए फूलों में अलग-अलग रंग भरो सभी प्रकार की रेखाओं के चित्र चिपक कर उनके नाम से मिलाओ

**MONTHS : JULY – AUGUST**

**Number of Days: 47**

पाठ/ विषय	उद्देश्य	गतिविधियाँ
3) स्वर (अ से ऋ) 4) स्वर( ऐ से अः) 5) व्यंजन (क से ङ) कविता 4 से 6	बच्चे (अ से ऋ) स्वर का सही उच्चारण कर सकेंगे और बिंदुओं को मिलाकर (अ से अः) तक लिखना सीख पाएंगे  4 व्यंजन (क से ङ) का सही उच्चारण कर सकेंगे और बिंदुओं को मिलाकर व्यंजन (क से ङ) तक लिखना सीख पाएंगे	अ से ऋ तक शब्दों का अभ्यास, शब्दों को पहचानना 1) बिंदुओं को मिलाकर स्वर, व्यंजन पहचानो और लिखो

**MONTHS : SEPTEMBER – OCTOBER**

**Number of Days: 29**

पाठ/ विषय	उद्देश्य	गतिविधियाँ
<p>6) व्यंजन ( च से ण )</p> <p>7) व्यंजन ( च से ण )</p> <p>8) पार्क चल कविता 7 से 10</p>	<p>व्यंजन का सही उच्चारण कर सकेंगे और बिंदुओं को मिलाकर व्यंजन लिखना सीख पाएंगे</p> <p>पढ़ने और लिखने की दक्षता</p> <p>पढ़ने की आदत विकसित करना</p>	<p>बिंदुओं को मिलाकर व्यंजन लिखो</p> <p>समझो और सही मिलान करो लिखो</p> <p>चित्रों को देखकर उनके नाम के पहले अक्षर का स्टीकर चिपको</p>

**MONTHS : NOVEMBER – DECEMBER**

**Number of Days: 47**

पाठ/ विषय	उद्देश्य	गतिविधियाँ
<p>व्यंजन ( त से न )</p> <p>व्यंजन ( प से म )</p> <p>व्यंजन ( य से ह )</p> <p>कविता 11 से 13</p>	<p>व्यंजन का सही उच्चारण कर सकेंगे और बिंदुओं को मिलाकर व्यंजन लिखना सीख पाएंगे</p> <p>शब्द निर्माण की समझ</p> <p>पढ़ने की आदत विकसित करना</p>	<p>बिंदुओं को मिलाकर व्यंजन लिखो</p> <p>चित्रों को देखकर उनके नाम के पहले अक्षर का स्टीकर चिपको</p> <p>समझो और सही मिलान करो</p> <p>एक जैसे अक्षरों पर गोला लगाओ</p>

MONTHS : JANUARY – FEBRUARY

Number of Days: 40

पाठ/ विषय	उद्देश्य	गतिविधियाँ
संयुक्त व्यंजन हाथी मिल गया  कविता 14 से 16	हिंदी वर्णमाला की मूल ध्वनियों की पहचान कराना पढ़ने की आदत विकसित करना भाषा सीखने का आत्मविश्वास बढ़ाना शुद्ध उच्चारण और वाचन कौशल का विकास	चित्रों को देखकर उनके नाम के पहले अक्षर का स्टीकर चिपको समझो और सही मिलान करो